



BOARD OF EDUCATION OF SCHOOL DISTRICT NO.59 (PEACE RIVER SOUTH)

STRATEGIC PLAN 2020-2024



School District 59 ~ Peace River South

INTRODUCTION

STRATEGIC PLAN 2020-2024

The Board of Education of School District No.59 (PRS) is guided by practices that challenge all to learn, work and lead together in equitable and effective ways. The Board values inclusion, equity, effective communication and positive culture within school communities that focus on student learning. We look forward to advancing our plan to ensure the success of each learner in School District No.59 (PRS).

ENGAGEMENT PROCESS

Throughout the 2019-2020 school year the Board of Education undertook an extensive consultation process to determine priorities for the school district.

The engagement process identified five areas of strengths of the district:

1. Opportunities for professional development and building capacity.
2. Strong foundational skills in primary literacy.
3. Strong Indigenous Education program and striving for equity.
4. Access and availability of supports and resources that allow for differentiation and inclusion.
5. Strong new teacher mentorship program.

The engagement process also identified three areas of focus for the 2020-2024 Strategic Plan:

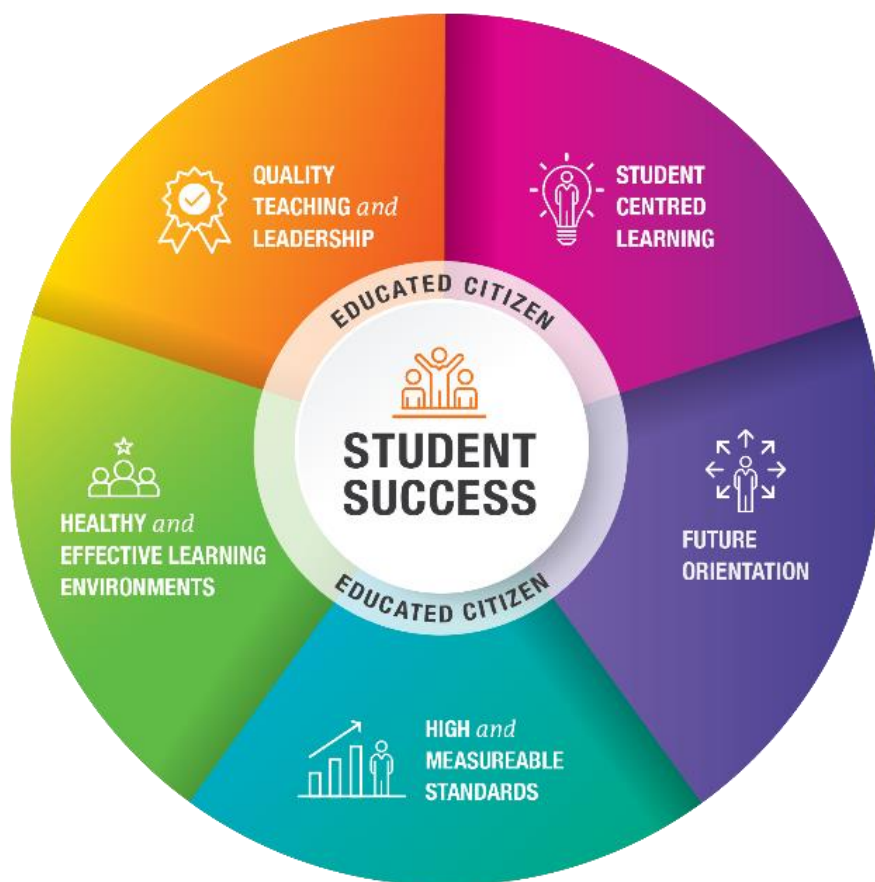
1. Equity.
2. Foundational Skills and Core Competencies.
3. Sustainable Use of our Resources.



ALIGNMENT WITH THE MINISTRY OF EDUCATION PRIORITIES

This plan aligns with the Ministry of Education’s **Vision for Student Success**. As specified in the Statement of Education Policy Order, the Ministry’s mandate is to develop the “**Educated Citizen**,” through support of the BC school system to enable learners to develop their individual potential and to acquire the knowledge, skills, and attitudes needed to contribute to a healthy society and a prosperous and sustainable economy.

British Columbia’s Policy for Student Success states that continuous improvement on student success will be guided by the following principles:



ALIGNMENT WITH THE INDIGENOUS EDUCATION ENHANCEMENT AGREEMENT (2016-2021 and beyond)

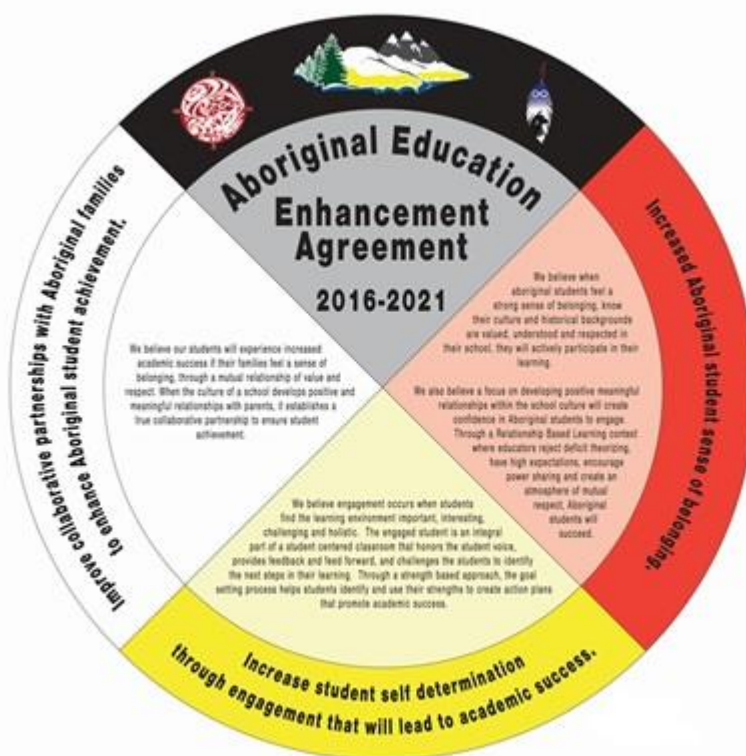
The Strategic Plan aligns with the Indigenous Education Enhancement Agreement (2016-2021) developed in partnership with the Dawson Creek Indigenous Education Council, Chetwynd Indigenous Education Council, and the Ministry of Education.

The vision and spirit of the agreement is to improve the educational performance and sense of belonging of each Indigenous learner within the School District’s jurisdiction.

School District No. 59 supports the Indigenous community’s commitment to the achievement of its children and the desire to receive educational benefits to fulfill personal and professional goals.

The 2016-2021 Indigenous Education Enhancement Agreement focuses on three priorities: Sense of Belonging, Self-determination to Academic Success, and Collaborative Partnership with Indigenous Families to Enhance Student Achievement.

A new 5 year Enhancement Agreement will be developed for 2021-2026. The agreement will have similar goals focusing on equity.



STRATEGIC PLAN PRIORITIES 2020-2024

PRIORITY 1: EQUITY

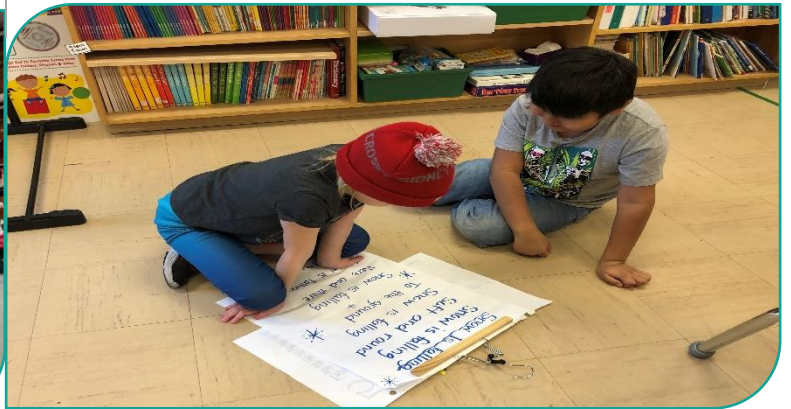
Each student has access to rich learning opportunities and supports that connect them to their passions and aspirations.

GOAL 1:

School District No.59 (PRS) will address areas of inequity within the district with a focus on Indigenous Education, Children in Care and Students with Diversabilities.

GOAL 2:

School District No.59 (PRS) schools will build a positive culture that addresses social emotional learning and effective communication within the school community.



PRIORITY 2: FOUNDATIONAL SKILLS AND CORE COMPETENCIES

Strong literacy and numeracy skills connected with growth in thinking, communication and social awareness result in students who are successful in education, career and life.

GOAL 1:

School District No.59 (PRS) will integrate core competencies into all K-12 curricular areas as a foundation for learning.

GOAL 2:

School District No. 59 (PRS) will build the skills and efficacy of all learners in balanced numeracy and literacy.

PRIORITY 3: SUSTAINABLE USE OF OUR RESOURCES

Responsible stewardship of financial resources and infrastructure enhance the success of each student.

GOAL 1:

School District No. 59 (PRS) will effectively manage district facilities and anticipate future infrastructure needs in support of education.

GOAL 2:

School District No. 59 (PRS) will ensure equitable and effective use of resources within all educational programs and initiatives.

GOAL 3:

School District No. 59 (PRS) will provide equitable access to technology at schools and educate students and staff to be responsible, problem solving, digital citizens.

“To embrace, inspire, and value learning, meaningful communication, and integrity for each individual and for the communities we serve.”

Board of Education of School District No. 59 (PRS)



NEXT STEPS:

The Strategic Plan is the foundation from which an Operational Plan is developed. The Board of Education is responsible for creating a Strategic Plan, while the senior administration staff develops the operational initiatives to meet the goals in each priority of the over-arching plan. Targets and fiscal responsibility (if required) are attached to each initiative and reviewed on an ongoing basis. At the end of the cycle, a new Strategic Plan will follow the same process to ensure the board’s vision and priorities are carried out.

