



Tremblay Elementary School

11311 – 13A Street Dawson Creek, BC V1G 3X8

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Principal Shawnese Trottier

Vice Principal Randy Parr

“Because we care!”

School Improvement Plan 2018-19

skills literacy
social
numeracy
positive emotional
relationships
athletics kids
Tremblay
adults arts
confidence

GOAL #1: Social-Emotional Development

Goal: Students will develop a sense of self and connection to the school community through participation in Fine Arts and Athletics, and through developing positive adult and peer interactions.

Rationale: *Students who participate in Fine Arts and Athletics have an increased chance of being engaged in school, as they are more likely to experience increased success and an outlet for creativity in Fine Arts and Athletics. These areas help students develop their own unique capabilities. Positive interactions with both peers and adults will create a sense of security where behaviors that disrupt learning are decreased and where risk-taking in learning is more possible.*

Strategies/Action Plan/Resources:

- Positive Discipline
- Mind Up
- Gotchas
- School spirit events (e.g. Pie Day, Pumpkin Musical Chairs)
- Mentorship groups with a schoolwide, coordinated focus on core competencies identified by staff
- Aboriginal Day
- Winter/Christmas Concert
- Student recognition in assemblies
- Weekly assemblies
- Focus groups
- Sports teams
- After school programs
- School Counsellor and intervention workers
- Family Support Worker to help connect home and school
- Intramurals
- House teams – tied to Mentorship groups?
- Restorative practice approach to student discipline
- Coach-Mentor
- Student Leadership
- Encourage parent involvement: Focus Group showcase, Meet the Teacher Chili Night, Talent Show, Christmas Concert, newsletters and social media communication
- Free breakfast and subsidized hot lunch

Evidence of Success:

- Core Competencies self-assessment 3x/year at the end of each term
- Office referrals comparison – disciplinary action, Family Intervention worker referrals, Focus Groups vs. other times of day
- Attendance
- Number of students participating in after school athletics and ASSAI programming
- Student survey – determine grade levels to survey?
- Collect numbers on parent attendance at Meet the Teacher and Early Dismissal days

GOAL #2: Numeracy

Goal: Students will increase competence and confidence in numeracy skills.

Rationale: *Students who meet or exceed grade level expectations in numeracy develop basic life skills required for the world outside of school and for post-secondary education.*

Strategies/Action Plan/Resources:

- Trevor Calkins *Power of Ten* resources
- District Numeracy Helping Teacher
- Vancouver Island Numeracy Assessment (to help develop our school assessment)
- SNAP-style teaching of numeracy skills
- Fun math events
- Ability groupings
- Manipulatives
- Math IXL and/or Mathletics
- Math Antics
- Kahoot
- Math Interactive Workbook

Evidence of Success:

- Basic facts assessments 3x/year for gr. 1-3 and 4-7. Growth will be measured over the year.
- SNAP (end of year)
- Self-assessment of student confidence in numeracy

GOAL #3: Literacy

Goal: To increase the number of students reading at grade level.

Rationale: *Students who meet or exceed grade level expectations in reading develop basic life skills required for the world outside of school and for post-secondary education.*

Strategies/Action Plan/Resources:

- Primary Project PLC
- Support for aboriginal students via the Aboriginal Support Worker
- Identification of needs through classroom profiles with the Coach-Mentor teacher
- Guided reading/ reading groups
- Big kid 'buddy reading coaches'
- Phono groups with an EA
- Daily 5
- Margo Southall workshops
- Collaborative units with the Teacher-Librarian
- Learning Assistance Teacher
- Quill.com
- Epic.com
- Skill 'blitzing' in primary

Evidence of Success:

- Fountas & Pinnell data
- Phonological awareness data
- Alphabet data
- Sight word (Dolch list) data