

2024-2025 BUDGET - DRAFT 2

MARCH 13, 2024 BOARD MEETING - OPEN

PROCESS

BOARD OF EDUCATION OF SCH	HOOL DISTRICT NO. 59 (PEACE RIVER SOUTH)				
2024-2025 BUDGET PROCESS					
December 20, 2023 (BOARD A	PPROVED 2023 12 20)				
Preamble:					
The Board and District Staff are interest	ed in increased engagement in the budget process.				
	er stage in the year as crucial to securing competitive staffing along s				
Board approval of the budget(bylaw rea	dings) should occur over more than one meeting in order to provide	time to understand and seek further	information and feedb	ack from Rights Hol	ders, Stakeholders and Constituents.
Description	Meeting Description/Tasks	Attendees	Date	Time	Location
Regular Open Board Meeting	Process Approval	Board	December 20, 2023	1:00 PM	Dawson Creek
News Release	Board Approves 2024-2025 Budget Process		January 8, 2024		
	Invitation to Rights Holders, Stakeholders and Public to Strategic				
Invitation	Plan and Budget conversation		January 8, 2024		
	Kindergarten Registration Opens Pending Bill 40 Consultation		January 8, 2024		
Regular Open Board Meeting	Draft 1 - Status Quo	Board	January 24, 2024	1:00 PM	Dawson Creek
Strategic Plan/Budget Conversation	Engagement Opportunity to discuss learning in SD59/Ideal State	All	January 24, 2024	5:00 PM	Coyote Rock Café
Student Symposium	Engagement Opportunity	Students, SLT, Trustees	February TBD	10 am - 2:30 pm	TBD
	3 Year Enrolment Projections Due to Ministry	Staff	February 15, 2024		
Regular Open Board Meeting	Learning Presentation by Senior Team - Opportunities for Focus	Board	February 21, 2024	1:00 PM	Dawson Creek
Regular Open Board Meeting	Draft 2 / First Bylaw Reading	Board	March 13, 2024	1:00 PM	Dawson Creek
	Ministry Funding Announcement	Staff	March 15, 2024		
Regular Open Board Meeting	Draft 3 / Second Bylaw Reading	Board	April 24, 2024	1:00 PM	Dawson Creek
	Engagement Opportunity to discuss budget and alignment to				
Budget Presentation / Feedback	strategic plan	All	April 24, 2024	5:00 PM	TBD
SPECIAL Open Board Meeting	Draft 4 / Third and FINAL Bylaw Reading/ BUDGET APPROVED	Board	May 8, 2024	5:00 PM	TBD
Regular Open Board Meeting	Process Debrief - What Went Well-What to Improve	Board	May 15, 2024	1:00 PM	Tumbler Ridge



PRINCIPLES

- Effective Resource Allocation
 - Organizational goal alignment
 - Student/learning centered
 - Sustainable
 - Consultative
 - Diverse
 - Legislative and Ministry mandates

STRATEGIC PLAN PRIORITY 3: SUSTAINABLE USE OF RESOURCES



GOAL 1:

effectively manage district facilities and anticipate future infrastructure needs in support of education



GOAL 2:

ensure equitable and effective use of resources within all educational programs and initiatives



GOAL 3:

provide equitable access to technology at schools and educate students and staff to be responsible, problem solving, digital citizens

STRATEGIC PLAN & BUDGET CONSULTATION

EDUCATED CITIZEN & GRADUATION

Student-Centered Education

- tailoring education to meet the needs and interests of students
- promoting student selfunderstanding, purpose, and competencies
- providing exposure to a wide range of experiences to open doors and options for their future.

Technology Integration and Access

- importance of technology in future careers.
- better integration and access to technology in schools
- ensuring that schools have adequate technology resources and infrastructure to support learning

Curriculum Alignment and Practical Skills

- curriculum may not always align with assessments or adequately prepare students with practical skills needed for numeracy, literacy, and real-life situations.
- bridge this gap
- ensure that curriculum content is relevant and practical for students

Support Systems and Community Engagement

- Addressing absenteeism
- promoting engagement
- supporting students' mental health and wellbeing.
- fostering community connections, mentorship programs, parental involvement, and providing support for students facing various challenges

Pathway Options and Post-Secondary Readiness

- not all students will follow a traditional postsecondary path
- focus on providing diverse pathway options, including dual credit programs, trades, and certifications
- Additionally, there is a need to ensure that students are adequately prepared for postsecondary education or the workforce
- emphasis on critical thinking, problemsolving, and practical life skills.

TRUTH & RECONCILIATION

Commitment to Truth and Reconciliation

clear recognition of the responsibility to uphold the findings of the Truth and Reconciliation Commission and the 94 Calls to Action, as well as the BC Declaration on the Rights of Indigenous Peoples Action Plan

- actions
- acknowledging the past,
- honoring Indigenous history and culture
- implementing initiatives to promote reconciliation.

Education and Awareness

- educating students, families, and the community about Indigenous history, culture, and the impacts of colonization
 - integrating Indigenous content into the curriculum
 - organizing events such as Orange Shirt Day and Truth and Reconciliation Day
 - providing resources for teachers and students.

Cultural Representation and Inclusion:

- creating inclusive and culturally safe environments in schools by incorporating Indigenous artwork, cultural displays, and Indigenous languages and teachings
- ensure Indigenous students feel represented and respected
- promote acceptance and normalization of Indigenous culture.

Community Engagement and Partnership

- Building strong relationships with Indigenous communities and involving them in decision-making processes
- collaborating with Indigenous leaders
- inviting elders to share knowledge
- fostering connections between schools and Indigenous families.

Support for Indigenous Students

- success and well-being of Indigenous students is prioritized through initiatives such as coach mentor programs, goal setting, and providing resources and support tailored to their needs.
- address barriers
- increase graduation rates
- empower Indigenous students to advocate for themselves.

COMMUNITY

Community Engagement and Partnerships

- building relationships with the community and fostering partnerships to support school policies and goals
- collaborating with local businesses
- involving parents in decision-making processes
- working with organizations to provide resources and opportunities for students

Student Support and Well-being

- well-being of students is a priority, with a focus on
- providing avenues for them to find their niche
- access to resources such as food programs
- opportunities for social activities both within and outside of the school.
- address absenteeism and support mental health

Diversity and Inclusion

- importance of diversity and inclusion is recognized
- welcome and support students from diverse backgrounds
- Initiatives such as multicultural events, language support, and cultural celebrations contribute to creating a safe and inclusive environment for all students.

Communication and Collaboration

- Open communication and collaboration
- creating opportunities for dialogue between schools, the community, and stakeholders
- sharing information about available programs and resource
- engaging in public discourse forums
- fostering positive relationships between educators and community members.

Professional Development and Retention

- supporting educators and staff
- mentorship programs
- cultural training,
- equity, diversity, and inclusion training.
- retain and recruit educators by cultivating a positive culture and addressing issues such as public behavior and perceived devaluation of education.

SUSTAINABILITY



Infrastructure and Resource Management

encompasses concerns about maintaining and upgrading physical assets such as buildings

ensuring access to technology and transportation

addressing the challenges posed by aging infrastructure and limited resources



Education and Technology Integration

ensuring students are proficient in tech skills

exploring innovative teaching methods such as virtual classrooms

focus on supporting teachers and providing adequate resources



Sustainability and Environmental Initiatives

promoting sustainability, implementing green initiatives

educating students about environmental stewardship

- recycling old tech
- promoting energy efficiency
- engaging in conservation projects.



Community Engagement and Retention

importance of community involvement

attracting and retaining talent

fostering a sense of belonging among residents

mentorship programs, volunteering, and supporting local industries are highlighted.



Economic Development and Financial Literacy

efforts to stimulate economic growth

promote financial literacy

explore career paths in industries such as forestry, agriculture, and technology.

equitable resource distribution and collaboration with external partners for sustainable development

OPPORTUNITIES FOR FOCUS

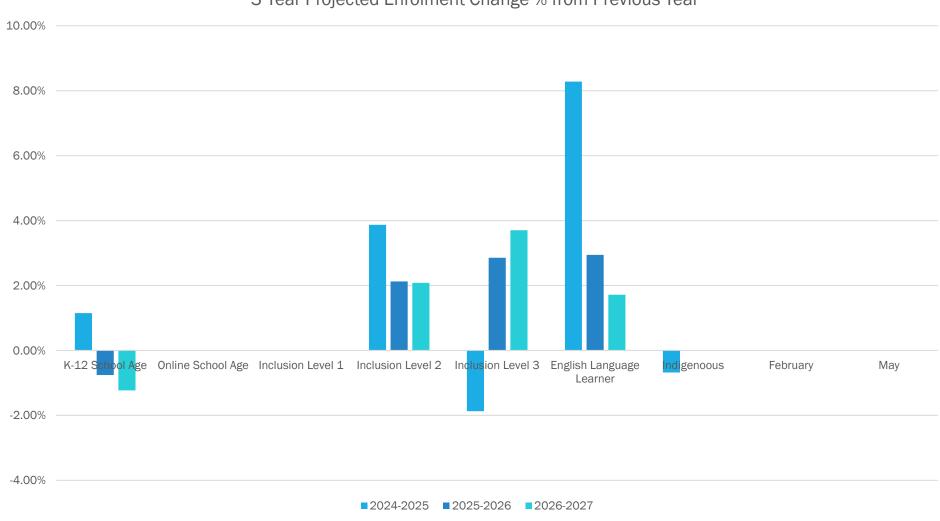
- February 21, 2024 Staff Presentation (Financial Information | School District 59 (sd59.bc.ca))
- Can continue to meet the priorities and goals of the strategic plan with current funding
- Plus extra funding required for
 - IT Organizational and Critical Infrastructure Optimization Review
 - Replacement of copper voice services through fibre or wireless by 2026
- REMINDER! Current funding levels include the use of \$2.3m reserves

ENROLMENT

- Submitted February 15, 2024
- Monitor between now and budget approval
- Monitor between now and September

			•	Estimated I	Enrolment	•		Notes
	2023/24 Interim	2024	/25	2025	5/26	2026	5/27	
	Base	District	Ministry*	District	Ministry*	District	Ministry*	
July Enrolment Count								
Summer Learning: Grades 1-7 Headcount Enrolment	0		0		0		0	
Summer Learning: Grades 8-9 Course Enrolment	0		0		0		0	
Summer Learning: Grades 10-12 Course Enrolment	0		0		0		0	
Grade 8 & 9 Cross-Enrolment Courses	0		0		0		0	
September Enrolment Count - School-Age Basic Allocation								
K-12 Standard (Regular) Schools FTE (School-Age)	3,650.9375	3,693.2490	3,702.9224	3,664.8700	3,665.9332	3,620.2180	3,620.9463	
Continuing Education FTE (School-Age)	0.0000		0.0000		0.0000		0.0000	
Alternate Schools FTE (School-Age)	0.0000		0.0000		0.0000		0.0000	
Online Learning FTE (School-Age)	42.0000	42.0000	42.0000	42.0000	42.0000	42.0000	42.0000	
Total Estimated School-Age Enrolment	3,692.9375	3,735.2490	3,744.9224	3,706.8700	3,707.9332	3,662.2180	3,662.9463	
Change from Previous Year		42.3115	51.9849	-28.3790	-36.9892	-44.6520	-44.9869	
September Enrolment Count - Unique Student Needs								
Level 1 Special Needs FTE	4	4	4	4	4	4	4	
Level 2 Special Needs FTE	181	188	206	192	234	196	266	
Level 3 Special Needs FTE	107	105	117	108	128	112	140	
English Language Learning FTE	157	170	170	175	184	178	199	
Indigenous Education FTE	1,178	1,170	1,180	1,170	1,182	1,170	1,184	
Adult Education FTE (Non-Graduates only)	0.0000		0.0000		0.0000		0.0000	Do not include Graduated Adult enrolment
February Enrolment Count - Continuing Education, Online Lear	ning, Special Needs	Growth and No	ewcomer Refu	gees				
Continuing Education FTE - School-Age	0.0000		0.0000		0.0000		0.0000	Include only new post-September enrolment activity
Continuing Education FTE - Non-Graduate Adults	0.0000		0.0000		0.0000		0.0000	Do not include Graduated Adult enrolment
Online Learning FTE K-Grade 9 (School-Age)	0.0000		0.0000		0.0000		0.0000	
Online Learning FTE Grades 10-12 (School-Age)	22.0000	22.0000	22.0000	22.0000	22.0000	22.0000	22.0000	Include only new post-September enrolment activity
Online Learning FTE - Non-Graduate Adults	0.0000		0.0000		0.0000		0.0000	Do not include Graduated Adult enrolment
Level 1 Special Needs FTE Growth (All Schools)	0		0		0		0	
Level 2 Special Needs FTE Growth (All Schools)	0		0		0		0	
Level 3 Special Needs FTE Growth (All Schools)	0		0		0		0	
Newcomer Refugees FTE (Standard & Alternate only)	0.0000		0.0000		0.0000		0.0000	Include only new post-September enrolment activity
ELL FTE (applies to Newcomer Refugees only)	0		0		0		0	
May Enrolment Count - Continuing Education and Online Learn	ning							
Continuing Education FTE - School-Age	0.0000		0.0000		0.0000		0.0000	Include only new post-February enrolment activity
Continuing Education FTE - Non-Graduate Adults	0.0000		0.0000		0.0000		0.0000	Do not include Graduated Adult enrolment
Online Learning FTE K-Grade 9 (School-Age)	0.0000		0.0000		0.0000		0.0000	
Online Learning FTE Grades 10-12 (School-Age)	36.0000	36.0000	36.0000	36.0000	36.0000	36.0000	36.0000	Include only new post-February enrolment activity
Online Learning FTE - Non-Graduate Adults	0.0000		0.0000		0.0000		0.0000	

3 Year Projected Enrolment Change % from Previous Year



REVENUE - OPERATING

- Revenues are estimated for 2024-2025
- Operating Grant assumes 2% increase in funding unit rates
 - Funding announcement: March 14th
 - Reflects enrolment submission
- Accounting treatment change for seconded and substitute employees (not revenue, will net against expenses)
- Interest rate on CDP has decreased by 0.5% effective March 1, 2024

			2023-2024		
	2023-2024		Carry	2024-2025	
	Amended	2024-2025	Forwards	Preliminary	Total Change
Funded FTE	3,693	3,735		3,735	42
Operating Grant	50,673,962	52,015,526		52,015,526	1,341,564
LEA Recovery	-1,278,023	-1,278,023		-1,278,023	1,041,004
Pay Equity	944,395	944,395		944,395	0
Student Transportation Fund	441,458	441,458		441,458	0
FSA Scorer Grant	4,094	8,187		8,187	4,093
Labour Settlement Funding	829,447	829,447		829,447	0
Provincial Grants Other	125,000	0	•	0	-125,000
SkilledTradesBC - Careers Grants	75,000	75,000	•	75,000	0
MCFD PT/OT Therapy	0	103,495		103,495	103,495
MCFD Family Support	0	84,799		84,799	84,799
After School Sports & Arts Initiative (ASSAI)	0	8,300	•	8,300	8,300
Child Care Operating Fund (Just Before Subsidies)	0	8,000	*	8,000	8,000
Tuition	16,250	16,250	•	16,250	0
Funding from First Nations	1,278,023	1,278,023		1,278,023	0
Seconded Staff Recoveries	237,000	0		0	-237,000
Substitute Staff Recoveries	85,000	0		0	-85,000
Miscellaneous	174,500	50,000	•	50,000	-124,500
Bussing - Private and Independent Schools		50,000		50,000	50,000
Child Care Revenue (Just B4)		9,500		9,500	9,500
French Camp (Gwillim)		4,000	_	4,000	4,000
Rentals & Leases	213,000	180,000	•	180,000	-33,000
Investment Income	675,000	608,169	_	608,169	-66,831
Surplus - District	1,934,077	0	750,000	750,000	-1,184,077
Surplus - Schools	371,294	0	250,000	250,000	-121,294
Total Revenue	56,799,477	55,436,526	1,000,000	56,436,526	-362,951

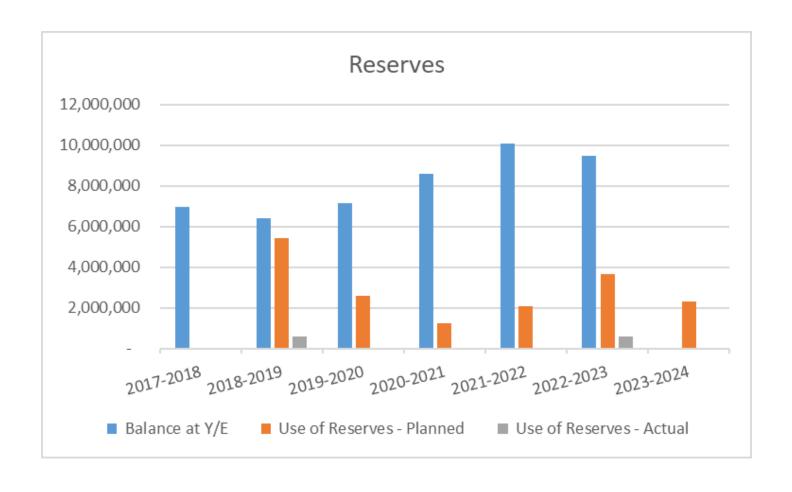
EXPENSES - OPERATING

- Schools have completed their school organizations
 - Number of classes/divisions and blocks to determine teachers
 - Enrolling and non-enrolling ratios using restored language met
 - Inclusion students identified and allocated
 - Administration allocated
 - Services and supplies allocated
- Department budgets complete: Indigenous Education, Early Learning, Transportation, Technology, Secretary-Treasurer
- Department budget to come: Operations and Maintenance, Curriculum, Inclusion, HR, Superintendent, Governance

SURPLUS - OPERATING

- Not projected in any detail yet
- Various options around use of surplus to follow
- Schools monitor their budgets in April, May, June for room to spend
- Monitor these months for spending patterns
- Generally speaking, the district carries school and department surpluses at year end to use for balancing the following year

SURPLUS



SURPLUS



Of the orange planned surplus use in the previous slide, only the grey actual surplus was required



Area of improvement

Budgeting and monitoring throughout each fiscal year

- Board
- Schools
- Departments

More accurate surplus projections during spring budgeting process

	2023-2024
District	Amended
MyEd Training - Student Information System	15,000
Technology	250,000
Indigenous Education Surplus	79,573
Diversabilities: Universal Design for Learning	86,000
Primary Literacy	15,000
Digital Citizen	25,000
Reporting Order	45,000
Student Voice	25,550
Recruitment & Retention	40,000
Social Emotional Learning (SEL)	20,000
Middle Years Development Instrument	25,000
Numeracy	30,000
Succession planning - VPs schools	212,265
Exempt PVP increases	114,240
Risk Management - Fireproof Room	193,000
Other to balance budget	201,260
District Sub-Total	1,376,888
Schools	550,000
Transfer to Local Capital for Assets from Operating	378,483
Total	2,305,371

2023-2024 USE OF SURPLUS

OPTIONS 1-4

- No option is recommended
- Recommended option will come on April 24th
- Examples of starting to think about
 - Balancing
 - Investing in strategic plan
 - Maintaining services
 - Financial stewardship & sustainability

- Assumptions:
- Revenue Estimated and Updated
 - Pending MOE Grant Announcement March 14
- Wages +2% & Benefits Updated
- Expenses Status Quo 2023-2024
- No projected 2023-2024 carry forward
- 24-25 use of reserves = 23-24 level \$2.3m

	2023-2024		2023-2024 Carry	2024-2025	
	Amended	2024-2025	Forwards	Preliminary	Total Change
Funded FTE	3,693	3,735	l	3,735	42
Operating Grant	50,673,962	52,015,526		52,015,526	1,341,564
LEA Recovery	-1,278,023	-1,278,023		-1,278,023	0
Pay Equity	944,395	944,395		944,395	0
Student Transportation Fund	441,458	441,458	ı	441,458	0
FSA Scorer Grant	4,094	8,187	'	8,187	4,093
Labour Settlement Funding	829,447	829,447	'	829,447	0
Provincial Grants Other	125,000	0		0	-125,000
SkilledTradesBC - Careers Grants	75,000	75,000	'	75,000	0
MCFD PT/OT Therapy	0	103,495		103,495	103,495
MCFD Family Support	0	84,799		84,799	84,799
After School Sports & Arts Initiative (ASSAI)	0	8,300		8,300	8,300
Child Care Operating Fund (Just Before Subsidies)	0	8,000	'	8,000	8,000
Tuition	16,250	16,250		16,250	0
Funding from First Nations	1,278,023	1,278,023		1,278,023	0
Seconded Staff Recoveries	237,000	0		0	-237,000
Substitute Staff Recoveries	85,000	0		0	-85,000
Miscellaneous	174,500	50,000	1	50,000	-124,500
Bussing - Private and Independent Schools		50,000		50,000	50,000
Child Care Revenue (Just B4)		9,500		9,500	9,500
French Camp (Gwillim)		4,000		4,000	4,000
Rentals & Leases	213,000	180,000		180,000	-33,000
Investment Income	675,000	608,169		608,169	-66,831
Surplus - District	1,934,077	1,934,077		1,934,077	0
Surplus - Schools	371,294	371,294		371,294	0
Total Revenue	56,799,477	57,741,897	0	57,741,897	942,420

	2023-2024 Amended	2024-2025	2023-2024 Carry Forwards	2024-2025 Preliminary	Total Change
Salaries					
Teachers	18,257,839	18,626,202	L	18,626,202	368,360
Principals Vice Principals	4,167,363	4,453,948	l	4,453,948	286,58
Educational Assistants	5,323,132	5,254,631	l	5,254,631	-68,50
Support Staff	6,540,502	6,370,435		6,370,435	-170,067
Other Professionals	2,246,328	2,291,255		2,291,255	44,92
Substitutes	1,714,967	2,144,470		2,144,470	429,500
Sub-Total - Salaries	38,250,131	39,140,940	0	39,140,940	890,809
Benefits	9,251,542	9,251,542		9,251,542	(
Sub-Total - Salaries & Benefits	47,501,673	48,392,482	0	48,392,482	890,809
Supplies & Services					
Services	1,797,320	1,797,320		1,797,320	(
Student Transportation	1,087,035	1,087,035		1,087,035	(
Professional Development & Travel	538,674	538,674		538,674	(
Rentals & Leases	25,500	25,500		25,500	(
Dues & Fees	521,238	521,238		521,238	(
Insurance	200,000	200,000		200,000	(
Supplies	2,763,954	2,763,954		2,763,954	(
Utilities	1,985,600	1,985,600		1,985,600	(
Capital Assets Purchased Transfers	378,483	378,483		378,483	(
Surplus	0	0	Included in 24-25	0	(
Sub-Total - Supplies & Services	9,297,804	9,297,804	0	9,297,804	C
Total Expenditures	56,799,477	57,690,286	0	57,690,286	890,809
Surplus/(Deficit)	0	-2,253,760	2,305,371	51,611	51,611

DRAFT 2 - OPTION 1 - CHARACTERISTICS

- Maintains staffing and service levels in all categories, including use of reserve
- Reduces reserve to \$3.2m
- Maintains all initiatives 23-24 use of surplus
- Modest \$51k to reinvest in strategic plan

Impact on Operating Reserves

	2023-2024	2024-2025	2025-2026	2026-2027
Opening Balance	9,493,672	7,188,301	3,182,930	877,559
Use of Reserves:				
Strategic Plan and other priorities	-2,305,371	-2,305,371	-2,305,371	-877,559
Crescent Park Elementary Modular Expansion		-1,700,000		
Remaining Reserve	7,188,301	3,182,930	877,559	0

- Assumptions:
- Revenue Estimated and Updated
 - Pending MOE Grant Announcement March 14
- Wages +2% & Benefits Updated
- Expenses Status Quo 2023-2024
 - Less 22-23 use of surplus except where surplus paid for wages and benefits for regular employees
 - Plus 23-24 projected carry forward
- Projected use of 2023-2024 carry forward of \$1m
- 2024-2025 use of reserves = \$0

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FSA Scorer Grant	4,094	8,187		8,187	4,093
Labour Settlement Funding	829,447	829,447		829,447	0
Provincial Grants Other	125,000	0		0	-125,000
SkilledTradesBC - Careers Grants	75,000	75,000		75,000	0
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Child Care Operating Fund (Just Before Subsidies)	0	8,000		8,000	8,000
Tuition	16,250	16,250		16,250	0
Funding from First Nations	1,278,023	1,278,023		1,278,023	0
Seconded Staff Recoveries	237,000	0		0	-237,000
Substitute Staff Recoveries	85,000	0		0	-85,000
Miscellaneous	174,500	50,000		50,000	-124,500
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Rentals & Leases	213,000	180,000		180,000	-33,000
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Surplus - District	1,934,077	0	750,000	750,000	-1,184,077
Surplus - Schools	371,294	0	250,000	250,000	-121,294
Total Revenue	56,799,477	55,436,526	1,000,000	56,436,526	-362,951

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Support Staff	6,540,502	6,370,435		6,370,435	-170,067
Other Professionals	2,246,328	2,291,255		2,291,255	44,927
Substitutes	1,714,967	2,144,470	-120,000	2,024,470	309,503
Sub-Total - Salaries	38,250,131	39,140,940	-234,240	38,906,700	656,569
Benefits	9,251,542	9,251,542		9,251,542	0
Sub-Total - Salaries & Benefits	47,501,673	48,392,482	-234,240	48,158,242	656,569
Supplies & Services					
Services	1,797,320	1,797,320	-386,810	1,410,510	-386,810
Student Transportation	1,087,035	1,087,035		1,087,035	0
Professional Development & Travel	538,674	538,674	-23,500	515,174	-23,500
Rentals & Leases	25,500	25,500		25,500	0
Dues & Fees	521,238	521,238		521,238	0
Insurance	200,000	200,000		200,000	0
Supplies	2,763,954	2,763,954	-1,161,073	1,602,881	-1,161,073
Utilities	1,985,600	1,985,600		1,985,600	0
Capital Assets Purchased Transfers	378,483	378,483	-378,483	0	-378,483
Surplus	0	0		0	0
Sub-Total - Supplies & Services	9,297,804	9,297,804	-1,949,866	7,347,938	-1,949,866
Total Expenditures	56,799,477	57,690,286	-2,184,106	55,506,180	-1,293,297
Surplus/(Deficit)	0	-2,253,760	3,184,106	930,346	930,346

DRAFT 2 - OPTION 2 - CHARACTERISTICS

- Maintains staffing levels in most categories
- Reduces services levels in school leadership, substitutes, services & supplies
- Reduces reserve to \$5.5m
- Resets strategic plan investments and provides approximately \$1m to reinvest in new strategic plan

Impact on Operating Reserves

_ 1 0				
	2023-2024	2024-2025	2025-2026	2026-2027
Opening Balance	9,493,672	7,188,301	5,488,301	5,488,301
Use of Reserves:				
Strategic Plan and other priorities	-2,305,371			
Crescent Park Elementary Modular Expansion		-1,700,000		
Remaining Reserve	7,188,301	5,488,301	5,488,301	5,488,301

- Assumptions:
- Revenue Estimated and Updated
 - Pending MOE Grant Announcement March 14
- Wages +2% & Benefits Updated
- Expenses Status Quo 2023-2024
 - Less 22-23 use of surplus in all categories
- 2024-2025 use of reserves = \$0

	2023-2024 Amended		_							1	
	Amondod		Carry	2024-2025					2023-2024		
	Amenaea	2024-2025	Forwards	Preliminary	Total Change		2023-2024		Carry	2024-2025	
Funded FTE	3,693	3,735		3,735	42		Amended	2024-2025	Forwards	Preliminary	Total Change
Operating Grant	50,673,962	52,015,526		52,015,526	1,341,564	Salaries					
LEA Recovery	-1,278,023	-1,278,023		-1,278,023	0						
Pay Equity	944,395	944,395		944,395	0	Teachers	18,257,839	18,626,202		18,626,202	368,363
Student Transportation Fund	441,458	441,458	'	441,458	0	Principals Vice Principals	4,167,363	4,453,948	-326,505	4,127,443	-39,920
FSA Scorer Grant	4,094	8,187	'	8,187	4,093	Educational Assistants	5,323,132	5,254,631		5,254,631	-68,501
Labour Settlement Funding	829,447	829,447	'	829,447	0	Support Staff	6,540,502	6,370,435		6,370,435	-170,067
Provincial Grants Other	125,000	0		0	-125,000	Other Professionals	2,246,328	2,291,255		2,291,255	44,927
SkilledTradesBC - Careers Grants	75,000	75,000	'	75,000	0	Substitutes	1,714,967	2,144,470	-120,000	2,024,470	309,503
MCFD PT/OT Therapy	0	103,495		103,495	103,495	Sub-Total - Salaries	38,250,131	39,140,940	-446,505	38,694,435	444,304
MCFD Family Support	0	84,799		84,799	84,799	Benefits	9,251,542	9,251,542		9,251,542	C
After School Sports & Arts Initiative (ASSAI)	0	8,300	'	8,300	8,300	Sub-Total - Salaries & Benefits	47,501,673	48,392,482	-446,505	47,945,977	444,304
Child Care Operating Fund (Just Before Subsidies)	0	8,000	'	8,000	8,000	Supplies & Services					
Tuition	16,250	16,250	'	16,250	0	Services	1,797,320	1,797,320	-386,810	1,410,510	-386,810
Funding from First Nations	1,278,023	1,278,023		1,278,023	0	Student Transportation	1,087,035	1,087,035		1,087,035	C
Seconded Staff Recoveries	237,000	0	'	0	-237,000	Professional Development & Travel	538,674	538,674	-23,500	515,174	-23,500
Substitute Staff Recoveries	85,000	0	'	0	-85,000	Rentals & Leases	25,500	25,500		25,500	C
Miscellaneous	174,500	50,000	'	50,000	-124,500	Dues & Fees	521,238	521,238		521,238	C
Bussing - Private and Independent Schools		50,000		50,000	50,000	Insurance	200,000	200,000		200,000	C
Child Care Revenue (Just B4)		9,500		9,500	9,500	Supplies	2,763,954	2,763,954	-1,070,073	1,693,881	-1,070,073
French Camp (Gwillim)		4,000		4,000	4,000	Utilities	1,985,600	1,985,600		1,985,600	C
Rentals & Leases	213,000	180,000	ı ı	180,000	-33,000	Capital Assets Purchased Transfers	378,483	378,483	-378,483	0	-378,483
Investment Income	675,000	608,169		608,169	-66,831	Surplus	0	0		0	C
Surplus - District	1,934,077	0		0	-1,934,077	Sub-Total - Supplies & Services	9,297,804	9,297,804	-1,858,866	7,438,938	-1,858,866
Surplus - Schools	371,294	0		0	-371,294	Total Expenditures	56,799,477	57,690,286	-2,305,371	55,384,915	-1,414,562
Total Revenue	56,799,477	55,436,526	0	55,436,526	-1,362,951	Surplus/(Deficit)	0	-2,253,760	2,305,371	51,611	51,611

DRAFT 2 - OPTION 3 - CHARACTERISTICS

- Reduces school leadership and substitute staffing levels
- Dramatically reduces services levels in services & supplies
- Reduces reserve to \$5.5m
- Modest \$51k to reinvest in strategic plan
- Sustainable: 24-25 revenues closely match 24-25 expenses

Impact on Operating Reserves

ba.a.a				
	2023-2024	2024-2025	2025-2026	2026-2027
Opening Balance	9,493,672	7,188,301	5,488,301	5,488,301
Use of Reserves:				
Strategic Plan and other priorities	-2,305,371			
Crescent Park Elementary Modular Expansion		-1,700,000		
Remaining Reserve	7,188,301	5,488,301	5,488,301	5,488,301

- Assumptions
- Revenue Estimated and Updated
 - Pending MOE Grant Announcement March 14
- Wages +2% & Benefits Updated
- Expenses Status Quo 2023-2024
 - Less 22-23 use of surplus in all categories except
 - Universal Design for Learning (UDL) is maintained \$86,000
 - IT Organizational and Critical Infrastructure Optimization Review \$250k investment for multiple years
 - Replacement of copper voice services through fiber or wireless by 2026 \$200k investment for year 1 of 3
- Projected use of 2023-2024 carry forward of \$1m
- 2024-2025 use of reserves = \$0

			2023-2024				0000 0004		2023-2024	0004 0005	
	2023-2024		Carry	2024-2025			2023-2024	0004 0005	Carry	2024-2025	Tatal Ohanza
	Amended	2024-2025	Forwards	Preliminary	Total Change		Amended	2024-2025	Forwards	Preliminary	Total Change
Funded FTE	3,693	3,735		3,735	42	Salaries					
Operating Grant	50,673,962	52,015,526		52,015,526	1,341,564						
LEA Recovery	-1,278,023	-1,278,023		-1,278,023	0	Teachers	18,257,839	18,626,202		18,626,202	368,363
Pay Equity	944,395	944,395		944,395	0	Principals Vice Principals	4,167,363	4,453,948		4,453,948	286,585
Student Transportation Fund	441,458	441,458	•	441,458	0	Educational Assistants	5,323,132	5,254,631		5,254,631	-68,501
FSA Scorer Grant	4,094	8,187	_	8,187	4,093	Support Staff	6,540,502	6,370,435		6,370,435	-170,067
Labour Settlement Funding	829,447	829,447		829,447	0	Other Professionals	2,246,328	2,291,255		2,291,255	44,927
Provincial Grants Other	125,000	0		0	-125,000	Substitutes	1,714,967	2,144,470	-60,000	2,084,470	369,503
SkilledTradesBC - Careers Grants	75,000	75,000		75,000	0	Sub-Total - Salaries	38,250,131	39,140,940	-60,000	39,080,940	830,809
MCFD PT/OT Therapy	0	103,495		103,495	103,495	Benefits	9,251,542	9,251,542		9,251,542	0
MCFD Family Support	0	84,799	_	84,799	84,799	Sub-Total - Salaries & Benefits	47,501,673	48,392,482	-60,000	48,332,482	830,809
After School Sports & Arts Initiative (ASSAI)	0	8,300		8,300	8,300	Supplies & Services					
Child Care Operating Fund (Just Before Subsidies)	0	8,000		8,000	8,000	Services	1,797,320	1,797,320	-360,810	1,436,510	-360,810
Tuition	16,250	16,250	•	16,250	0	Student Transportation	1,087,035	1,087,035		1,087,035	0
Funding from First Nations	1,278,023	1,278,023	_	1,278,023	0	Professional Development & Travel	538,674	538,674	-23,500	515,174	-23,500
Seconded Staff Recoveries	237,000	0		. 0	-237,000	Rentals & Leases	25,500	25,500	20,000	25,500	0
Substitute Staff Recoveries	85,000	0		0	-85,000	Dues & Fees	521,238	521,238		521,238	0
Miscellaneous	174,500	50,000	· ·	50,000	-124,500	Insurance	200,000	200,000		200,000	0
Bussing - Private and Independent Schools		50,000		50,000	50,000	Supplies	2,763,954	2,763,954	-370,073	2,393,881	-370,073
Child Care Revenue (Just B4)		9,500		9,500	9,500	Utilities	1,985,600	1,985,600	-370,073	1,985,600	-370,073
French Camp (Gwillim)		4,000		4,000	4,000				220 402		ŭ
Rentals & Leases	213,000	180,000	·	180,000	-33,000	Capital Assets Purchased Transfers	378,483	378,483 0	-228,483	150,000	-228,483
Investment Income	675,000	608,169		608,169	-66,831	Surplus	0.007.004		000.000	0 214 222	000,000
Surplus - District	1,934,077	0	750,000	750,000	-1,184,077	Sub-Total - Supplies & Services	9,297,804	9,297,804	-982,866	8,314,938	-982,866
Surplus - Schools	371,294	0	250,000	250,000	-121,294	Total Expenditures	56,799,477	57,690,286	-1,042,866	56,647,420	-152,057
Total Revenue	56,799,477	55,436,526	1,000,000	56,436,526	-362,951	Surplus/(Deficit)	0	-2,253,760	2,042,866	-210,894	-210,894

DRAFT 2 - OPTION 4 - CHARACTERISTICS

- Maintains all staffing levels except substitutes
- Dramatically reduces services levels in services & supplies
- Maintains UDL learning initiative and invests in 2 large infrastructure projects for technology
- Reduces reserve to \$5.5m
- Example of a spending option
- Not sustainable: does not balance

Impact on Operating Reserves

	2023-2024	2024-2025	2025-2026	2026-2027
Opening Balance	9,493,672	7,188,301	5,488,301	5,488,301
Use of Reserves:				
Strategic Plan and other priorities	-2,305,371			
Crescent Park Elementary Modular Expansion		-1,700,000		
Remaining Reserve	7,188,301	5,488,301	5,488,301	5,488,301

DRAFT 2 - OPTIONS SUMMARY

- Options for information only
- No option is recommended
- Work ahead is to reach ideal state
- April 24 Staff Recommendations
 - Balanced
 - Educationally sound
 - Sustainable
 - Maintains as many services as possible
 - Invests in strategic plan

					Option 5 -
Summary	Option 1	Option 2	Option 3	Option 4	Ideal State
Revenues	55,436,526	55,436,526	55,436,526	55,436,526	55,436,526
Expenses	57,690,286	55,506,180	55,384,915	56,647,420	55,436,526
Use of 2022-2023 Reserve	2,305,371	0	0	0	0
Use of 2023-2024 Carry Forward	0	1,000,000	0	1,000,000	1,000,000
Deficit?	No	No	No	Yes	No
Impact on Service Levels/Learning	890,809	-1,293,297	-1,414,562	-982,866	?
Investment in Strategic Plan	51,611	930,346	51,611	0	1,000,000
Reserve Level by Year 3	0	5,488,301	5,488,301	5,488,301	5,488,301
Sustainable	No	Yes	Yes	No	Yes
Educationally sound	Yes	No	No	Yes	Yes

SPECIAL PURPOSE

	Rudget	Preliminary													Preliminary		
Special Purpose	Amended	-													Budget		
Сросии просс	2023-2024	2024-2025		ı	I		1	I	I	1			ļ		2024-2025		
		Opening	Revenue				Expense									Net	Closing
											Other						
									Education	Support F	rofessional			Services &		Revenue	
			Ministry	Other	Interest	Total	Teachers	PVP	Assistants	Staff	s	Substitutes	Benefits	Supplies	Total	(Expense)	,
Ministry Targeted																	
Annual Facility Grant	305,083	0	261,466			261,466				66,300			16,575	178,591	261,466	0	0
Learning Improvement Fund	231,696	0	189,511			189,511				154,660			34,851		189,511	-0	-0
Strong Start	220,055	0	192,000			192,000				142,000	4,870		45,130	0	192,000	-0	-0
Ready Set Learn	37,282	0	31,850			31,850					10,967	6,120	3,949	10,814	31,850	-0	-0
OLEP Federal French	95,375	0	86,872			86,872	29,845		29,000			12,000	16,027		86,872	0	0
Community LINK	559,027	0	408,136			408,136	38,855		209,000	25,756	13,000		76,525	45,000	408,136	-0	-0
CEF - Overhead	320,690	0	320,690			320,690	178,500		19,650	27,697	35,639		59,204		320,690	0	0
CEF - Staffing	3,636,673	0	3,636,673			3,636,673	2,967,000					142,255	527,418		3,636,673	-0	-0
CEF - Remedies	202,419	0	202,419			202,419	113,600	28,000				10,000	50,819		202,419	0	0
First Nations Student Transportation	35,909	0	15,897			15,897								15,897	15,897	0	0
Mental Health in Schools	127,956	0	127,956			127,956						50,000	9,000	68,956	127,956	0	0
Early Childhood Education Dual Credit	343,266	120,000	227,248			227,248								247,248	247,248	-20,000	100,000
Just B4	25,000	0	25,000			25,000				18,000		5,000		2,000	25,000	0	0
Early Care & Learning	175,000	0	175,000			175,000		95,403					18,031	61,567	175,000	-0	-0
Student & Family Affordability Fund	144,372	0	0			0			0	0			0	0	0	0	0
NEW! Feeding Futures	521,677	200,000	521,677			521,677			80,000	55,000			28,595	450,000	613,595	-91,918	108,082
NEW! Health Career Dual Credit	25,000	0	25,000			25,000								25,000	25,000	0	0
Ministry Total	7,006,480		6,447,395	0	0	6,447,395	3,327,800	123,403	337,650	489,413	64,476	225,375	886,124	1,105,073	6,559,314	-111,919	208,081
District Targeted						_											
School Generated Funds	850,000	740,949		750,000		750,000								850,000	850,000	-100,000	640,949
Careers Grants	28,309	0	13,000			13,000								13,000	13,000	0	0
Early Learning (BLT)	20,000	40,000		18,000	2,000	20,000								20,000	20,000	0	40,000
District Total	898,309		13,000	768,000	2,000	783,000	0	0	0	0	0	0	0	883,000	883,000	-100,000	680,949
																	i
Total	7,904,789		6,460,395	768,000	2,000	7,230,395	3,327,800	123,403	337,650	489,413	64,476	225,375	886,124	1,988,073	7,442,314	-211,919	889,030

CAPITAL

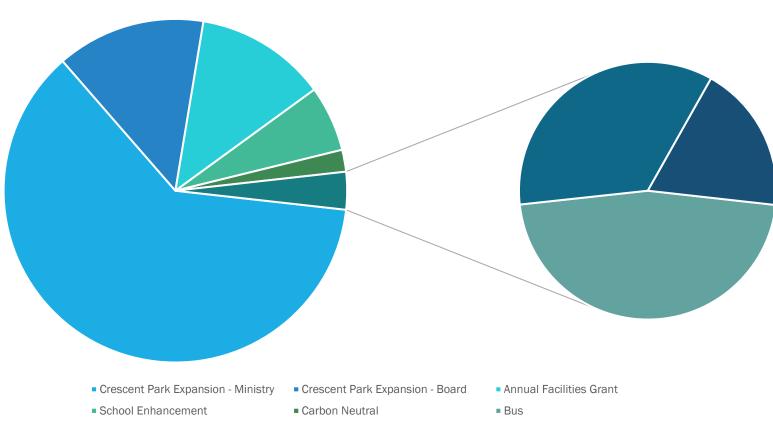
Projects anticipated for funding

•	Crescent Park Expansion Project - Ministry Funded	\$	7,500,000
•	Crescent Park Expansion Project – Board Funded	\$	1,700,000
•	Bus	\$	200,000
•	Carbon Neutral	\$	250,000
•	Food Infrastructure	\$	80,000
•	School Enhancement	\$	750,000
•	Annual Facilities Grant	\$	1,500,000
•	Assets Purchase from Operating – Vehicles & Equip	\$	150,000
•	Other	\$	500,000
•	Total	\$2	L2,630,000

- However
- Most of the bylaw capital does not appear on the capital budget; will be detailed on financial statements
- Ministry instructions
- Only some of the anticipated expenditures do not involve bylaw capital such as

Assets purchased from operating \$ 150,000
 Board's contribution \$1,700,000
 Bylaw revenue not spent on capital \$ 500,000

Anticipated Capital Projects



■ Vehicles & Equipment from Operating ■ Food Infrastructure

		2025 Prelim	2025 Preliminary Annual Budget					
					2024			
		Invested in			Amended			
		Capital	Local	Fund	Annual			
		Assets	Capital	Balance	Budget			
Revenues								
	Provincial Grants							
	Ministry	500,000		500,000	1,503,128			
	Rentals and Leases		1,000	1,000	1,000			
	Investment Income		1,750	1,750	2,028			
	Amortization of Deferred Capital Revenue	1,800,000		1,800,000	1,712,580			
	Total Revenue	2,300,000	2,750	2,302,750	3,218,736			
Expenses								
	Operations & Maintenance	500,000		500,000	1,503,128			
	Amortization of Tangible Capital Assets							
	Operations & Maintenance	1,600,000		1,600,000	1,564,572			
	Transportation & Housing	500,000		500,000	469,476			
	Total Expense	2,600,000	0	2,600,000	3,537,176			
Net Reven	ue (Expense)	-300,000	2,750	-297,250	-318,440			
Net Transf	fer(s) from other Funds							
	Tangible Capital Assets Purchased	1,850,000		1,850,000	378,483			
	Total Net Transfers	1,850,000	0	1,850,000	378,483			
Other Adjı	ustments to Fund Balances							
	Total Other Adjustments to Fund Balances	0	0	0				
Budgeted	Surplus (Deficit), for the year	1,550,000	2,750	1,552,750	60,043			

DRAFT 2

- Bylaw Reading 1 Operating
 - Operating revenues are established \$55,436,526
 - Operating surplus projection established (high level)\$ 1,000,000
 - If the budget must be balanced by third reading, assume expenses including capital assets purchased
 - Will match revenues
 - Are limited to the revenue and carry forward projection available

BYLAW READING 1

THAT the School District No. 59 (Peace River South) Annual Budget Bylaw for the fiscal year 2024-2025 showing the estimated revenues and expenditures and the total budget bylaw amount of \$68,328,840 for the 2024-2025 fiscal year be read a first time.

Budget Bylaw Amount - Preliminary 2024-2025 Reading 1							
Operating - Total Expense	56,436,526						
Operating - Tangible Capital Assets Purchased	1,850,000						
Special Purpose Funds - Total Expense	7,442,314						
Capital Fund - Total Expense	2,600,000						
Total Budget Bylaw	68,328,840						
*NOTE Bylaw Readings 2 and 3 Amounts Subject to Change							

KEY DATES

