Grade 2\*

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| Name of Student | Explore more complex patterns using a variety of tools (sounds,actions)-identify the core | CountingStrategies (skip counting by 2, 5 10) | Recall of basic facts to 10- with/without manipulatives | Compare and order numbers to 100 -using a number line, 100’s chart, benchmarks-ordinal placement | Fluency in adding/subtractingnumbers to 20(making or bridging 10, decomposing, identifying related double, add on to find the difference) | Recognize a change in quantity6 + n = 10-using pictorial and symbolic representations(tens frameshundreds charts) | Understand Place Value relationship between digits is 10x”s greater/smaller | Build numbers to 100 using hundreds chart and tens frames-(using 10 as a referent) | Estimating Sums /differences to with 100 as a referent | Develop addition and subtraction strategies (various compositions of numbers, effect of 0) friendly numbers | Financial literacyCounting coins to 100 | Understanding the concept of even/odd | Build estimations skills to solve number problems | Geometry-describe, compare, construct 2D shapes-identify 2D shapes as part of 3D |
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