

# DCSS Central Campus 2018 – 2019 Growth Plan


**Our Mission ~ Building community, relationships and connections ... Leading to successful learning, supports & opportunities**

**Our Vision ~ Together we are striving to be a place where...**

**Our STAFF** are collaborating and building relationships WHILE using best practice and actively learning with a growth mindset.

**Our Grade 8-9 STUDENTS** are safe, connected and engaged in their learning WHILE being cared for, supported and successful.

**Our PARENTS** are regularly informed about their child's progress WHILE being included, welcomed and connected.

Achievement Goals	Literacy	Numeracy	Personal & Social Responsibility	
	<p>* Increase reading scores by at least <b>one grade</b> for those reading below or at grade 7 level. <i>(By June Gr. 9)</i></p> <p>* Increase % of students who <b>fully meet or exceed</b> in writing to <b>65%</b> overall. <i>(baseline data)</i></p>	<p>* Increase % of students with <b>C+ or higher grades</b> in Math from 65% to <b>75% overall</b>.</p> <p>* Reduce % of students with <b>C- &amp; I grades</b> in Math on Report Cards <b>by half</b>.</p>	<p>* Increase students' <i>sense of belonging</i> from 74% to <b>90%</b>.</p> <p>2016-17 result = 66%</p> <p>2017-18 result = 74%</p>	
Reflective Questions	<p><u>LEADING FOR LEARNING:</u> <i>How/when do we engage in conversations about teaching and learning, sharing challenges &amp; examples of best practice?</i></p> <p><u>CULTURE:</u> <i>How do we model and sustain a positive, safe and collaborative learning culture?</i></p> <p><u>SHARED LEADERSHIP:</u> <i>How do we create opportunities for collaboration and time to plan, act, and implement effective learning practices?</i></p> <p><u>BUILDING COMMUNITY:</u> <i>How do we become a strong, inclusive, and supportive community that is also full of pride?</i></p>			
	Literacy Teacher Team PLAN	Numeracy Teacher Team PLAN	POSE (PE, Option, Seminar & Exposure) Teacher Team PLAN	
Driving Questions	<i>How do we purposefully inform our practice to best improve and develop both reading and writing skills in our students?</i>	<i>How do we motivate and engage our students to be responsible and confident in order to improve in Math?</i>	<i>How do we foster a positive, caring community where our students feel they belong and can contribute meaningfully?</i>	
Action Items	Literature Circles & Guided Reading Silent Reading for practice / grade levels Read-a-louds Collaboration with Literacy resource teachers Focus on Reading strategies & Writing (creative & formal) REWARDS, 6+1 Traits Designing R & W lessons for differentiation	Hands-on projects to reinforce learned concepts Create a progression checklist Emphasis on extra help times after school Establish ways for students to move on from questions in their math to higher level thinking (i.e. vertical spaces) Incentives (PAT minutes, study sheets, sketch notes) Chunking strategies, graphic organizers	Culture Surveys (Nov '18 & March '18) ~ Kahoot use? Daily Connection Time (8:45 – 9:00) to start each school day ☺ Circles/classroom meetings Homeroom discussions, focus groups, student action team / Student Voice Relationship/community building activities (esp. Winter) Skill-building ~ Leadership classes, Skills For Success course with all Grade 8s Trauma sensitive ~ interactions with students	
Measures: Indicators of Success	School-wide Write assessment (1 <sup>st</sup> year baseline; 2x) Using various feedback formats to inform practice & supports (i.e. reading conferences) Culture survey questions (Nov & March) BRI assessment (all Grade 8s tested in Fall; Grade 9s who read below grade level tested in June)	School-wide Math assessment (1 <sup>st</sup> year baseline; 3x) Improved marks & grades Tracking with progression checklist Increased levels of understanding Students know when they struggle Increased # of students in afterschool help	Increased sense of belonging from 74% to 90% Improved attendance for disconnected students P – SR Competency Profiles Regular classroom meetings/circles School-wide staff involvement and collective efforts in events/activities/initiatives/extras Use of student feedback & input to inform practices, structures, policies Embrace what students enjoy most for activities/hobbies	

Respect

Integrity

Communication

Perseverance

Growth