

CANALTA ELEMENTARY SCHOOL

2018/2019 CODE OF CONDUCT

Statement of Purpose

At Canalta Elementary School we want all students to learn in a safe, caring and orderly environment. The *BC Human Rights Code* prohibits discrimination on the basis of an individual's or a group's race, ancestry, place of origin, colour, religion, marital status, family status, physical or mental disability, sex, or sexual orientation.

Further, one of its goals is to "Promote a climate of understanding and mutual respect where all are equal in dignity and rights." To that end, the staff at Canalta Elementary School is dedicated to helping students become responsible and respectful citizens who solve conflicts in appropriate ways. Our goals are:

- ✓ to establish and maintain safe, caring and orderly environments for purposeful learning activity
- ✓ to establish and maintain individual and collective rights, freedoms and responsibilities
- ✓ to clarify and publish expectations for student behaviour while at school, at a school-related activity or in other circumstances
- ✓ to engage in activities that will have a positive impact on the school environment

Rights and Responsibilities

Students of the school have rights and responsibilities.

Student's rights include:

1. To receive a good education
2. To be treated with respect
3. A clean and safe learning environment, free from discrimination
4. Privacy and personal space

Student's responsibilities include:

1. To develop and maintain good study habits
2. To respect the rights of others
3. To maintain a clean and safe environment
4. To treat others with kindness and respect, both physically and emotionally

Acceptable Conduct

What follows are examples of how Canalta students can behave in ways that promote a positive learning environment for themselves and others. These are examples only, and not an all-inclusive list:

- Respect yourself, interact with others in positive, supportive ways
- Help to make the school a safe, caring and orderly place
- Inform an adult in a timely manner (in advance, if possible) of incidents of bullying, harassment, intimidation or other safety concerns
- Engage in learning activities in a purposeful and timely manner, act in a manner that brings credit to yourself and the school.

Students will be reminded prior to any field trip or off-site school event that our regular code of conduct applies, and that positive, caring behaviour is expected.

Unacceptable Conduct

The following is a list of examples of unacceptable behaviours; it is not all-inclusive:

- Behaviours that interfere with the learning of others, interfere with an orderly environment, create unsafe conditions
- Acts of bullying, harassment, intimidation; physical violence; retribution against a person who has intervened to prevent or report an incident or other safety concern
- Illegal acts, such as possession, use or distribution of illegal or restricted substances; possession of weapons; theft or damage to property

Anti-Bullying Policy

Everyone at Canalta Elementary School is committed to making our school a safe and caring place for all students. We will treat each other with respect, and we will refuse to tolerate bullying in any form at our school.

Our school defines bullying as follows:

Bullying is unfair and one-sided. There is an imbalance of power between individuals. It happens when someone continuously or regularly hurts, fights, threatens, or leaves someone out on purpose.

Examples of mean behaviour include:

- Hurting someone physically by hitting, kicking, tripping, pushing and so on
- Stealing or damaging another person's things
- Ganging up on someone
- Teasing in a hurtful way
- Using put-downs, such as insulting someone's race or making fun of someone for being a

boy or a girl

- Touching or showing private body parts
- Spreading rumours about someone
- Leaving someone out on purpose or trying to get other kids not to play with someone

Staff at our school will do the following things to prevent bullying and help children feel safe at school:

- Closely supervise students in all areas of the school and playground
- Watch for signs of bullying and stop it when it happens
- Teach a bullying program to students in all grade every year
- Respond quickly and sensitively to bullying reports
- Take seriously parents' concerns about bullying
- Assign consequences for bullying based on the school discipline procedures
- Provide immediate consequences for retaliation against students who report bullying

Students at our school will do the following things to prevent bullying:

- Treat each other respectfully
- Refuse to bully others – be an Upstander
- Refuse to let others be bullied
- Refuse to watch, laugh, or join in when someone is bullied
- Try to include everyone in play, especially those who are often left out

Bullying: *Is a pattern of unwelcome or aggressive behaviour that often involves an imbalance of power, and/or the intention to harm or humiliate someone.*

Conflict: *Is generally a disagreement or difference in opinion between peers who typically have equal power in their relationships.*

Changing Expectations

As students mature, expectations for their behaviour will change. There will be:

- Increasing personal responsibility and self-discipline
- Increasing consequences for inappropriate conduct/ unacceptable behaviour

There may be times when special considerations may apply to students with special needs who are unable to comply with expectations due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.

Discipline at Canalta Elementary School

Our goal is to provide a safe and purposeful learning environment for all students. It is expected that students consistently display well-defined standards of behaviour with a strong emphasis on respect, honesty, courtesy, self-discipline, integrity, responsibility and citizenship.

Class discussions, whole school assemblies and direct one-to-one conversations will be used to ensure that children and parents clearly understand the expectations.

The following page shows our matrix of expected behaviours, based on our three foundations – Recognizing Citizenship, Taking Responsibility and Showing Respect. This is always a work in progress, and staff and the SPC review it during the year. We welcome your input.

Discipline Procedures

