2023-2024
Chetwynd Secondary School Plan
Overview

The Parent Advisory Council (PAC)

_____   _____   _____

Parent   Parent   Parent

_____   _____

Student   Teacher   Trustee

_____   _____

Principal   Vice Principal

The PAC represents all members of the school community including staff, parents, and students. The PAC oversees this plan itself, and monitors its progress.

The work that is represented in this plan is the daily and ongoing assessment, decision-making, planning, instruction, and evaluation by the instructional staff and departments of CSS. There is a big picture of student learning and success at CSS. This plan is a collective focus on just a few places where some key strategies are expected to impact results.

C.S.S.

Caring Community
Socially Responsible
Striving for Success

OUR STORY

CSS is in a continual cycle of planning for ongoing improvement of student success through a quality equitable educational experience. We have progressed from being able to account for the students in our six-year graduation rate report, to being able to predict and plan for long-term success from the start of their programs with us. We have a system for monitoring and analyzing several points of information about students' demographics, attendance, behaviour, reading levels, and achievement and use this information to identify students who are at risk for school failure and put supports in place to try and help these students be successful.

We will be collecting not only quantitative data as outlined above but also qualitative data from all of our stakeholders through individual and group surveys and interviews. All of this data will be collated to create a picture of where we needed to grow as a school.

Our first goal is a focus on creating a caring school community that connects with the local community to seek and provide support. In doing so we will strive to ensure that each student knows they are cared for and welcomed as part of CSS. This is especially important as the current pandemic has loosened the bonds of the school community in the last couple years.

Our second goal is to promote and provide opportunities for Social responsibility through leadership and citizenship within the student body as to better prepare the students for the challenges of the 21st Century. We are focusing on having more opportunities for our leadership classes, starting up student voice again, and bringing in speakers from the community to model leadership.

Our third goal is focused on encouraging students to strive for success and within that their best. We will continue our partnership with Northern Lights College through the Dual Credit programs and continue to expand Inquiry based Learning within our school.

In addition to the major goals of the school plan, we will continue to set individual targets for students in grades 8 to 10 for English and Math and to monitor these areas. Each department will set a goal for student achievement that will be monitored and reported on over the year. We will also continue to look at other sources of classroom, school, district, and provincial data (including classroom and grade-wide assessments, provincial literacy and numeracy results, discipline data, student surveys, etc.) to identify areas of success to build on and areas for further investigation or intervention.

The 2022-2023 year is another turn of the planning cycle and an opportunity to reach our next set of collective goals at CSS.

GOAL 1:

To nurture a caring community where every student feels cared for, accepted, and supported in pursuing their educational journey, as a valued member of our school community.

Strategies/ Key interventions:

- Foster a welcoming environment at the front door, in the office, and in classrooms.
- Develop a welcoming aesthetic in the foyer and around the school
- Increase our student voice group
- Power ups (assemblies) with an energizer 1 per term, student lead-recognizing student achievement and activities
- Display student work/ life around the school.
- Maintain Facebook page- uploading information at CSS
- Continue our monthly newsletter
- Be sure students can see themselves in our art and our curriculum
- Breakfast program / Expanded healthy lunch program
- Daily morning announcements-student led
- SOGI literature increased in the library
- GSA Club
- SBT team student support services – review the process, increase meeting frequency
- Grade meetings
- Student/staff surveys
- Create a local satisfaction survey that will be used twice a year across the grades to measure how welcome students feel.
- More student trips out into the community

Indicators: *Students will show pride within themselves, their school, and local and global communities. There will be an increase in attendance and punctuality stats. Increase in parent involvement in the school, increased awareness of CSS within the community leading to fewer negative comments. An increase in student involvement/voice in school leadership along with an increase in school events.*

Students: *We are kind to each other and helping each other. Students will feel safer, listened to, and that their thoughts count in the decision-making process at CSS. Students feel they are treated respectfully and equally by staff. Students will stand up for each other when they see something that is not right. They have a sense of pride about themselves and the school. Students see and model positive talk with each other. They want to go to school, and when here people are smiling and laughing. Students will be sent to the office for behaviour infraction more infrequently.*

GOAL 2:

To maintain an environment of Social Responsibility in which students promote and practice socially respectful and responsible behaviours.

Strategies/ Key interventions:

- **Promote self-direction through increased collaborative decision making by increasing involvement in school-based decision-making.**
- **Orange Shirt Day Assembly – with larger impact**
- **Remembrance Day Ceremony with more student involvement**
- **Restorative practices/ conflict mediation**
- **Students set goals for themselves and follow through**
- **Consistent modeling of appropriate behaviour by staff**
- **Display pride in school environment – cleanliness, appearance, and recycling**
- **Student Leadership group**
- **Recycling program**
- **Student Voice**
- **Staff consistent in dealing with issues outlined in the discipline code**
- **Orange Shirt Day, Pink Shirt Day, SOGI**
- **Continue to improve our relationships with our neighbours**
- **Terry Fox run**
- **Awareness of Indigenous culture, Orange Shirt Day, Ab Ed Day, Project of Heart (tiles), Louis Riel Day**

Indicators

We will see/hear an improvement in community opinion/conversation about CSS. There will be a decrease in lates and absenteeism, an increase in the number of students with S or better work habits. There will be a decrease in the number of students outside during class time. There will be fewer suspensions and office referrals. A decrease in reports/ incidents of bullying or harassment.

Students:

Students are on time for class. There is a culture of respect for one another. Cell phones are used for education purposes only during class time. Students are mature and take responsibility for their actions and follow through with commitments made to staff and other students. We are all working together and not being selfish. We create a good image for our school and ourselves. Do the right thing at the right time.

GOAL 3:

To foster a culture of academic excellence where every student strives for success, by practicing resilience, while continuously challenging our personal bests.

Strategies:

- Time is given to reflect on and refine goals
- Encourage academic risk taking
- Support, encourage, and provide collaborative Professional development opportunities that align with district focus.
- Teachers create high expectations that are visible
- After school Study –Celebrate the success
- Collaboration time to review Relationship based learning.
- Academics, Relationships, Engagement conversations during each staff meeting
- Classroom Profile meetings for all staff
- Encourage the expectation to meet deadlines
- Coach Mentor process with the RTI model.
- Monthly and annual reading/literacy recognition
- Increase availability and functionality of technology
- Mentors for LOP teachers and new staff
- Encourage outside academic opportunities

Indicators

We will see students arrive to class prepared to work and meeting deadlines. There will be an increase in attendance for the homework group that meets three days a week. There will be an improvement in class and exam grades.

Students:

Students become more self-aware with respect to their learning and are able to articulate what Learning is. Staff creates a positive and welcoming environment where students want to go to class even if late.