

## CODE OF CONDUCT AND BEHAVIOUR

### **GUIDING PRINCIPLES (BELIEFS)**

1. Every child has the right to receive a quality education.
2. Our school should provide a friendly atmosphere where meaningful learning occurs.
3. Quality education is achievable where there is respect among students, staff and parents.
4. Crescent Park Elementary School promotes the values expressed in the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sex orientation – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.
5. Students develop responsibility for their behaviour and learning by being provided a large number of experiences and opportunities to become involved in decisions that affect them.
6. Flexibility within structure and age level appropriate challenges can assist students in making responsible decisions. Special considerations may apply to students with special needs who are unable to comply with expectations due to have a difference of an intellectual, physical, sensory, emotional, or behavioural nature.
7. Students need to be treated with patience, consistency, firmness and fairness.
8. More restorative practices, less punishment will help students become self disciplined, independent, life-long learners.
9. High expectations produce higher achievement, greater success.
10. Students need to feel comfortable informing a “tellable” adult, in a timely manner of any breaches in our Code of Conduct. Acts of retribution against a person who has reported incidents are unacceptable and will be treated in a serious manner.
11. These expectations apply to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (*including on-line behaviour*) that negatively impacts the safe, caring or orderly environments of the school, and/or student learning.

### **1. INTELLECTUAL AND PERSONAL DEVELOPMENT**

#### **EXPECTED BEHAVIOUR**

Students are expected to:

- a. work and learn to the best of their ability, taking pride in quality work and achievement
- b. contribute creatively, productively and responsibly to the efforts of a group, class, school
- c. demonstrate courtesy, consideration and friendliness towards others

- d. use language that will reflect positively on the individual, school and community
- e. be dependable and reliable arriving to school on time, prepared with necessary materials and equipment including assigned homework.

#### **REASON FOR EXPECTED BEHAVIOUR**

- a. Effort and determination are the keys to success. If you don't put forth your best effort and take pride in your work, then it will not be acceptable.

#### **CONSEQUENCES**

- a. Students will be expected to complete work or redo work to an acceptable standard
- b. School Homework Policy

### **2. HONESTY**

#### **EXPECTED BEHAVIOUR**

- a. Students are expected to be honest in their relations with others. Lying and stealing are forms of dishonesty and are not acceptable.

#### **REASONS FOR EXPECTED BEHAVIOUR**

- a. You will benefit from your relations with others by being open, honest and sensitive to the feelings of others. Dishonesty in your words, actions, and work has a negative effect on your reputation and that of your school.

#### **CONSEQUENCES**

- a. Lying and stealing are serious behaviours that will result in parents being notified.

### **3. ATTENDANCE, ABSENTEEISM, LATENESS**

#### **EXPECTED BEHAVIOUR**

- a. Regular daily attendance
- b. Absent only for medical reasons
- c. If late, report to the office for late slip, before going to class

#### **REASON FOR EXPECTED BEHAVIOUR**

- a. Regular attendance is necessary for optimal learning and continued success
- b. Arriving at school, on time demonstrates courtesy towards your teacher and classmates as well as helping develop personal organizational skills and responsible behaviour.

#### **CONSEQUENCES**

- a. Frequent absenteeism or lateness can result in poor learning and achievement. Parents may be consulted and you may be required to complete other assignments.

#### **4. RESPECT FOR OTHERS AND SAFETY**

##### **EXPECTED BEHAVIOUR**

- a. You are expected to treat **all** people with consideration and respect.
- b. Fighting, pushing, shoving, tripping, kicking, biting, spitting and rough horse play are not acceptable. Carrying or displaying weapons or dangerous play things will not be permitted.
- c. Bullying, or threatening others, verbally or physically are serious offences and will be treated as such. This includes *on-line or Cyber-bullying*.

##### **REASON FOR EXPECTED BEHAVIOUR**

- a. Every person needs a good self-image and has the right to be treated with dignity and respect. Learning to understand and appreciate points of view different from our own is extremely important in today's world.
- b. Every person needs to feel safe and secure in this working/learning environment.

##### **CONSEQUENCES**

- a. Consequences for unacceptable behaviours could range from a warning to a suspension, depending upon the circumstances.

#### **5. APPROPRIATE LANGUAGE**

##### **EXPECTED BEHAVIOUR**

- a. Language will be such that it demonstrates respect for students, staff and parents. Name calling, swearing, crude and obscene language written, implied or gestured is not acceptable.

##### **REASON FOR EXPECTED BEHAVIOUR**

- a. Using appropriate and tasteful language is a valuable life skill and leaves others with whom you come into contact, a favourable impression. Sometimes first impressions are lasting impressions. Let's make them good ones.
- b. When language is offensive to others, hurt feelings may lead to further conflict. Problems or difficulties can become entrenched rather than resolved.

##### **CONSEQUENCES**

- a. Consequences for inappropriate language could range from a warning to a suspension, depending on circumstances.

#### **6. STUDENT MOVEMENT**

## **EXPECTED BEHAVIOUR**

Schools accommodating children and adults in a variety of shapes, sizes and abilities need to have guidelines and procedures to facilitate orderly and safe operation of the school.

- a. students should enter and leave the school via the designated entrance and exit before school, recess, lunch and after school.
- b. students should walk in the hallways and on the sidewalks around the school.
- c. students are permitted in the hallways and classrooms before school, recess, noon hour and after school only with teacher or principal authorization.
- d. students remaining at school during lunch hour will be dismissed by noon hour supervisor, principal or designate.
- e. students are expected to remain seated during the eating period.
- f. all students shall remain on school property during the day unless authorized to leave by parents, principal or designate.
- g. students should not be in the gymnasium, equipment room, library, staff room, computer lab, classrooms other than their own, unless authorized by a teacher, principal or designate.

## **REASON FOR EXPECTED BEHAVIOUR**

- a. These guidelines are necessary for safety, protection of property and security of equipment.

## **CONSEQUENCES**

- a. Warning may be given and privileges in certain areas may be removed for a period of time.

## **7. PERSONAL APPEARANCE**

### **EXPECTED BEHAVIOUR**

- a. Students are expected to dress in a clean, neat and appropriate manner. Clothing with offensive words, slogans or pictures may be considered inappropriate for school.
- b. Outside footwear is to be removed and arranged neatly in the boot racks provided.
- c. Inside footwear is to be worn inside only.

- d. Weather in our area is best described as unpredictable. Students should be prepared for inclement weather and dress appropriately.

#### **REASON FOR EXPECTED BEHAVIOUR**

- a. Your appearance is a reflection of your good judgment, respect for yourself and others.

#### **CONSEQUENCES**

- a. Students wearing inappropriate clothing will be advised of such and parents will be notified if inappropriate dress continues.

### **8. CARE OF SCHOOL PROPERTY AND BELONGINGS OF OTHERS**

#### **EXPECTED BEHAVIOUR**

- a. Students are expected to treat the school facilities and equipment with care and respect.

#### **REASON FOR EXPECTED BEHAVIOUR**

- a. Display pride in your school and caring for the area in which you work and learn. In caring for the belongings of others you demonstrate an appreciation for their value to others.
- b. Responsibility is developed.

#### **CONSEQUENCES**

- a. Damage to, or loss of school property, may result in paying for costs of repair or replacement.
- b. Intentional damage is a crime and will be dealt with by proper authorities.
- c. Consequences for unacceptable behaviours can range from a warning to suspension, depending upon the circumstances.

### **9. FIELD TRIPS**

#### **EXPECTED BEHAVIOUR**

- a. Expectations relating to behaviour inside the school are the same while students are on field trips or activities away from the school.
- b. Field trips will not be authorized unless there is adequate provision for student supervision and safety.

#### **REASON FOR EXPECTED BEHAVIOUR**

- a. Field trips are an important part of a student's education. Much valuable and purposeful learning can take place outside the classroom and school walls.
- b. In the community, you represent Crescent Park Elementary. Do not let your behaviour jeopardize future field trips for yourself or others.
- c. Let us all be proud of students who attend Crescent Park.

### **CONSEQUENCES**

- a. Cumulative misbehaviours, or a serious offence may result in withdrawal of participation in field trips for a specified period of time.
- b. Parents will be held responsible for your return transportation home and further action could be taken upon your return to school up to and including suspension.

### **10. TOBACCO, ALCOHOL AND DRUGS**

#### **EXPECTED BEHAVIOUR**

- a. Consumption or use of tobacco, alcohol or illegal drugs while on school property or on school sanctioned trips is not acceptable.

#### **REASON FOR EXPECTED BEHAVIOUR**

- a. In these formative years we want students to develop positive self-esteem, a healthy lifestyle and be able to make wise choices.
- b. The use of tobacco, alcohol and illegal drugs is dangerous both to you and those who work with you. The law forbids you to use these items for your own protection.

#### **CONSEQUENCES**

- a. Parents will be notified and proper authorities may be involved. Violations could result in suspension.