

Parkhill Elementary: DISCIPLINE PLAN

Parkhill Elementary School will act in accordance with all Peace River South School District Policies regarding the responsibilities of students, parents, teachers and administrators.

Parkhill school promotes the values expressed in the BC Human Rights Code respecting the rights of individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, physical or mental disability, sex or sexual orientation – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

The following discipline cycle will be utilized at Parkhill Elementary School to counsel and guide students in the development of greater self-control and responsible and effective social behaviour.

Each classroom teacher will outline their expectations regarding student behaviour at the start of the school year, and will communicate these expectations in writing to the students and their parents by the end of September.

Acceptable/Unacceptable Behaviour:

The following expectations apply to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (including on-line behaviour) that negatively impacts the safe, caring and orderly environment of the school, and/or student learning.

The school will treat seriously behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation (prohibited grounds set out in the BC Human Rights Code).

Violation of the following will be considered a MINOR offense:

- Inappropriate or unacceptable clothing
- Disruptions to the learning environment such as talking out of turn, gum chewing, coming unprepared to class, etc.
- Inappropriate physical contact
- Not getting to class in a timely manner

The following are considered MAJOR offenses:

Open opposition and/or refusal to follow a staff member's directions

- Bringing inappropriate items to school.
- Inappropriate physical contact or language, profanity, put-downs, and

- negative gestures
- Unsafe behaviour on school property
- Littering, theft and/or vandalism
- Cheating on assignments and/or lying
- Disregarding Parkhill Elementary School's Closed Campus rule and/or skipping classes

These offenses are considered to be EXTREME offenses:

- Any form of substance abuse, including tobacco, alcohol and any other illegal substances
- Willful or blatant vandalism and/or theft
- Harassment, either verbal or sexual
- Threatening others
- Physical, sexual or violent behaviour
- Possession or use of any weapon
- Bullying in any of its forms

In order to determine the consequences of any minor or major offense, the activity, target, intensity, duration and frequency of the offense must be considered. Special considerations may apply to students with special needs, if they are unable to comply with the Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.

We will continue to utilize Restorative Practice, which is based on inclusion, the repair of harm, and reintegration, reinforced by strong support networks. The use of conferences, or circles is encouraged.

MINOR offenses will generally be handled in the following manner:

- One or more warnings from the teacher
- A conference between the teacher and the student(s)
- An informal contract between the teacher and the student, with the teacher making telephone contact with the parent
- The student may be placed in an alternative, supervised learning environment for a short period of time
- The student may be sent to administration for further action

MAJOR offenses will be handled in the following manner:

- The student(s) and teacher discuss the incident, an informal contract is made, and the teacher contacts the parents.
- The student is sent to administration.
- A meeting takes place between the student, teacher (when possible) and administration and the parents are notified by administration.

- The student receives an out of school suspension
- The student is suspended to the Superintendent of Schools
- Restorative practices are initiated

EXTREME offenses are handled in the following manner by the administration:

- An out of school suspension is issued to the student
- Parents are notified by administration
- Police are contacted
- The student is suspended to the Superintendent of Schools
- Restorative practices are initiated

Additional Consequences, such as those that follow, may be used at the discretion of the teacher or administration:

- Student removed from situation or activity
- Student placed in a “no play” zone outside to observe appropriate behaviors
- Community service specific to infraction
- Detentions during recess, at lunch or after school (working letter, picture or assignment related to incident)
- Loss of privileges
- Confiscation of property for a period of time
- Teacher/Child phones home and/or note in agenda
- Requirement for students to exhibit **CARING** behaviours as restitution.
Caring Behaviors required of students may be:

- Note of apology
- Written reflection about incident
- Community Service
- Project Work
- Other specific gestures directed towards other students

SCHOOL BULLYING POLICY

Definition of Bullying and its Effects:

Bullying is a situation where an individual is “exposed, repeatedly, and over time, to negative actions on the part of one or more other students.”

– Olweus

Bullying is unwanted and offensive behaviour, and can occur when one person has more power. Often, the person being victimized feels that they are unable to defend him/herself. The person, who is being targeted, may feel embarrassed,

hurt, scared, and/or angry. **BULLYING HAS A NEGATIVE EFFECT ON STUDENT ACHIEVEMENT.** Any behaviour directed at others that negatively affects student relationships will be dealt with.

Bullying looks like:

- Physical aggression or intimidation.
- Social alienation such as gossiping, name calling and excluding from the group.
- Verbal aggression such as teasing about appearance, threatening, etc.
- Intimidation including unwanted touching, defacing property, extortion, threatening
- Cyber-bullying: online social cruelty that involves sending or posting harmful or cruel text or images via the Internet or other communication devices

STUDENT DRESS

The Student Dress Code is intended to balance the interests of freedom of expression with the public interest of quality of education.

Students are expected to dress in a way that does not distract from the learning environment. The basic standard for students is to dress as if they are coming to work, in a way that is neat, clean, respectful and appropriate. Students are encouraged to wear clothing representing their individuality, but should align it with the conservative standards of the school community.

SPECIFIC CLOTHING GUIDELINES

Hats, jackets and other outside clothes are to be put on hooks and not worn during class time. Outside shoes must be removed at all times.

Excessively revealing clothing, such as short skirts or shorts and tops with spaghetti straps, low-cut necklines, or that reveal the midriff are not to be worn. Students are encouraged not to dress as some adults do, but rather to remain conservative.

Underwear, as it's name suggests, should be under outside clothes and not be visible.

Clothing representing or promoting the use of alcohol, tobacco and/or drugs is not permitted. Controversial or sexually implicit messages or illustrations, whether implied or explicit, will not be permitted on clothing.

Students wearing clothing that a staff member feels should be addressed based on the guidelines above will be spoken to privately by school staff and given the opportunity to change and/or cover up.