

Part C: Philosophy

2100 Mission Vision & Guiding Principles

Policy 2100 STATUS: ADOPTED

MISSION STATEMENT & GUIDING PRINCIPLES FOR EDUCATION IN SCHOOL DISTRICT #59

Board Approved & Codified: June 19, 2013

Last Revised: June 19, 2013, December 19, 2019

Description:

MISSION

To embrace, inspire, and value learning, meaningful communication, and integrity for each individual and for the communities we serve.

VISION

The School District's students feel a strong sense of belonging and believe they are safe and included at school. There is a high level of pride among the student population of each school. Diversity is valued in all the district's schools and each student has at least one caring adult they feel connected to. Students have opportunities to exercise choice and to express themselves concerning learning and school culture.

The School District strives to provide opportunities for students to select courses and programmes on an equitable basis. Parents are well informed and are valued as supporters of student learning. Community partnerships are established to support equitable educational opportunities.

The School District is led by a Board of Education that is well connected to its communities, by being engaged, innovative and dynamic. The Board of Education has excellent communication with its stakeholders.

The School District is committed to an ongoing strategic plan that supports growth in student learning for all grades.

The School District is focused on its long-term capital and fiscal planning and provides a stable, and productive working and learning culture.

The School District is valued by its communities and by its staff. The staff believe they are current in their practices and express a strong sense they are empowered in their various workplaces. Staff recognize their work is appreciated and there is an investment by the

school district in providing training opportunities. The district's positive reputation attracts people to seek employment with the School District.

GUIDING PRINCIPLES

We will foster learning by:

- creating an inclusive environment where we meet each child's needs while helping them recognize and engage with their strengths and passions
- encouraging individual growth
- modeling a love of learning and being curious
- developing proactive and engaging relationships with parents and other community partners
- recognizing the need for voice and choice in learning opportunities
- allocating the resources to support seeking out innovations and supporting creativity
- recognizing and responding to diversity by differentiating practice to meet the needs of each learner
- implementing research based best practice

We will model teamwork by:

- establishing the learner as everyone's responsibility
- working toward common goals
- supporting and using respectful and effective listening and communication skills to understand each other
- maintaining a respectful working and learning environment so that everybody is valued
- supporting the decisions of the majority
- creating time and using processes that enable collaboration
- building positive, authentic relationships
- seeking win-win solutions through dialogue and creative thinking
- recognizing competing opinions
- seeking the perspective of those affected by decisions

We will show respect and integrity by:

- being honest and respectful
- valuing cultural and generational differences
- recognizing everyone's voice and allowing for shared ownership
- maintaining moral courage
- keeping commitments and maintaining confidentiality
- setting realistic expectations
- providing constructive feedback and celebrating achievements
- accepting responsibility for our actions
- maintaining privacy

- We will use effective communication strategies by:
- creating a safe space to hear and to consider the points of view of others
- engaging in a proactive way with our educational community using multiple forms of communication
- informing the community about school district data, events, successes and challenges
- presenting objective information in a clear, concise and transparent way while honouring everyone's voice