



# 2018-2019 Chetwynd Secondary School Plan Overview



## The Parent Advisory Council (PAC)

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Student

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Trustee

\_\_\_\_\_  
Trustee

\_\_\_\_\_  
Principal

**The PAC represents all members of the school community including staff, parents, and students. The PAC oversees this plan itself, and monitors progress.**

**The work that is represented in this plan is the daily and ongoing assessment, decision-making, planning, instruction, and evaluation by the instructional staff and departments of CSS. There is a big picture of student learning and success at CSS. This plan is a collective focus on just a few places where some key strategies are expected to impact results.**

## C.S.S.

Caring Community  
Social Responsible  
Striving for Success

## **OUR STORY**

CSS is in a continual cycle of planning for ongoing improvement of student success through a quality equitable educational experience. We have progressed from being able to account for the students in our six-year graduation rate report, to being able to predict and plan for long-term success from the start of their programs with us. We have a system for monitoring and analyzing several points of information about students' demographics, attendance, behaviour, reading levels, and achievement

and use this information to identify students who are at risk for school failure and put supports in place to try and help these students be successful.

We are collecting not only quantitative data as outlined above but also qualitative data from all of our stakeholders through individual and group surveys and interviews. All of this data was collated to create a picture of where we needed to grow as a school.

Our first goal is a focus on creating a caring school community that connects with the local community to seek and provide support. In doing so we will strive to ensure that each student knows they are cared for and welcomed as part of CSS.

Our second goal is to promote and provide opportunities for Social responsibility through leadership and citizenship within the student body as to better prepare the students for the challenges of the 21<sup>st</sup> Century. To begin this we are offering Inquiry Based Learning as an option for student learning. During these classes students will be able to choose areas of interest to research and present, embedded in this system will be the instruction of and development of the skills identified as essential for success in this ever-changing world.

Our third goal is focused on encouraging students to strive for success and within that their best. We will continue our partnership with Northern Lights College through the Dual Credit programs and continue to expand Inquiry based Learning within our school.

In addition to the major goals of the school plan, we will continue to set individual targets for students in grades 8 to 10 for English and Math and to monitor these areas. Each department will set a goal for student achievement that will be monitored and reported on over the year. We will also continue to look at other sources of classroom, school, district, and provincial data (including classroom and grade-wide assessments, provincial exam results, discipline data, student surveys, etc.) to identify areas of success to build on and areas for further investigation or intervention.

The 2018-2019 Year is another turn of the planning cycle and an opportunity to reach our next set of collective goals at CSS.

round support for the School Plan is a yearlong cycle of Department, School Based

## **(NEED SMART GOALS)**

### **GOAL 1:**

**To nurture a caring community where every student feels cared for, accepted, and supported in pursuing their educational journey, as a valued member of our school community.**

**Strategies/ Key interventions:**

- Foster a welcoming environment at the front door, in the office, and in classrooms.
- Create a student council or leadership group?

- Power ups (assemblies) with an energizer 1 per term, student lead- recognizing student achievement and activities- survey the students after organizing one
- Display student work/ life around the school.
- Presentations of learning/ Fine Arts & Applied skills nights
- Maintain Facebook page- uploading information at CSS
- Student-led videos over the in school TV's
- House Teams-clearer rules and expectations
- Me to We
- Breakfast program
- Daily morning announcements-student led
- SOGI literature increased in the library
- Text messaging program for staff and students – Professor Chat
- SBT team student support services
- Increase diversified extracurricular opportunities
- Student/staff surveys
- Community dinner/student work display
- Play O Canada on the first teaching day of each month
- Flags for each classroom (small)
- SMART Goal

Create a local satisfaction survey that will be used twice a year across the grades to measure how welcome students feel.

**Indicators:** *Students will show pride within themselves, their school, and local and global communities. There will be an increase in attendance and punctuality stats. Increase in parent involvement in the school, increased awareness of CSS within the community leading to fewer negative comments. An increase in student involvement/voice in school leadership along with an increase in school events.*

**Students:** *We are kind to each other, and helping each other. Students will feel safer, listened to, and that their thoughts count in the decision making process at CSS. Students feel they are treated respectfully and equally by staff. Students will stand up for each other when they see something that is not right. They have a sense of pride about themselves and the school. Students see and model positive talk with each other. They want to go to school, and when here people are smiling and laughing.*

Team whole staff, and School Planning Council meetings to monitor progress and adjust strategies



## **GOAL 2: SEPT**

To **maintain** an environment of Social Responsibility in which students promote and practice socially respectful and responsible behaviours.

**Strategies/ Key interventions:**

- Promote self-direction through increased collaborative decision making by increasing involvement in school-based decision-making.
- School wide activity on first day in the gym (student input to growth plan)
- Remembrance Day led by students.
- Restorative practices/ conflict mediation
- Students set goals for themselves and follow through
- Consistent modeling of appropriate behaviour by staff
- Display pride in school environment – cleanliness, appearance, and recycling
- Me to We
- Student Leadership group
- Leadership conference
- Recycling program
- **Student Council**
- Staff consistent in dealing with issues outlined in the discipline code
- Play “O’ Canada” on the first teaching day of every week
- Orange Shirt Day, Pink Shirt Day, LGTBQ
- Explore displaying Canada Flags for each classroom-including external to the school-flagpole
- Continue to improve our relationships with our neighbours
- Seek more student input into growth plan through intentional conversation/surveys during the beginning of a semester.
- Heroes 1 and 2, Respectful Futures,
- Terry Fox Run
- Food Bank and 3<sup>rd</sup> world drives/fundraisers.
- Awareness of Aboriginal culture, Orange Shirt Day, Ab Ed Day, Project of Heart (tiles)

### **Indicators**

*We will see/hear an improvement in community opinion/conversation about CSS. There will be a decrease in lates and absenteeism, an increase in the number of students with S or better work habits. There will be a decrease in the number of students outside during class time. There will be fewer suspensions and office referrals. A decrease in reports/ incidents of bullying or harassment. Return library books on time.*

### **Students:**

*Students are on time for class. There is a culture of respect for one another. We have an opportunity to have involvement in code of conduct decisions (i.e. dress code). Cell phones are used for education purposes only during class time. Students are mature and take responsibility for their actions, and follow through with commitments made to staff and other students. We are all working together and not being selfish. We create a good image for our school and ourselves. Do the right thing at the right time.*

Goal: we will add questions to to our suvey to reflect Goal 2. Collect data on a ongoing basis involving self-reflection. Between now and next staff meeting use the language around social responsibility. Make it visible and specific – use language and hold students accountable. Gather data when you see behavior of social responsible keep tab or send to Chris. We can add scores the house teams (gotcha).

## **GOAL 3: OCT**

**To foster a culture of academic excellence where every student strives for success, by practicing resilience, while continuously challenging our personal bests.**

### **Strategies:**

- Each students sets **SMART goals** on their journey of lifetime learning
- Time is given to reflect on and refine goals
- Encourage academic risk taking
- Common teacher language shift from completion to doing your **best**
- Support, encourage, and provide collaborative Professional development opportunities that align with district focus.
- Teachers create high expectations that are visible
- Inquiry-based Learning supported
- After school Study group –Celebrate the success
- Collaboration time to review Relationship based learning.
- Academics, Relationships, Engagement conversations during each staff meeting
- Encourage the expectation to meet deadlines
- Coach Mentor process with the RTI model.
- Coding/STEAM challenges in the library
- Promote digital literacy through library programs
- Monthly and annual reading/literacy recognition
- Guest speakers with life skills focus (former grads)
- Promote integration of high and low techonology

### **Indicators**

*We will see students arrive to class prepared to work and meeting deadlines. There will be an increase in attendance for the study group that meets three days a week. Students are meeting their goals (SMART). There will be an improvement in class and exam grades.*

### **Students:**

*Students become more self-aware with respect to their learning and are able to articulate what Learning is. Staff creates a positive and welcoming environment where students want to go to class even if late. **Provincial exams are opportunities for student to demonstrate the learning that has occurred over the course.***

