



Aboriginal Report

How Are We Doing?

2023/2024

School District: 059
Peace River South

QUESTIONS/COMMENTS CONTACT:

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BRITISH
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Ministry of Education
and Child Care

Table of Contents

electronic version of report: <https://studentsuccess.gov.bc.ca/>

Introduction	2
1.0 Student and District Context (Kindergarten - Grade 12), 2019/20 - 2023/24	
Students Who Self-Identify as Aboriginal	3
Aboriginal Students by Gender	4
Aboriginal Students, On- or Off-Reserve	5
Number of Standard Public Schools with Aboriginal Students	6
Students in Alternate Programs	7
Students with Disabilities or Diverse Abilities (12 Designations)	8
Students with Disabilities or Diverse Abilities (Selected Designations)	9
Grade Distribution of Students with Behaviour/Mental Health Designations	10
2.0 Foundation Skills Assessment (FSA) Grades 4 and 7, 2019/20 - 2023/24	
Grade 4 Reading/Literacy	11
Grade 4 Numeracy	12
Grade 7 Reading/Literacy	13
Grade 7 Numeracy	14
3.0 Graduation Assessments & Course Marks, 2023/24	
Grade 10 Numeracy Assessment	15
Grade 10 Literacy Assessment	16
Grade 12 Literacy Assessment	17
Course Mark Results	18
English 10 (combined)	19
English First Peoples 10 (combined)	20
Foundations of Math and Pre-calculus 10	21
Workplace Math 10	22
Science 10	23
Life Sciences 11	24
Pre-calculus 11	25
Science for Citizens 11	26
BC First Peoples 12	27
English 12 (combined)	28
English First Peoples 12	29
Apprenticeship Math 12	30
Calculus 12	31
Foundations of Math 12	32
Pre-calculus 12	33
Contemporary Indigenous Studies 12	34
First Nations Languages Courses	35
4.0 Transitions, 2018/19 - 2023/24	
Progress of Students Entering Grade 8 in September 2018	36
5.0 School Completion, 2019/20 - 2023/24	
Five-year Completion Rate	37
Six-year Completion Rate	38
Six, Seven and Eight-year Completion Rates, 2016/17 - 2018/19 Cohorts	39
BC School Completion Certificate and BC Certificate of Graduation	40
BC Adult Graduation Diploma	41
Five-year Completion Rate, Adult Dogwood Contribution	43
Six-year Completion Rate, Adult Dogwood Contribution	44
6.0 Education Experiences of Children and Youth in Care, 2018/19 - 2022/23	
Enrolment in Care	45
Six-year Completion Rate - Dogwood Only	45
Eligible Grade 12 Graduation Rate	45
7.0 Post-Secondary Transitions, 2018/19 - 2021/22	
Grade 12 Graduates by Transition Type, Destinations and Entry Year	46
8.0 Student Learning Survey Results, 2019/20 - 2023/24	
Overview	48
Survey Results, grade 3/4	49
Survey Results, grade 7	51
Survey Results, grade 10	53
Survey Results, grade 12	56
9.0 Glossary	59

ABORIGINAL REPORT - HOW ARE WE DOING?

Self-Identification: Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrolments and not on others.

The Tripartite partners have collectively agreed to retain "Aboriginal" wording for the purposes of this year's "How Are We Doing?" report. Updating terminology from Aboriginal to Indigenous requires changes to Ministry data collection processes that will ensure standardized wording from collection onwards. This work is underway.

Since its inception in 1999, this report has included data from all students, regardless of residency status. In 2020, the Ministry was exploring a new way to report the Six-year Completion Rate by taking out the non-resident students. Since then, all performance-related measures have been re-calculated with "BC Residents" only. The latest data can be found in the Student Success website: <https://studentsuccess.gov.bc.ca>

The decision to remain consistent with other Ministry reporting websites was made by consensus among Tripartite parties including the First Nations Education Steering Committee (FNESC) and Indigenous Services Canada (ISC).

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data.

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

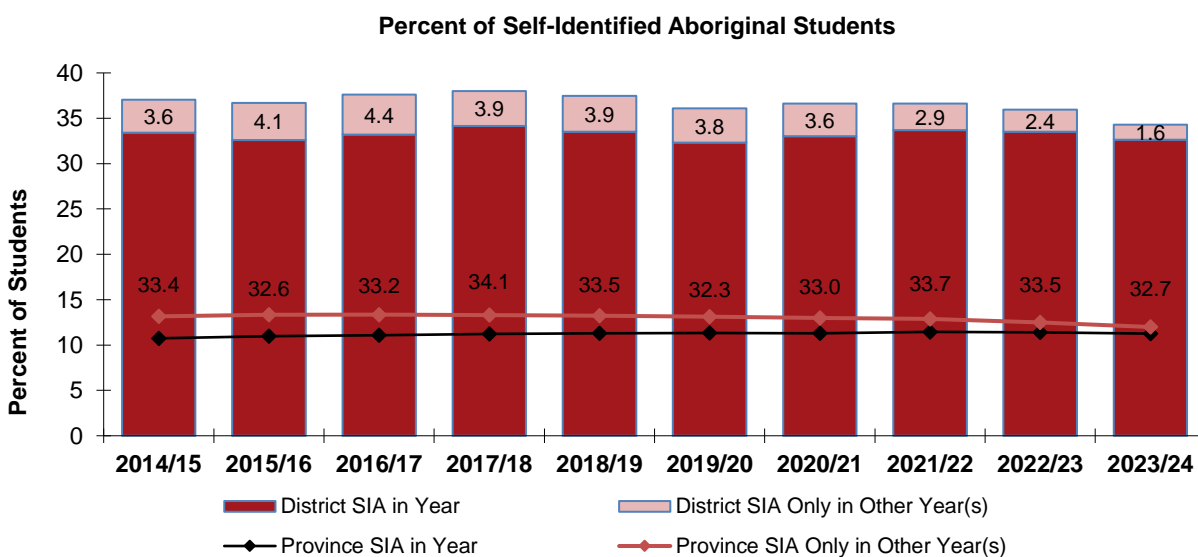
- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District					Province *				
	All Students	SIA in Year*		SIA Only in Other Year(s)*		All Students	SIA in Year*		SIA Only in Other Year(s)*	
	#	#	%	#	%	#	#	%	#	%
2014/15	3,500	1,170	33.4	127	3.6	552,785	59,382	10.7	13,462	2.4
2015/16	3,444	1,123	32.6	141	4.1	553,375	60,706	11.0	13,089	2.4
2016/17	3,442	1,143	33.2	152	4.4	557,624	61,801	11.1	12,665	2.3
2017/18	3,488	1,191	34.1	135	3.9	563,240	63,182	11.2	11,796	2.1
2018/19	3,585	1,202	33.5	141	3.9	568,982	64,326	11.3	11,062	1.9
2019/20	3,649	1,179	32.3	138	3.8	576,000	65,215	11.3	10,440	1.8
2020/21	3,562	1,176	33.0	128	3.6	568,284	64,272	11.3	9,478	1.7
2021/22	3,621	1,220	33.7	106	2.9	578,797	66,282	11.5	8,372	1.4
2022/23	3,648	1,223	33.5	88	2.4	590,583	67,285	11.4	6,573	1.1
2023/24	3,724	1,216	32.7	61	1.6	604,738	68,098	11.3	4,417	0.7



Note:

"SIA in Year" - the student self-identified as Aboriginal in this year

"SIA Only in Other Year(s)" - the student did not self-identify as Aboriginal in this year, but did so in at least 1 other year

"Never SIA" - the student did not self-identify as Aboriginal in this year or any other

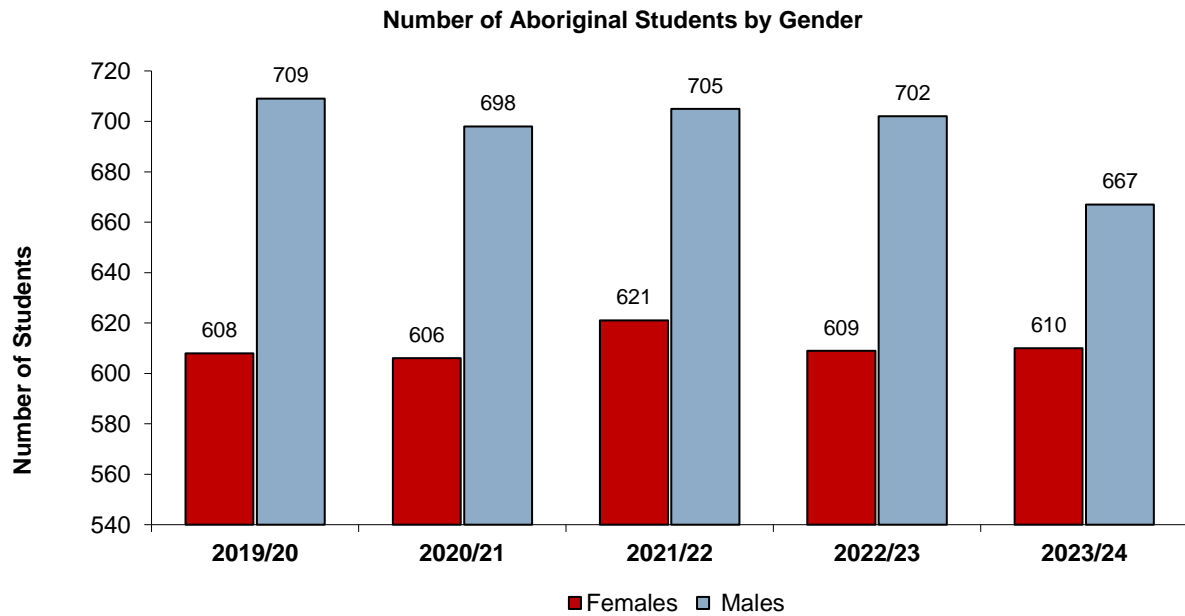
Students are classified as Aboriginal when they identify themselves as such – in other words, they “self-identify as Aboriginal” (SIA). In any given year, a student may or may not self-identify as Aboriginal. In 2003/04, the Ministry of Education and Child Care (ECC) and the First Nations Education Steering Committee (FNESC) agreed to report on the educational achievement of all students who “ever” identified themselves as Aboriginal. In ECC’s standard reports, students are categorized as Aboriginal if they self-identified as Aboriginal at any point during their time in K-12.

This table shows the number of students who (1) self-identified as Aboriginal in a given school year and those who (2) did not self-identify as Aboriginal in that particular year, yet did so in other years. The "Province" columns show the same information, but for all public schools in the province.

* Public schools only

ABORIGINAL STUDENTS BY GENDER

School Year	District							Province *		
	All Students #	Aboriginal		Aboriginal Females #	% of All Students	Aboriginal Males #	% of All Students	Aboriginal Students #	Aboriginal Females #	Aboriginal Males #
		Students								
2019/20	3,649	1,317	36.1	608	16.7	709	19.4	75,655	37,515	38,140
2020/21	3,562	1,304	36.6	606	17.0	698	19.6	73,750	36,654	37,096
2021/22	3,621	1,326	36.6	621	17.1	705	19.5	74,654	37,107	37,547
2022/23	3,648	1,311	35.9	609	16.7	702	19.2	73,858	36,624	37,234
2023/24	3,724	1,277	34.3	610	16.4	667	17.9	72,515	35,995	36,520



* Public schools only

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

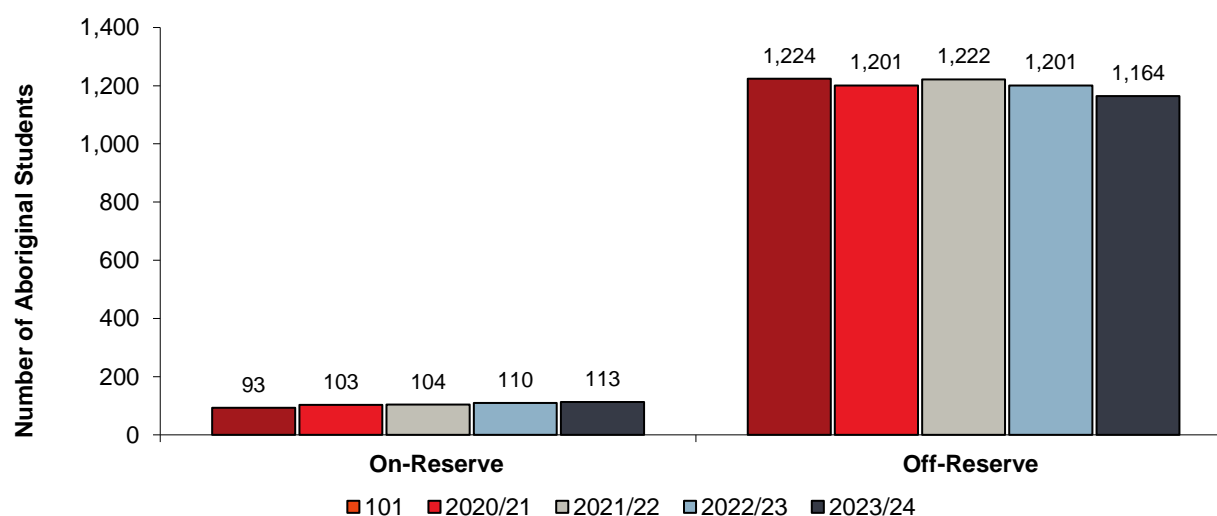
September Count

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	On-Reserve	Off-Reserve
								Total Aboriginal #	Total Aboriginal #
2019/20	1,317	48	45	93	560	664	1,224	8,209	67,446
2020/21	1,304	57	46	103	549	652	1,201	7,754	65,996
2021/22	1,326	56	48	104	565	657	1,222	7,992	66,662
2022/23	1,311	55	55	110	554	647	1,201	8,074	65,784
2023/24	1,277	55	58	113	555	609	1,164	8,127	64,388

February Count

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	On-Reserve	Off-Reserve
								Total Aboriginal #	Total Aboriginal #
2019/20	1,299	48	44	92	554	653	1,207	8,056	67,371
2020/21	1,291	56	46	102	538	651	1,189	7,713	65,958
2021/22	1,303	52	48	100	562	641	1,203	7,916	66,147
2022/23	1,298	53	57	110	556	632	1,188	8,001	65,503
2023/24	1,251	53	55	108	534	609	1,143	8,035	63,986

Number of Aboriginal Students, On or Off-Reserve (September Count)

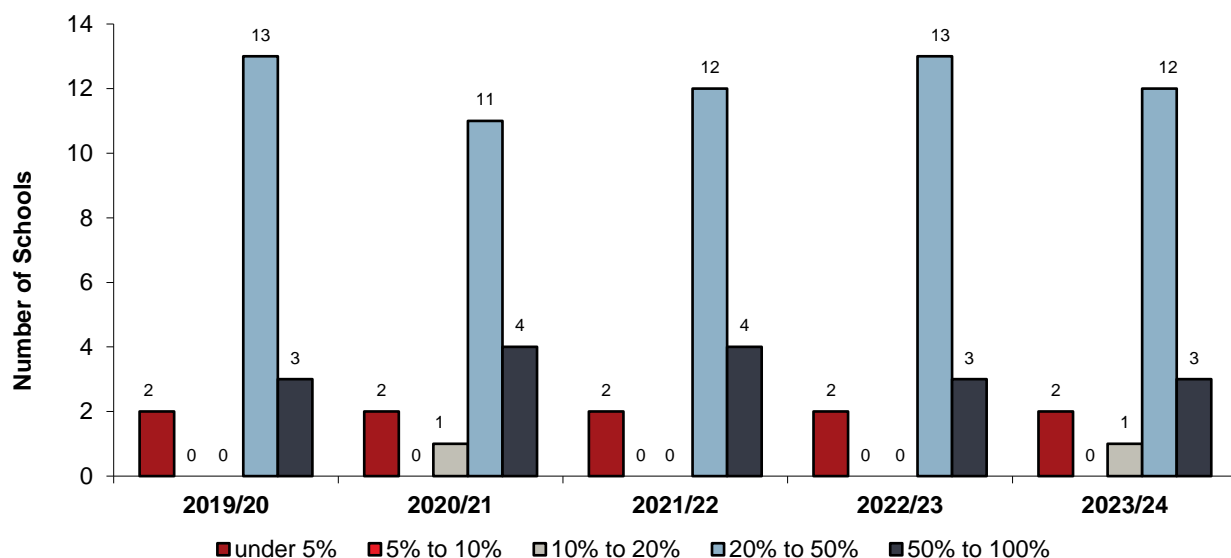


* Public schools only

NUMBER OF STANDARD PUBLIC SCHOOLS WITH ABORIGINAL STUDENTS

School Year	District						Province *					
	Total Schools #	Number of Schools					Total Schools #	Number of Schools				
		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %
2019/20	18	2	0	0	13	3	1,386	370	212	322	386	96
2020/21	18	2	0	1	11	4	1,395	380	214	331	370	100
2021/22	18	2	0	0	12	4	1,402	387	239	335	344	97
2022/23	18	2	0	0	13	3	1,409	409	245	326	338	91
2023/24	18	2	0	1	12	3	1,409	431	241	316	332	89

Number of Standard Public Schools with Aboriginal Students (%) - School District

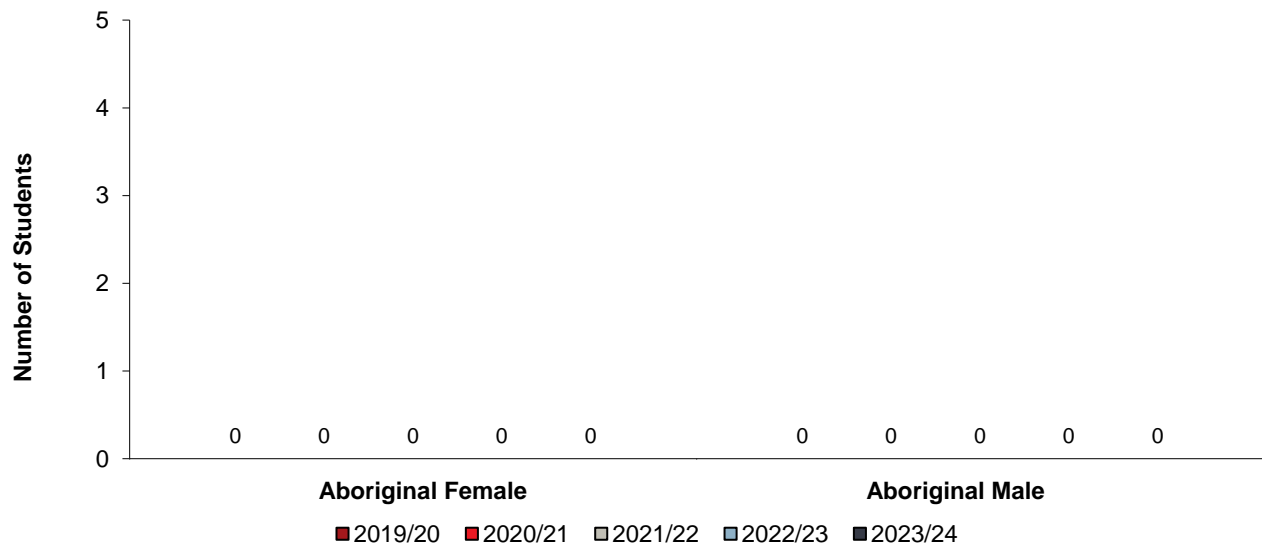


* Public schools only

STUDENTS IN ALTERNATE PROGRAMS

School Year	All Students #	District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
		Female #	Male #	Total #	Female #	Male #	Total #	Female #	Male #	Female #	Male #
2019/20	Msk	Msk	Msk	Msk	0	0	0	1,580	1,508	2,114	2,525
2020/21	0	0	0	0	0	0	0	1,430	1,327	1,778	1,830
2021/22	0	0	0	0	0	0	0	1,455	1,265	1,758	1,630
2022/23	0	0	0	0	0	0	0	1,524	1,268	1,997	1,739
2023/24	0	0	0	0	0	0	0	1,577	1,250	2,066	1,828

Number of Aboriginal Students in Alternate Programs - School District



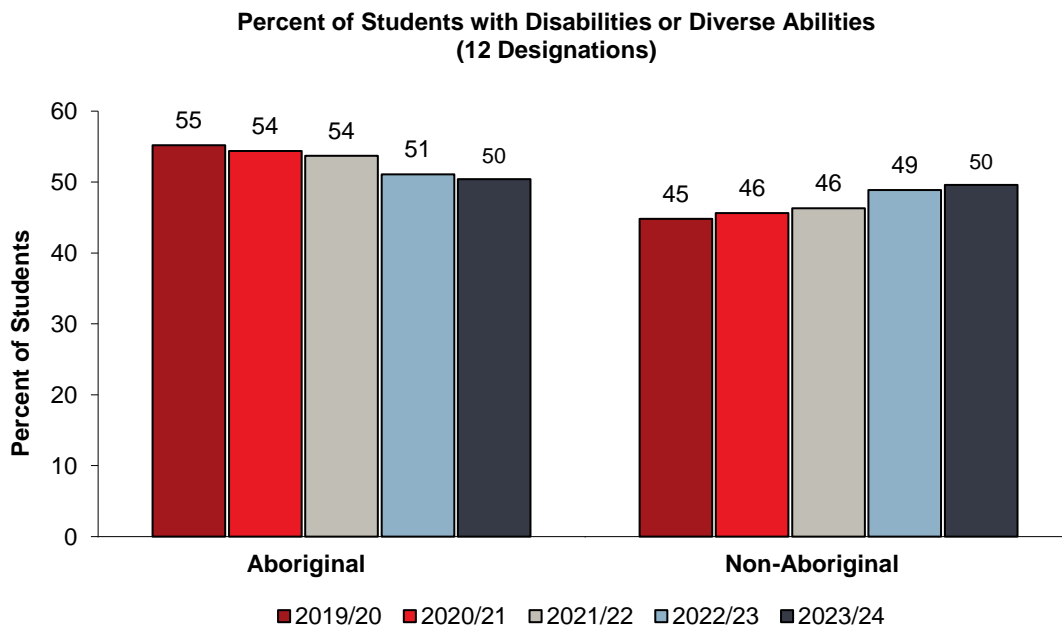
* Public schools only

STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES (12 DESIGNATIONS)

The Ministry is aligning language with the United Nations Convention on the Rights of Persons with Disabilities, and Human Rights legislation, where “persons with disabilities” is the terminology used. Within the K-12 context, “Students with Disabilities or Diverse Abilities” will replace the term “Special Needs”.

Students with Disabilities or Diverse Abilities may require additional support and accommodations to enable them to access and participate in educational programs. The Ministry has the vision to provide inclusive and responsive learning environments that recognize the value of diversity and provide equity of access, opportunity and outcome for all students including students with disabilities or diverse abilities.

School Year	All Students	Aboriginal		Non-Aboriginal	
	Total #	Total #	%	Total #	%
2019/20	413	228	55	185	45
2020/21	421	229	54	192	46
2021/22	458	246	54	212	46
2022/23	452	231	51	221	49
2023/24	496	250	50	246	50

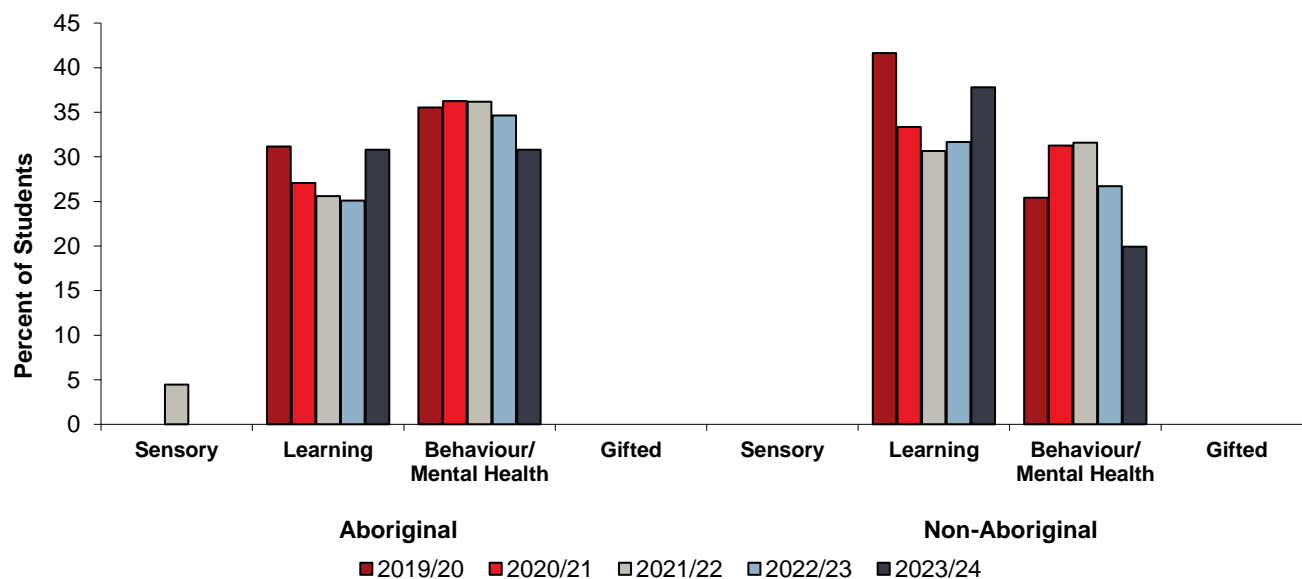


STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES (SELECTED DESIGNATIONS)

Sensory Designation include E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Designation includes Q (Learning Disability); Behaviour/Mental Health Designations include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted Designation includes P (Gifted).

School Year	Sensory Designation		Learning Designation				Behaviour/Mental Health Designations				Gifted Designation			
	Aboriginal #	Non-Aboriginal #	Aboriginal #	Non-Aboriginal #	Aboriginal %	Non-Aboriginal %	Aboriginal #	Non-Aboriginal #	Aboriginal %	Non-Aboriginal %	Aboriginal #	Non-Aboriginal #	Aboriginal %	Non-Aboriginal %
2019/20	228	185	Msk Msk	Msk Msk	71	31	77	42	81	36	47	25	0	0
2020/21	229	192	Msk Msk	Msk Msk	62	27	64	33	83	36	60	31	0	0
2021/22	246	212	11 4	Msk Msk	63	26	65	31	89	36	67	32	0	0
2022/23	231	221	Msk Msk	Msk Msk	58	25	70	32	80	35	59	27	0	0
2023/24	250	246	Msk Msk	Msk Msk	77	31	93	38	77	31	49	20	0	0

Percent of Students with Disabilities or Diverse Abilities
(Selected Designations)



GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR/MENTAL HEALTH DESIGNATIONS

Behaviour/Mental Health Designations include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

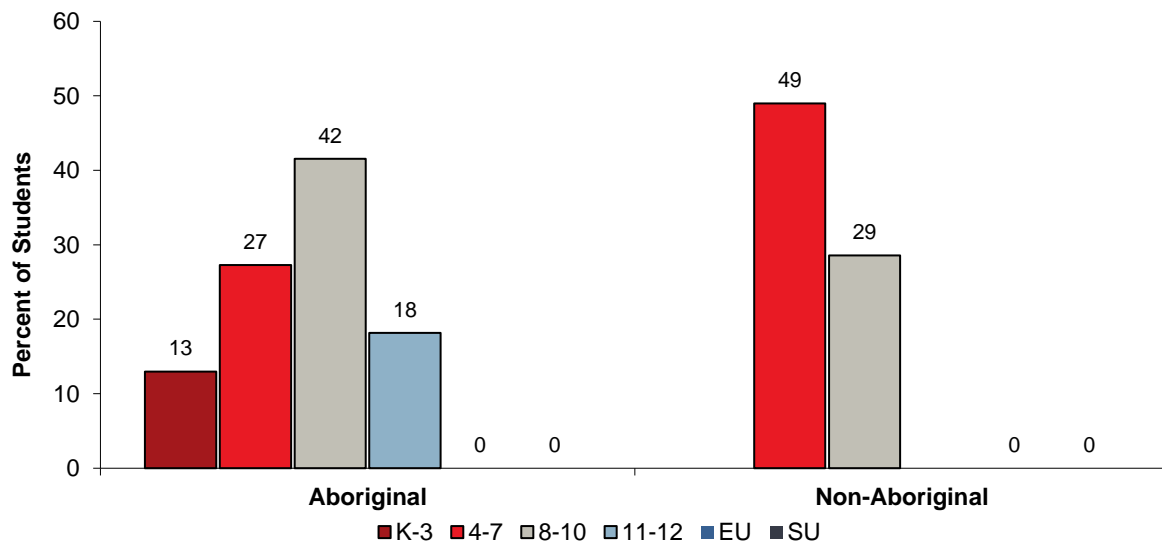
Aboriginal Students

School Year	Total Designations #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2019/20	81	Msk	Msk	32	40	29	36	Msk	Msk	0	0	0	0
2020/21	83	10	12	37	45	26	31	10	12	0	0	0	0
2021/22	89	Msk	Msk	31	35	48	54	Msk	Msk	0	0	0	0
2022/23	80	Msk	Msk	29	36	31	39	Msk	Msk	0	0	0	0
2023/24	77	10	13	21	27	32	42	14	18	0	0	0	0

Non-Aboriginal Students

School Year	Total Designations #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2019/20	47	17	36	12	26	Msk	Msk	Msk	Msk	0	0	0	0
2020/21	60	18	30	Msk	Msk	17	28	Msk	Msk	0	0	0	0
2021/22	67	Msk	Msk	21	31	19	28	Msk	Msk	0	0	0	0
2022/23	59	Msk	Msk	26	44	16	27	Msk	Msk	0	0	0	0
2023/24	49	Msk	Msk	24	49	14	29	Msk	Msk	0	0	0	0

**Percent of Students with Behaviour/Mental Health Designations
Grade Distribution 2023/24**



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 4

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. As a result of this shift, one of the three constructed response questions was modified to allow for a personal student response. While it remains possible to compare the Literacy results of the FSA 2021/22 to past Reading results - as this shift is not expected to significantly impact overall proficiency levels - direct comparison of the third constructed response item in the item level reports is not recommended. In addition to proficiency level results, year-to-year comparison of Literacy/Reading selected response comprehension questions is possible. Specifically, the Reading selected response comprehension questions from 2017/18 onward may be compared to the Literacy selected response comprehension questions. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

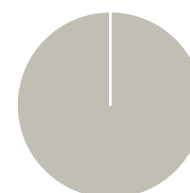
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 4: ABORIGINAL

Grade 4: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	90	96	Msk	Msk	48	53	Msk	Msk
2020/21	94	90	Msk	Msk	66	70	Msk	Msk
2021/22	88	88	Msk	Msk	51	58	Msk	Msk
2022/23	93	96	41	44	52	56	0	0
2023/24	82	93	Msk	Msk	52	63	Msk	Msk

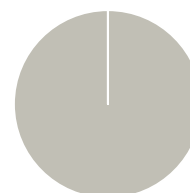


■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

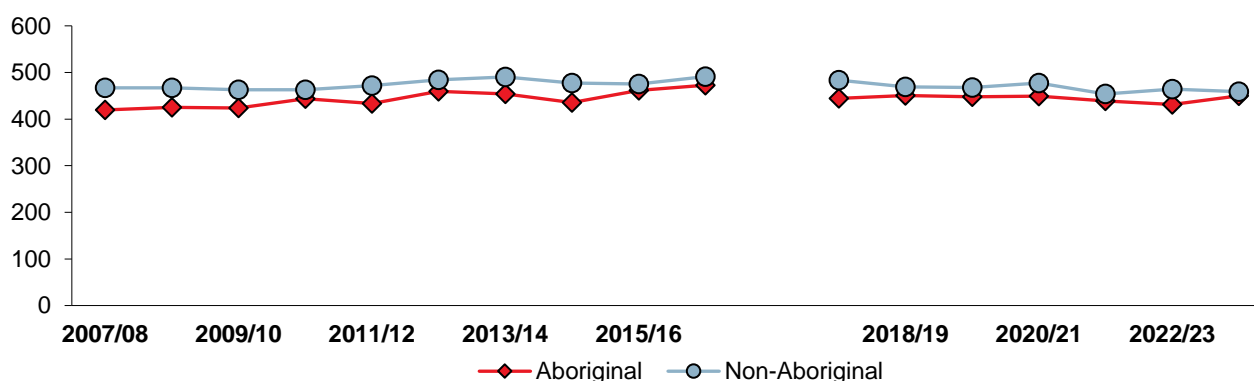
Grade 4: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	165	96	48	29	98	59	19	12
2020/21	171	91	35	20	126	74	10	6
2021/22	155	95	54	35	86	55	16	10
2022/23	193	97	57	30	116	60	20	10
2023/24	196	96	Msk	Msk	121	62	Msk	Msk



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 4 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

BC Residents

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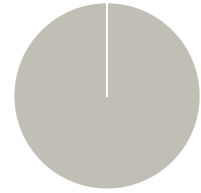
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<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	91	97	Msk	Msk	47	52	Msk	Msk
2020/21	92	88	Msk	Msk	54	59	Msk	Msk
2021/22	89	89	52	58	Msk	Msk	Msk	Msk
2022/23	91	94	55	60	Msk	Msk	Msk	Msk
2023/24	81	92	Msk	Msk	48	59	Msk	Msk

Grade 4: Aboriginal

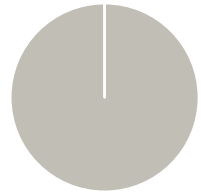


■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

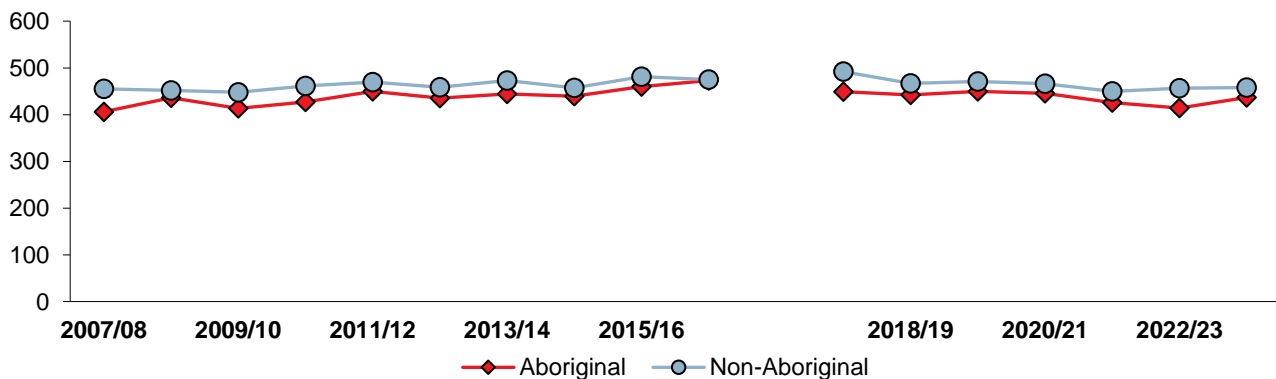
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	164	95	61	37	93	57	10	6
2020/21	170	91	62	36	98	58	10	6
2021/22	155	95	Msk	Msk	74	48	Msk	Msk
2022/23	191	96	Msk	Msk	114	60	Msk	Msk
2023/24	196	96	Msk	Msk	116	59	Msk	Msk

Grade 4: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 4 Numeracy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. As a result of this shift, one of the three constructed response questions was modified to allow for a personal student response. While it remains possible to compare the Literacy results of the FSA 2021/22 to past Reading results - as this shift is not expected to significantly impact overall proficiency levels - direct comparison of the third constructed response item in the item level reports is not recommended. In addition to proficiency level results, year-to-year comparison of Literacy/Reading selected response comprehension questions is possible. Specifically, the Reading selected response comprehension questions from 2017/18 onward may be compared to the Literacy selected response comprehension questions. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially effecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

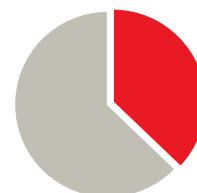
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 7: ABORIGINAL

Grade 7: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	86	91	Msk	Msk	48	56	Msk	Msk
2020/21	84	79	29	35	55	65	0	0
2021/22	81	87	33	41	48	59	0	0
2022/23	91	97	42	46	49	54	0	0
2023/24	105	93	39	37	66	63	0	0

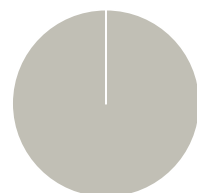


■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

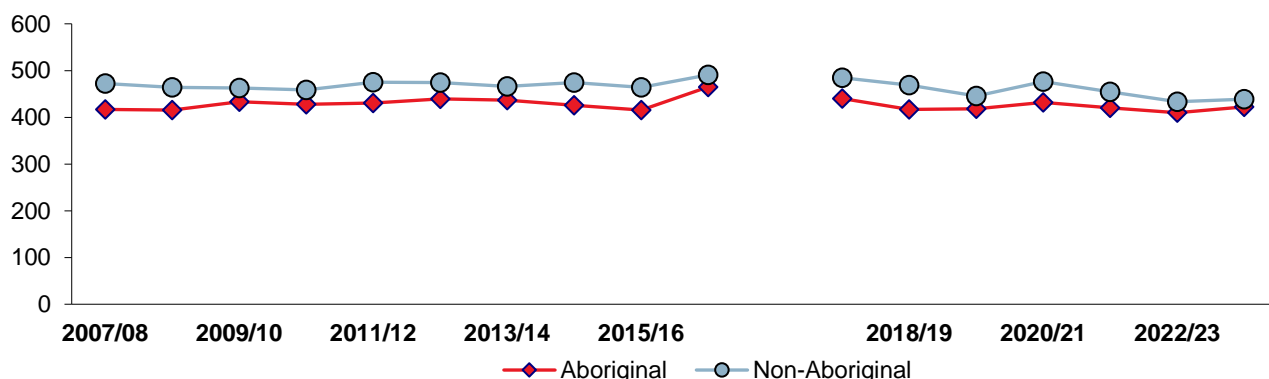
Grade 7: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	188	98	Msk	Msk	129	69	Msk	Msk
2020/21	146	91	Msk	Msk	120	82	Msk	Msk
2021/22	147	94	Msk	Msk	112	76	Msk	Msk
2022/23	163	97	Msk	Msk	100	61	Msk	Msk
2023/24	197	96	Msk	Msk	126	64	Msk	Msk



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 7 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially affecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 7: ABORIGINAL

Grade 7: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	85	89	52	61	33	39	0	0
2020/21	82	77	Msk	Msk	40	49	Msk	Msk
2021/22	83	89	Msk	Msk	41	49	Msk	Msk
2022/23	90	96	47	52	Msk	Msk	Msk	Msk
2023/24	105	93	55	52	Msk	Msk	Msk	Msk



■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

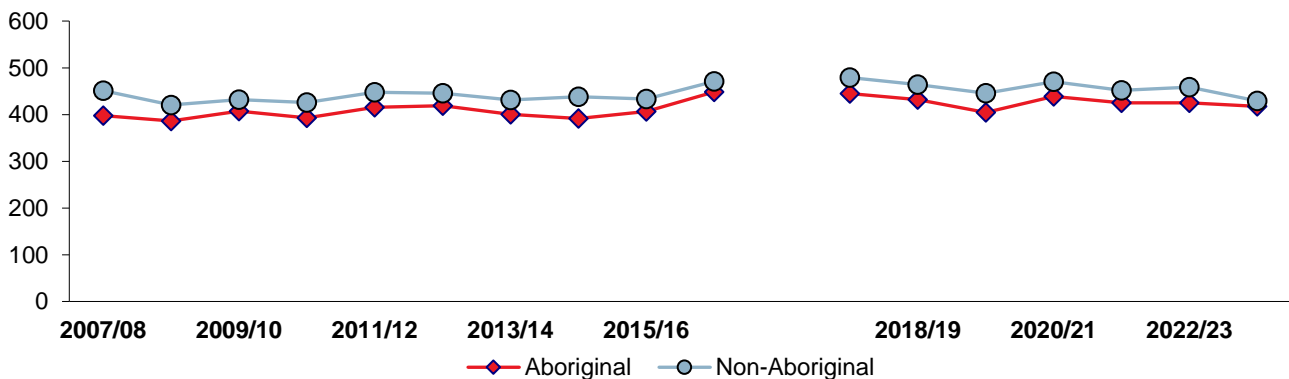
Grade 7: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	189	98	91	48	Msk	Msk	Msk	Msk
2020/21	146	91	49	34	86	59	11	8
2021/22	148	95	57	39	Msk	Msk	Msk	Msk
2022/23	162	96	64	40	88	54	10	6
2023/24	196	96	99	51	Msk	Msk	Msk	Msk



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 7 Numeracy



GRADE 10 NUMERACY ASSESSMENT

BC Residents

The Grade 10 Numeracy Assessment is a provincial assessment that assesses student proficiency in numeracy. It is a graduation requirement and students take the assessment in their Grade 10 year. The assessment focuses on the application of mathematical concepts learned across multiple subjects from Kindergarten to Grade 10. It requires students to solve problems by using five numeracy processes: interpret, apply, solve, analyze and communicate. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Numeracy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Numeracy 10 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2019/20 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	2	36	Msk	Msk	16	44	Msk	Msk	0	0
Non-Aboriginal	0	91	22	24	51	56	18	20	0	Msk

2020/21 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	8	106	38	36	54	51	14	13	0	0
Non-Aboriginal	9	230	Msk	Msk	110	48	63	27	Msk	Msk

2021/22 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	5	71	18	25	36	51	Msk	Msk	Msk	Msk
Non-Aboriginal	7	154	Msk	Msk	86	56	36	23	Msk	Msk

2022/23 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	34	106	Msk	Msk	55	52	24	23	Msk	Msk
Non-Aboriginal	20	175	Msk	Msk	82	47	56	32	Msk	Msk

2023/24 Grade 10

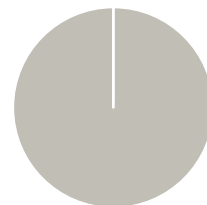
Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	26	69	16	23	39	57	Msk	Msk	Msk	Msk
Non-Aboriginal	31	202	Msk	Msk	90	45	58	29	Msk	Msk

Numeracy 10 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Numeracy 10 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

GRADE 10 LITERACY ASSESSMENT

BC Residents

The Grade 10 Literacy Assessment is a provincial assessment that assesses student proficiency in Literacy. This assessment was introduced in 2019/20 school year. It is a graduation requirement and students take the assessment in their Grade 10 year. It assesses student ability to use critical thinking and analysis to make meaning from a diverse array of texts. The assessment is not based on a particular course, but on learning across multiple subjects, from kindergarten to Grade 10. It also assesses the ability of students to communicate their ideas. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-10-literacy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 10 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2019/20 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	32	37	Msk	Msk	16	43	19	51	Msk	Msk
Non-Aboriginal	33	58	Msk	Msk	19	33	31	53	Msk	Msk

2020/21 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	66	130	15	12	61	47	54	42	0	0
Non-Aboriginal	83	249	19	8	71	29	146	59	13	5

2021/22 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	58	88	Msk	Msk	39	44	39	44	Msk	Msk
Non-Aboriginal	78	148	Msk	Msk	35	24	101	68	Msk	Msk

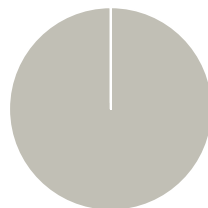
2022/23 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	65	86	Msk	Msk	38	44	36	42	Msk	Msk
Non-Aboriginal	83	177	Msk	Msk	67	38	99	56	Msk	Msk

2023/24 Grade 10

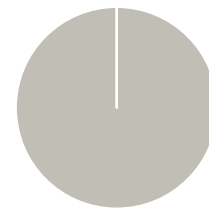
Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	73	95	Msk	Msk	41	43	43	45	Msk	Msk
Non-Aboriginal	88	210	Msk	Msk	67	32	128	61	Msk	Msk

Literacy 10 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 10 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

GRADE 12 LITERACY ASSESSMENT

BC Residents

The Grade 12 Literacy Assessment is a provincial measure that assesses student proficiency in Literacy. It is a graduation requirement and completed during students' Grade 12 year. This assessment was introduced in 2021/22 school year. It assesses a students' ability to use critical and reflective thinking and analysis to make meaning from a diverse array of texts. It also assesses the ability of students to communicate their ideas, or those found in the texts. The assessment is not based on a particular subject matter or course, but rather on learning across multiple subjects from kindergarten to Grade 12. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-12-literacy-assessment>

Participation Rate (new):

Denominator: All grade 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 12 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 12 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2021/22 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	68	87	Msk	Msk	32	37	46	53	Msk	Msk
Non-Aboriginal	80	181	Msk	Msk	53	29	108	60	Msk	Msk

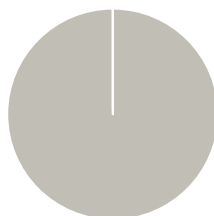
2022/23 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	66	83	Msk	Msk	37	45	40	48	Msk	Msk
Non-Aboriginal	84	159	Msk	Msk	59	37	90	57	Msk	Msk

2023/24 Grade 12

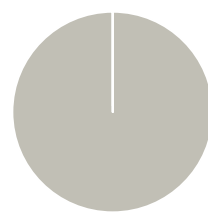
Demographic Group	Participation %	Writers #	Emerging		Performance Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	72	64	Msk	Msk	24	38	35	55	Msk	Msk
Non-Aboriginal	88	148	Msk	Msk	49	33	82	55	Msk	Msk

Literacy 12 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 12 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

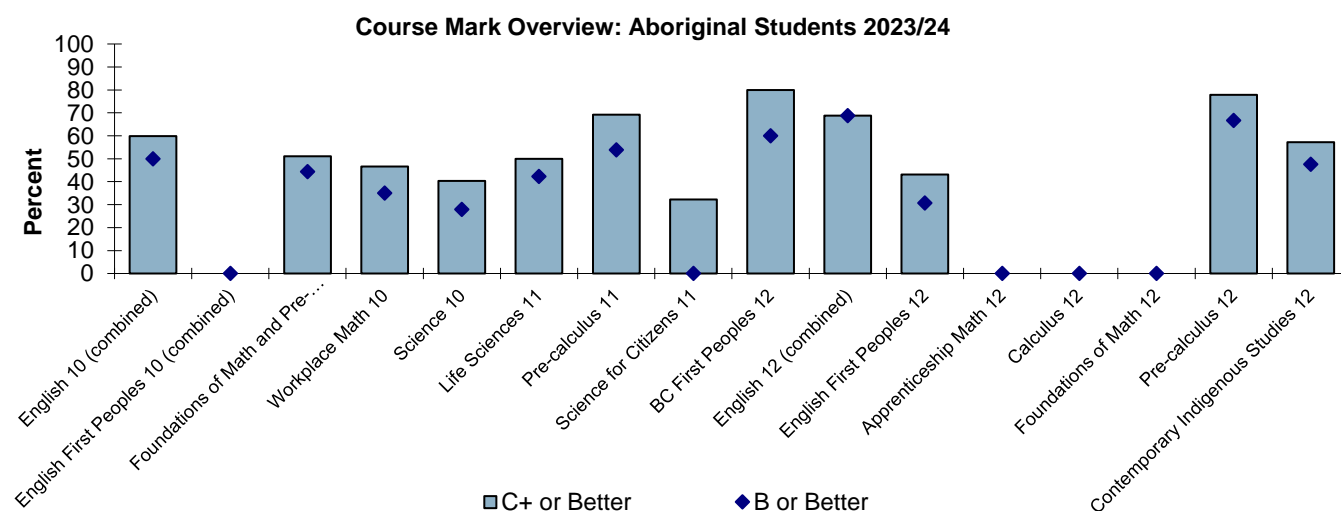
COURSE MARK RESULTS 2023/24: OVERVIEW

BC Residents

British Columbia's redesigned curriculum brings together two features that most educators agree are essential for 21st-century learning: a concept-based approach to learning and a focus on the development of competencies, to foster deeper, more transferable learning. These approaches complement each other because of their common focus on active engagement of students. The redesign of curriculum maintains a focus on sound foundations of literacy and numeracy while supporting the development of citizens who are capable thinkers and communicators, and who are personally and socially competent in all areas of their lives.

When drafting curricula, the First Peoples Principles of Learning provided a crucial lens for teacher teams, and all curriculum teams included Aboriginal representation. The teams put great effort into embedding Aboriginal knowledge and worldviews in curriculum in authentic and meaningful ways. Curriculum material was reviewed by Ministry staff as well as by Aboriginal teachers and other experts such as the First Nations Education Steering Committee (FNESC).

	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better # %		B or Better # %		Course Mark Count #	C+ or Better # %		B or Better # %	
English 10 (combined)*	204	122	60	102	50	395	286	72	250	63
English First Peoples 10 (combined)*	12	Msk	Msk	Msk	Msk	32	32	100	32	100
Foundations of Math and Pre-calculus 10	45	23	51	20	44	163	121	74	103	63
Workplace Math 10	60	28	47	21	35	59	29	49	24	41
Science 10	104	42	40	29	28	207	135	65	119	57
Life Sciences 11	26	13	50	11	42	86	64	74	60	70
Pre-calculus 11	26	18	69	14	54	124	82	66	73	59
Science for Citizens 11	31	10	32	Msk	Msk	44	20	45	14	32
BC First Peoples 12	20	16	80	12	60	30	25	83	21	70
English 12 (combined)*	16	11	69	11	69	67	50	75	41	61
English First Peoples 12	65	28	43	20	31	99	68	69	64	65
Apprenticeship Math 12	-	-	-	-	-	-	-	-	-	-
Calculus 12	-	-	-	-	-	14	14	100	14	100
Foundations of Math 12	Msk	Msk	Msk	Msk	Msk	17	Msk	Msk	Msk	Msk
Pre-calculus 12	18	14	78	12	67	79	71	90	66	84
Contemporary Indigenous Studies 12	21	12	57	10	48	87	74	85	63	72



Note:

For combined courses (as marked), the course mark count will be greater than the student count.

English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.

English First Peoples 10 (combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

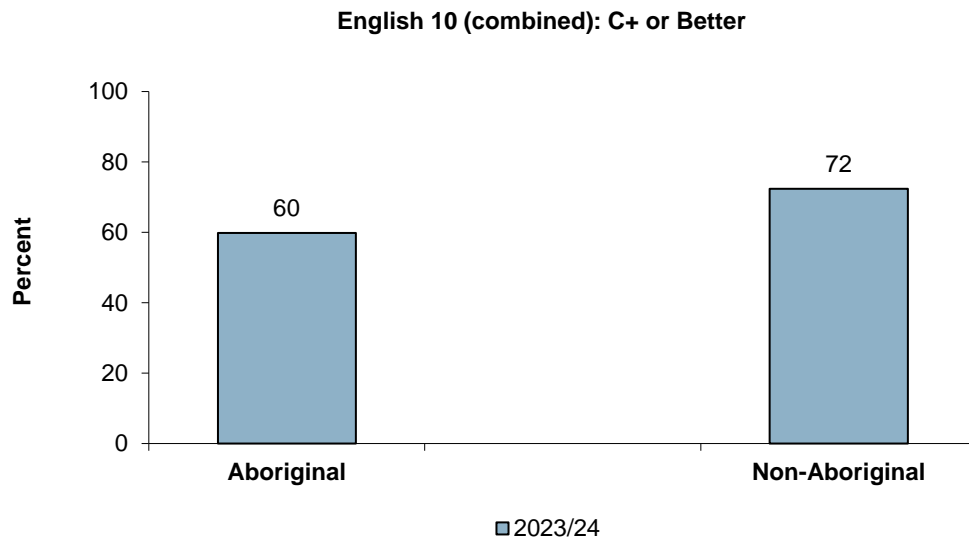
English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

COURSE MARKS: ENGLISH 10 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	226	98	43		84	37	389	230	59	206	53
2020/21	242	102	42		75	31	375	246	66	200	53
2021/22	202	74	37		57	28	312	183	59	151	48
2022/23	211	76	36		55	26	397	246	62	192	48
2023/24	204	122	60		102	50	395	286	72	250	63

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	226	115	187	39	389	174	317	72	
2020/21	242	126	193	49	375	172	303	72	
2021/22	202	121	177	25	312	160	263	49	
2022/23	211	112	160	51	397	197	347	50	
2023/24	204	111	154	50	395	213	356	39	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.

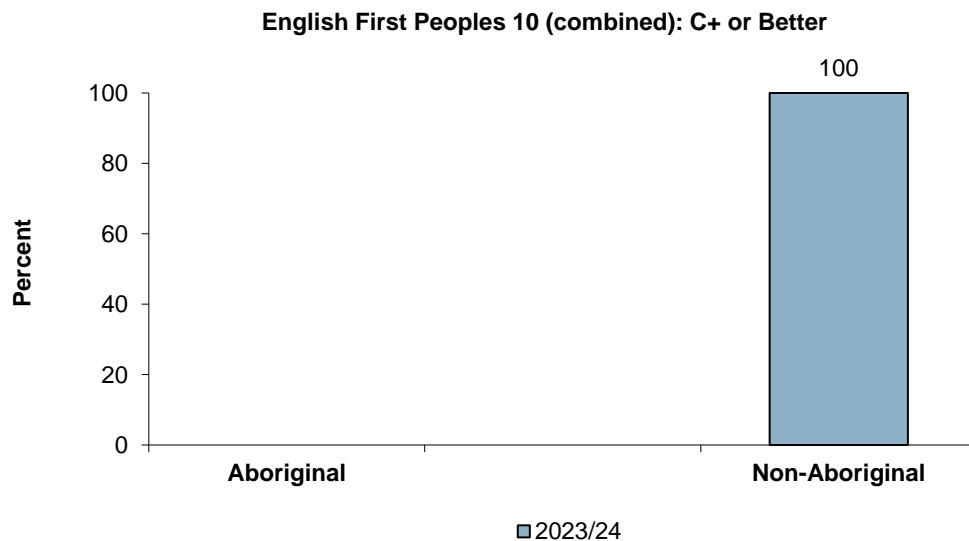
These courses carry 2 credits each and students are expected to take 2 courses.

COURSE MARKS: ENGLISH FIRST PEOPLES 10 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	-	-	-	-	-	-	-	-	-	-	
2020/21	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk	
2021/22	-	-	-	-	-	-	-	-	-	-	
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2023/24	12	Msk	Msk	Msk	Msk	32	32	100	32	100	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 10	Course Mark Count		Course	Total Gr 10	Course Mark Count	
	Mark Count	Students *	Gr 10	Non-Gr 10	Mark Count	Students *	Gr 10	Non-Gr 10
	#	#	#	#	#	#	#	#
2019/20	-	115	-	-	-	174	-	-
2020/21	-	126	-	-	Msk	172	Msk	Msk
2021/22	-	121	-	-	-	160	-	-
2022/23	Msk	112	Msk	Msk	Msk	197	Msk	Msk
2023/24	12	111	Msk	Msk	32	213	32	0



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English First Peoples 10 (Combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

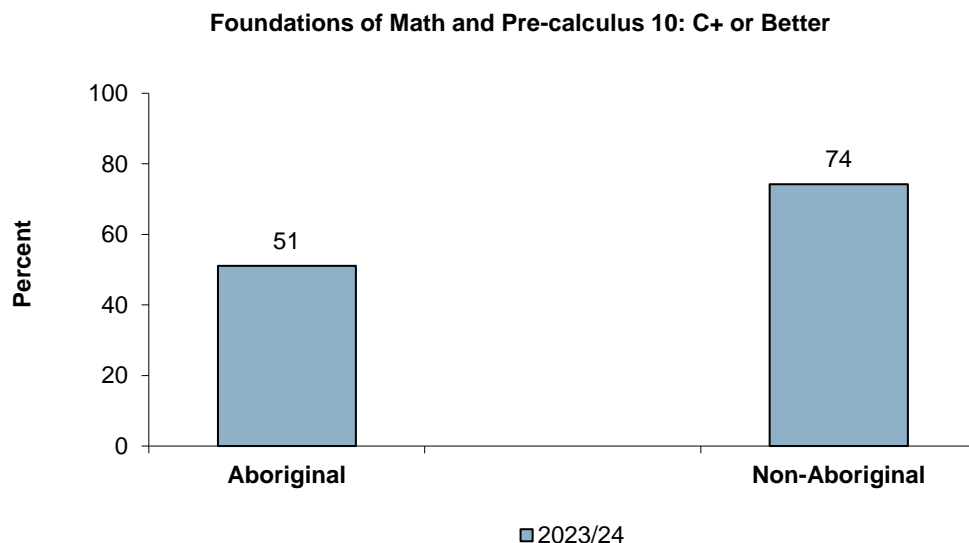
These courses carry 2 credits each and students are expected to take 2 courses.

COURSE MARKS: FOUNDATIONS OF MATH AND PRE-CALCULUS 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	54	29	54	27	50	152	123	81	115	76	
2020/21	57	36	63	32	56	125	102	82	93	74	
2021/22	55	29	53	21	38	121	91	75	81	67	
2022/23	46	23	50	20	43	131	95	73	80	61	
2023/24	45	23	51	20	44	163	121	74	103	63	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	54	115	Msk	Msk	152	174	131	21	
2020/21	57	126	Msk	Msk	125	172	Msk	Msk	
2021/22	55	121	44	11	121	160	Msk	Msk	
2022/23	46	112	34	12	131	197	120	11	
2023/24	45	111	Msk	Msk	163	213	144	19	



Note:

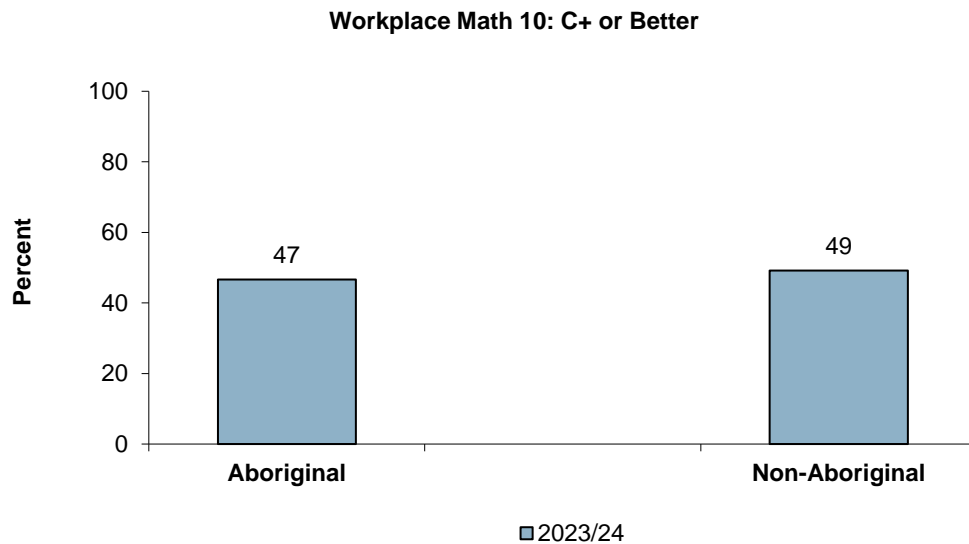
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: WORKPLACE MATH 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course	C+ or Better		B or Better		Course	C+ or Better		B or Better		
	Mark Count					Mark Count					
	#	#	%	#	%	#	#	%	#	%	
2019/20	55	15	27	12	22	42	21	50	17	40	
2020/21	54	28	52	22	41	44	25	57	20	45	
2021/22	62	20	32	15	24	32	18	56	14	44	
2022/23	60	34	57	24	40	58	36	62	32	55	
2023/24	60	28	47	21	35	59	29	49	24	41	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	55	115	44	11	42	174	32	10	
2020/21	54	126	42	12	44	172	30	14	
2021/22	62	121	43	19	32	160	22	10	
2022/23	60	112	44	16	58	197	Msk	Msk	
2023/24	60	111	43	17	59	213	44	15	



Note:

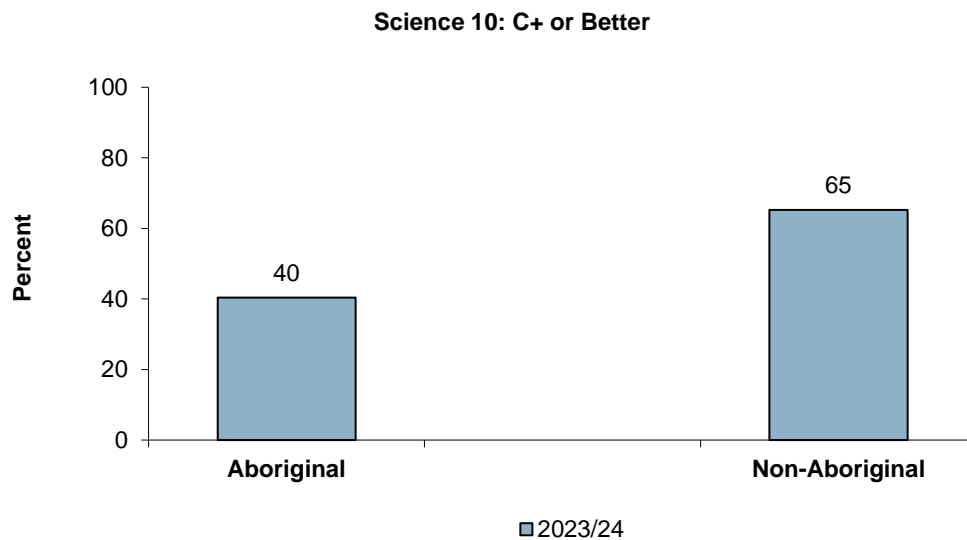
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: SCIENCE 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	109	47	43	29	27	181	115	64	97	54	
2020/21	110	50	45	39	35	162	111	69	94	58	
2021/22	103	32	31	23	22	155	88	57	72	46	
2022/23	105	33	31	27	26	185	117	63	93	50	
2023/24	104	42	40	29	28	207	135	65	119	57	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2019/20	109	115	87	22	181	174	163	18	
2020/21	110	126	93	17	162	172	148	14	
2021/22	103	121	83	20	155	160	136	19	
2022/23	105	112	77	28	185	197	170	15	
2023/24	104	111	78	26	207	213	189	18	



Note:

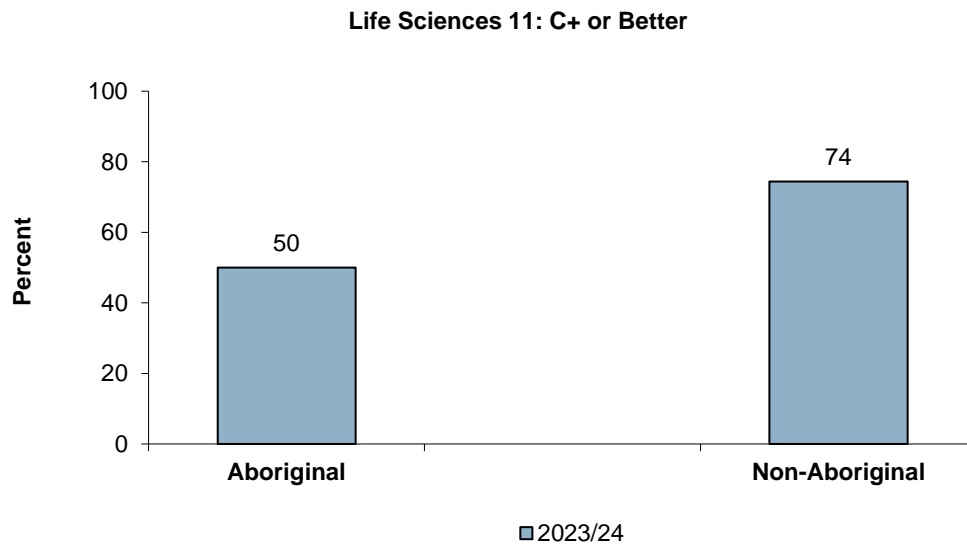
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: LIFE SCIENCES 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	15	Msk	Msk	Msk	Msk	63	45	71	40	63	
2020/21	27	20	74	16	59	79	60	76	54	68	
2021/22	36	15	42	13	36	66	45	68	39	59	
2022/23	19	11	58	Msk	Msk	67	52	78	44	66	
2023/24	26	13	50	11	42	86	64	74	60	70	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count		
		#	Gr 11 #	Non-Gr 11 #		#	Gr 11 #	Non-Gr 11 #	
2019/20	15	102	Msk	Msk	63	189	Msk	Msk	
2020/21	27	120	Msk	Msk	79	177	64	15	
2021/22	36	129	26	10	66	180	55	11	
2022/23	19	125	Msk	Msk	67	165	56	11	
2023/24	26	113	Msk	Msk	86	208	Msk	Msk	



Note:

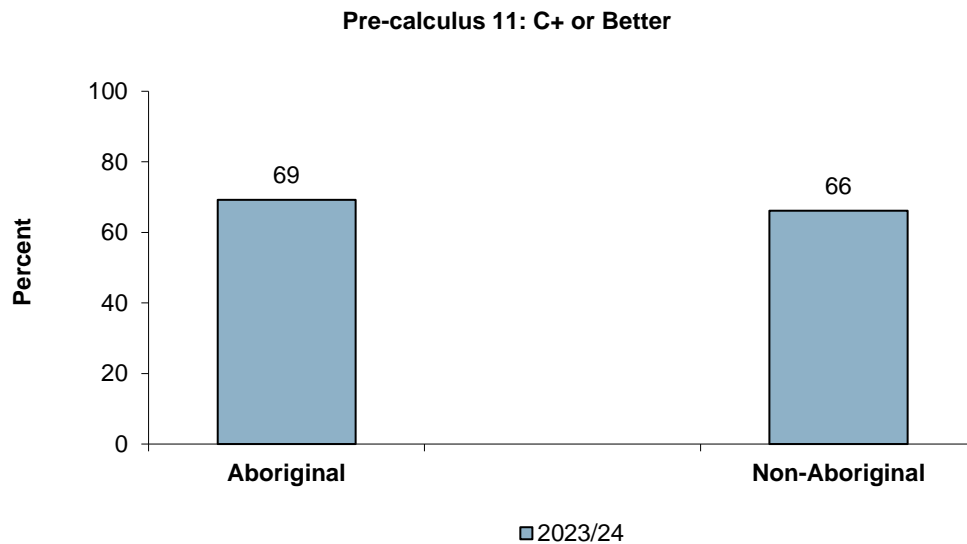
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: PRE-CALCULUS 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	26	12	46	Msk	Msk	114	80	70	71	62	
2020/21	41	26	63	22	54	116	84	72	79	68	
2021/22	40	26	65	19	48	121	90	74	81	67	
2022/23	39	13	33	10	26	98	68	69	56	57	
2023/24	26	18	69	14	54	124	82	66	73	59	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count		
		#	Gr 11 #	Non-Gr 11 #		#	Gr 11 #	Non-Gr 11 #	
2019/20	26	102	Msk	Msk	114	189	99	15	
2020/21	41	120	Msk	Msk	116	177	103	13	
2021/22	40	129	Msk	Msk	121	180	101	20	
2022/23	39	125	Msk	Msk	98	165	86	12	
2023/24	26	113	Msk	Msk	124	208	106	18	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

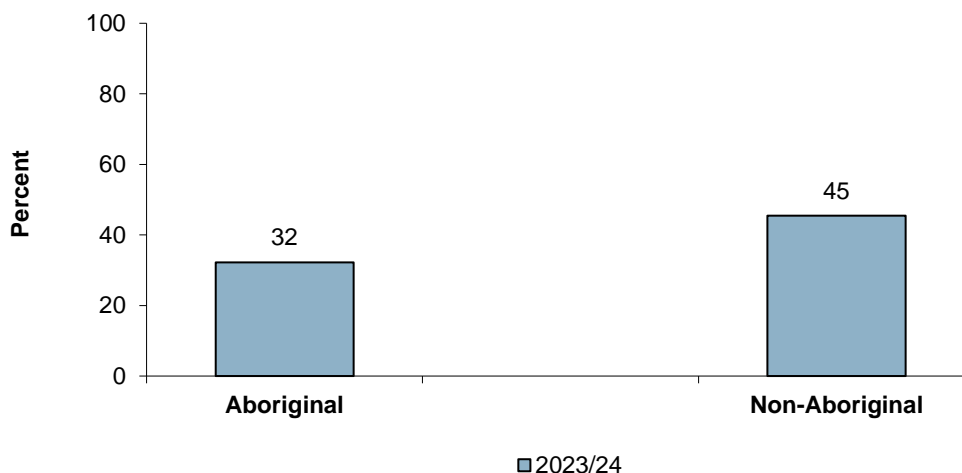
COURSE MARKS: SCIENCE FOR CITIZENS 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	36	18	50	14	39	55	34	62	24	44	
2020/21	28	Msk	Msk	Msk	Msk	22	10	45	Msk	Msk	
2021/22	20	10	50	Msk	Msk	22	Msk	Msk	Msk	Msk	
2022/23	38	20	53	13	34	33	15	45	Msk	Msk	
2023/24	31	10	32	Msk	Msk	44	20	45	14	32	

Aboriginal					Non-Aboriginal				
Course		Total Gr 11	Course Mark Count		Course		Total Gr 11	Course Mark Count	
School Year	Mark Count #	Students * #	Gr 11 #	Non-Gr 11 #	Mark Count #	Students * #	Gr 11 #	Non-Gr 11 #	
2019/20	36	102	22	14	55	189	33	22	
2020/21	28	120	Msk	Msk	22	177	Msk	Msk	
2021/22	20	129	Msk	Msk	22	180	Msk	Msk	
2022/23	38	125	28	10	33	165	20	13	
2023/24	31	113	Msk	Msk	44	208	Msk	Msk	

Science for Citizens 11: C+ or Better



Note:

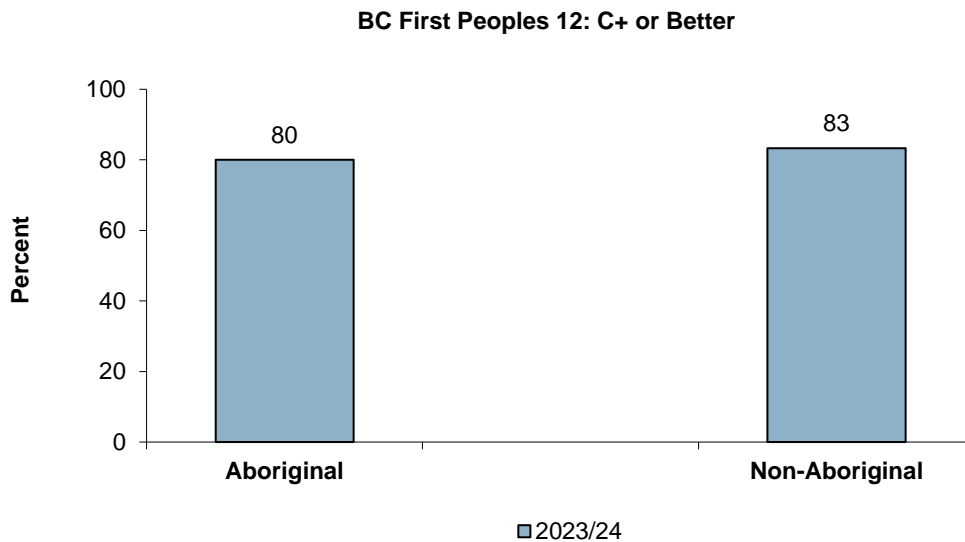
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: BC FIRST PEOPLES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	15	Msk	Msk	Msk	Msk	10	Msk	Msk	Msk	Msk	
2020/21	17	12	71	10	59	Msk	Msk	Msk	Msk	Msk	
2021/22	15	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2022/23	17	Msk	Msk	Msk	Msk	29	20	69	18	62	
2023/24	20	16	80	12	60	30	25	83	21	70	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12	
	#	#	#	#	#	#	#	#	
2019/20	15	105	Msk	Msk	10	226	0	10	
2020/21	17	87	Msk	Msk	Msk	190	Msk	Msk	
2021/22	15	111	0	15	Msk	196	Msk	Msk	
2022/23	17	116	Msk	Msk	29	184	10	19	
2023/24	20	97	Msk	Msk	30	165	Msk	Msk	



Note:

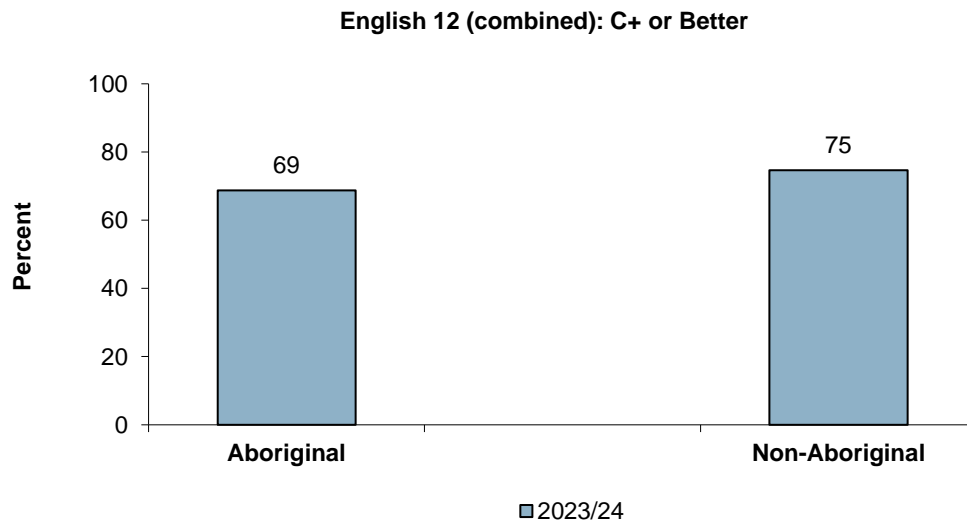
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: ENGLISH 12 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2019/20	58	25	43	18	31	149	97	65	81	54	
2020/21	56	22	39	19	34	170	104	61	83	49	
2021/22	76	29	38	22	29	158	91	58	76	48	
2022/23	72	33	46	28	39	145	84	58	62	43	
2023/24	16	11	69	11	69	67	50	75	41	61	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2019/20	58	105	42	16	149	226	129	20	
2020/21	56	87	39	17	170	190	129	41	
2021/22	76	111	61	15	158	196	123	35	
2022/23	72	116	59	13	145	184	119	26	
2023/24	16	97	Msk	Msk	67	165	42	25	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

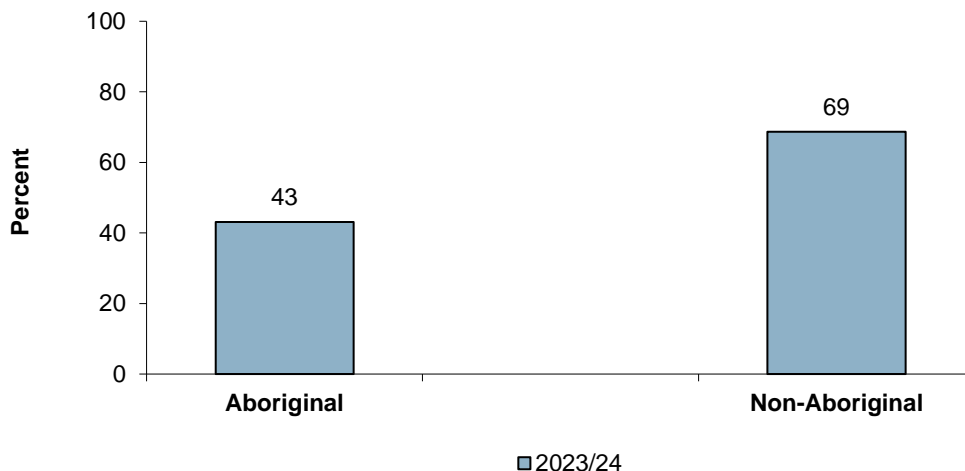
COURSE MARKS: ENGLISH FIRST PEOPLES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	-	-	-	-	-	-	-	-	-	-	
2020/21	20	11	55	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2022/23	31	16	52	10	32	31	25	81	22	71	
2023/24	65	28	43	20	31	99	68	69	64	65	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2019/20	-	105	-	-	-	226	-	-	
2020/21	20	87	Msk	Msk	Msk	190	Msk	Msk	
2021/22	Msk	111	Msk	Msk	Msk	196	Msk	Msk	
2022/23	31	116	15	16	31	184	13	18	
2023/24	65	97	53	12	99	165	68	31	

English First Peoples 12: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated. English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

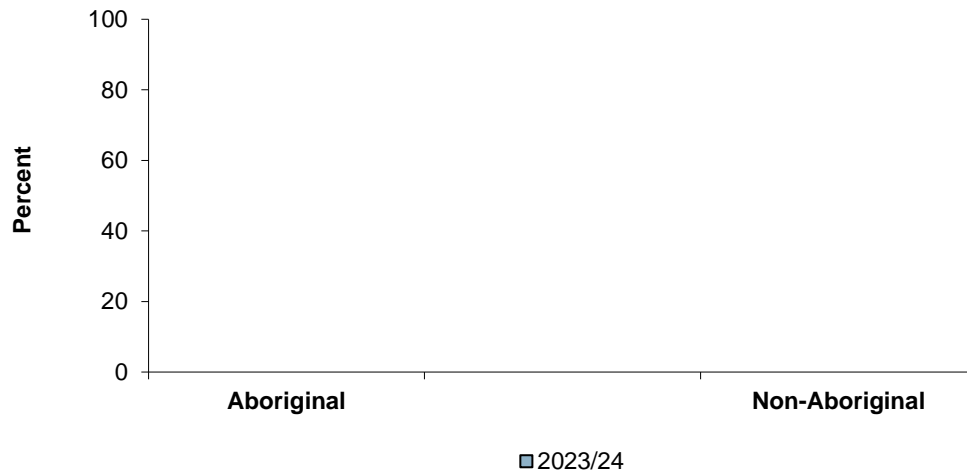
COURSE MARKS: APPRENTICESHIP MATH 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	-	-	-	-	-	-	-	-	-	-	
2020/21	-	-	-	-	-	-	-	-	-	-	
2021/22	-	-	-	-	-	-	-	-	-	-	
2022/23	-	-	-	-	-	-	-	-	-	-	
2023/24	-	-	-	-	-	-	-	-	-	-	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2019/20	-	105	-	-	-	226	-	-	
2020/21	-	87	-	-	-	190	-	-	
2021/22	-	111	-	-	-	196	-	-	
2022/23	-	116	-	-	-	184	-	-	
2023/24	-	97	-	-	-	165	-	-	

Apprenticeship Math 12: C+ or Better



Note:

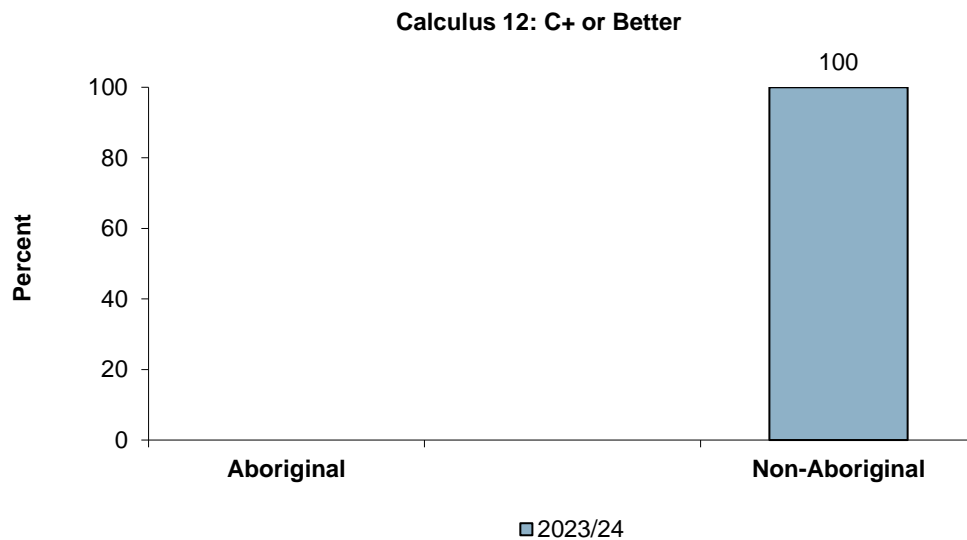
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: CALCULUS 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	-	-	-	-	-	19	16	84	15	79	
2020/21	Msk	Msk	Msk	Msk	Msk	19	18	95	18	95	
2021/22	-	-	-	-	-	16	16	100	15	94	
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2023/24	-	-	-	-	-	14	14	100	14	100	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12	
	#	#	#	#	#	#	#	#	
2019/20	-	105	-	-	19	226	Msk	Msk	
2020/21	Msk	87	Msk	Msk	19	190	19	0	
2021/22	-	111	-	-	16	196	16	0	
2022/23	Msk	116	Msk	Msk	Msk	184	Msk	Msk	
2023/24	-	97	-	-	14	165	14	0	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

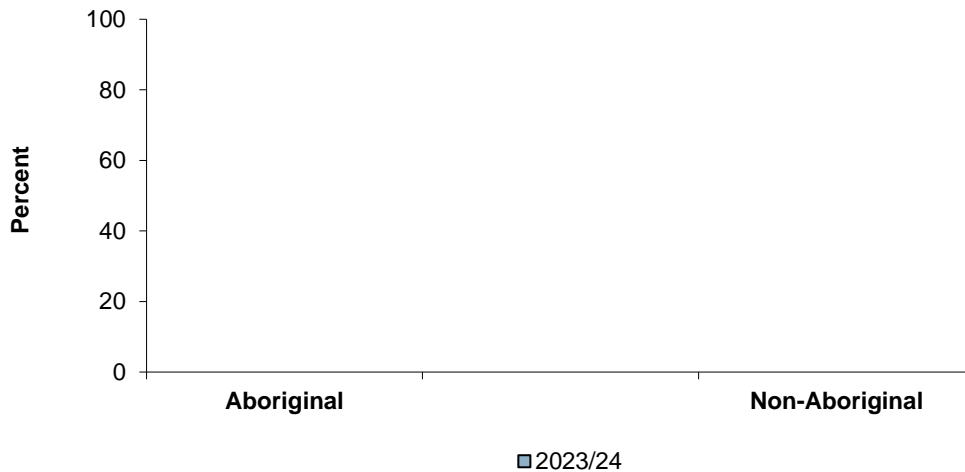
COURSE MARKS: FOUNDATIONS OF MATH 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2021/22	-	-	-	-	-	12	Msk	Msk	Msk	Msk	
2022/23	-	-	-	-	-	-	-	-	-	-	
2023/24	Msk	Msk	Msk	Msk	Msk	17	Msk	Msk	Msk	Msk	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12	
	#	#	#	#	#	#	#	#	
2019/20	Msk	105	Msk	Msk	Msk	226	Msk	Msk	
2020/21	Msk	87	Msk	Msk	Msk	190	Msk	Msk	
2021/22	-	111	-	-	12	196	Msk	Msk	
2022/23	-	116	-	-	-	184	-	-	
2023/24	Msk	97	Msk	Msk	17	165	Msk	Msk	

Foundations of Math 12: C+ or Better



Note:

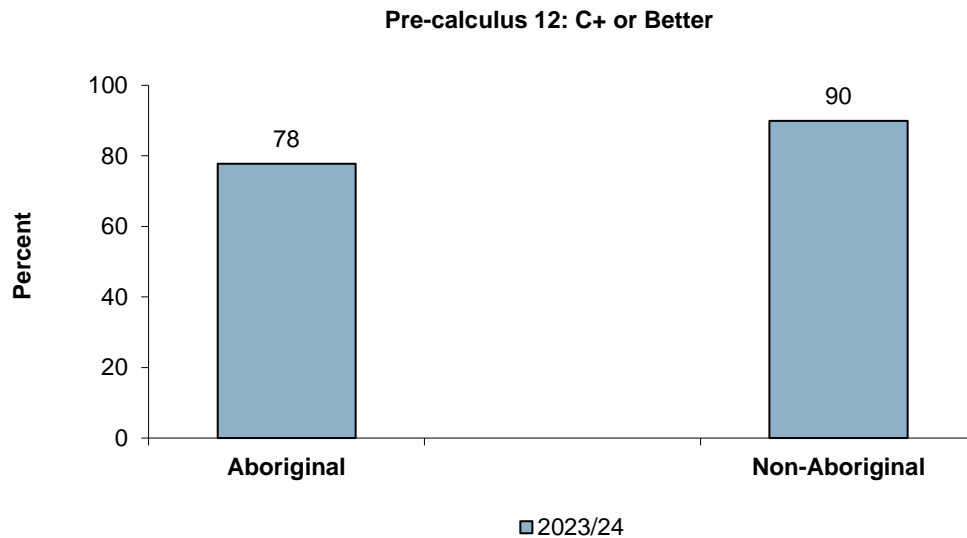
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: PRE-CALCULUS 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2019/20	20	14	70	13	65	100	90	90	86	86	
2020/21	10	Msk	Msk	Msk	Msk	66	62	94	58	88	
2021/22	25	18	72	14	56	82	72	88	65	79	
2022/23	18	12	67	11	61	65	48	74	45	69	
2023/24	18	14	78	12	67	79	71	90	66	84	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2019/20	20	105	Msk	Msk	100	226	76	24	
2020/21	10	87	Msk	Msk	66	190	56	10	
2021/22	25	111	Msk	Msk	82	196	70	12	
2022/23	18	116	Msk	Msk	65	184	53	12	
2023/24	18	97	Msk	Msk	79	165	58	21	



Note:

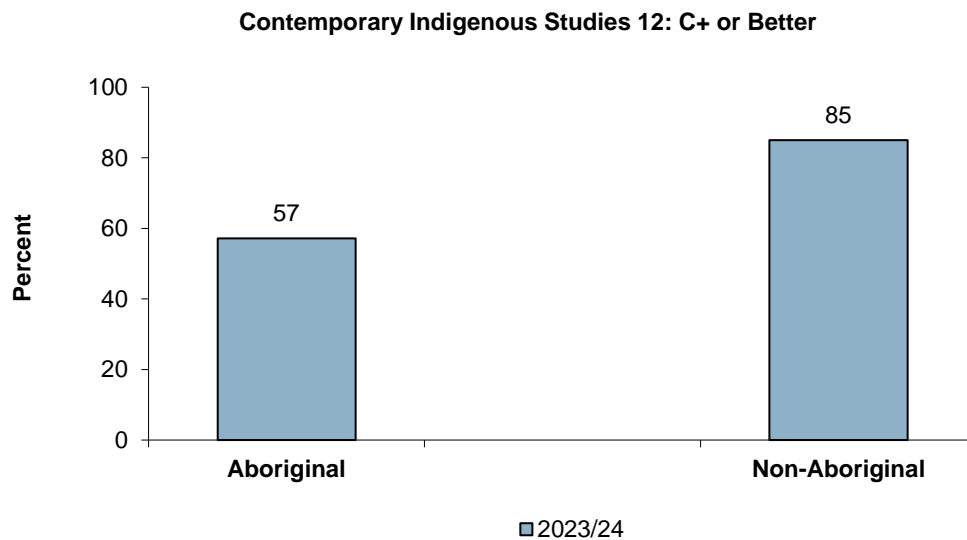
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: CONTEMPORARY INDIGENOUS STUDIES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2019/20	-	-	-	-	-	-	-	-	-	-	
2020/21	-	-	-	-	-	-	-	-	-	-	
2021/22	-	-	-	-	-	-	-	-	-	-	
2022/23	18	10	56	Msk	Msk	43	32	74	27	63	
2023/24	21	12	57	10	48	87	74	85	63	72	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students * #	Course Mark Count		Course Mark Count #	Total Gr 12 Students * #	Course Mark Count		
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #	
2019/20	-	105	-	-	-	226	-	-	
2020/21	-	87	-	-	-	190	-	-	
2021/22	-	111	-	-	-	196	-	-	
2022/23	18	116	Msk	Msk	43	184	Msk	Msk	
2023/24	21	97	Msk	Msk	87	165	11	76	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

FIRST NATIONS LANGUAGES COURSES (GRADE 10-12) 2019/20 - 2023/24

BC Residents

There are many First Nations languages in British Columbia for which curricula have been developed and Ministry approved through the Provincial Languages Template development process.

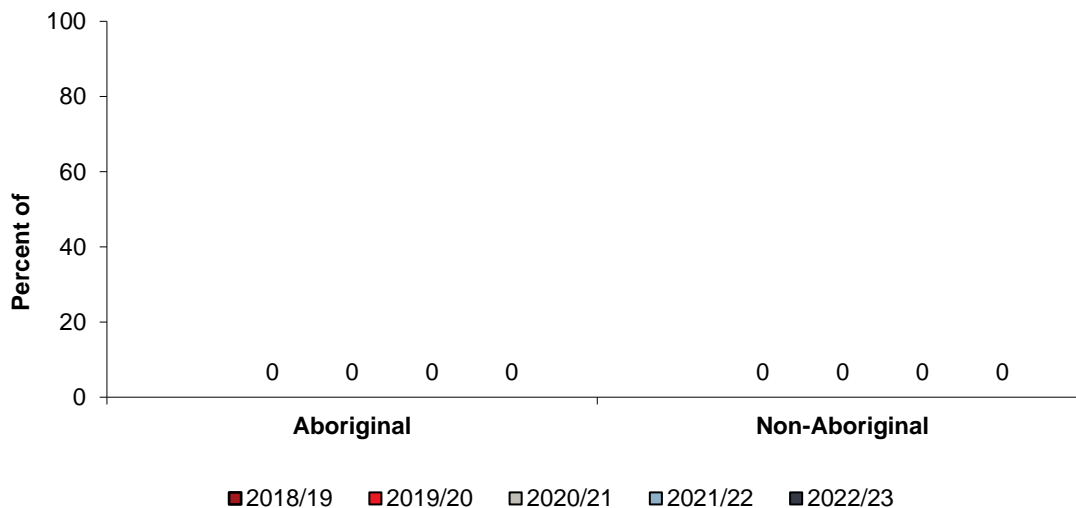
<https://www2.gov.bc.ca/gov/content/education-training/k-12/teach/resources-for-teachers/curriculum/indigenous-languages>

There are currently 20 approved First Nations languages courses. Courses where no students were enrolled during the 2023/24 school year are omitted from the following list. Some school districts may offer other Aboriginal language courses, which are not covered in this report.

	Aboriginal					Non-Aboriginal				
	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	-	-	-	-	-	-	-	-	-	-
2020/21	-	-	-	-	-	-	-	-	-	-
2021/22	-	-	-	-	-	-	-	-	-	-
2022/23	-	-	-	-	-	-	-	-	-	-
2023/24	-	-	-	-	-	-	-	-	-	-

List of First Nations Languages Courses in District:

First Nations Languages Courses: C+ or Better



Note:

- ' represents No data

The First Nations languages in this report are listed as they are represented in Integrated Resource Packages submitted to the Ministry of Education and Child Care for curriculum approval. The Ministry acknowledges that the spelling for these languages may not reflect how a First Nation currently represents their language.

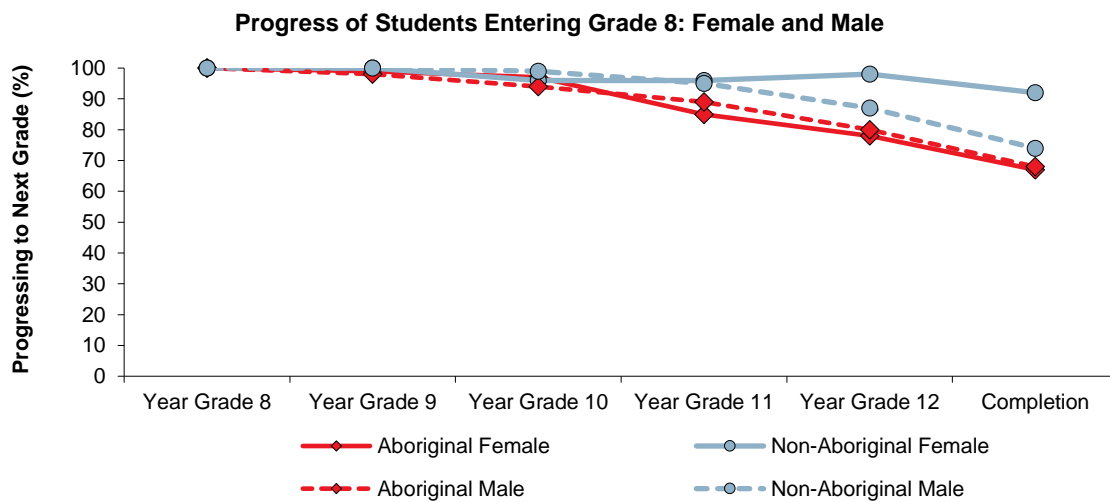
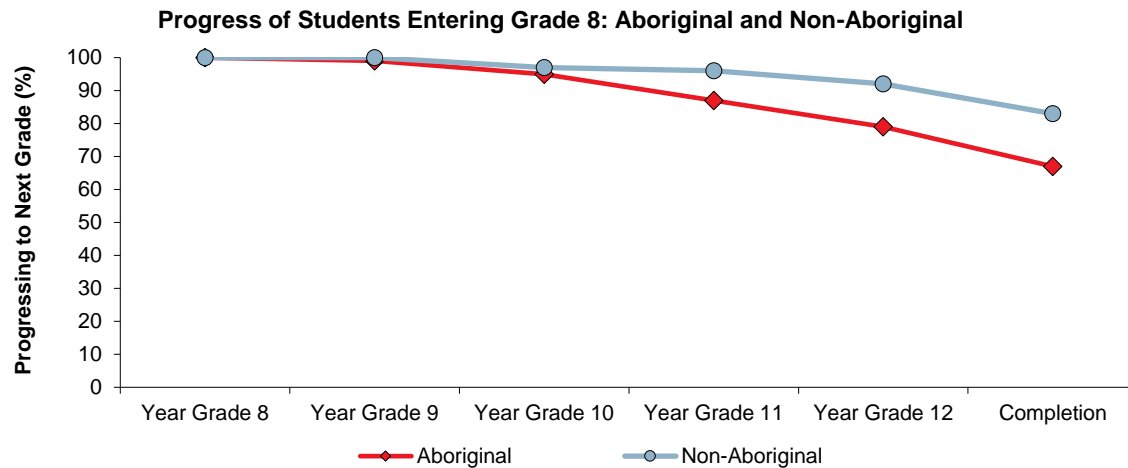
PROGRESS OF STUDENTS ENTERING GRADE 8

BC Residents

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2018

School Year	Year	Aboriginal			Non-Aboriginal		
		Total %	Female %	Male %	Total %	Female %	Male %
2018/19	Grade 8	100	100	100	100	100	100
	Grade 9	99	99	98	100	100	100
	Grade 10	95	97	94	97	96	99
	Grade 11	87	85	89	96	96	95
	Grade 12	79	78	80	92	98	87
2023/24	Completion	67	67	68	83	92	74



FIVE-YEAR COMPLETION RATE, 2019/20 - 2023/24

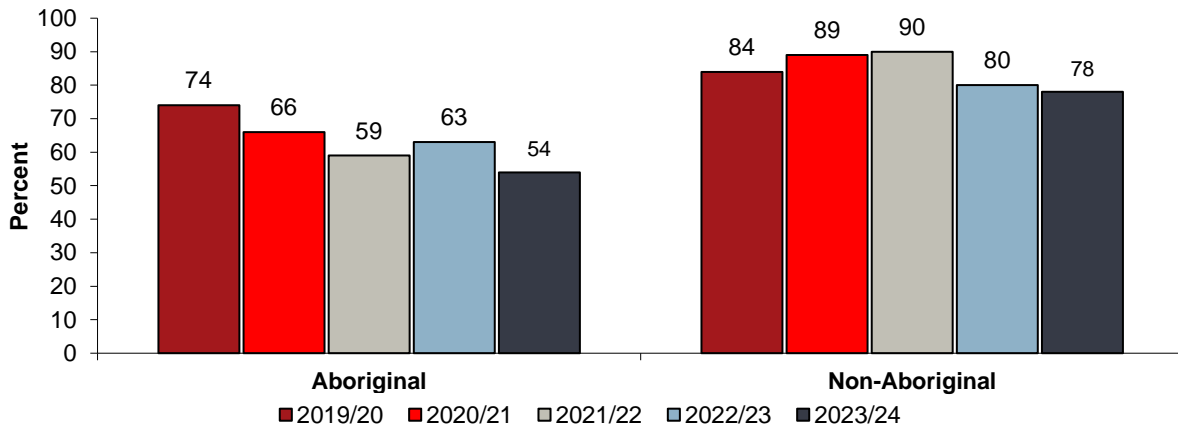
BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within five years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the five-year period.

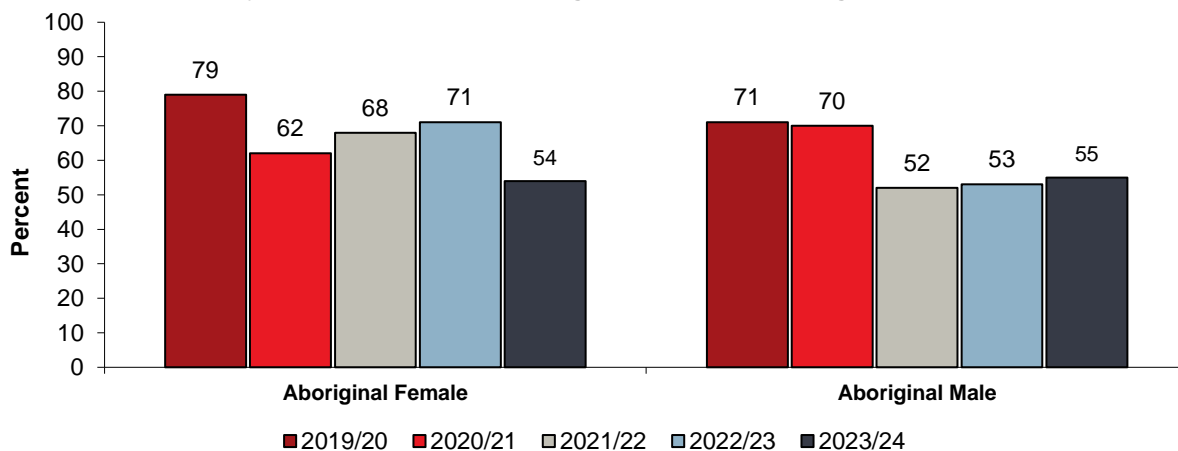
FIVE-YEAR COMPLETION RATE

School Year	Aboriginal			Non-Aboriginal		
	Total %	Female %	Male %	Total %	Female %	Male %
2019/20	74	79	71	84	88	80
2020/21	66	62	70	89	94	84
2021/22	59	68	52	90	97	84
2022/23	63	71	53	80	84	74
2023/24	54	54	55	78	90	68

Five-year Completion Rate: Aboriginal and Non-Aboriginal



Five-year Completion Rate: Aboriginal Female and Aboriginal Male



SIX-YEAR COMPLETION RATE, 2019/20 - 2023/24

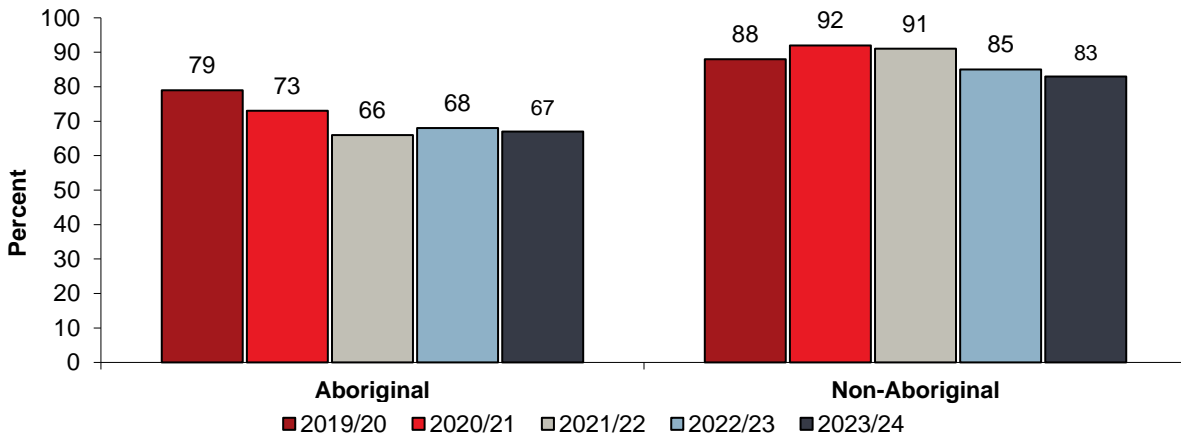
BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate, with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

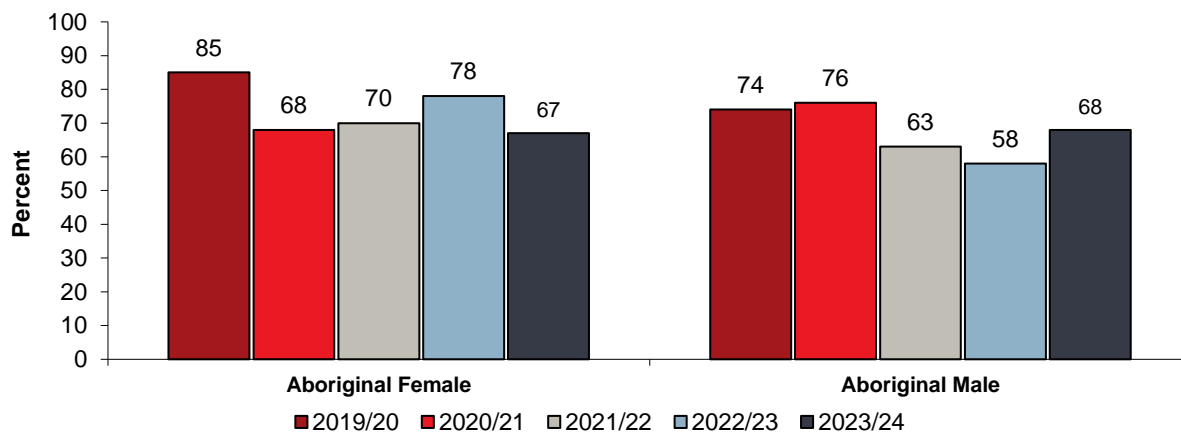
SIX-YEAR COMPLETION RATE*

School Year	Aboriginal			Non-Aboriginal		
	Total %	Female %	Male %	Total %	Female %	Male %
2019/20	79	85	74	88	89	86
2020/21	73	68	76	92	99	86
2021/22	66	70	63	91	97	85
2022/23	68	78	58	85	89	79
2023/24	67	67	68	83	92	74

Six-year Completion Rate: Aboriginal and Non-Aboriginal



Six-year Completion Rate: Aboriginal Female and Aboriginal Male



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

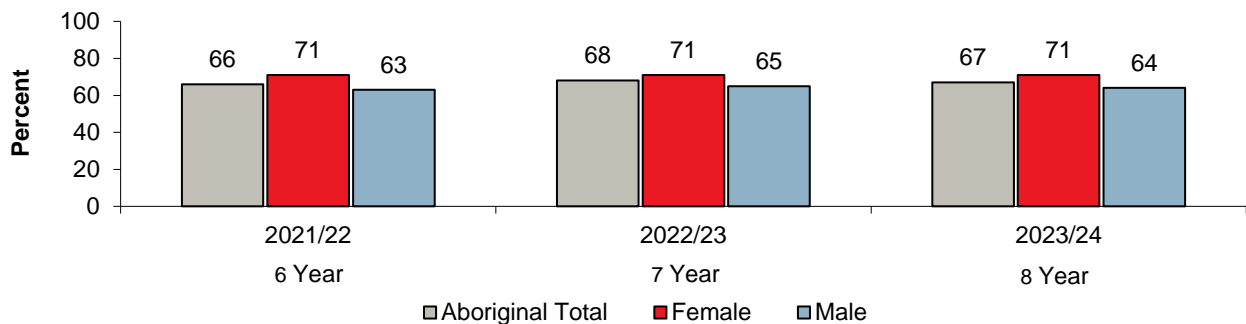
BC Residents

The student cohort start year is the year a student enters Grade 8 for the first time. The 2017/18 and 2018/19 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

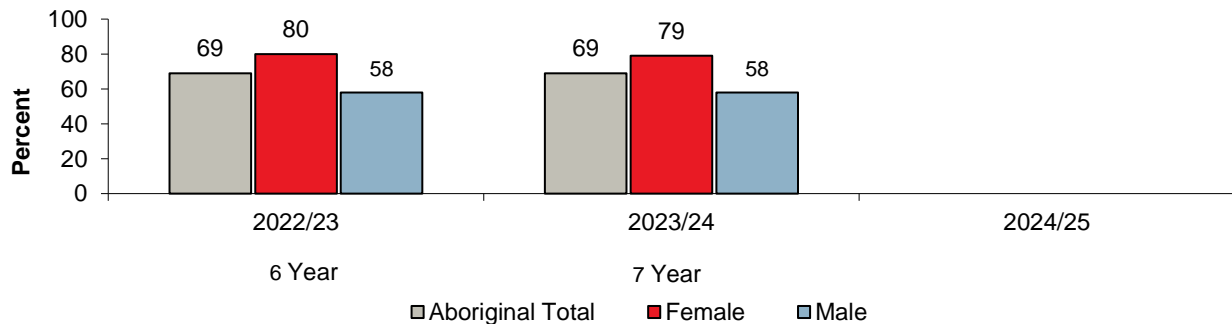
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES*

Student Cohort Start Year	Six-year Completion Rate			Seven-year Completion Rate			Eight-year Completion Rate		
	Aboriginal Total %	Female %	Male %	Aboriginal Total %	Female %	Male %	Aboriginal Total %	Female %	Male %
2016/17	66	71	63	68	71	65	67	71	64
2017/18	69	80	58	69	79	58	-	-	-
2018/19	67	67	68	-	-	-	-	-	-

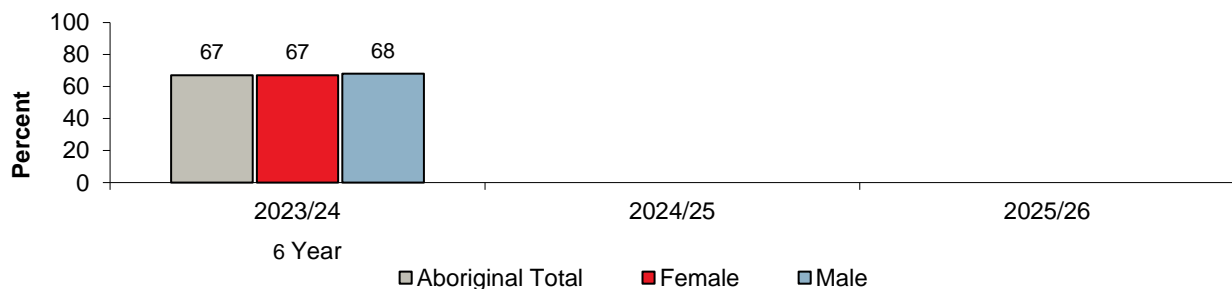
Six-, Seven- and Eight-year Aboriginal Completion Rates, 2016/17 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2017/18 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2018/19 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

BC SCHOOL COMPLETION CERTIFICATE AND BC CERTIFICATE OF GRADUATION

BC Residents

The School Completion Certificate or "Evergreen" Certificate was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

The Certificate of Graduation or "Dogwood Diploma" issued upon successful completion of the provincial graduation requirements.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate		September Gr 12 Students	BC School Completion Certificate	
	#	#	%	#	#	%
2019/20	98	Msk	Msk	220	Msk	Msk
2020/21	85	Msk	Msk	182	Msk	Msk
2021/22	109	0	0	191	0	0
2022/23	111	Msk	Msk	177	0	0
2023/24	90	Msk	Msk	158	0	0

BC CERTIFICATE OF GRADUATION ("Dogwood")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation		September Gr 12 Students	BC Certificate of Graduation	
	#	#	%	#	#	%
2019/20	98	57	58	220	168	76
2020/21	85	47	55	182	147	81
2021/22	109	70	64	191	147	77
2022/23	111	68	61	177	133	75
2023/24	90	62	69	158	131	83

BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

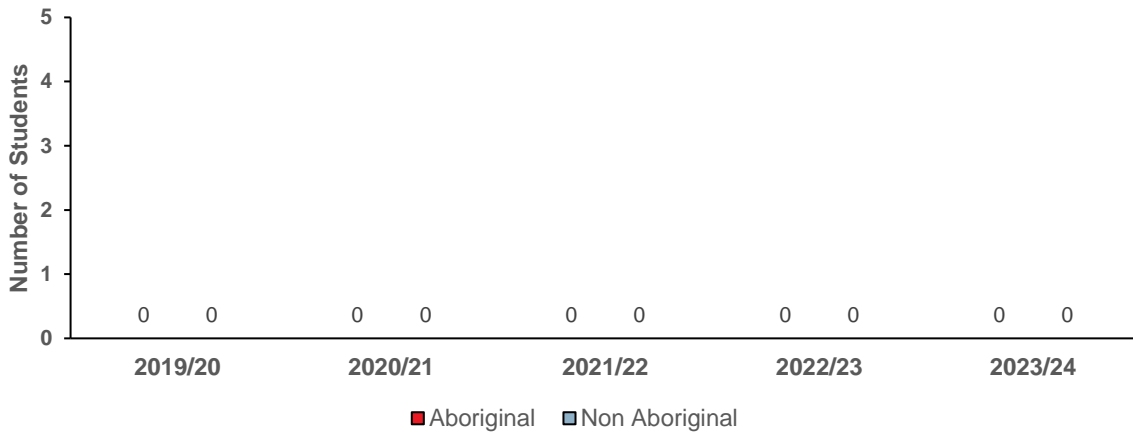
The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

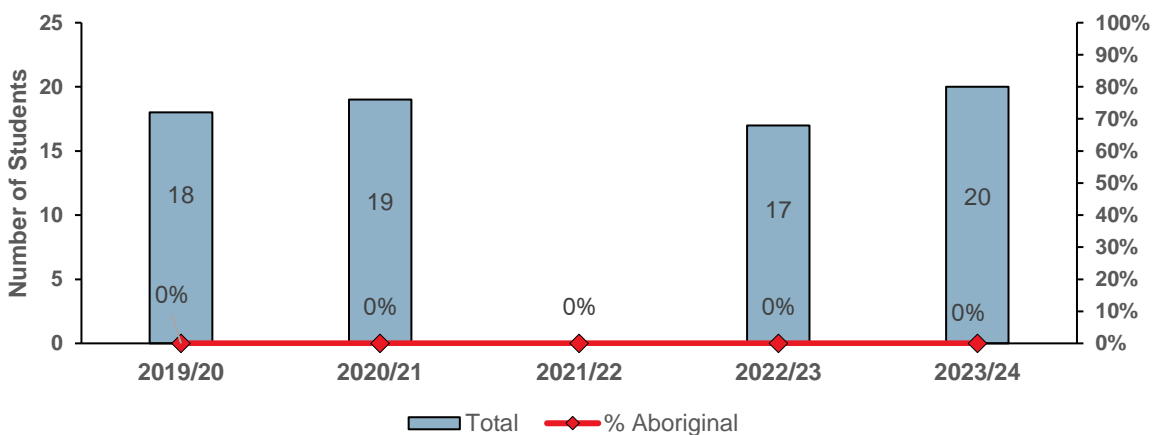
NUMBER OF ADULT DOGWOOD

School Year	Total	Aboriginal		Non-Aboriginal	
	#	#	%	#	%
2019/20	18	Msk	Msk	Msk	Msk
2020/21	19	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk
2022/23	17	Msk	Msk	Msk	Msk
2023/24	20	Msk	Msk	Msk	Msk

Number of Students with Adult Dogwood



Aboriginal Students as % of Adult Dogwood



BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

PERCENT OF ADULT DOGWOOD BY FACILITY TYPE

(Students from Long Term PRP and Youth Custody are excluded.)

School Year	Standard		Alternate		Continuing Ed		Online Learning	
	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %	Aboriginal %	Non-Aboriginal %
2019/20	92	Msk	-	-	-	-	Msk	-
2020/21	100	Msk	-	-	-	-	-	-
2021/22	Msk	Msk	-	-	-	-	-	-
2022/23	Msk	92	-	-	-	-	-	Msk
2023/24	93	Msk	-	-	-	-	Msk	Msk

NUMBER & PERCENT OF ADULT DOGWOOD BY AGE GROUP

ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
2019/20	10	77	Msk	Msk	Msk	Msk
2020/21	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	-	-
2022/23	-	-	Msk	Msk	-	-
2023/24	Msk	Msk	Msk	Msk	-	-

NON-ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
2019/20	Msk	Msk	-	-	-	-
2020/21	Msk	Msk	Msk	Msk	-	-
2021/22	Msk	Msk	Msk	Msk	-	-
2022/23	10	83	Msk	Msk	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	-	-

FIVE-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

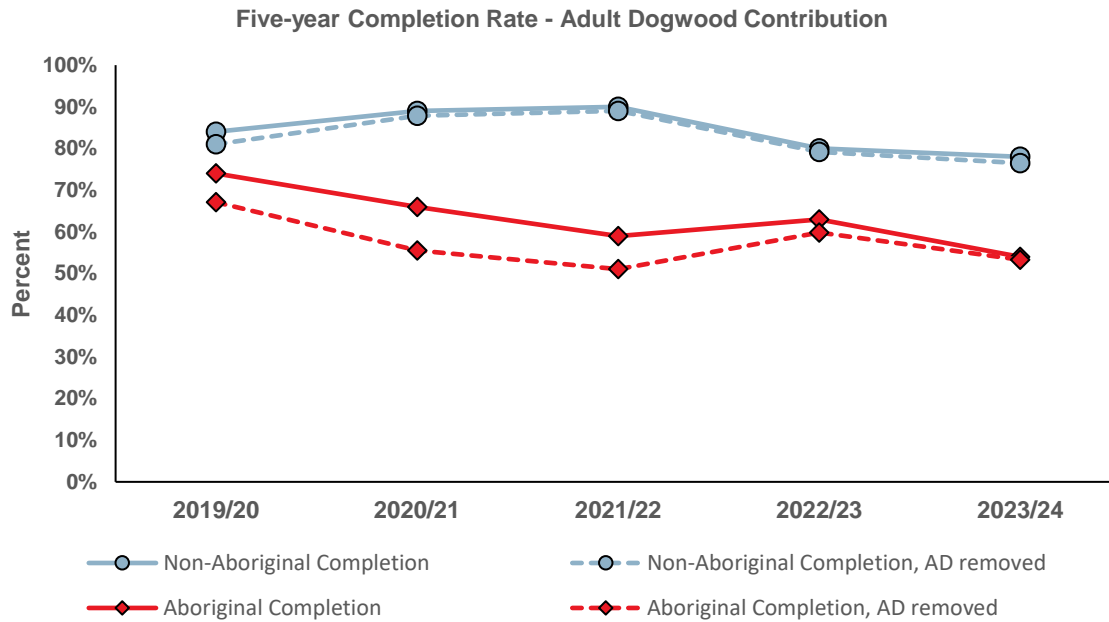
BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood") within five years from the first time they enrol in Grade 8, adjust for migration in and out of BC. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

FIVE-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2019/20	74	-7	67	84	-3	81
2020/21	66	-10	56	89	-1	88
2021/22	59	-8	51	90	-1	89
2022/23	63	-3	60	80	-1	79
2023/24	54	-1	53	78	-2	76



SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

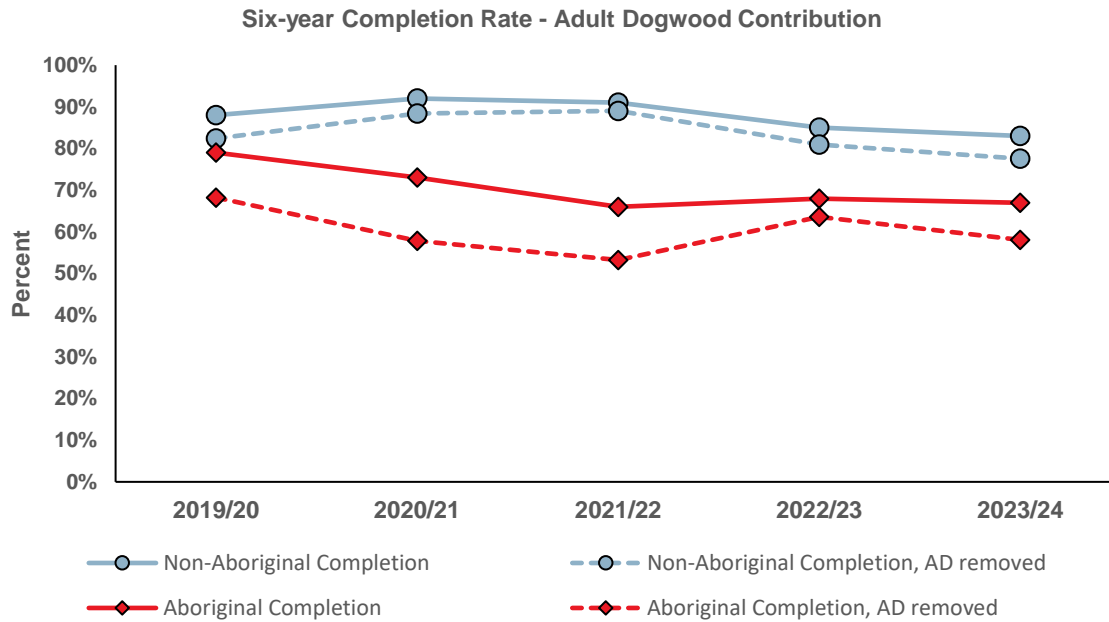
BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood") within six years from the first time they enrol in Grade 8, adjust for migration in and out of BC. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2019/20	79	-11	68	88	-6	82
2020/21	73	-15	58	92	-4	88
2021/22	66	-13	53	91	-2	89
2022/23	68	-4	64	85	-4	81
2023/24	67	-9	58	83	-5	78



EDUCATION EXPERIENCES OF CHILDREN AND YOUTH IN CARE (CYIC)

BC Residents

In this report, Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). This includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act (In Care), those who have a Youth Agreement or are receiving Youth Services (Youth Services), and those that are under Kinship Care (colloquially known as "Out of Care").

These three groups are combined into an All Legal Groups cohort, which count all students in the individual groups only once regardless of how many arrangements they have in each group.

The CYIC dataset was obtained from the MCFD in the fall of each year and matched with the student achievement data in the Education Data Warehouse. The following numbers are different from the CYIC numbers reported in the MCFD website that include more age groupings and more categories. The MCFD also uses "In Year" instead of "Ever" to report the CYIC data. Please note that there is incomplete data for children who were only identified as CYIC from birth to age 5 (i.e. former CYIC who were never in the care of the MCFD while enrolled in the BC school system). Approximately 60% of CYIC who were only in care from birth to age 5 are captured in this dataset."

MCFD website: <https://mcf.gov.bc.ca/reporting/services/child-protection/permanency-for-children-and-youth/performance-indicators/children-in-care>

ALL LEGAL GROUPS (EVER)

School Year	Total	Aboriginal		Non Aboriginal	
	All Legal Groups	All Legal Groups		All Legal Groups	
	#	#	%	#	%
2018/19	179	141	79	38	21
2019/20	166	139	84	27	16
2020/21	158	131	83	27	17
2021/22	171	141	82	30	18
2022/23	166	135	81	31	19

ABORIGINAL ALL LEGAL GROUPS (EVER) AS A PERCENT OF ABORIGINAL ENROLMENT

School Year	Aboriginal Total	Aboriginal	
	September	All Legal Groups	
	#	#	%
2018/19	1,338	141	11
2019/20	1,314	139	11
2020/21	1,300	131	10
2021/22	1,323	141	11
2022/23	1,310	135	10

ALL LEGAL GROUPS (EVER) SIX-YEAR COMPLETION RATE - DOGWOOD ONLY

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups	Total	Female	Male	Total	Female	Male
	%	%	%	%	%	%	%
2018/19	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	0
2021/22	Msk	Msk	Msk	Msk	0	0	-
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk

ALL LEGAL GROUPS (EVER) ELIGIBLE GRADE 12 GRADUATION RATE

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups	Total	Female	Male	Total	Female	Male
	%	%	%	%	%	%	%
2018/19	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2019/20	100	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	100	Msk	Msk	Msk	Msk	Msk	-
2021/22	Msk	Msk	Msk	Msk	-	-	-
2022/23	83	Msk	Msk	Msk	Msk	Msk	Msk

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group		Transition to Community Colleges									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	59	100	13	22.0	Msk	Msk	Msk	Msk	Msk	Msk
	2019/20	57	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2020/21	47	100	Msk	Msk	Msk	Msk				
	2021/22	69	100	14	20.3						
Non-Aboriginal	2018/19	144	100	34	23.6	Msk	Msk	Msk	Msk	Msk	Msk
	2019/20	164	100	30	18.3	17	10.4	Msk	Msk		
	2020/21	146	100	28	19.2	13	8.9				
	2021/22	147	100	19	12.9						

GRADE 12 GRADUATES ENTERING INSTITUTES

Demographic Group		Transition to Institutes									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	59	100	Msk	Msk	Msk	Msk	-	-	-	-
	2019/20	57	100	Msk	Msk	Msk	Msk	Msk	Msk		
	2020/21	47	100	Msk	Msk	-	-				
	2021/22	69	100	-	-						
Non-Aboriginal	2018/19	144	100	Msk	Msk	-	-	-	-	-	-
	2019/20	164	100	-	-	Msk	Msk	Msk	Msk		
	2020/21	146	100	Msk	Msk	-	-				
	2021/22	147	100	Msk	Msk						

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

		Transition to Research-Intensive Universities									
Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	59	100	Msk	Msk	-	-	-	-	-	-
	2019/20	57	100	Msk	Msk	-	-	-	-	-	-
	2020/21	47	100	Msk	Msk	Msk	Msk				
	2021/22	69	100	Msk	Msk						
Non-Aboriginal	2018/19	144	100	13	9.0	Msk	Msk	-	-	-	-
	2019/20	164	100	11	6.7	Msk	Msk	-	-		
	2020/21	146	100	Msk	Msk	-	-				
	2021/22	147	100	12	8.2						

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

		Transition to Teaching-Intensive Universities									
Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	59	100	-	-	-	-	Msk	Msk	-	-
	2019/20	57	100	Msk	Msk	-	-	Msk	Msk		
	2020/21	47	100	Msk	Msk	-	-				
	2021/22	69	100	Msk	Msk						
Non-Aboriginal	2018/19	144	100	Msk	Msk	Msk	Msk	Msk	Msk	-	-
	2019/20	164	100	Msk	Msk	Msk	Msk	Msk	Msk		
	2020/21	146	100	Msk	Msk	Msk	Msk				
	2021/22	147	100	Msk	Msk						

STUDENT LEARNING SURVEY RESULTS, 2019/20 - 2023/24

The Student Learning Survey is an annual province-wide census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys. Overall the response rates are around 75% for elementary grades and around 50% for secondary grades.

Some demographic information is taken from survey questions (e.g. grade level). The Aboriginal ancestry question is skipped by fewer than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Student Learning Survey. These questions were selected because they help to provide students' perspectives regarding their sense of belonging. For more information on the provincial Student Learning Survey, please visit:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey>

CAVEAT

With the focus on modernizing learning, there is a pressing need for information about the contexts that determines outcomes. Consequently, the Ministry (working with School Districts and Students), re-designed the survey to focus on learning processes as well as satisfaction. Reflecting this change, the survey has been called the "Student Learning Survey" since 2016/17.

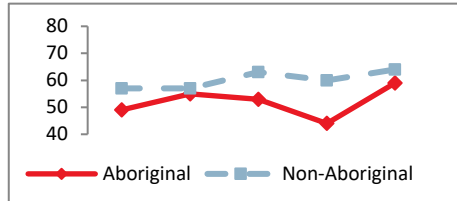
More questions have been added since 2016/17, including new questions related to themes and categories of interest to clients, new open-ended questions, and the survey has been "PENed".

Report users should carefully compare any results after 2016/17 against trends established in earlier years, and consider the change of 2016/17 results if they differ greatly from established trends.

The suspension of in-class instruction from mid-March to the end of May 2020 under the direction of the Provincial Health Officer in response to the COVID-19 pandemic resulted in a reduced number of respondents for the 2019/20 Student Learning Survey administration.

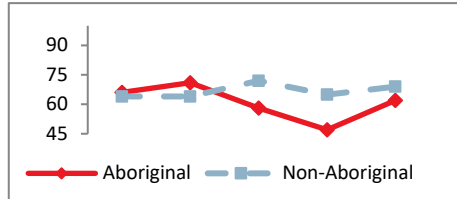
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4

Do you like school?



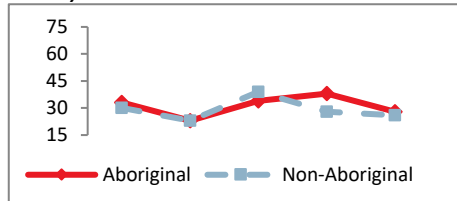
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	61	30	49	110	63	57
2020/21	76	42	55	142	81	57
2021/22	77	41	53	129	81	63
2022/23	79	35	44	176	106	60
2023/24	69	41	59	170	109	64

Do adults in the school treat all students fairly?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	61	40	66	110	70	64
2020/21	76	54	71	143	91	64
2021/22	79	46	58	131	94	72
2022/23	76	36	47	178	115	65
2023/24	68	42	62	169	117	69

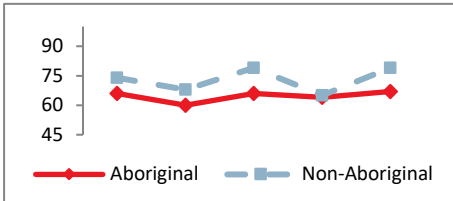
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	60	20	33	109	33	30
2020/21	75	17	23	136	31	23
2021/22	77	26	34	130	51	39
2022/23	77	29	38	177	50	28
2023/24	68	19	28	168	44	26

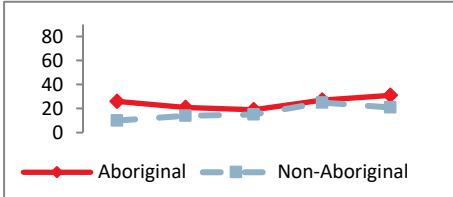
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



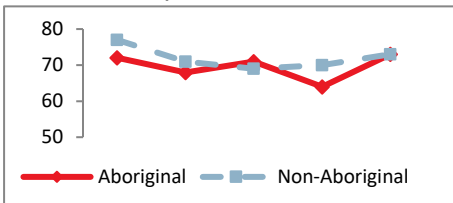
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	53	35	66	115	85	74
2020/21	72	43	60	146	99	68
2021/22	73	48	66	133	105	79
2022/23	72	46	64	182	118	65
2023/24	66	44	67	174	138	79

Have you ever felt bullied at school?



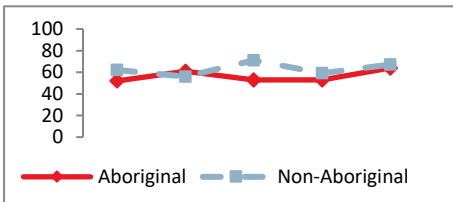
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	54	14	26	114	11	10
2020/21	71	15	21	144	20	14
2021/22	72	14	19	133	20	15
2022/23	71	19	27	183	45	25
2023/24	62	19	31	170	36	21

How many adults do you think care about you at your school? (Percentage responding 2 adults or more.)



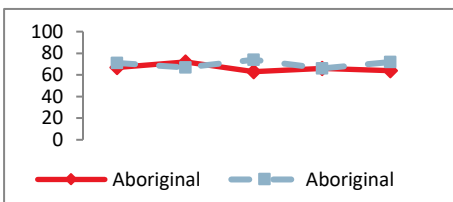
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	Two adults or more		Gr 4 Respondents	Two adults or more	
	#	#	%	#	#	%
2019/20	61	44	72	108	83	77
2020/21	73	50	68	142	101	71
2021/22	78	55	71	128	88	69
2022/23	76	49	64	178	125	70
2023/24	67	49	73	171	125	73

I am happy at my school.



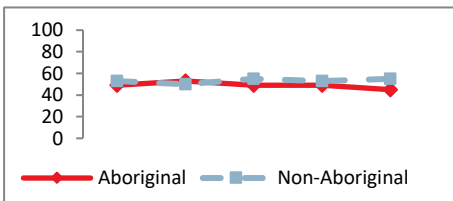
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	60	31	52	109	68	62
2020/21	74	45	61	140	79	56
2021/22	79	42	53	128	91	71
2022/23	75	40	53	176	103	59
2023/24	67	43	64	168	112	67

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	60	40	67	109	77	71
2020/21	74	53	72	141	94	67
2021/22	78	49	63	131	97	74
2022/23	76	50	66	178	117	66
2023/24	67	43	64	169	121	72

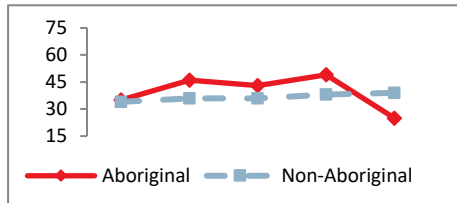
Is school a place where you feel like you belong?



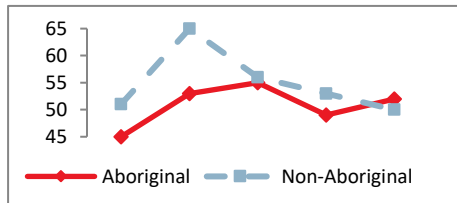
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	61	30	49	108	57	53
2020/21	73	39	53	142	71	50
2021/22	78	38	49	128	70	55
2022/23	76	37	49	178	94	53
2023/24	66	30	45	170	93	55

STUDENT LEARNING SURVEY RESULTS, GRADE 7

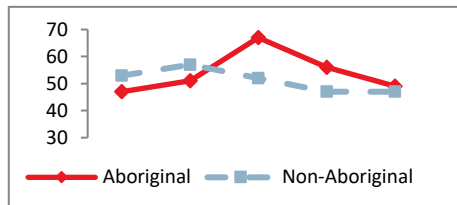
Do you like school?



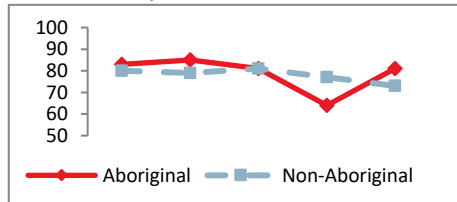
Do adults in the school treat all students fairly?



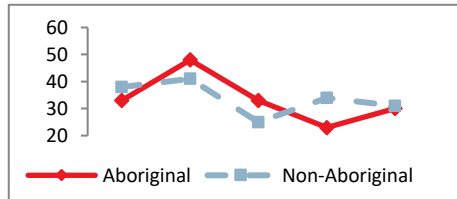
How many teachers help you with your schoolwork when you need it?



At school, do you respect people who are different from you (for example, think, act, or look different)?



At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	54	19	35
2020/21	78	36	46
2021/22	67	29	43
2022/23	77	38	49
2023/24	89	22	25

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	133	45	34
2020/21	135	49	36
2021/22	107	38	36
2022/23	139	53	38
2023/24	170	67	39

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	55	25	45
2020/21	78	41	53
2021/22	66	36	55
2022/23	77	38	49
2023/24	89	46	52

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	134	68	51
2020/21	136	89	65
2021/22	110	62	56
2022/23	139	74	53
2023/24	170	85	50

Aboriginal

School Year	Gr 7 Respondents #	Two teachers or more	
		#	%
2019/20	55	26	47
2020/21	78	40	51
2021/22	66	44	67
2022/23	77	43	56
2023/24	88	43	49

School Year	Gr 7 Respondents #	Two teachers or more	
		#	%
2019/20	135	71	53
2020/21	135	77	57
2021/22	108	56	52
2022/23	139	65	47
2023/24	172	81	47

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	52	43	83
2020/21	78	66	85
2021/22	63	51	81
2022/23	75	48	64
2023/24	88	71	81

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	133	107	80
2020/21	134	106	79
2021/22	109	88	81
2022/23	136	105	77
2023/24	169	124	73

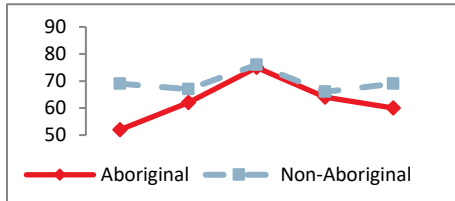
Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	55	18	33
2020/21	79	38	48
2021/22	64	21	33
2022/23	78	18	23
2023/24	88	26	30

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2019/20	133	50	38
2020/21	135	55	41
2021/22	108	27	25
2022/23	137	46	34
2023/24	170	52	31

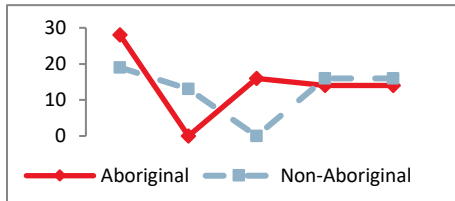
STUDENT LEARNING SURVEY RESULTS, GRADE 7 continued

Do you feel safe at school?



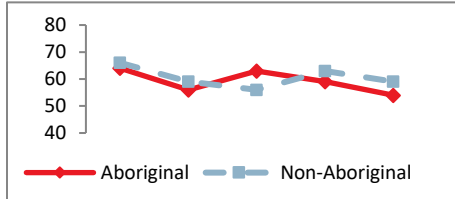
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	50	26	52	137	94	69
2020/21	74	46	62	140	94	67
2021/22	60	45	75	115	87	76
2022/23	69	44	64	145	95	66
2023/24	84	50	60	175	120	69

At school, are you bullied, teased, or picked on? Have you ever felt bullied at school?



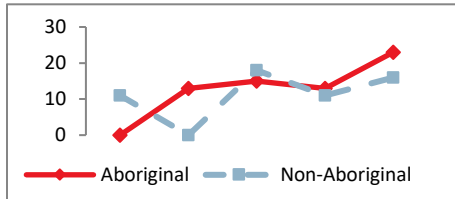
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	50	14	28	139	27	19
2020/21	73	Msk	Msk	138	18	13
2021/22	61	10	16	115	Msk	Msk
2022/23	69	10	14	146	23	16
2023/24	84	12	14	175	28	16

How many adults at your school care about you? (Percentage responding 2 adults or more.)



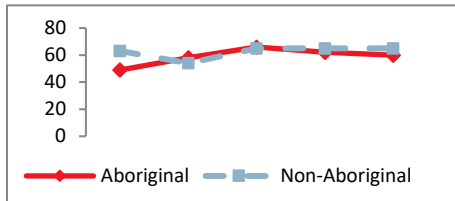
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	Two adults or more		Gr 7 Respondents	Two adults or more	
	#	#	%	#	#	%
2019/20	55	35	64	135	89	66
2020/21	78	44	56	135	80	59
2021/22	67	42	63	110	62	56
2022/23	78	46	59	138	87	63
2023/24	89	48	54	170	100	59

I would like to go to a different school.



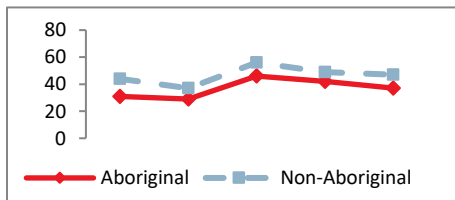
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	55	Msk	Msk	133	15	11
2020/21	78	10	13	134	Msk	Msk
2021/22	67	10	15	108	19	18
2022/23	77	10	13	138	15	11
2023/24	87	20	23	171	27	16

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	55	27	49	133	84	63
2020/21	78	45	58	135	73	54
2021/22	67	44	66	110	72	65
2022/23	78	48	62	138	90	65
2023/24	89	53	60	171	112	65

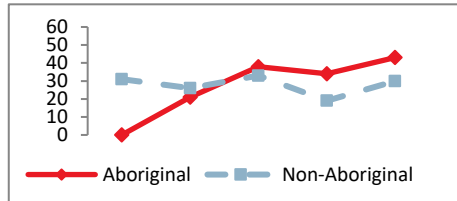
Is school a place where you feel like you belong?



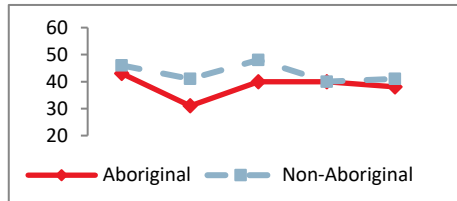
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	55	17	31	133	59	44
2020/21	78	23	29	134	50	37
2021/22	67	31	46	108	60	56
2022/23	78	33	42	138	68	49
2023/24	89	33	37	171	80	47

STUDENT LEARNING SURVEY RESULTS, GRADE 10

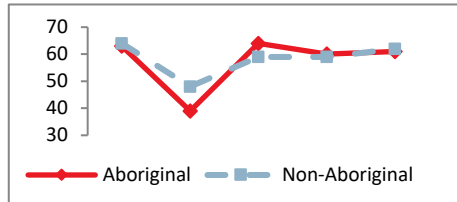
Do you like school?



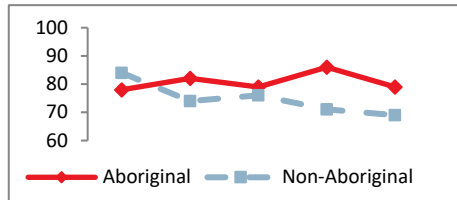
Do adults in the school treat all students fairly?



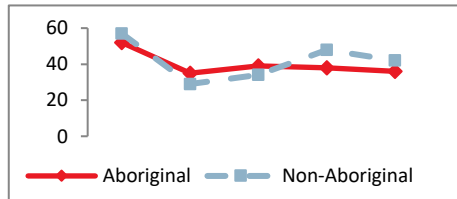
How many teachers help you with your schoolwork when you need it?



At school, do you respect people who are different from you (for example, think, act, or look different)?



At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	44	Msk	Msk
2020/21	76	16	21
2021/22	52	20	38
2022/23	50	17	34
2023/24	44	19	43

Non-Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	45	14	31
2020/21	117	31	26
2021/22	88	29	33
2022/23	124	24	19
2023/24	114	34	30

Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	42	18	43
2020/21	77	24	31
2021/22	53	21	40
2022/23	50	20	40
2023/24	45	17	38

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	46	21	46
2020/21	116	47	41
2021/22	88	42	48
2022/23	124	50	40
2023/24	113	46	41

Aboriginal

School Year	Gr 10 Respondents #	Two teachers or more	
		#	%
2019/20	43	27	63
2020/21	75	29	39
2021/22	53	34	64
2022/23	47	28	60
2023/24	44	27	61

School Year	Gr 10 Respondents #	Two teachers or more	
		#	%
2019/20	44	28	64
2020/21	107	51	48
2021/22	88	52	59
2022/23	122	72	59
2023/24	112	69	62

Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	40	31	78
2020/21	73	60	82
2021/22	52	41	79
2022/23	44	38	86
2023/24	42	33	79

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	43	36	84
2020/21	110	81	74
2021/22	86	65	76
2022/23	117	83	71
2023/24	108	75	69

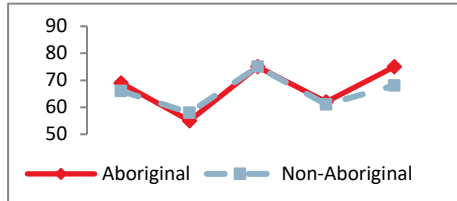
Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	42	22	52
2020/21	75	26	35
2021/22	51	20	39
2022/23	45	17	38
2023/24	44	16	36

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2019/20	44	25	57
2020/21	111	32	29
2021/22	87	30	34
2022/23	122	58	48
2023/24	112	47	42

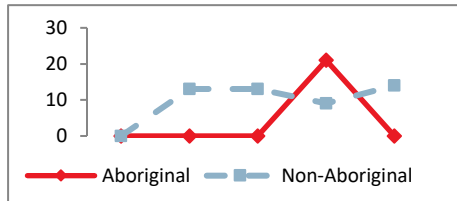
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



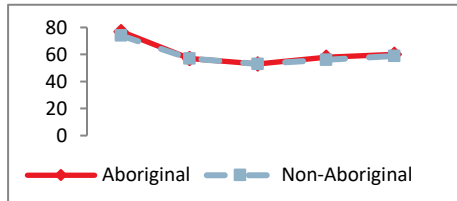
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	42	29	69	47	31	66
2020/21	76	42	55	112	65	58
2021/22	51	38	75	89	67	75
2022/23	47	29	62	122	74	61
2023/24	44	33	75	114	77	68

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



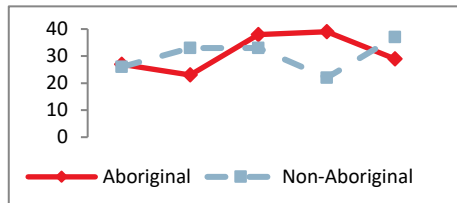
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	41	Msk	Msk	46	Msk	Msk
2020/21	75	Msk	Msk	113	15	13
2021/22	51	Msk	Msk	90	12	13
2022/23	47	10	21	123	11	9
2023/24	44	Msk	Msk	115	16	14

How many adults at your school care about you?/ At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)



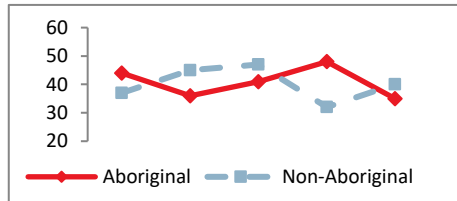
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	Two adults or more		Gr 10 Respondents	Two adults or more	
	#	#	%	#	#	%
2019/20	43	33	77	46	34	74
2020/21	77	44	57	117	67	57
2021/22	53	28	53	86	46	53
2022/23	50	29	58	123	69	56
2023/24	45	27	60	113	67	59

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	41	11	27	43	11	26
2020/21	73	17	23	109	36	33
2021/22	50	19	38	86	28	33
2022/23	46	18	39	118	26	22
2023/24	42	12	29	110	41	37

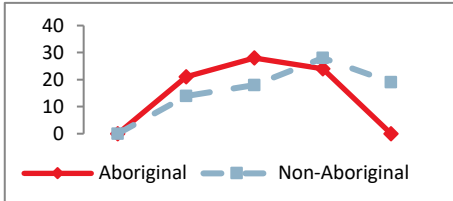
Are you satisfied that school is preparing you for post-secondary education?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	41	18	44	43	16	37
2020/21	73	26	36	110	50	45
2021/22	49	20	41	86	40	47
2022/23	44	21	48	117	37	32
2023/24	43	15	35	109	44	40

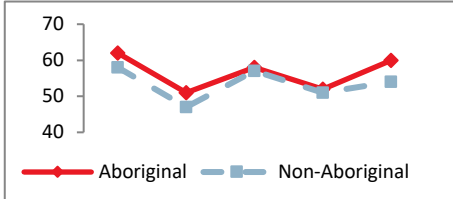
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

I would like to go to a different school.



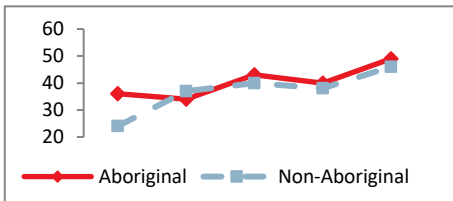
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
		#	%		#	%
2019/20	43	Msk	Msk	45	Msk	Msk
2020/21	77	16	21	117	16	14
2021/22	53	15	28	87	16	18
2022/23	50	12	24	123	34	28
2023/24	45	Msk	Msk	112	21	19

Do you feel welcome at your school?



School Year	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
		#	%		#	%
		#	%		#	%
2019/20	42	26	62	45	26	58
2020/21	76	39	51	115	54	47
2021/22	53	31	58	88	50	57
2022/23	50	26	52	123	63	51
2023/24	45	27	60	113	61	54

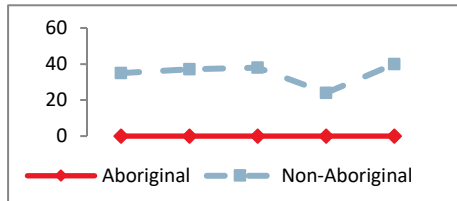
Is school a place where you feel like you belong?



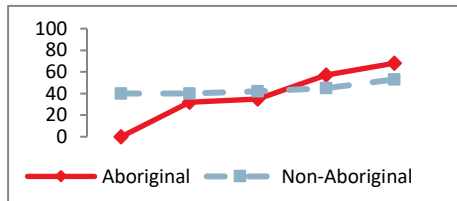
School Year	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
		#	%		#	%
		#	%		#	%
2019/20	44	16	36	46	11	24
2020/21	77	26	34	114	42	37
2021/22	53	23	43	88	35	40
2022/23	50	20	40	124	47	38
2023/24	45	22	49	112	52	46

STUDENT LEARNING SURVEY RESULTS, GRADE 12

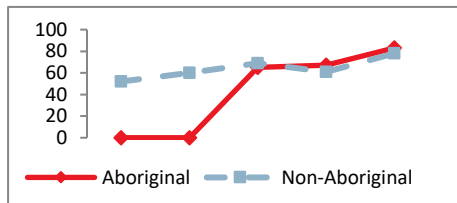
Do you like school?



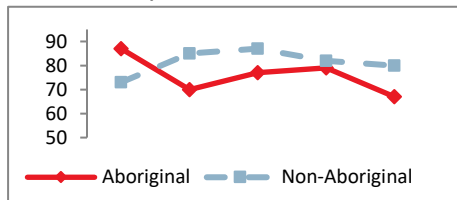
Do adults in the school treat all students fairly?



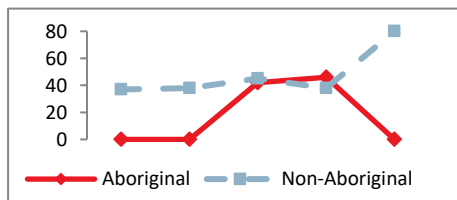
How many teachers help you with your schoolwork when you need it?



At school, do you respect people who are different from you (for example, think, act, or look different)?



At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	15	Msk	Msk
2020/21	31	Msk	Msk
2021/22	31	Msk	Msk
2022/23	28	Msk	Msk
2023/24	19	Msk	Msk

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	51	18	35
2020/21	82	30	37
2021/22	52	20	38
2022/23	41	10	24
2023/24	48	19	40

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	15	Msk	Msk
2020/21	31	10	32
2021/22	31	11	35
2022/23	28	16	57
2023/24	19	13	68

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	50	20	40
2020/21	82	33	40
2021/22	53	22	42
2022/23	42	19	45
2023/24	47	25	53

Aboriginal

School Year	Gr 12 Respondents #	Two teachers or more	
		#	%
2019/20	15	Msk	Msk
2020/21	29	Msk	Msk
2021/22	31	20	65
2022/23	27	18	67
2023/24	18	15	83

Non-Aboriginal

School Year	Gr 12 Respondents #	Two teachers or more	
		#	%
2019/20	50	26	52
2020/21	82	49	60
2021/22	52	36	69
2022/23	41	25	61
2023/24	46	36	78

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	15	13	87
2020/21	30	21	70
2021/22	30	23	77
2022/23	24	19	79
2023/24	15	10	67

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	52	38	73
2020/21	81	69	85
2021/22	52	45	87
2022/23	39	32	82
2023/24	41	33	80

Aboriginal

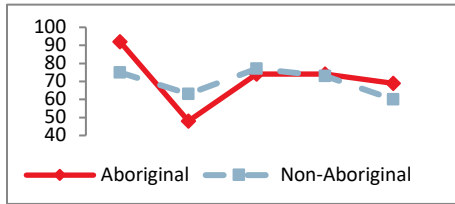
School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	15	Msk	Msk
2020/21	30	Msk	Msk
2021/22	31	13	42
2022/23	26	12	46
2023/24	18	Msk	Msk

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	52	19	37
2020/21	82	31	38
2021/22	53	24	45
2022/23	40	15	38
2023/24	46	37	80

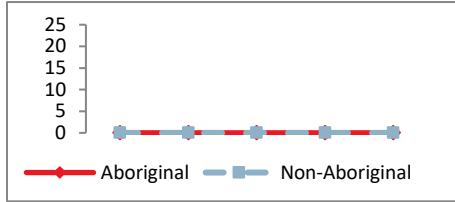
STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?



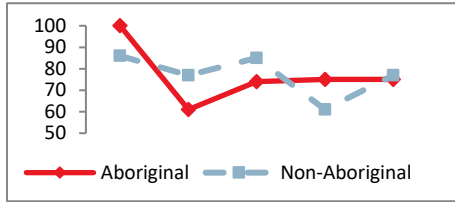
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	13	12	92	52	39	75
2020/21	29	14	48	83	52	63
2021/22	31	23	74	53	41	77
2022/23	27	20	74	41	30	73
2023/24	16	11	69	47	28	60

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



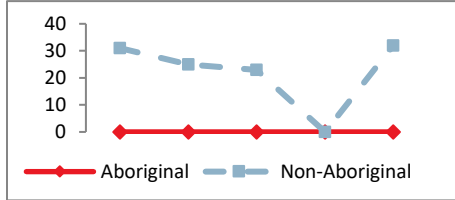
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	15	Msk	Msk	52	Msk	Msk
2020/21	29	Msk	Msk	81	Msk	Msk
2021/22	31	Msk	Msk	53	Msk	Msk
2022/23	27	Msk	Msk	41	Msk	Msk
2023/24	17	Msk	Msk	47	Msk	Msk

How many adults at your school care about you?/ At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)



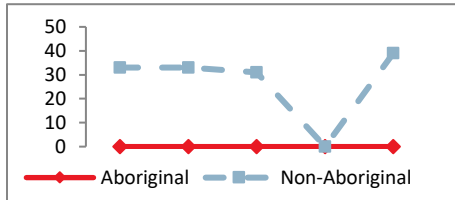
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	Two adults or more		Gr 12 Respondents #	Two adults or more	
	#	#	%	#	#	%
2019/20	15	15	100	51	44	86
2020/21	31	19	61	82	63	77
2021/22	31	23	74	53	45	85
2022/23	28	21	75	41	25	61
2023/24	20	15	75	48	37	77

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	15	Msk	Msk	52	16	31
2020/21	30	Msk	Msk	80	20	25
2021/22	31	Msk	Msk	52	12	23
2022/23	26	Msk	Msk	38	Msk	Msk
2023/24	15	Msk	Msk	41	13	32

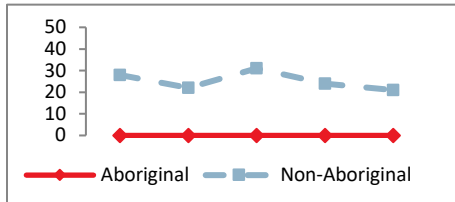
Are you satisfied that school is preparing you for post-secondary education?



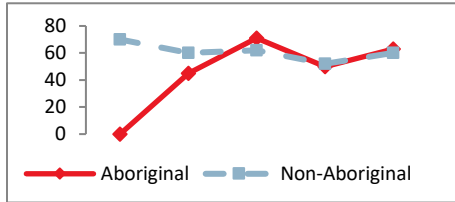
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	15	Msk	Msk	52	17	33
2020/21	30	Msk	Msk	81	27	33
2021/22	31	Msk	Msk	52	16	31
2022/23	26	Msk	Msk	39	Msk	Msk
2023/24	15	Msk	Msk	41	16	39

STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

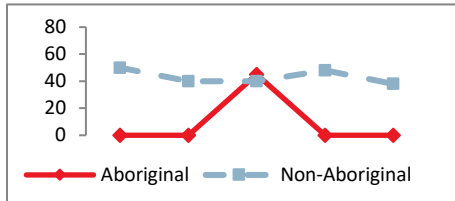
I would like to go to a different school.



Do you feel welcome at your school?



Is school a place where you feel like you belong?



Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	15	Msk	Msk
2020/21	30	Msk	Msk
2021/22	30	Msk	Msk
2022/23	28	Msk	Msk
2023/24	20	Msk	Msk

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	50	14	28
2020/21	81	18	22
2021/22	52	16	31
2022/23	42	10	24
2023/24	48	10	21

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	15	Msk	Msk
2020/21	31	14	45
2021/22	31	22	71
2022/23	28	14	50
2023/24	19	12	63

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	50	35	70
2020/21	82	49	60
2021/22	53	33	62
2022/23	42	22	52
2023/24	48	29	60

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	15	Msk	Msk
2020/21	30	Msk	Msk
2021/22	31	14	45
2022/23	27	Msk	Msk
2023/24	20	Msk	Msk

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2019/20	52	26	50
2020/21	81	32	40
2021/22	52	21	40
2022/23	42	20	48
2023/24	47	18	38

GLOSSARY

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/04 school year forward. Status Indians are Aboriginal people who meet the requirements of the Indian Act and who are registered under the Act.
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Programs must be offered in separate facilities.
Children and Youth in care	Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). This includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act (In Care), those who have a Youth Agreement or are receiving Youth Services (Youth Services), and those that are under Kinship Care (colloquially known as "Out of Care").
Course Mark	The result achieved by student, as assigned by the teacher at the school level, in a particular course.
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Eligible to graduate reporting only includes Dogwood (BC Secondary Graduation Diploma), and does not include Adult Dogwood (BC Adult Graduation Diploma) or Evergreen (BC School Completion Certificate).
Enrolment	A record of a student, reported to the Ministry, entering into an educational program offered by a BC Board of Education, Francophone Education Authority or BC Certified Independent Schools (including Offshore Schools). A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are enrolled in the BC K-12 system. Registered homeschooled children are not considered an enrolment.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education and Child Care upon successful completion of the BC Provincial Graduation Requirements.
Headcount	A count of unique individuals, rather than enrolments.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a C+ or better in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.
Msk	Abbreviation for Mask, which indicates that the information has been suppressed to protect personal information. The Ministry Masking Policy is intended to prevent the possibility of associating statistical data with an identifiable individual. To protect the privacy of individuals, very small population numbers must be suppressed (masked) when the Ministry reports or otherwise publicly releases aggregated data. For more information please refer to: https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations
Off-Reserve Aboriginal Student	Includes only Aboriginal students who live off a reserve and attend a BC public school.

On-Reserve Aboriginal Student	Includes only Aboriginal students who live on a reserve and attend a BC public school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Participation Rate (Graduation Assessment)	Denominator: All grade 10 or 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 or 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count). Numerator: Count of students from the denominator who took the assessment in a specific school year.
Performance (Foundation Skills Assessment)	In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are: <ul style="list-style-type: none"> • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • On Track - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning
Performance (Graduation Assessment)	Provincial graduation assessments use a four-level proficiency levels for reporting student achievement results: <ul style="list-style-type: none"> • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • Developing - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Proficient - students demonstrate a complete understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning Denominator: Include all students who took the assessment in a school year regardless of their grades. (Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board of education. Types of public schools include Standard Schools, Short-term and Long-term Provincial Resource Programs, Youth Custody, Continuing Education Centres, Alternate Programs and Online Learning Programs.
Resident (student)	Resident students are those for which the Ministry of Education and Child Care will provide operating grant funding to boards of education or eligible independent schools. The ministry provides operating grant funding for: <ul style="list-style-type: none"> • Children who, along with their guardian(s), are ordinarily resident in British Columbia • Children who are deemed ordinarily resident in BC under the School Regulation • Other children who meet criteria set out in the Eligibility of Students for Operating Grant Funding policy
School District	A geographic area in British Columbia constituted as a district under the School Act. There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-year Completion Rate	<p>The proportion of students who graduate, with a BC Certificate of Graduation ("Dogwood") or BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia. A six-year rate provides students with an additional year beyond the five years required to move through Grades 8-12.</p> <p>Six-year completion rates are not produced at the school level, as outmigration adjustments (to account for students leaving the province) cannot be estimated from Ministry data. The district in which a student last attended school in Years 1 through 6 is assigned to the district cohort from which the Six-year Completion Rate is determined.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.</p>
Students with Disabilities or Diverse Abilities (Selected Designations)	<p>Selected designations include the following:</p> <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R)
Students with Disabilities or Diverse Abilities	<p>Category A – Physically Dependent Category B – Deafblind Category C – Moderate to Profound Intellectual Disability Category D – Physical Disability / Chronic Health Impairment Category E – Visual Impairment Category F – Deaf or Hard of Hearing Category G – Autism Spectrum Disorder Category H – Intensive Behaviour Interventions / Serious Mental Illness Category K – Mild Intellectual Disability Category P – Gifted Category Q – Learning Disability (formerly Category J) Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	A person, of any age, who is reported by a BC Board of Education, Francophone Education Authority or BC-certified Independent school (including offshore schools), as enrolling in and receiving educational services.
Student Cohort	A group of students who share particular characteristics and who are tracked over a period of time.