



## **Growth Plan 2018-2019**

### **Vision**

To foster and support self-regulated learning at Devereaux by creating engaging, inclusive, and authentic learning opportunities for and with our curious, connected and collaborative learners.

### **Goal #1**

Students will develop self-regulation skills.

### **Goal #2**

Students will show grade/age appropriate growth and achievement in numeracy and literacy skills.

### **Action Plan**

- \*Teachers will teach self-regulation, problem-solving, and collaboration skills.
- \*Teachers will teach numeracy and literacy skills each school day.
- \*Teachers will regularly assess students' numeracy and literacy progress, engage in - collaborative planning students, and plan lessons based on student abilities and needs.
- \*School staff will regularly engage in conversations about student progress and needs.
- \*School staff will model self-regulated learning, positive and collaborative interactions, and healthy choices for their students.
- \*School staff will support problem solving and pro-social skill development.
- \*School staff will build and maintain positive and supportive connections with all students.

### **Evidence**

Students will demonstrate appropriate and focused behavior at school that allows them to learn and work together with their peers and teachers (the majority of time); and apply an appropriate problem-solving strategy when dysregulated at school.

## **Strategies and Resources**

- \*Development and maintenance of school-wide practices that create predictable environments for students to develop self-regulating behaviors (code of conduct, rules, routines and expectations)
- \*MindUp program
- \*Fred Jones strategies to support well-managed classrooms
- \*Relationship Based instruction and values
- \*Restorative Practices (High Support / High Expectations, work WITH students, circles)
- \*Monthly Assemblies and compliments
- \*Adults modeling collaboration
- \*Co-teaching encouraged (TL, LRT, Coach Mentor)
- \*Regular review of classroom and school assessment data for literacy and numeracy (F&P, Primary Project, Achieve, School-Wide Writes, FSA, SNAP and Equity Scan student survey data)
- \*Parent survey
- \*Class profiles and instructional plans each term (focus on self-regulation, and numeracy and literacy growth)
- \*Ongoing formative assessment in all classes
- \*Regular communication with parents about student learning (report cards, conferences, FreshGrade, phone calls and visits)
- \*Regular opportunities to celebrate and showcase student learning
- \*School-wide activities, multi-grade and cross-curricular learning opportunities to develop self-regulated learning and core competencies
- \*Building community connections (Me To We, visiting experts)