

Strategic Plan 2013-2015



*Board of Education of
School District No.59*

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MISSION STATEMENT

- To ensure a quality education for each student

VISION STATEMENT

- Continuous improvement throughout all levels of the system

THE OBJECTIVE

The Board of Education for School District 59 Peace River South will develop policies and regulations in accordance with the following priorities: focus on learning and teaching, collaboration and communication.

There are three working groups tasked with leading the development of action plans in accordance with the priorities set by the board.



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PRIORITY 1: FOCUS ON LEARNING AND TEACHING

- Promote a safe and secure positive learning culture
- Support research based practices that focus on foundational skills, social emotional learning and 21st Century skills
- Enhance capacity building through professional development
- Provide strong and effective leadership

ACTION PLAN

GOAL ONE:

The District supports educators in planning and implementing curriculum, assessments and reporting to meet the diverse needs of all learners.

CAR = CURRICULUM, ASSESSMENT and REPORTING

1.1 All schools will have at least one CAR goal within their school growth plan

1.2 All principals will have a structure to support teachers to implement CAR

1.3 All schools will have access to district funded support structures (coaching, mentors, collaboration and other program supports)

GOAL TWO:

The District supports educators in implementing meaningful and responsive instruction that engages all students in thinking, collaborating, communicating and decision making (TCCD).

TCCD: THINKING, COLLABORATING, COMMUNICATING, and DECISION MAKING

2.1 The district will provide professional development and continuing opportunities (planning cross district and cross curricular) connected to TCCD

2.2 The district will provide ongoing opportunities for public learning displays reflective of TCCD

GOAL THREE:

The District supports educators in integrating literacy, self-regulation and numeracy skills to meet the diverse needs of all learners.

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LNSR: LITERACY, NUMERACY and SELF-REGULATION

3.1 All schools will have at least one literacy, numeracy and/or self-regulation goal within their school growth plan

3.2 All principals will have a structure to support teachers to implement at least one literacy, numeracy and/or self-regulation goal

3.3 The district will provide a variety of professional development opportunities (local and external) to develop and enhance expertise in literacy, numeracy and self-regulation instruction

PROJECT & INITIATIVES

- Primary Project
- Reading Recovery
- Later to Literacy
- Numeracy for Life
- Inquiry Based Learning
- Mind Up
- Positive Classroom Discipline
- Restorative Practices
- Relationship Based Learning

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PRIORITY 2: COLLABORATION

- Strengthen collaboration with stakeholders
- Expand partnerships to increase learning opportunities for students
- Develop structures and processes that foster collaboration between professional staff
- Encourage the use of technology as a tool to allow people, regardless of location, to work together

ACTION PLAN

Moving toward a culture of collaboration.

Goal Statement

Develop flexible, collaborative structures that respond to the diverse needs of students/teachers/schools. These need to be developed with staffs and should provide meaningful access for groups of teachers to collaborate around topics that will impact student learning.

What will it look like?

- Every school has a supported, staff developed collaborative structure in place by September 2014.
- Norms, accountabilities and purpose are described for each collaborative group.
- Schools review/survey effectiveness of their collaborative structures and use this information for future improvement.
- Steering committee reviews school structures and provides feedback.

Recommendations:

- Collaboration needs to occur at all levels, classroom, school and district.
- Schools need to share their experiences and collaborate on their plans to move forward. District and schools need to see and promote the benefits of schools sharing and learning together.
- For collaboration to be meaningful there must be clarity of purpose.
- Collaboration time should be scheduled. Schools/District to look into ways to support this time.
- Move forward through empowering the teacher leaders in our schools.

PROJECTS & INITIATIVES

- Relationship Based Learning
 - Collaboration time for teachers and coach mentors

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- Release time for collaboration for Inquiry Based Learning
- Cognitive Coaching

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PRIORITY 3: COMMUNICATION

- Engage whole community in ongoing dialogue
- Make student achievement information readily available to the public to ensure transparency
- Recognize and celebrate success
- Develop communication protocols with other public bodies, boards and elected officials

ACTION PLAN

In SD 59 we communicate in an environment of trust where everyone takes responsibility for understanding

This communication strategy will:

- ✓ Strengthen relationships through a healthy culture of collaboration
- ✓ Identify and respectfully address all concerns efficiently and thoughtfully
- ✓ Share our purpose and organizational direction through a common language
- ✓ Improve access to information, ideas, programs and services
- ✓ Promote public awareness and build a positive perception of SD59

Within SD 59, this communication strategy will serve to:

- Inform and exchange ideas
- People will understand the network and channels
- Improved access to programs and services
- Identify and assess concerns efficiently
- Build trust and positive public relations
- Welcome input
- Create a culture of collaboration
- Everyone is a communicator
- Build horizontal lines of communication
- Increase participation
- Work together to best serve students
- Common language, common purpose
- Clarify – improve clarity
- Cohesiveness
- Improved relationships: within and without/internal and external

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PROJECTS & INITIATIVES

- Developing a communication strategy for the district.
- Providing direction and input for the new website
- New report card pilots for communicating student learning
- Video projects