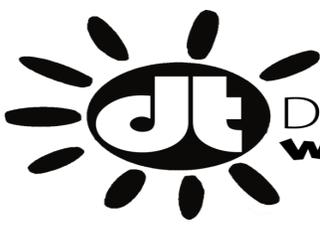


Don Titus Montessori

# **Code of Conduct**

2020/2021



## **CODE OF CONDUCT 2020/2021**

*Our Code of Conduct is designed to provide guidelines for appropriate student behaviour while under the jurisdiction of the school or at any school-sponsored function.*

### **PROHIBITED GROUNDS OF DISCRIMINATION:**

In accordance with the “prohibited grounds of discrimination set out in the BC Human Rights Code (RSBC 1996, C.210)”.

- Students will not discriminate against others on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, and age, or for any other reason set out in the Human Rights Code of British Columbia.
- Neither will a student make gestures, publish, or display anything that would indicate an intention to discriminate against an individual or group, or expose them to contempt or ridicule on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, and age, or for any other reason set out in the Human Rights Code of British Columbia.

### **RATIONALE**

- To promote a safe, caring and orderly learning environment for all students. We believe in respecting and valuing all people and voices and providing engaging learning opportunities for the students in our school. Our expectations are that students will maintain an attitude that is cooperative, courteous and respectful.

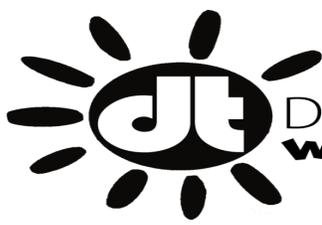
### **Students of the school have rights and responsibilities.**

Their rights are:

- a good education
- to be treated with respect
- a clean and safe environment free from discrimination
- privacy and personal space

Their responsibilities are:

- to develop and maintain good study habits
- to respect the rights of others
- to maintain a clean and safe environment
- to treat others well, both physically and emotionally



***Some Examples of Acceptable Behaviour:***

- Socially responsible (polite, wait turn, listen appropriately)
- Empathetic - learning to take the perspective of others
- Active participant in learning
- Expressing concerns and needs/ listening to the concerns and needs of others
- Giving and receiving respect
- Enthusiastic
- Helpful
- Trustworthy and honest
- Caring for/advocating for self and others
- Safe use of playground and other equipment

**BE SAFE** and **BE RESPECTFUL** to **YOURSELF**, to **OTHERS** and to **PROPERTY**.

**Some Examples of Unacceptable Behaviour:**

- Verbal or physical aggression
- Rudeness or swearing
- Sexual or violent/dangerous behaviour to self or others (throwing objects such as sticks, rocks, snowballs etc.)
- Gangs
- Defiant behaviour, insolence, lack of respect, teasing
- Misusing or damaging property or equipment
- Use or possession of intoxicating or banned substances (including vape products)

**SAFE AND CARING SCHOOL ENVIRONMENTS**

**Are Free from Acts Of**

- Bullying, cyber-bullying, harassment, and marginalization
- Threat and intimidation
- Violence in any form
- Abuse in any form
- Discrimination in any form
- Retribution against anyone who reported an incident

**Do Not Tolerate the Misuse Of**

- Cyberspace, Cell Phones, Electronic Devices, Computers, or School Property

**Consequences:**

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age and maturity; and be restorative rather than punitive in nature.

### **SCHOOL FIELD TRIPS**

As funds permit, it is our policy to encourage Field Trips that are educationally worthwhile.

When Field Trips are proposed a letter will be sent home describing the activity. For all field trips off the school grounds, a signed permission slip must be completed and returned to the school to enable your child to participate.

It is our feeling that a teacher should not have to deal with disruptive students on such occasions nor should other students have their trip spoiled by such students. Consequently, if a teacher feels that a student has shown by his/her behaviour at school that he/she may not be trusted to behave appropriately on a trip, that student will be assigned with work to another class for the duration of the trip. Parents will be informed ahead of time.

*Students should be aware that they may be subject to discipline (or, if applicable confiscation of personal property) for misuse of technology if it negatively impacts on the school environment.*

### **Do Not Tolerate the Presence Of**

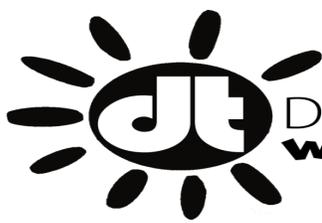
- Theft or vandalism
- Intoxicating or banned substances (including vape products)
- Weapons or replica (toy) weapons and explosives
- Intruders or trespassers

### **Consequences:**

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age and maturity; and be restorative rather than punitive in nature.

### **Inappropriate Behaviour Typically Has the Following Consequences:**

- Review of expectations and a timeout
- Review of expectations, written assignment and/or loss of privileges
- Parents are informed
- Meeting with parents
- Possible short-term (in school or at home) suspension up to 5 days
- Possible change in schedule or program
- Consultation with police and/or fire department
- Expulsion
- Restorative practices (restorative conversation, circle and/or conference)
- Work with staff and family to develop a plan to address the behavior



## **STUDENT DRESS CODE**

Students are expected to dress appropriately for school, winter and summer. The general rule for the dress code is for students to dress in a manner appropriate to establish a positive learning atmosphere at school. This means that clothes that may be appropriate in other settings may not be appropriate for school. *School administration reserves the right to judge what is or is not appropriate.*

The following is agreed upon by staff, administration, and students to provide guidelines around appropriate dress at school.

1. Footwear must, for safety reasons, be worn at all times.
2. Shorts, pants and skirts must be of sufficient length. Undergarments must not be in sight for either gender.
3. Tops must cover the majority of the upper body.
4. Beachwear or sleepwear is not appropriate in school (unless it's Pajama Day!)
5. Clothing of any kind condoning violence, profanity, hatred, discrimination, negative stereotypes, or promoting illegal drug use or abuse of alcohol are not appropriate.

### **Accommodation of Students with Special Needs:**

Special consideration may apply to students who are unable to comply with the Code of Conduct due to a disability of an intellectual, physical, sensory, emotional or behavioural nature.

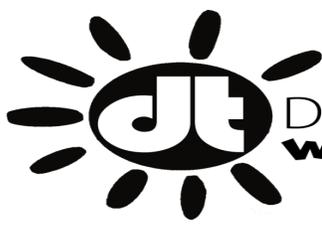
### **Notification**

As circumstances warrant, administrators have a responsibility to advise other parties following a behaviour incident:

- Parent of student exhibiting major behaviours (in every instance)
- Parent of student (if any) on the receiving end (in every instance)
- Superintendent, Safe Schools Team Member and/or other District Staff
- Ministerial agencies and/or School Liaison Officer (Police)

Don Titus Montessori School Code of Conduct has been structured to align with and adhere to the standards outlined in:

- The School Act
- B.C. Human Rights Code
- B.C. Ministry of Education: Safe, Caring and Orderly Schools Guide (2014)



Don Titus Montessori School  
**WHERE KIDS LEARN TO SHINE!**

## PRINCIPAL'S MESSAGE

Hello and welcome (welcome back) to Don Titus Montessori School.

As in previous years, commitment to the students remains the top priority. Their safety, academic achievement and sense of belonging will always come first.

Students are expected to do their personal best in their daily work. Also, as good behaviour is a condition for learning, **students are expected to behave in ways that are respectful and considerate of others.** Please read the Code of Conduct for more information on expectations. When you have read and discussed it with your child/children please sign and return the last page of the Code of Conduct.

I hope that you will be involved in your child's education. Research shows that the more parents are connected, the more successful the students are likely to be. As parents, you are the expert on your child/children and so your input is very important to us. Do feel free to come in and talk if you have a concern or would like some information – students, parents and guardians are very valuable to our school.

Parent participation can take various forms. Our PAC is always ready to welcome new members. Other ways to support students include making sure your child is ready for school each day. Students should come to school well rested, dressed for the weather and with a nutritious snack and lunch. Brain research tells us that healthy brains need healthy foods. If you forget, we will call so you can drop off what's required. To help with this, we are planning to continue with Hot Lunch days throughout the year. Also, for reasons of safety, please note that **students will not be permitted to leave school grounds during the day for lunch, or any other reason, unless accompanied by a parent.**

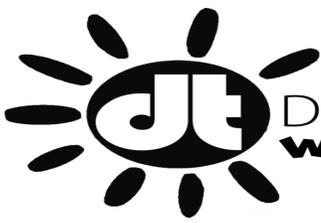
The staff and I look forward to an exciting new year of learning at Don Titus.

Sincerely,

*Jody Bougerolle*  
Principal

“The goal of early childhood education should be to activate the child's own natural desire to learn.”<sup>i</sup>

\_\_\_\_\_ *Maria Montessori* \_\_\_\_\_



## PARENT & STUDENT ACKNOWLEDGEMENT OF THE PARENT & STUDENT HANDBOOK

ACTION: Signature Required

Return this signed page only to the school.

**Parents, please review this document and discuss it with your child(ren).**

I, \_\_\_\_\_ (print your name), the legal parent/guardian of,

\_\_\_\_\_ (print student name)

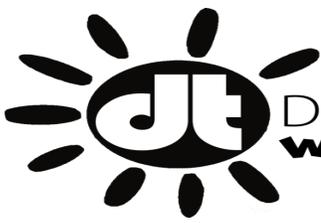
\_\_\_\_\_ (Student Signature)

I have read this CODE OF CONDUCT and have discussed the contents with the above-named student(s).

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date





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**WHERE KIDS LEARN TO SHINE!**

## RESOURCES CITED

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<sup>1</sup>Montessori School of Huntsville, <http://www.montessorihuntsville.org/goal-early-childhood/>, Visited June 6, 2019.