



Don Titus Montessori School
WHERE KIDS LEARN TO SHINE!

Don Titus Montessori

Code of Conduct

2022/23



CODE OF CONDUCT 2022/23

Our Code of Conduct is designed to provide guidelines for appropriate student behaviour while under the jurisdiction of the school or at any school-sponsored function.

PROHIBITED GROUNDS OF DISCRIMINATION:

In accordance with the “prohibited grounds of discrimination set out in the BC Human Rights Code (RSBC 1996, C.210)”.

- Students will not discriminate against others based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, and age, or for any other reason set out in the Human Rights Code of British Columbia.
- Neither will a student make gestures, publish, or display anything that would indicate an intention to discriminate against an individual or group, or expose them to contempt or ridicule based on race, colour, ancestry, place of origin, religion, marital status, family status. Physical or mental disability, sex, sexual orientation, gender identify or expression, and age, or for any other reason set out in the Human Rights Code of British Columbia.

RATIONALE

- To promote a safe, caring, and orderly learning environment for all students. We believe in respecting and valuing all people and voices and providing engaging learning opportunities for the students in our school. Our expectations are that students will maintenance an attitude that is cooperative, courteous, and respectful.

Students at the school have rights and responsibilities.

Their rights are:

- a good education
- to be treated with respect
- a clean and safe environment free from discrimination
- privacy and personal space

Their responsibilities are:

- to develop and maintain good study habits
- to respect the rights of others
- to maintain a clean and safe environment
- to treat others well, both physically and emotionally



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Some Examples of Acceptable Behaviour:

- Socially responsible (polite, wait turn, listen appropriately)
- Empathetic - learning to take the perspective of others
- Active participant in learning
- Expressing concerns and needs/ listening to the concerns and needs of others
- Giving and receiving respect
- Enthusiastic
- Helpful
- Trustworthy and honest
- Caring for/advocating for self and others
- Safe use of playground and other equipment

BE SAFE and BE RESPECTFUL to YOURSELF, to OTHERS and to PROPERTY.

Some Examples of Unacceptable Behaviour:

- Verbal or physical aggression
- Rudeness or swearing
- Sexual or violent/dangerous behaviour to self or others (throwing objects such as sticks, rocks, snowballs etc.)
- Gangs
- Defiant behaviour, insolence, lack of respect, teasing
- Misusing or damaging property or equipment
- Use or possession of intoxicating or banned substances (including vape products)

SAFE AND CARING SCHOOL ENVIRONMENTS

Are Free from Acts Of

- Bullying, cyber-bullying, harassment, and marginalization
- Threat and intimidation
- Violence in any form
- Abuse in any form
- Discrimination in any form
- Retribution against anyone who reported an incident

Do Not Tolerate the Misuse Of

- Cyberspace, Cell Phones, Electronic Devices, Computers, or School Property

Consequences:

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age and maturity; and be restorative rather than punitive in nature.



SCHOOL FIELD TRIPS

As funds permit, it is our policy to encourage Field Trips that are educationally worthwhile.

When Field Trips are proposed a letter will be sent home describing the activity. For all field trips off the school grounds, a signed permission slip must be completed and returned to the school to enable your child to participate.

It is our feeling that a teacher should not have to deal with disruptive students on such occasions nor should other students have their trip spoiled by such students. Consequently, if a teacher feels that a student has shown by his/her behaviour at school that he/she may not be trusted to behave appropriately on a trip, that student will be assigned with work to another class for the duration of the trip. Parents will be informed ahead of time.

Students should be aware that they may be subject to discipline (or if applicable confiscation of personal property) for misuse of technology if it negatively impacts on the school environment.

Do Not Tolerate the Presence Of

- Theft or vandalism
- Intoxicating or banned substances (including vape products)
- Weapons or replica (toy) weapons and explosives
- Intruders or trespassers

Consequences:

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age, and maturity; and be restorative rather than punitive in nature.

Inappropriate Behaviour Typically Has the Following Consequences:

- Review of expectations and a timeout
- Review of expectations, written assignment and/or loss of privileges
- Parents are informed
- Meeting with parents
- Possible short-term (in school or at home) suspension up to 5 days
- Possible change in schedule or program
- Consultation with police and/or fire department
- Expulsion
- Restorative practices (restorative conversation, circle and/or conference)
- Work with staff and family to develop a plan to address the behavior



STUDENT DRESS CODE

Students are expected to dress appropriately for school, winter, and summer. The general rule for the dress code is for students to dress in a manner appropriate to establish a positive learning atmosphere at school. This means that clothes that may be appropriate in other settings may not be appropriate for school. *School administration reserves the right to judge what is or is not appropriate.*

The following is agreed upon by staff, administration, and students to provide guidelines around appropriate dress at school.

1. Footwear must, for safety reasons, be always worn.
2. Shorts, pants, and skirts must be of sufficient length. Undergarments must not be in sight for either gender.
3. Tops must cover most of the upper body.
4. Beachwear or sleepwear is not appropriate in school (unless it's Pajama Day!)
5. Clothing of any kind condoning violence, profanity, hatred, discrimination, negative stereotypes, or promoting illegal drug use or abuse of alcohol are not appropriate.

Accommodation of Students with Diversabilities:

Special consideration may apply to students who are unable to comply with the Code of Conduct due to a disability of an intellectual, physical, sensory, emotional, or behavioural nature.

Notification

As circumstances warrant, administrators have a responsibility to advise other parties following a behaviour incident:

- Parent of student exhibiting major behaviours (in every instance)
- Parent of student (if any) on the receiving end (in every instance)
- Superintendent, Safe Schools Team Member and/or other District Staff
- Ministerial agencies and/or School Liaison Officer (Police)

Don Titus Montessori School Code of Conduct has been structured to align with and adhere to the standards outlined in:

- The School Act
- B.C. Human Rights Code
- B.C. Ministry of Education: Safe, Caring and Orderly Schools Guide (2014)



PRINCIPAL'S MESSAGE

Welcome, or welcome back, to Don Titus Montessori School!

I was so excited that we were able to begin our school year with our Annual Community Building Day. I hope this is the first of many events and activities where we can gather as a community.

As in previous years, commitment to the students remains the top priority. Their safety, academic achievement, mental well-being, and sense of belonging will always guide our practices.

Students are expected to do their personal best in their daily work. Also, as good behaviour is a condition for learning, students are expected to behave in ways that are safe, courteous, and considerate of others. Please read the Code of Conduct for more information on expectations. When you have read and discussed it with your child/children please sign and return the last page of the Code of Conduct.

Parent participation has a positive impact on student success and can take various forms. Our PAC is always ready to welcome new members. Please contact your child's teacher to discuss other ways in which you can support your child's learning outside of the school day.

The staff and I look forward to an exciting new year of learning at Don Titus.

Sincerely,

Jody Bougerolle
Principal



"The greatest gifts we can give our children are the roots of responsibility and the wings of independence."

_____*Maria Montessori*_____



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PARENT & STUDENT ACKNOWLEDGEMENT OF THE PARENT & STUDENT HANDBOOK

ACTION: Signature Required

Return this signed page only to the school.

Parents, please review this document and discuss it with your child(ren).

I, _____ (print your name), the legal parent/guardian of,
_____ (print student name)

_____ (Student Signature)

I have read this CODE OF CONDUCT and have discussed the contents with the above-named student(s).

Parent Signature

Date

