Grade 4\*

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| Name of Student | Patterning  -change can be represented in charts graphs and tables | Patterning  -using words and numbers to describe increasing and decreasing patterns | Recall of basic facts- counting by multiples  -using flexible strategies  -whole number benchmarks | Comparing and ordering numbers to 10000  -estimating large quantities | Understanding place value to 10000 –understand the relationship between digit place and their value | Using flexible strategies for addition/subtraction to 10000 ( includes manipulatives including financial literacy 3 and 4 digit numbers) | Understanding of Decimals and their relationship to fractions-linear, sets, regions | Addition and subtraction of decimals to hundredths (including financial literacy) | One-step addition and subtraction equations  (3 ways plus odd/even) Represent and explain one-step equations with an unknown number | Multiplication and division facts to 100 (introductory computational strategies) role of 1 and 0 | Multiplication and division of 2/3 digit numbers by 1 digit number  (less than or equal to 1) | Ordering and comparing fractions with like denominators  -estimation fractions with benchmarks  -use concrete and visual models | Perimeter of regular and irregular shapes  Using different materials- create, represent, measure and calculate perimeter | Time- telling time  -using analog and digital clock  -am/pm  -number of minutes in an hour  -tell time in fraction, to 5 minutes, to the minute |
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