

3120 Mentorship

Policy 3120

STATUS: ADOPTED

MENTORSHIP

Adopted: June 13, 2001

Last Revised: June 19, 2013

Description:

The Board of Education believes that the culture of a school reflects the beliefs, values, expectations and practices that govern what goes on from day to day, and believes that effective mentorship of principals, vice principals and teachers improves learning and fosters a professional culture.

It is the will of the Board that the Superintendent establish a formal system of mentorship for teachers and administrators.

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Description:

Teacher to be mentored, in order of priority are:

- i) new to the profession
- ii) new to a teaching assignment
- iii) new to a the District
- iv) any teacher requesting a mentor
- v) any teacher or administrator for whom the Superintendent advises mentorship

School District #59 will on an annual basis identify those teachers who are new to the profession or new to the district. An invitation will be sent to teachers (in order of priority) to invite their participation in mentorship activities that have been identified by the teacher as areas of need. District staff will work with teachers to help identify their areas of need and teachers will set some goals for the year.

Mentorship activities may include, but are not restricted to, mentorship meetings around group needs, inservice on particular topics, professional development activities, class visitations etc.

School principals where requested, will establish mentors in the school to support teachers.

The Superintendent will establish a formal program of mentorship for school administrators with senior excluded staff acting as mentors.