



# **2024-2025 BUDGET – OPPORTUNITIES FOR FOCUS**

FEBRUARY 21, 2024 BOARD MEETING - OPEN

# STRATEGIC PLAN PRIORITIES



## P1: EQUITY

Each student has access to rich learning opportunities and supports that connect them to their passions and aspirations.



## P2: FOUNDATIONAL SKILLS & CORE COMPETENCIES

Strong literacy and numeracy skills connected with growth in thinking, communication and social awareness result in students who are successful in education, career and life.



## P3: SUSTAINABLE USE OF OUR RESOURCES

Responsible stewardship of financial resources and infrastructure enhance the success of each student.

## PRIORITY 1: EQUITY

Each student has access to rich learning opportunities and supports that connect them to their passions and aspirations.

### **GOAL 1:**

School District No.59 (PRS) will address areas of inequity within the district with a focus on Indigenous Education, Children in Care and Students with Diversabilities.

### **GOAL 2:**

School District No.59 (PRS) schools will build a positive culture that addresses social emotional learning and effective communication within the school community.

**GOAL 1: ADDRESS  
AREAS OF  
INEQUITY WITH  
FOCUS ON  
INDIGENOUS  
STUDENTS**

Continue: Current investment and supports

Stretch: Parity

Stretch: Narratives from range of grade levels

Stretch: Focus on high school transitions

- Stretches addressed through status quo budget

**GOAL 1: ADDRESS  
AREAS OF  
INEQUITY WITH  
FOCUS ON  
CHILDREN IN  
CARE**

Continue: Current investment and supports

Stretch: Scheduled annual planning with MCFD

Stretch: Fine tune CIC plan to differentiate care agreements

- Stretches addressed through status quo budget

**GOAL 1: ADDRESS  
AREAS OF  
INEQUITY WITH  
FOCUS ON  
STUDENTS WITH  
DIVERSABILITIES**

Continue: Current investment and supports

Stretch: Assistive technology access & training

Stretch: Completion of inclusive education manual

Stretch: UDL training at middle and secondary

Stretch: Expanding implementation of differentiation at all grade levels

- Stretches addressed through status quo budget

## **GOAL 2: POSITIVE CULTURE ADDRESSING SOCIAL EMOTIONAL LEARNING**

Continue: Current investment and supports

Stretch: Adapt CASEL's SEL Framework and Rubric

Stretch: Completion of inclusive education manual

Stretch: SEL goal in all school growth plans

Stretch: Consistent Implementation of SEL and Mental Health Literacy at middle and high school

Stretch: Develop capacity in staff through Compassionate Systems Leadership training

Stretch: Share resources with Parents/Guardians

- Stretches addressed through status quo budget

**GOAL 2: POSITIVE  
CULTURE  
ADDRESSING  
EFFECTIVE  
COMMUNICATION**

Continue: Current investment and supports

Stretch: District social media guide for schools, school communication plans including school to home

Stretch: Support student voice and student led initiatives

Stretch: Communicate new strategic plan

- Stretches addressed through status quo budget



## PRIORITY 2: FOUNDATIONAL SKILLS AND CORE COMPETENCIES

Strong literacy and numeracy skills connected with growth in thinking, communication and social awareness result in students who are successful in education, career and life.

### **GOAL 1:**

School District No.59 (PRS) will integrate core competencies into all K-12 curricular areas as a foundation for learning.

### **GOAL 2:**

School District No. 59 (PRS) will build the skills and efficacy of all learners in balanced numeracy and literacy.

**GOAL 1:  
INTEGRATE CORE  
COMPETENCIES  
INTO ALL K-12  
CURRICULAR  
AREAS**

Continue: Current investment and supports

Stretch: Locally developed unit plans interwoven with Core Competencies

Stretch: Grow in-service opportunities

- Stretches addressed through status quo budget

**GOAL 2: BUILD  
THE SKILLS AND  
EFFICACY OF ALL  
LEARNERS IN  
BALANCED  
NUMERACY**

Continue: Current investment and supports

Stretch: Increase Professional Learning at the Grade 4-7 Level

Stretch: Implement a Professional Learning Community for the Grade 4-7 Level

Stretch: Develop and implement a Scope and Sequence for Grades 4-7

Stretch: Focus on closing gaps and increasing achievement scores in intermediate and high school students

- Stretches addressed through status quo budget

**GOAL 2: BUILD  
THE SKILLS AND  
EFFICACY OF ALL  
LEARNERS IN  
BALANCED  
LITERACY**

Continue: Current investment and supports

Stretch: **Address gaps in foundational literacy skills in primary through workshops for new teachers**

Stretch: **Closing gaps in intermediate and high school literacy through specific interventions**

- Stretches addressed through status quo budget

## PRIORITY 3: SUSTAINABLE USE OF OUR RESOURCES

Responsible stewardship of financial resources and infrastructure enhance the success of each student.

### **GOAL 1:**

School District No. 59 (PRS) will effectively manage district facilities and anticipate future infrastructure needs in support of education.

### **GOAL 2:**

School District No. 59 (PRS) will ensure equitable and effective use of resources within all educational programs and initiatives.

### **GOAL 3:**

School District No. 59 (PRS) will provide equitable access to technology at schools and educate students and staff to be responsible, problem solving, digital citizens.

**GOAL 1: MANAGE  
DISTRICT  
FACILITIES AND  
ANTICIPATE  
FUTURE  
INFRASTRUCTURE  
NEEDS IN  
SUPPORT OF  
EDUCATION**

Continue: Current investment and supports

Stretch: Proactive extension of building life cycle  
**while providing engaging learning environments**

Stretch: Long Range Facilities Plan refresh,  
including catchment review

**Stretch: Advocacy for renewal funding**

- Stretches addressed through status quo budget

**GOAL 2: ENSURE  
EQUITABLE AND  
EFFECTIVE USE OF  
RESOURCES  
WITHIN ALL  
EDUCATION  
PROGRAMS AND  
INITIATIVES**

Continue: Current investment and supports

Stretch: Risk management process

Stretch: Multi-year financial and program review

- Stretches addressed through status quo budget

**GOAL 3: EQUITABLE  
ACCESS TO  
TECHNOLOGY AT  
SCHOOLS AND  
EDUCATION  
STUDENTS AND  
STAFF TO BE  
RESPONSIBLE,  
PROBLEM SOLVING,  
DIGITAL CITIZENS**

Continue: Current investment and supports

Stretch: Technology Planning Working Group

Stretch: IT Organizational and Critical Infrastructure Optimization Review

**Stretch: Address replacement of copper voice services through fiber or wireless by 2026**

- **Stretches** addressed through status quo budget
- Plus
- Additional funds for review **and fibre/wireless voice recommendations**





## NEXT STEPS

- Complete operational plan review with Board
- Refine initiative costs to determine increased spending by the Board, if any
- Transition the strategic plans ending June 2024 and starting July 2024
  - 24-25 is the first year of the new strat plan, not yet established, approved by the Board nor communicated to the organization
- Alignment of human and financial resources (budget) to goals of the strategic plan