



School District No. 59 (Peace River South)

Nomination Documents

The following documents must be completed and submitted to the Chief Election Officer between 9am on Tuesday, September 1, 2026, and 4pm on Friday, September 11, 2026.

- Candidate Cover Sheet and Checklist Form (CS1) - mandatory
- Nomination Documents (CS2) – mandatory
 - **Remember:** provide number of Trustee Electoral Area you are submitting forms for (pg. 1)
 - **Important:** You must sign the declaration on page 3 of Form CS2 in front of the Chief Election Officer or designate at the time of filing the nomination documents, or a lawyer, notary or Commissioner for Taking Affidavits for British Columbia
- Other Information Provided by Candidate (CS3) – mandatory
 - **Remember:** provide number of Trustee Electoral Area you are submitting forms for (pg. 1)
- Appointment of Candidate Financial Agent (CS4) - if applicable
 - **Remember:** provide number of Trustee Electoral Area you are submitting forms for (pg. 1)
- Appointment of Candidate Official Agent (CS5) - if applicable
- Appointment of Candidate Scrutineer (CS6) - if applicable
- Statement of Disclosure - Financial Disclosure Act - mandatory
- Candidate Information Authorization Release Form – optional

Submitting Nomination Documents

Filing your nomination documents correctly and on time is a critical step in becoming a candidate. It is recommended to file your nomination documents early so they can be reviewed and if necessary, any corrections can be made prior to the deadline of 4 pm on September 11, 2026. Nominations received after the deadline will not be accepted.

Trustee Electoral Areas:

TEA I – Chetwynd & rural area – election coordinated with District of Chetwynd

TEA II – Tumbler Ridge – election coordinated with District of Tumbler Ridge

TEA III – Dawson Creek – election coordinated with City of Dawson Creek

TEA IV – Rural areas surrounding Dawson Creek and Pouce Coupe



School District No.59 (Peace River South)

2026 General School Election

Dear Candidate:

On behalf of School District No. 59 (Peace River South) we would like to thank you for your interest in becoming a school trustee. The Board of Education for School District No. 59 is a collaborative effort of seven individuals that share a commitment to improve student achievement in public education.

In this nomination package you will find specific forms that must be completed and returned to the Chief Election Officer for your selected electoral area. As set in School District No. 59 (PRS) Trustee Elections Bylaw 2026-01-2, the *minimum* number of nominators for a trustee candidate in all Trustee Electoral Areas is two. The nominators must reside in the same electoral area as the candidate is submitting a nomination for. **Nomination documents are accepted between 9:00 am September 1, 2026 to 4:00 pm September 11, 2026 (excluding statutory holidays and weekends).**

Please refer to the list below for locations to pick up and return nomination packages:

Electoral Area I: (Chetwynd & Area)	School District Office 11600-7 th Street, Dawson Creek, BC V1G 4R8 Fax: 250-782-3204 CEO: Peter Neale Phone: 250-782-8571, ext. 216 Email: pneale@sd59.bc.ca www.sd59.bc.ca	District of Chetwynd Office 5400 Hospital Road, (Box 357) Chetwynd, BC V0C 1J0 Fax: 250-401-4101 CEO: Deanne Ennis Phone: 250-401-4105 Email: dennis@gochetwynd.com
Electoral Area II: (Tumbler Ridge)		District of Tumbler Ridge Office 305 Iles Way, (Box 100) Tumbler Ridge, BC V0C 2W0 CEO: Adriana Alves Phone: 250-242-4242 Email: corporate@dtr.ca www.districtoftumblerridge.ca
Electoral Area III: (Dawson Creek)		City of Dawson Creek <i>Temporary Location at Dawson Creek Mall</i> 11000 8 Street, Dawson Creek, BC CEO: Tab Young Phone: 250-784-3614 Email: election@dawsoncreek.ca
Electoral Area IV: (Rural Areas of Dawson Creek & Pouce Coupe)	School District Office 11600-7 th Street, Dawson Creek, BC V1G 4R8 Fax: 250-782-3204 CEO: Peter Neale Phone: 250-782-8571, ext. 216 Email: pneale@sd59.bc.ca www.sd59.bc.ca	Village of Pouce Coupe 5011 – 49 th Ave, (Box 190) Pouce Coupe BC, V0C 2C0 Fax: 250-786-5257 CEO: Duncan Malkinson Phone: 250-786-5794 Email: dmalkinson@poucecoupe.ca

The role of Elections BC is to administer campaign financing and advertising rules for local elections and assent voting in BC under the *Local Elections Campaign Financing Act*.

It is important you familiarize yourself with the campaign financing and advertising rules before you begin your election campaign to ensure you understand your responsibilities and reporting procedures which include campaign period expense limits, contribution limits, election advertising rules and disclosure rules as set out in the Local Elections Financing Act. Campaign financing and advertising rules apply regardless if a candidate withdraws, is acclaimed or not elected to office.

All financial transactions in relation to the election campaign must go through a separate campaign account. Please see the enclosed letter which explains the financial requirements for candidates. This letter can also be provided to a savings institution if needed.

More information about campaign financing and election advertising rules is available at the the Election BC website: [2026 General Local Elections | Elections BC](#). Assistance is also available by telephone at 1-800-661-8683 or email electoral.finance@elections.bc.ca.

Candidates' campaign financing disclosure statements are published and publicly available for viewing on the Elections BC website.

Candidate nomination forms are publicly available for viewing until 30 days after declaration of official election results.

Included in this package is information specific to school trustees and additional information specific to being a school trustee for the Board of Education of School District No. 59 (PRS).

Useful links and resources for additional information:

[2026 General School Trustee Election | School District 59](#)

[2026 General Local Elections | Elections BC](#)

[Local Elections FAQs | Elections BC](#)

[Guide to Local Elections Campaign Financing in B.C. for Candidates and their Financial Agents](#)

[Local Quick Reference Sheets | Elections BC](#)

For more information regarding the General School Trustee Election process for School District No. 59 please contact:

Peter Neale, Chief Election Officer
250-782-8571, ext. 216
pneale@sd59.bc.ca

Richell Schwartz, Deputy Chief Election Officer
250-782-8571, ext. 217
rschwartz@sd59.bc.ca

CANDIDATE NOMINATION PACKAGE – SCHOOL TRUSTEE

IMPORTANT: The following forms are for candidates in school trustee elections. A separate set of forms are available for regional trustee candidates in School District No. 93 (Conseil scolaire francophone).

Use the Candidate Cover Sheet and Checklist Form CS1 to ensure that the Candidate Nomination Package – School Trustee is complete and meets the legislative requirements of the *School Act*, *Local Government Act*, *Local Elections Campaign Financing Act*, *Financial Disclosure Act* and/or *Vancouver Charter*.

The Candidate Cover Sheet and Checklist Form CS1 serve as a guide to the forms that must be submitted by a Candidate, their Official Agent and/or their Financial Agent to the Chief Election Officer as part of the nomination process.

Ensure that, for each item checked off on the Checklist Form CS1 (Section B), the relevant form is completed and attached.

NOTE: Candidate Nomination documents can be submitted to the Chief Election Officer in-person, by mail, by fax or by email. School district contact information is available online at: <https://bcschoolcontacts.gov.bc.ca> and local government contact information is available online at: <https://www/civinfo.bc.ca/directories>

The Candidate Cover Sheet and Checklist Form CS1 are for the Chief Election Officer's reference only and do not constitute part of the Candidate Nomination Package – School Trustee.

Completing only the Candidate Cover Sheet and Checklist Form CS1 **does not** constitute completion of the Candidate Nomination Package – School Trustee, nor does it satisfy the legislative requirements set out in the *School Act*, *Local Government Act*, *Local Elections Campaign Financing Act*, *Financial Disclosure Act* and/or *Vancouver Charter*.

COMPLETION INSTRUCTIONS:

1. Record the Candidate's full name.
2. Use section B of the Candidate Cover Sheet and Checklist Form CS1 to identify which forms have been completed and are included in the Candidate Nomination Package – School Trustee.
3. Return the completed package to the Chief Election Officer.

As per *Local Elections Campaign Financing Act* requirements, the following forms will be forwarded to Elections BC by the Chief Election Officer:
CS2 – Nomination Documents (only page 3);
CS3 – Other Information Provided by Candidate; and,
CS4 – Appointment of Candidate Financial Agent.

After election results have been declared, please send any changes to documents previously provided to Elections BC to:

Elections BC
PO Box 9275 Stn Prov Govt
Victoria BC V8W 9J6
Toll-free fax: 1-866-466-0665
Email: electoral.finance@elections.bc.ca

CS1 – Candidate Cover Sheet and Checklist Form

PLEASE PRINT IN BLOCK LETTERS

SECTION A

CANDIDATE'S LAST NAME	FIRST NAME	MIDDLE NAME(S)
NAME OF OFFICE FOR WHICH CANDIDATE IS SEEKING ELECTION BOARD OF EDUCATION TRUSTEE		

SECTION B

This information package includes the following completed forms, appointments, consents and declarations:

- ☐ **CS2 – Nomination Documents**
- ☐ **CS3 – Other Information Provided by Candidate**
- ☐ **CS4 – Appointment of Candidate Financial Agent** (if Candidate is not acting as own Financial Agent)
- ☐ **CS5 – Appointment of Candidate Official Agent** (if applicable)
- ☐ **CS6 – Appointment of Candidate Scrutineer** (if applicable)
- ☐ **Statement of Disclosure: *Financial Disclosure Act*** (required under the *Financial Disclosure Act*)

Disclaimer: All attempts have been made to ensure the accuracy of the forms contained in the Candidate Nomination Package – School Trustee; however, the forms are not a substitute for provincial legislation and/or regulations.

Please refer directly to the latest consolidation of provincial statutes at BC Laws (www.bclaws.ca) for applicable election-related provisions and requirements.

CS2 – Nomination Documents

PLEASE PRINT IN BLOCK LETTERS

JURISDICTION (NAME OF SCHOOL DISTRICT)		TRUSTEE ELECTORAL AREA (TEA NUMBER OR AT LARGE)
We, the following electors of the above-named jurisdiction, hereby nominate:		
NOMINEE'S LAST NAME	FIRST NAME	MIDDLE NAME(S)
USUAL NAME OF PERSON NOMINATED IF DIFFERENT FROM ABOVE AND PREFERRED BY THE PERSON NOMINATED TO APPEAR ON THE BALLOT		
RESIDENTIAL ADDRESS (STREET ADDRESS)	CITY/TOWN	POSTAL CODE
MAILING ADDRESS IF DIFFERENT FROM RESIDENTIAL ADDRESS (STREET ADDRESS/PO BOX NUMBER)	CITY/TOWN	POSTAL CODE
As a Candidate for the office of:		
POSITION BOARD OF EDUCATION TRUSTEE	JURISDICTION (NAME OF SCHOOL DISTRICT)	TRUSTEE ELECTORAL AREA (TEA NUMBER OR AT LARGE)

Each of us **affirms** that to the best of our knowledge, the above-named person nominated for office:

1. Is or will be on general voting day for the election, 18 years of age or older.
2. Is a Canadian citizen.
3. Has been a resident of British Columbia, as determined in accordance with section 42 of the *School Act*, for at least six months immediately preceding today's date.
4. Is not disqualified under the *School Act* or any other enactment from being nominated for, being elected to or holding office as a trustee, or be otherwise disqualified by law.

**A nominator MUST be a qualified elector of the trustee electoral area where the candidate is running.
Elector qualifications are listed in section 40 and 41 of the *School Act*.**

NOMINATOR'S NAME (FIRST, MIDDLE AND LAST NAMES)	NOMINATOR'S NAME (FIRST, MIDDLE AND LAST NAMES)
RESIDENTIAL ADDRESS (CITY/TOWN, STREET ADDRESS, POSTAL CODE) IF NOMINATING AS A RESIDENT ELECTOR	RESIDENTIAL ADDRESS (CITY/TOWN, STREET ADDRESS, POSTAL CODE) IF NOMINATING AS A RESIDENT ELECTOR
PROPERTY ADDRESS (CITY/TOWN, STREET ADDRESS, POSTAL CODE) IF NOMINATING AS A NON-RESIDENT PROPERTY ELECTOR	PROPERTY ADDRESS (CITY/TOWN, STREET ADDRESS, POSTAL CODE) IF NOMINATING AS A NON-RESIDENT PROPERTY ELECTOR
☐ BY CHECKING THIS BOX YOU CONFIRM THAT YOU ARE A QUALIFIED ELECTOR IN THE JURISDICTION THE CANDIDATE IS RUNNING FOR OFFICE	☐ BY CHECKING THIS BOX YOU CONFIRM THAT YOU ARE A QUALIFIED ELECTOR IN THE JURISDICTION THE CANDIDATE IS RUNNING FOR OFFICE
NOMINATOR'S SIGNATURE	NOMINATOR'S SIGNATURE

Please see over for additional space when more than two nominators are required. Copies can be made as needed.

I consent to the above nomination for office:	
NOMINEE'S SIGNATURE	DATE: (YYYY/MM/DD)

CANDIDATE NOMINATION PACKAGE – SCHOOL TRUSTEE

Each of us **affirms** that to the best of our knowledge, the above-named person nominated for office:

1. Is or will be on general voting day for the election, 18 years of age or older.
2. Is a Canadian citizen.
3. Has been a resident of British Columbia, as determined in accordance with section 42 of the *School Act*, for at least six months immediately preceding today's date.
4. Is not disqualified under the *School Act* or any other enactment from being nominated for, being elected to or holding office as a trustee, or be otherwise disqualified by law.

**A nominator MUST be a qualified elector of the trustee electoral area where the candidate is running.
Elector qualifications are listed in section 40 and 41 of the *School Act*.**

NOMINATOR'S NAME (FIRST, MIDDLE AND LAST NAMES)	NOMINATOR'S NAME (FIRST, MIDDLE AND LAST NAMES)
RESIDENTIAL ADDRESS (CITY/TOWN, STREET ADDRESS, POSTAL CODE) IF NOMINATING AS A RESIDENT ELECTOR	RESIDENTIAL ADDRESS (CITY/TOWN, STREET ADDRESS, POSTAL CODE) IF NOMINATING AS A RESIDENT ELECTOR
PROPERTY ADDRESS (CITY/TOWN, STREET ADDRESS, POSTAL CODE) IF NOMINATING AS A NON-RESIDENT PROPERTY ELECTOR	PROPERTY ADDRESS (CITY/TOWN, STREET ADDRESS, POSTAL CODE) IF NOMINATING AS A NON-RESIDENT PROPERTY ELECTOR
☐ BY CHECKING THIS BOX YOU CONFIRM THAT YOU ARE A QUALIFIED ELECTOR IN THE JURISDICTION THE CANDIDATE IS RUNNING FOR OFFICE	☐ BY CHECKING THIS BOX YOU CONFIRM THAT YOU ARE A QUALIFIED ELECTOR IN THE JURISDICTION THE CANDIDATE IS RUNNING FOR OFFICE
NOMINATOR'S SIGNATURE	NOMINATOR'S SIGNATURE

NOMINATOR'S NAME (FIRST, MIDDLE AND LAST NAMES)	NOMINATOR'S NAME (FIRST, MIDDLE AND LAST NAMES)
RESIDENTIAL ADDRESS (CITY/TOWN, STREET ADDRESS, POSTAL CODE) IF NOMINATING AS A RESIDENT ELECTOR	RESIDENTIAL ADDRESS (CITY/TOWN, STREET ADDRESS, POSTAL CODE) IF NOMINATING AS A RESIDENT ELECTOR
PROPERTY ADDRESS (CITY/TOWN, STREET ADDRESS, POSTAL CODE) IF NOMINATING AS A NON-RESIDENT PROPERTY ELECTOR	PROPERTY ADDRESS (CITY/TOWN, STREET ADDRESS, POSTAL CODE) IF NOMINATING AS A NON-RESIDENT PROPERTY ELECTOR
☐ BY CHECKING THIS BOX YOU CONFIRM THAT YOU ARE A QUALIFIED ELECTOR IN THE JURISDICTION THE CANDIDATE IS RUNNING FOR OFFICE	☐ BY CHECKING THIS BOX YOU CONFIRM THAT YOU ARE A QUALIFIED ELECTOR IN THE JURISDICTION THE CANDIDATE IS RUNNING FOR OFFICE
NOMINATOR'S SIGNATURE	NOMINATOR'S SIGNATURE

NOMINATOR'S NAME (FIRST, MIDDLE AND LAST NAMES)	NOMINATOR'S NAME (FIRST, MIDDLE AND LAST NAMES)
RESIDENTIAL ADDRESS (CITY/TOWN, STREET ADDRESS, POSTAL CODE) IF NOMINATING AS A RESIDENT ELECTOR	RESIDENTIAL ADDRESS (CITY/TOWN, STREET ADDRESS, POSTAL CODE) IF NOMINATING AS A RESIDENT ELECTOR
PROPERTY ADDRESS (CITY/TOWN, STREET ADDRESS, POSTAL CODE) IF NOMINATING AS A NON-RESIDENT PROPERTY ELECTOR	PROPERTY ADDRESS (CITY/TOWN, STREET ADDRESS, POSTAL CODE) IF NOMINATING AS A NON-RESIDENT PROPERTY ELECTOR
☐ BY CHECKING THIS BOX YOU CONFIRM THAT YOU ARE A QUALIFIED ELECTOR IN THE JURISDICTION THE CANDIDATE IS RUNNING FOR OFFICE	☐ BY CHECKING THIS BOX YOU CONFIRM THAT YOU ARE A QUALIFIED ELECTOR IN THE JURISDICTION THE CANDIDATE IS RUNNING FOR OFFICE
NOMINATOR'S SIGNATURE	NOMINATOR'S SIGNATURE

CS2 – Nomination Documents

PLEASE PRINT IN BLOCK LETTERS

I do solemnly declare as follows:

1. I am qualified under section 32 of the *School Act* to be nominated, elected and to hold the office of:

POSITION

BOARD OF EDUCATION TRUSTEE

2. I am or will be on general voting day for the election, 18 years of age or older.
3. I am a Canadian citizen.
4. I have been a resident of British Columbia, as determined in accordance with section 42 of the *School Act*, for the past six months immediately preceding today's date.
5. I am not disqualified by the *School Act* or any other enactment from being nominated for, being elected to or holding office as a trustee, or otherwise disqualified by law.
6. To the best of my knowledge, the information provided in these nomination documents is true.
7. I fully intend to accept the office if elected.
8. I am aware of and understand the requirements and restrictions of the *Local Elections Campaign Financing Act* and intend to fully comply with those requirements and restrictions.

NOMINEE'S SIGNATURE

DECLARED BEFORE ME: CHIEF ELECTION OFFICER OR COMMISSIONER FOR TAKING AFFIDAVITS FOR BRITISH COLUMBIA

AT: (LOCATION)

DATE: (YYYY/MM/DD)

☐

I am acting as my own Financial Agent

NOMINEE'S SIGNATURE

☐

I have appointed as my Financial Agent

FINANCIAL AGENT'S NAME (IF APPLICABLE)

ELECTOR ORGANIZATION CANDIDATE ENDORSEMENT AND CONSENT

NAME OF ELECTOR ORGANIZATION (AS REGISTERED WITH ELECTIONS BC):

PRINCIPLE OFFICIAL'S LAST NAME

FIRST NAME

MIDDLE NAME(S)

The above-named Elector Organization Agrees to Endorse:

CANDIDATE'S LAST NAME

FIRST NAME

MIDDLE NAME(S)

PRINCIPLE OFFICIAL'S SIGNATURE

DATE: (YYYY/MM/DD)

I consent to the endorsement by the above-named Elector Organization

CANDIDATE'S SIGNATURE

DATE: (YYYY/MM/DD)

CS3 – Other Information Provided by Candidate

PLEASE PRINT IN BLOCK LETTERS

Office for which individual is a nominee:

POSITION BOARD OF EDUCATION TRUSTEE	JURISDICTION (NAME OF SCHOOL DISTRICT)	TRUSTEE ELECTORAL AREA (TEA NUMBER OR AT LARGE)
NOMINEE'S LAST NAME	FIRST NAME	MIDDLE NAME(S)
USUAL NAME OF PERSON NOMINATED IF DIFFERENT FROM ABOVE AND PREFERRED BY THE PERSON NOMINATED TO APPEAR ON THE BALLOT		
MAILING ADDRESS (STREET ADDRESS/PO BOX NUMBER) AS PROVIDED IN THE NOMINATION DOCUMENTS	CITY/TOWN	POSTAL CODE
ADDRESS FOR SERVICE (STREET ADDRESS OR EMAIL ADDRESS)	CITY/TOWN	POSTAL CODE
TELEPHONE NUMBER	EMAIL ADDRESS (IF AVAILABLE)	

Additional Addresses for Service Information**OPTIONAL**

MAILING ADDRESS (STREET ADDRESS/PO BOX NUMBER) IF EMAIL WAS PROVIDED AS ADDRESS FOR SERVICE	CITY/TOWN	POSTAL CODE
FAX NUMBER	EMAIL ADDRESS IF MAILING ADDRESS WAS PROVIDED AS ADDRESS FOR SERVICE	

Please ensure that name and mailing address information is the same as that entered on FORM CS2 – NOMINATION DOCUMENTS

CS4 – Appointment of Candidate Financial Agent

PLEASE PRINT IN BLOCK LETTERS

CANDIDATE'S LAST NAME	FIRST NAME	MIDDLE NAME(S)
POSITION BOARD OF EDUCATION TRUSTEE	JURISDICTION (NAME OF SCHOOL DISTRICT)	TRUSTEE ELECTORAL AREA (TEA NUMBER OR AT LARGE)
I hereby appoint as my Financial Agent for the:		
GENERAL VOTING DATE: (YYYY/MM/DD)	☐ General Local Election	☐ By-election
FINANCIAL AGENT'S LAST NAME	FIRST NAME	MIDDLE NAME(S)
MAILING ADDRESS (STREET ADDRESS/PO BOX NUMBER)	CITY/TOWN	POSTAL CODE
TELEPHONE NUMBER	EMAIL ADDRESS (IF AVAILABLE)	
EFFECTIVE DATE OF APPOINTMENT: (YYYY/MM/DD)		
CANDIDATE'S SIGNATURE	DATE: (YYYY/MM/DD)	

I hereby consent to act as the Financial Agent for the above-named Candidate for the:		
GENERAL VOTING DATE: (YYYY/MM/DD)	☐ General Local Election	☐ By-election
FINANCIAL AGENT ADDRESS FOR SERVICE (STREET ADDRESS OR EMAIL ADDRESS)	CITY/TOWN	POSTAL CODE
Additional Addresses for Service Information		OPTIONAL
MAILING ADDRESS (STREET ADDRESS/PO BOX NUMBER) IF EMAIL WAS PROVIDED AS ADDRESS FOR SERVICE	CITY/TOWN	POSTAL CODE
FAX NUMBER	EMAIL ADDRESS IF MAILING ADDRESS WAS PROVIDED AS ADDRESS FOR SERVICE	
FINANCIAL AGENT'S SIGNATURE	DATE: (YYYY/MM/DD)	

CS5 – Appointment of Candidate Official Agent

PLEASE PRINT IN BLOCK LETTERS

CANDIDATE'S LAST NAME	FIRST NAME	MIDDLE NAME(S)
POSITION BOARD OF EDUCATION TRUSTEE	JURISDICTION (NAME OF SCHOOL DISTRICT)	TRUSTEE ELECTORAL AREA (TEA NUMBER OR AT LARGE)
I hereby appoint as my Official Agent for the:		
GENERAL VOTING DATE: (YYYY/MM/DD)	☐ General Local Election	☐ By-election
OFFICIAL AGENT'S LAST NAME	FIRST NAME	MIDDLE NAME(S)
MAILING ADDRESS (STREET ADDRESS/PO BOX NUMBER)	CITY/TOWN	POSTAL CODE
☐ I hereby delegate to the above-named official agent the authority to appoint scrutineers.		
CANDIDATE'S SIGNATURE	DATE: (YYYY/MM/DD)	

CS6 – Appointment of Candidate Scrutineer

PLEASE PRINT IN BLOCK LETTERS

CANDIDATE'S LAST NAME	FIRST NAME	MIDDLE NAME(S)
POSITION BOARD OF EDUCATION TRUSTEE	JURISDICTION (NAME OF SCHOOL DISTRICT)	TRUSTEE ELECTORAL AREA (TEA NUMBER OR AT LARGE)
I hereby appoint as my Scrutineer for the:		
GENERAL VOTING DATE: (YYYY/MM/DD)	☐ General Local Election	☐ By-election
SCRUTINEER'S LAST NAME	FIRST NAME	MIDDLE NAME(S)
MAILING ADDRESS (STREET ADDRESS/PO BOX NUMBER)	CITY/TOWN	POSTAL CODE
CANDIDATE'S SIGNATURE	DATE: (YYYY/MM/DD)	

You must complete a Statement of Disclosure form if you are:

- a nominee for election to provincial or local government office*, as a school trustee or as a director of a francophone education authority
- an elected local government official
- an elected school trustee, or a director of a francophone education authority
- an employee designated by a local government, a francophone education authority or the board of a school district
- a public employee designated by the Lieutenant Governor in Council

*("local government" includes municipalities, regional districts and the Islands Trust)

Who has access to the information on this form?

The *Financial Disclosure Act* requires you to disclose assets, liabilities and sources of income. Under section 6 (1) of *the Act*, statements of disclosure filed by nominees or municipal officials are available for public inspection during normal business hours. Statements filed by designated employees are not routinely available for public inspection. If you have questions about this form, please contact your solicitor or your political party's legal counsel.

What is a trustee? – s. 5 (2)

In the following questions the term "trustee" does not mean school trustee or Islands Trust trustee. Under the *Financial Disclosure Act* a trustee:

- holds a share in a corporation or an interest in land for your benefit, or is liable under the *Income Tax Act* (Canada) to pay income tax on income received on the share or land interest
- has an agreement entitling him or her to acquire an interest in land for your benefit

Person making disclosure:	 <i>last name</i>	 <i>first & middle name(s)</i>
Street, rural route, post office box:		
City:		Province:
		Postal Code:
Level of government that applies to you:	☐ provincial ☐ local government	
	☐ school board/francophone education authority	

If sections do not provide enough space, attach a separate sheet to continue.

Assets – s. 3 (a)

List the name of each corporation in which you hold one or more shares, including shares held by a trustee on your behalf:

Liabilities – s. 3 (e)

List all creditors to whom you owe a debt. Do not include residential property debt (mortgage, lease or agreement for sale), money borrowed for household or personal living expenses, or any assets you hold in trust for another person:

creditor's name(s)

creditor's address(es)

Income – s. 3 (b-d)

List each of the businesses and organizations from which you receive financial remuneration for your services and identify your capacity as owner, part-owner, employee, trustee, partner or other (e.g. director of a company or society).

- Provincial nominees and designated employees must list all sources of income in the province.
- Local government officials, school board officials, francophone education authority directors and designated employees must list only income sources within the regional district that includes the municipality, local trust area or school district for which the official is elected or nominated, or where the employee holds the designated position.

your capacity

name(s) of business(es)/organization(s)

Real Property – s. 3 (f)

List the legal description and address of all land in which you, or a trustee acting on your behalf, own an interest or have an agreement which entitles you to obtain an interest. Do not include your personal residence.

- Provincial nominees and designated employees must list all applicable land holdings in the province.
- Local government officials, school board officials, francophone education authority directors and designated employees must list only applicable land holdings within the regional district that includes the municipality, local trust area or school district for which the official is elected or nominated, or where the employee holds the designated position.

legal description(s)

address(es)

Corporate Assets – s. 5

Do you individually, or together with your spouse, child, brother, sister, mother or father, own shares in a corporation which total more than 30% of votes for electing directors? (Include shares held by a trustee on your behalf, but not shares you hold by way of security.)

☐ no ☐ yes

If yes, please list the following information below & continue on a separate sheet as necessary:

- the name of each corporation and all of its subsidiaries
- in general terms, the type of business the corporation and its subsidiaries normally conduct
- a description and address of land in which the corporation, its subsidiaries or a trustee acting for the corporation, own an interest, or have an agreement entitling any of them to acquire an interest
- a list of creditors of the corporation, including its subsidiaries. You need not include debts of less than \$5,000 payable in 90 days
- a list of any other corporations in which the corporation, including its subsidiaries or trustees acting for them, holds one or more shares.

signature of person making disclosure

date

Where to send this completed disclosure form:

Local government officials:

... to your local chief election officer

- with your nomination papers, and

... to the officer responsible for corporate administration

- between the 1st and 15th of January of each year you hold office, and
- by the 15th of the month after you leave office

School board trustees/Francophone Education Authority directors:

... to the secretary treasurer or chief executive officer of the authority

- with your nomination papers, and
- between the 1st and 15th of January of each year you hold office, and
- by the 15th of the month after you leave office

Nominees for provincial office:

- with your nomination papers. If elected you will be advised of further disclosure requirements under the *Members' Conflict of Interest Act*

Designated Employees:

... to the appropriate disclosure clerk (local government officer responsible for corporate administration, secretary treasurer, or Clerk of the Legislative Assembly)

- by the 15th of the month you become a designated employee, and
- between the 1st and 15th of January of each year you are employed, and
- by the 15th of the month after you leave your position

SCHOOL DISTRICT NO. 59 (PEACE RIVER SOUTH)
2026 GENERAL LOCAL ELECTIONS
CANDIDATE INFORMATION RELEASE AUTHORIZATION

Your nomination documents are available to the public to view as soon as they are submitted. Consent provided with this form simply allows the local government to provide additional information, as appearing below, to the public and/or media.

The information you choose to share will be posted on websites operated by CivicInfo BC (www.civicinfo.bc.ca). This is the primary source through which the media, the public, provincial ministries, researchers, and others are able to obtain province-wide local election information.

Note: Changes have been made to election publishing requirements to better protect candidates' personal information, such as their telephone number or address, including a requirement to redact this information in public notices and nomination documents published online. The name of the jurisdiction where the candidate resides will be included in public notices and in online nomination documents.

Electors may view unredacted nomination documents at the local government office; however, an elector must sign a declaration that they will not use the information included in them except for purposes of the Local Government Act, Vancouver Charter, or Local Elections Campaign Financing Act.

I, _____, (please print name of person nominated) having submitted nomination documents for election to the office of _____, give my consent to share the following information. This information may be shared by email, posting on a website, phone, fax, or by any other means of electronic communication.

Address:	
Phone:	Alternate Phone:
Email:	
Website:	
Twitter:	Facebook:

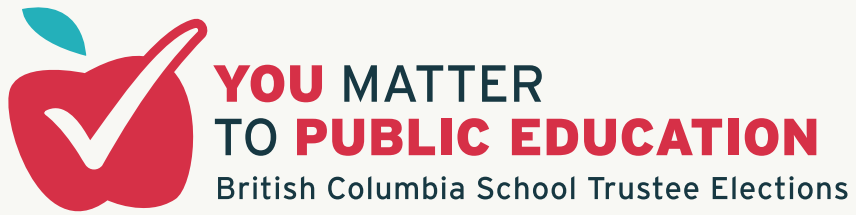
 (Signature of Candidate)

Gender (Check one):

☐ Female ☐ Male ☐ Non-binary ☐ Other/undisclosed

Previous Elected Experience (Check one):

- ☐ Incumbent – Served on Council or Board in the same role since the last general election
- ☐ Served on Council or Board in a different role since the last general election
- ☐ Served on Council or Board before but not during this past term
- ☐ No Council or Board experience, but has been elected to office elsewhere (school, local, provincial, or federal).
- ☐ None.



British Columbia School Trustee **CANDIDATES GUIDE**



British Columbia
School Trustees
Association

2026 EDITION

YOU MATTER TO PUBLIC EDUCATION

Congratulations on your decision to run, or run again, for school trustee.

Local school trustee elections are an important opportunity for communities to shape and strengthen public education.

Trustees are dedicated community leaders who work together to support student success.

The work of a trustee is demanding, but it is also deeply meaningful and rewarding.

Update to Elections Legislation for 2026

Several changes have been made to the laws governing local and school trustee elections.

These changes take effect for the 2026 general local elections, which will be held on **October 17, 2026**. They do not apply to any by-elections held before that date.

Changes of note for the 2026 general elections:

- **No more “originals” requirement for nomination documents:** Candidates no longer need to submit original paper copies of their nomination documents. Nomination papers can be submitted to the Chief Election Officer in person, by mail, fax, or email, as long as they are received before the nomination deadline.
- **Improved candidate privacy:** New rules limit the amount of personal information that must be made public. Candidates' contact information (such as phone numbers and home addresses) will be removed from online postings and public notices. Instead, public notices will include the name of the jurisdiction where a candidate lives. Anyone wishing to see unredacted nomination documents can do so at the school district or local government office, but they must first sign a declaration promising to use that information only for legal election purposes.
- **Candidate endorsement documents:** To streamline the endorsement process, elector organizations are no longer required to submit separate endorsement documents. Endorsements will now be included as part of the candidate's nomination package and must include signed consent statements from both the candidate and the authorized principal officer of the elector organization.
- **Eligibility changes under the [Eligibility to Hold Public Office Act](#):** Members of the Legislative Assembly (MLAs) are not allowed to hold local elected offices, including the office of school trustee. If a sitting trustee later becomes an MLA, they are automatically considered to have resigned from their trustee position.



SIGNIFICANT DATES

General Election

Election Period: January 1, 2026 – September 18, 2026

Pre Campaign Period: July 20 – September 18, 2026

Nomination Period (BC-wide): September 1, 2026 – September 11, 2026

Declaration of Candidates: September 11, 2026

Challenge of Nomination Deadline: September 15, 2026

Candidate Withdrawal Deadline: September 18, 2026

Candidate Endorsement Withdrawal Deadline: September 18, 2026

Campaign Period: September 19, 2026 – October 17, 2026

Voting Day (General): October 17, 2026

Disclosure Statement Filing Deadline: January 15, 2027

Late filing deadline for disclosure statements (with \$500 fee): February 16, 2027

Conseil scolaire francophone de la Colombie-Britannique (CSF) Election

Please see **Appendix A** for more information on significant Conseil scolaire francophone de la Colombie-Britannique election dates.

IMPORTANT REMINDER

All candidates must be familiar with the [Local Elections Campaign Financing Act](#) and its requirements. For clear step-by-step information about campaign financing, expense limits, and third-party sponsors, see the following selection of Elections BC's guides:

- **Guide to Local Elections Campaign Financing in B.C. for Candidates and their Financial Agents**
- **Guide to Local Elections Campaign Financing in B.C. for Elector Organizations and their Financial Agents**
- **Guide for Local Elections Third Party Sponsors in B.C.**

These guides, and more, are available on the [Elections BC website](#).

Note: The BCSTA Candidate Guide is a resource. It does not replace or interpret the law. For specific questions about your eligibility or campaign, consult the relevant legislation or seek legal advice.

Note: This guide may not apply to:

- [The City of Vancouver](#), governed by the [Vancouver Charter](#), or
- [Conseil scolaire francophone de la Colombie-Britannique \(CSF\)](#) regulated by the [Francophone Education Authorities Regulation](#).



GENERAL INFORMATION

What Boards of Education Do

Governance and Leadership in Public Education

Boards of education share responsibility for public education with the provincial government and the Ministry of Education and Child Care through a co-governance model.

The Ministry sets the overall direction for education, including the curriculum, funding, and the laws that guide school districts.

Boards of education are responsible for running their local school districts in ways that reflect the goals and needs of their communities, while following provincial direction, the *School Act* and other relevant laws and statutes.

Under the *School Act*, boards of education are responsible for:

- Holding board and committee meetings
- Setting local policies for effective school operations
- Hiring staff needed to run the district
- Establishing conditions of employment
- Preparing and approving budgets and capital plans
- Hearing appeals from parents or students when a staff decision significantly affects a student's education, health, or safety

Boards as Employers

Boards of education are the legal employers of all school district staff. They are responsible for fair and lawful employee relations with management, teachers, and support staff.

In BC, teacher collective bargaining happens at two levels, provincial and local.

- At the provincial level, the BC Public School Employers' Association (BCPSEA) negotiates with the BC Teachers' Federation (BCTF) on province-wide issues such as salaries and benefits.
- At the local level, each board of education and local teachers' association negotiate local issues that affect their specific district.

Boards play a key role in ensuring that local priorities are represented during Provincial Collective Agreement negotiations between BCPSEA and BCTF.

What School Trustees Do

Understanding the Work of School Trustees

School trustees are the members of a board of education. They are locally elected representatives who speak and make decisions on behalf of their communities in support of public education.

Trustees work together as a board to make sure all students in the district have the best possible opportunities to learn, grow, and succeed. Their work is guided by the *School Act*, which sets out the responsibilities of boards of education and individual trustees.



A trustee's role is to:

- Keep the focus on student learning and well-being
- Represent the interests and values of their community
- Make informed decisions that benefit the entire district

Trustees Set the District's Strategic Direction

One of the most important responsibilities of a board of education is setting the strategic direction for the school district.

Trustees work together to develop the board's strategic plan, which outlines the district's goals, priorities, and actions to improve student outcomes. The plan helps guide decision-making for the board, staff, parents, and the wider community.

The board hires a superintendent, who serves as the district's chief executive officer (CEO). The superintendent is responsible for carrying out the board's strategic plan and overseeing the daily operations of schools.

Trustees are responsible for ensuring the right systems are in place, for example, fair and consistent processes to evaluate teachers and administrators. Trustees do not directly manage or evaluate individual employees. Their focus is on ensuring the system works effectively, not on making personnel decisions.

Trustees Are Financial Stewards

Boards of education manage significant public funds and are accountable for how those resources are used. Trustees play an important role in ensuring that financial decisions support student learning and align with the strategic plan.

Each year, the board approves the annual budget, which connects the district's goals and priorities with its available resources. Trustees review and approve the allocation of funds and staff to ensure the district's budget supports the priorities identified in the strategic plan.

Good financial stewardship means making transparent, responsible decisions that are focused on long-term sustainability and student outcomes.

Trustees Work as a Team

A school trustee is part of a team, the board of education.

Under the *School Act*, the authority to make decisions rests with the board, not with individual trustees. This means a single trustee cannot make decisions or act on behalf of the board unless specifically authorized to do so.

Trustees often have diverse perspectives, and respectful debate is a healthy part of governance. However, once the board votes and decides, that decision becomes the board's position. All trustees are expected to support that decision, even if they personally disagreed during the discussion.

Trustees may be motivated to run for personal or community reasons, for example, they may have a passion for student success or specific education issues. These motivations are important and valuable. However, once elected, trustees must always look beyond individual issues and make decisions that serve the best interests of the entire school district.



Trustees Are Community Leaders

School trustees are community leaders who work with others to strengthen public education. They collaborate with parents, Indigenous communities, local governments, and organizations to ensure every student in the district can reach their full potential.

Trustees represent the public's voice in education, but they also have a responsibility to think broadly and make decisions that benefit all students, not only those in their own neighbourhood or community.

Successful trustees balance their dual roles:

- As elected representatives, they bring their community's concerns and perspectives to the board table.
- As governors, they make collective decisions in the best interests of all students in the district.

In short, trustees are community-minded leaders who help shape the future of education in their district and across the province.

TRUSTEE ELECTORAL AREAS AND ELIGIBILITY

Trustee Electoral Areas

Every school district in British Columbia is divided into [trustee electoral areas](#), which are the regions from which trustees are elected.

You do not have to live in the community where you run for trustee. You may choose to run in any trustee electoral area within the district.

The number of trustees elected, and the division of electoral areas vary from district to district, depending on population size and community needs.

- In some school districts, all trustees are elected at large, meaning the entire district is a single electoral area, and all voters choose from the same list of candidates.
- In other districts, there are multiple trustee electoral areas, each electing one or more trustees.
- Trustee electoral areas may include one or more municipalities, rural areas, or a combination of both.

In some communities, elector organizations (also known as local political parties) may choose to endorse candidates.

Sometimes, local governments and boards of education work together to run elections. This means that in some districts, the election process, which includes nomination submissions, may be handled by the municipality or regional district office instead of (or in addition to) the board of education office.



ELIGIBILITY

To run for a position on a board of education, you must:

- Be a Canadian citizen,
- Be 18 years of age or older on general voting day,
- Have lived in British Columbia for at least six months before nomination day, and
- Not be disqualified under the School Act or any other law from being nominated, elected, or serving as a trustee.

You cannot serve as a school trustee if you are a Member of the Legislative Assembly (MLA).

If you are endorsed by an [elector organization](#), information about these organizations is available on the Elections BC website.

For those interested in running for the Conseil Scolaire Francophone de la Colombie-Britannique, see the [Francophone Education Authorities Regulation](#).

Board of Education Employees

If you are an employee of a board of education and wish to run for a seat on your employer's board, there are special rules you must follow:

1. Before you are nominated, you must give your employer written notice of your intention to be nominated.
2. You must take a leave of absence from your job starting on the first day of the nomination period, or the day you give notice – whichever comes later.
3. If you are elected, you must resign from your employment with the school district.

If you work for a different school district than in the one where you are seeking election, you do not need to take a leave or resign. However, you should be aware that certain situations may create a conflict of interest. For example, you may not be able to take part in provincial collective bargaining discussions if you are both a unionized school district employee and a trustee in another district.

Further details on conflict of interest are provided below.

Conflict of Interest

Conflict of interest rules for school trustees are found in both the *School Act* and common law (court decisions that interpret how the law applies).

When trustees take the [Oath of Office](#), they promise to follow all conflict of interest requirements in the *School Act*, including rules about pecuniary interests, that is, matters that could have a financial impact on the trustee or certain family members.

Pecuniary (Financial) Conflicts

Under [Part 5](#) of the *School Act*:

- If a matter being discussed by the board could financially benefit a trustee, or certain people connected to them (such as a spouse, parent, or child), the trustee is considered to have a pecuniary interest and therefore a conflict of interest.
- The same applies if those family members have financial interests tied to the school district, such as membership in a union representing district employees.



A trustee with a pecuniary interest cannot:

- Be elected to the board of directors of the BC Public School Employers' Association (BCPSEA),
- Serve as a trustee member of a BCPSEA bargaining team, or
- Represent their board at any BCPSEA general meeting or function.

If a trustee has a pecuniary interest in a matter before the board or one of its committees, the trustee must:

1. Declare their interest,
2. Leave the room during the discussion,
3. Not participate in any debate or vote, and
4. Not try to influence others on the matter before, during, or after the meeting.

Non-Pecuniary Conflicts

Sometimes a trustee may not have a direct financial interest, but there may still be a perceived conflict of interest.

For example, a trustee might be asked to vote on an issue involving a close friend or relative. Even if there is no financial impact, there might be an appearance of bias.

Non-pecuniary conflicts are not written into the *School Act* but are instead governed by the common law. In common law, it is a fundamental requirement that a statutory body, or one of its members, should not be biased or have the appearance of bias.

In these cases, the trustee may be seen as having a reasonable appearance of bias, meaning their decision-making may not appear impartial.

Trustees are expected to act in the best interests of all students and avoid participating in any decisions where personal interests, relationships, or outside responsibilities could be seen to influence their judgment.

Tip: When in doubt, disclose the potential conflict and seek legal advice or guidance from your board chair or the Ministry of Education and Child Care. It's always better to be transparent than risk violating conflict-of-interest rules.

NOMINATIONS, CAMPAIGNING, AND ELECTION RULES

Filing Your Nomination

You must submit complete nomination papers to the Chief Election Officer (CEO) by **4 p.m. on September 11, 2026**. These must include a sworn declaration of eligibility, signed in front of the CEO or an authorized official (e.g., a lawyer or notary public).

Nominations can be submitted in person, by mail/courier, or electronically, but must be received before the deadline. Late or incomplete submissions won't be accepted.

Most school boards offer a candidate package with required forms and instructions. Check local rules before applying.

Financial Interests

You must also file a [Financial Disclosure Statement](#) as required under section 2(1) of the [Financial Disclosure Act](#).

This statement lists your financial interests, including:

- Any personal or family income sources,
- Businesses you own or have shares in, and
- Property or other significant financial holdings.



This helps ensure transparency and public trust in the election process.

Following Election Rules

You are responsible for ensuring your nomination is complete and in compliance with all election rules.

This includes:

- Submitting all required documents,
- Paying a nomination deposit (if required), and
- Meeting all filing deadlines with your community's Chief Election Officer.

Late or incomplete nominations cannot be accepted, so double-check everything before you file.

Campaign Financing

As a school trustee candidate, you must follow the same campaign financing and advertising rules that apply to local government candidates. These rules are set out in the [Local Elections Campaign Financing Act \(LECFA\)](#). Elections BC oversees these rules and ensures they are followed. You can find detailed guides and forms on the [Elections BC](#) website.

Campaign finance rules can be complex. Take time to read Elections BC's resources carefully. They explain contribution limits, expense limits, and reporting requirements.

Campaigning

Before you begin campaigning, make sure you know and follow the rules that apply, including:

- Local bylaws about signage (size, placement, and timing),
- The Ministry of Transportation and Transit's rules for signs along roads,
- Rules for online and social media advertising, and
- Campaign restrictions on general voting day.

Your campaign may include activities such as:

- Social media (Facebook, Instagram, LinkedIn, X, etc.),
- Media interviews,
- Door-to-door canvassing,
- Meeting voters in public spaces ("mainstreeting"),
- Paid or unpaid advertising,
- A personal website or blog, and
- Attending all-candidates' meetings.

Preparing for Your Campaign

Good preparation will help you both as a candidate and, if elected, as a trustee.

Consider:

- Attending board of education meetings to understand how decisions are made,
- Reading school trustee publications and following education news in your region,
- Learning about provincial education issues, and
- Getting to know other candidates and their platforms.

This background knowledge will help you shape your own views on education and communicate them clearly to voters.



HELPFUL RESOURCES

Here are some key websites for more information:

- [BC School Trustees Association \(BCSTA\)](#)
- [BC Ministry of Education and Child Care](#)
- [BC Ministry of Housing and Municipal Affairs](#)
- [Elections BC](#)
- [CivicInfo BC](#)



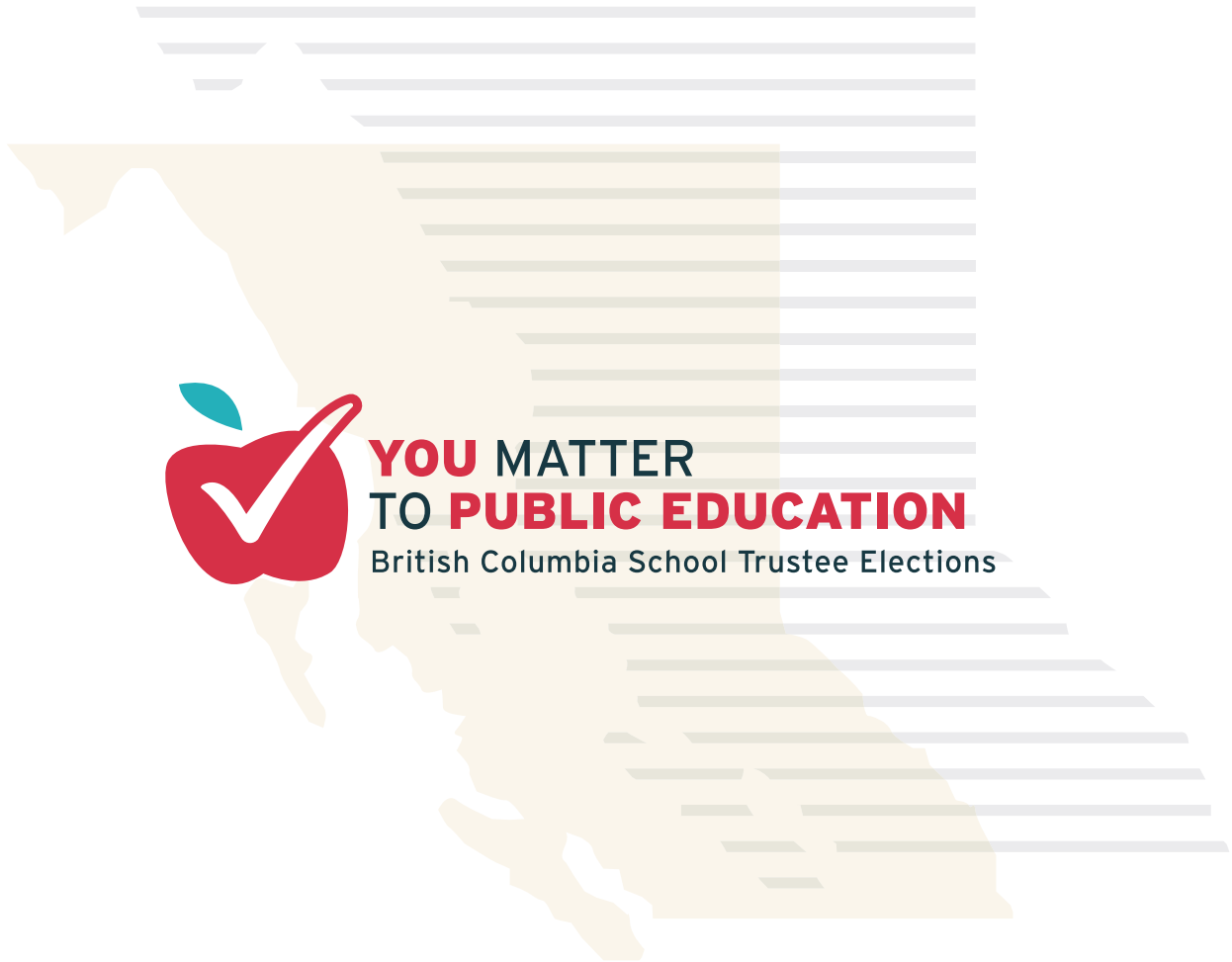
ÉLECTIONS SCOLAIRES DU 17 OCTOBRE 2026 DATES IMPORTANTES

Le processus électoral, tel que décrit dans la Loi scolaire et le BC Reg. 212/99, se déroule en fonction de la date des élections. Voici le compte à rebours des dates limites qui correspondent aux échéances respectant la Loi scolaire :

Règles	Échéanciers	Dates limites
1. Date limite de résidence en Colombie-Britannique	6 mois avant les élections	16 avril 2026
2. Devenir membre du CSF	120 jours avant la date des élections	18 juin 2026
3. Appel aux candidatures	au moins 90 jours avant la date des élections	18 juillet 2026
4. Devenir membre du CSF dans le but de poser sa candidature	80 jours avant la date des élections	28 juillet 2026
5. Soumission de la candidature des membres intéressés au secrétaire trésorier	au moins 75 jours avant la date des élections	4 août 2026
6. Envoi de la liste des candidatures aux membres	au moins 70 jours avant la date des élections	7 août 2026
7. Contestation de la déclaration d'un membre se présentant aux élections en tant qu'élue(e) régional	au moins 60 jours avant la date des élections	16 h 00 18 août 2026
8. Annonce par le secrétaire trésorier des élues et/ou élus par acclamation	au moins 30 jours avant la date des élections	16 septembre 2026
9. Envoi, par le CSF, des bulletins de vote aux membres	au moins 30 jours avant la date des élections	16 septembre 2026
10. Annonce par le secrétaire trésorier des élues et/ou élus	Jour de l'élection	17 octobre 2026
11. Entrée en fonction des élu(e)s	Premier lundi après le 1 ^{er} novembre 2026	2 novembre 2026

Pour voter aux élections scolaires du CSF, vous devez :

- Être une personne citoyenne canadienne ;
- Avoir atteint l'âge de 18 ans lors de la date des élections ;
- Être une personne résidente de la zone électorale dans laquelle vous votez ;
- Être membre du CSF depuis le 18 juin 2026 ;
- Être une personne résidente de la province depuis le 16 avril 2026.





**YOU MATTER
TO PUBLIC EDUCATION**
British Columbia School Trustee Elections

SERVE, LEAD, INSPIRE:

Your Guide to Becoming a School Trustee



BCSTA

British Columbia
School Trustees
Association

About the British Columbia School Trustees Association

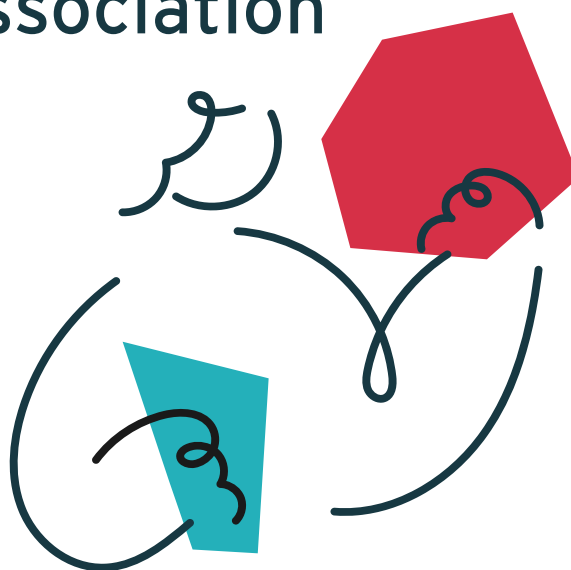
**Public education matters to us,
and we know it matters to you, too.**

The British Columbia School Trustees Association (BCSTA) promotes good governance practices among school boards through professional development and province-wide advocacy, creating public education champions who are dedicated to ensuring the success and well-being of every student across British Columbia.

With a legacy spanning more than 120 years, BCSTA remains a key partner in the provincial education system, working collaboratively as a co-governor with the Ministry of Education and Child Care and other partners, while remaining non-partisan and grounded in local governance to ensure student success and well-being remain top priorities.

We represent and support boards of education that govern British Columbia's public schools, serving over 550,000 students and supporting more than 400 trustees through professional development, advocacy, legal counsel, communications, and strong governance practices that helps boards govern effectively.

Good governance is the foundation of our society. As democratically elected boards of education continually develop and focus on this goal, they drive positive change and inspire passion and innovation within school districts. Through their unique role as stewards of their local education systems, boards strive to create exceptional learning environments where students can thrive and reach their full potential.



Today's students are tomorrow's parents, workers, and leaders. We rely on them to make our communities vibrant and our economy strong. School trustees play a vital role in ensuring that local districts uphold this promise through effective strategic governance.

At BCSTA, we act as the strong, unified voice for boards in advocating to government, education partners, and the public on matters affecting public education. We have a non-partisan and co-governance relationship with the Ministry of Education and Child Care and meet directly with provincial government officials, Members of the Legislative Assembly (MLAs), Members of Parliament (MPs), and Ministers to advance the priorities of British Columbia's public education system.

We are dedicated to supporting trustees in their crucial work by harnessing their deep understanding of local education systems and the unique challenges they face in their own contexts.



A Message from BCSTA Chief Executive Officer



Public education needs you.

School trustees are essential to the integrity of British Columbia's public education system. Through sound governance and countless hours of dedicated service to their communities, school trustees shape the conditions in which students thrive – placing student achievement and well-being at the centre of every decision.

A strong public education system is the foundation of a healthy democracy. Providing the governance that sustains this foundation is the responsibility of democratically elected local school trustees. Choosing to stand for this position is a meaningful and consequential way to serve your community – one whose impact on students and families will be felt for generations.

At the heart of every trustee's role is the exercise of responsible governance on behalf of the public. Just as students benefit from

skilled teachers, dedicated support staff, and experienced administrators, trustees are supported by their board, by BCSTA, and by a community of over 400 colleagues across BC who share a common commitment to student success and equity.

BCSTA is proud to support all of BC's locally and democratically elected boards of education through professional leadership development, governance resources, legal support, government and media relations. We are committed to advancing equitable, high-quality public education by keeping students at the centre, and we look forward to working with every successful candidate.

Thank you for considering this vital role. Your commitment to public education, to your community, and above all to the students of our province, is what makes this work matter.

You Matter to Public Education.



YOUR COMMUNITY. YOUR VOICE. YOUR IMPACT.

Imagine being the influence behind shaping the future of education for students in your local community. As a school trustee, you won't just witness change, you'll help drive it.

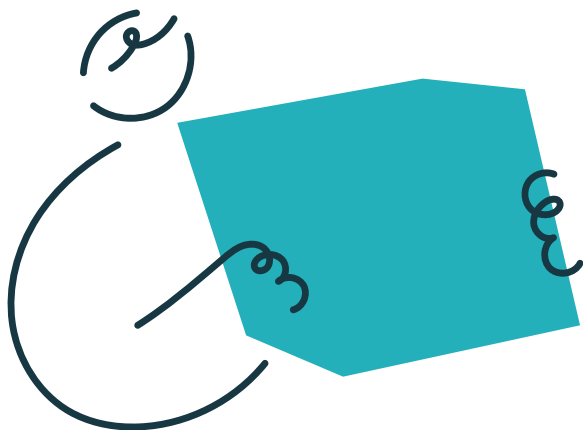
School trustees are democratically and locally elected members of a board of education, responsible for setting the strategic direction of public education in their district and ensuring schools are governed with transparency and accountability. They are the link between their community and the public education system, making decisions that affect students, staff, and families across their district.

School trustees are public education champions rooted in student success and well-being.

This is local democracy in action, where your voice directly influences the learning environment for every youth in your district.

Today's students are tomorrow's parents, workers, and leaders. As trustees, you ensure they're ready to make our communities vibrant and our economy strong.

**The role? Governance leader.
Local community advocate.
Education champion.**



Public education is the backbone of healthy communities and strong democracies. Behind every school district is a dedicated board of education and locally elected trustees who:

- **Set strategic direction that shapes thousands of young lives**
- **Hold fiduciary responsibility of significant public resources with transparency and accountability**
- **Bridge community needs with education policy**
- **Champion equity so every learner can reach their full potential**

Right now, British Columbia needs diverse, passionate and student-centred leaders ready to drive local impact with strong ethics in mind.



Why School Trustees Matter to Public Education

School trustees are the vital link between the local community and the public education system. As locally elected representatives, trustees ensure that the unique needs, priorities, and voices of students and families in districts are heard at every level of government.

When schools face inadequate budgets, lack essential resources, or encounter systemic challenges, school trustees are required to make tough decisions, pass balanced budgets, and ensure that decisions reflect the needs of students and their district.

School trustees also address these challenges through diverse advocacy – both individually and through the BCSTA and connecting with their local Members of the Legislative Assembly (MLAs). The role of a school trustee

is essential to public education. They provide government decision-makers with real-world, local context on how policies and funding decisions actually impact classrooms, students, and families. They translate community needs into actionable recommendations, working collaboratively with provincial partners, like the BCSTA, to strengthen the education system for BC students and the education community.

Whether it's securing adequate funding for growing enrollment, addressing facility needs, or championing specialized programs and supports, school trustees are BC's local community voice in shaping education policy. A trustee's work ensures that public education remains responsive, accountable, and truly public, reflecting the values and priorities of the communities they serve.



SCHOOL TRUSTEES ARE UNIQUE

School trustees bring something essential to education governance: real-world experience and deep knowledge of their communities. They understand what matters to local families, the challenges they face, and the priorities and dreams that shape their lives.

This connection ensures that school board decisions reflect community values while supporting the success of all students. Trustees also serve as powerful advocates, working with government, education and community partners to champion public education and amplify the stories of the students and families they represent.



The Weight of the Role

When you join a board of education, you're not just representing your community – you're accepting a legal responsibility to act in the best interests of all students across the district, even when that's not easy.

Similar to directors on any corporate board, trustees carry a fiduciary duty. This means trustees have a legal and ethical obligation to put the interests of the school board and the students it serves above personal opinion, community pressure, or the priorities of any single group.

In practice, that means some of the most important decisions you'll make as a trustee won't be simple. In fact, you will face challenges. You'll weigh budget trade-offs that

affect real classrooms and real staff. You'll vote on policies where community members hold strong, opposing views. You'll sometimes need to set aside your personal opinion in favour of what the board's legal advice and strategic priorities indicate is best for students as a whole.

This is the professional side of being a school trustee, and it's what sets elected trustees apart from advocates or advisors. You won't just have opinions. You'll have governance responsibility.

It's a meaningful distinction, and it's one of the reasons the role attracts people who are serious about public service.



What Makes a Great Trustee?

The question isn't whether you're qualified.

It's whether you're committed.

Effective school trustees are guided by core values that shape their decision-making. They demonstrate a strong commitment to human rights, recognizing that education is a fundamental right for every child. They take accountability for their decisions and lead with ethical integrity in all aspects of their role.

Most importantly, a great trustee is someone who holds a deep conviction that all learners deserve equitable educational outcomes. They don't just acknowledge barriers, they actively work to remove them. A great trustee champions inclusive practices, advocates for resources that support diverse learning needs, and ensures that every student, regardless of background or circumstance, has access to the opportunities they need to thrive.

The strongest boards bring together people with diverse backgrounds, experiences, and perspectives

What matters most:

✓ A Collaborative Spirit

You value teamwork, respect diverse viewpoints, and understand that boards make decisions collectively, one voice, united impact.

✓ Focus on the Greater Good

You balance community voices with district-wide needs, always asking: "What serves all students best?"

✓ Commitment to Human Rights

Creating schools where every child feels welcome isn't just good values, it's the foundation for the academic success and well-being that trustees are elected to champion.



What Makes a Great Trustee?

✓ Prepared and Timely

Being a great trustee starts long before the meeting begins. It means setting aside the time to read board packages and agendas, arriving prepared and on time, and walking into the boardroom ready to contribute.

Trustees who prioritize preparation demonstrate their commitment not just to the role, but to the people they serve. Combined with a positive, team-focused mindset, this kind of readiness helps build cohesive, effective boards focused on what matters most: student success.



✓ Commitment to Learning

You're ready to grow, learning about governance, education law, finance, and reconciliation through ongoing professional development.



✓ Integrity & Accountability

You make transparent decisions, uphold board commitments, and take responsibility seriously.

✓ Equity-Minded Leadership

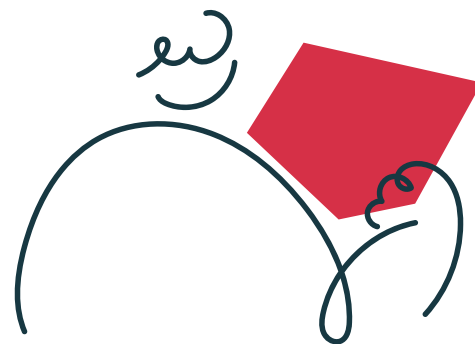
You actively work to remove barriers and create inclusive environments where every student feels seen, supported, and empowered.

✓ Effective Communication

You engage in difficult conversations respectfully, listen actively, and understand that boards speak with one voice.



THE ROLE OF A SCHOOL TRUSTEE



✓ Set Strategic Direction

School trustees work with their board to develop the district's strategic plan, the roadmap for student success that guides decisions, priorities, and resource allocation.

✓ Govern Finances Responsibly

School trustees oversee significant public funds, approve annual budgets and capital plans, and ensure every dollar supports student learning, well-being, and district goals.

✓ Hire & Support Leadership

School Trustees appoint the superintendent (district CEO) and ensure effective systems are in place, without managing day-to-day operations or individual staff.

✓ Improving Student Achievement

The core responsibility of a school trustee is to improve student achievement for the communities they represent. School trustees play a vital role in shaping the conditions that allow every student to thrive. As elected representatives of their communities, trustees are ultimately accountable for ensuring that the decisions made at the board table translate into improved outcomes for the students they serve, from the policies they set to the resources they prioritize.

✓ Champion Your Community

School trustees work alongside parents, First Nation communities, local governments, and organizations to strengthen public education for all.

✓ Make Collective Decisions

School trustees debate ideas, vote on direction, and uphold board decisions, even when they personally disagree. This requires a fundamental shift in mindset. As a trustee, you are an individual elected by your community – but you govern as part of a corporate board that speaks with one voice.

Once a decision is made, it belongs to the board, not to any single member. A trustee who voted in the minority carries the same responsibility for the success of that decision as every other board member. Authority rests with the board, not with individual trustees, and the board's credibility depends on each member honouring that principle.



Understanding the Role

GOVERNANCE **VS. OPERATIONS**

As a school trustee, you'll focus on **GOVERNANCE**, setting direction, creating policy, and ensuring accountability. You won't manage daily school or district operations, which is the role of the superintendent or make personnel decisions.

✓ Key Responsibilities

- Attend board meetings
- Set strategic direction
- Set district policy
- Employ the superintendent
- Manage district budgets
- Community advocacy
- Hear appeals affecting student education, health, or safety

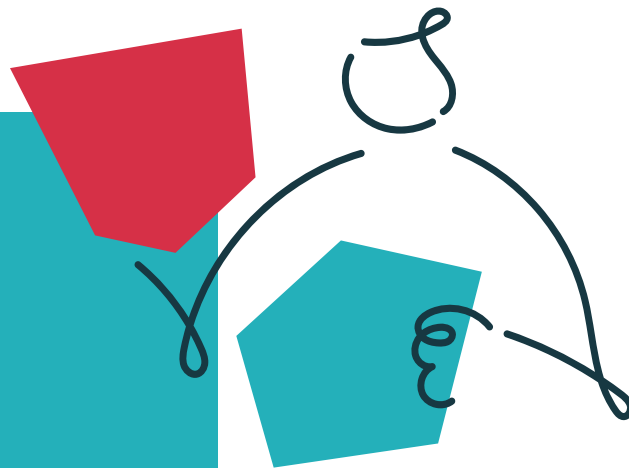


The Work of a School Trustee: Knowing Your Role

School trustees operate within a legally defined framework, typically a *School Act* or equivalent provincial legislation, which is established by the provincial government, not by the trustees themselves. This legislation grants trustees the authority to govern a school district, but it also mandates the boundaries of their power, duties, and operational procedures.

Beyond the *School Act*, trustees must comply with other regulations, including the *Human Rights Code*, *Freedom of Information and Protection of Privacy Act*, and the *Criminal Code*.

One of the most important distinctions a trustee can understand is the difference between governance and operations, and why that distinction matters.



Trustees and boards of education govern the “what” and the “why.”

The board sets the district's strategic direction, establishes policy, and determines the outcomes it aims to achieve for students.

Trustees ask: What do we want to accomplish? Why does it matter? These are the decisions that belong at the board table.

Staff manage the “how.”

The superintendent and district staff are responsible for implementing the board's direction. They determine how goals are achieved, how resources are deployed, and how day-to-day operations are carried out. Trustees trust and empower staff to do this work without directing or interfering in operational decisions.

When trustees govern and staff manage, the entire system works more effectively for students, families, and communities.

Understanding Conflict of Interest as a School Trustee

A conflict of interest as a school trustee is a situation in which a trustee's personal, financial, or professional interests could, or could appear to, influence their decision-making in their role as a trustee. Trustees are required to declare and excuse themselves from discussions and votes where a conflict of interest exists, and are under the obligation to consider all factors available at the time of any decision, and therefore cannot be predetermined.



The Commitment

Time - Approximately 10-15 hours per week, including:

- Board and committee meetings (with preparation time)
- Professional development and learning about new issues
- Community engagement as a board representative
- Responding to constituent concerns

The following example illustrates a trustee's typical yearly commitment at a glance:

*Please note, this does not include district-specific events or committees

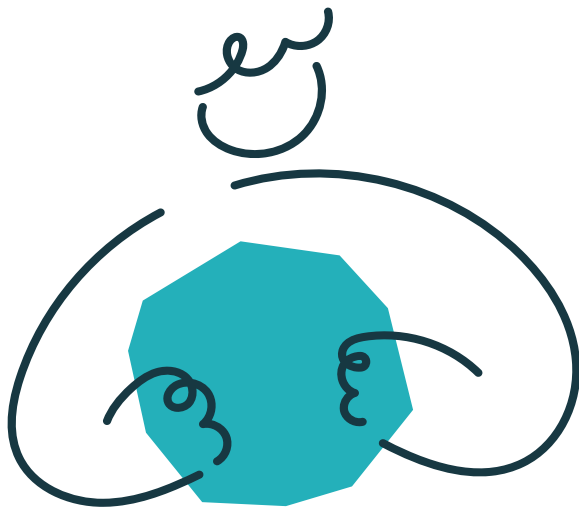
JANUARY	FEBRUARY	MARCH
• Schools Open (Jan. 5) • January Board Meeting (Jan. 27) • Board/MLA's Meeting (TBD) • Approve Local School Calendar • Mid-Year Strategic Plan Report (Q1/Q2)	• Approve Amended Budget for current fiscal year (24/25) • Receive and review Fiscal monitoring report (financial forecast) • Review and adopt school fees for 25/26 school year • Receive February enrolment update • Municipal Partner Meetings • February Board Meeting (Feb. 24)	• Receive preliminary budget revenue information for the upcoming year's preliminary budget – Ministry of Education funding announcement • Municipal Partner Meetings • Annual Facilities Grant planning • Partner Liaison Meeting • March Board Meeting (March 10) • Spring Break (March 16-27)
APRIL	MAY	JUNE
• Review draft budgets for the upcoming year • Review draft Capital Plan bylaw • April Board Meeting (April 28)	• Approve preliminary budget for upcoming budget year • Approve 5-year Capital Plan for submission to BC Ministry of Education • Review 2026/27 District Operational Plan • Receive and review fiscal monitoring report (financial forecast) • Board Annual Self-Assessment • Municipal Partner Meetings • May Board Meeting (May 26)	• Receive and review fiscal monitoring report (year-end estimates) • Complete Superintendent Growth Plan Review • Attend graduations and school year-end celebrations • Approve 2026-2027 District Operations Plan • Receive Year-End Strategic Plan Report • June Board Meeting (June 23)
OTHER	Remuneration • Each board sets trustee compensation. Contact your local school district for details.	



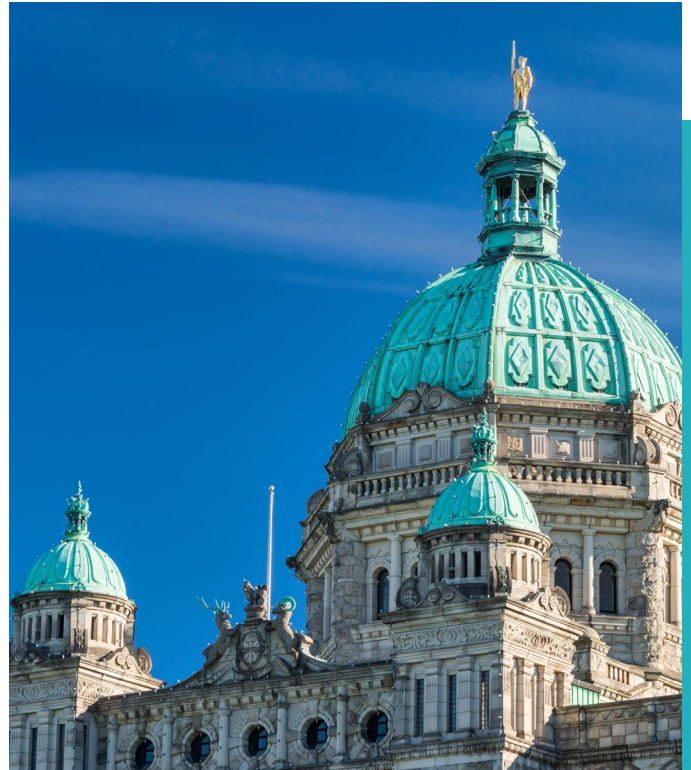
DEMYSTIFYING DEMOCRACY

Under BC's co-governance model:

- The provincial government sets the curriculum, funding frameworks, and legal requirements
- Locally elected boards govern districts, set policy, and make decisions that reflect community values



Your role as a school trustee shapes real outcomes for real students.



Who Should Run?

Individuals committed to putting students first.

BCSTA believes that strong school boards reflect the rich diversity of the communities they serve and encourages all interested individuals to consider running for their local school board. Whether you're a parent, business leader, recent graduate, community organizer, advocate or concerned citizen, your unique perspective matters.



Before You Run

DO YOUR HOMEWORK

- Attend local board meetings
- Review your district's bylaws, governance policies, and code of conduct
- Talk to current trustees about their experience
- Understand district priorities and community needs

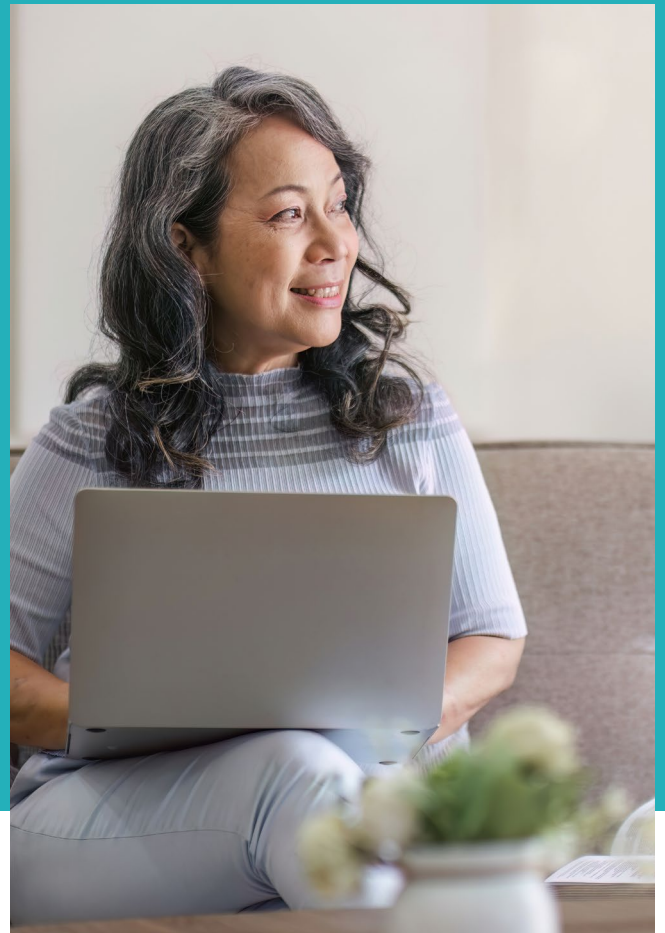
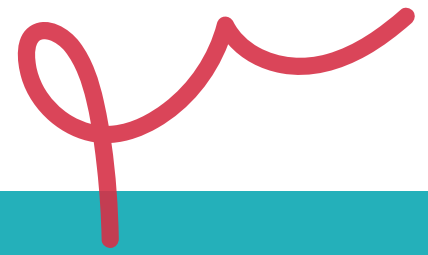
BUILD YOUR KNOWLEDGE

- Learn about the *School Act* and education legislation
- Familiarize yourself with district finances and strategic planning
- Understand BC's education funding model

SUPPORT

You won't do this alone. As a school trustee you will become a member of The British Columbia School Trustees Association (BCSTA), which provides:

- Professional development and leadership training
- Legal services and communications support for boards of education
- Networking with 400+ fellow trustees in BC
- Governance resources and best practice guidance



For 120 years, BCSTA has championed good governance in public education.

Connect with BCSTA or your local district

Access resources, training, and support designed specifically for trustee candidates and newly elected members.



British Columbia
School Trustees
Association



Ready to Lead?

PUBLIC EDUCATION MATTERS AND YOU MATTER TO PUBLIC EDUCATION.

The 2026 trustee elections
happen on **October 17, 2026.**

Your community is counting on passionate
leaders ready to step forward.

Next Steps:

Download the Complete Candidate Guide
and Get Started (available in [English](#) or [French](#))

Learn More About BCSTA

Visit: bcsta.org/elections

Contact: bcsta@bcsta.org

Contact Your Local School District

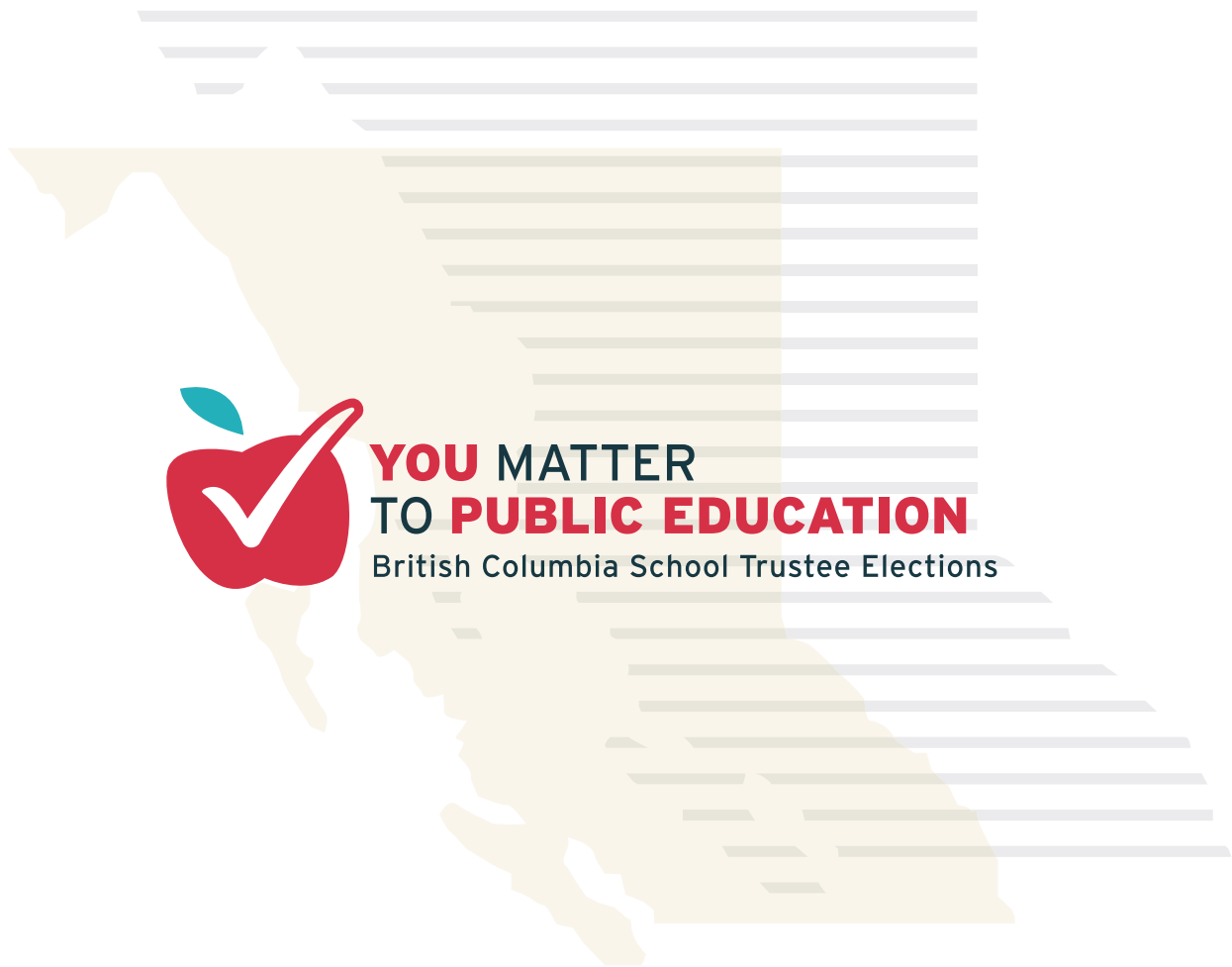
Find remuneration details, meeting schedules,
and district-specific information

Be Part of Local Decision-Making

The British Columbia School Trustees
Association (BCSTA) represents the
democratically and locally elected boards of
education across BC, serving over 555,000
students and supporting over 400 trustees
dedicated to the success and well-being of
every student in the province.

www.bcsta.org





SCHOOL DISTRICT NO. 59 (Peace River South)
2026 GENERAL SCHOOL ELECTION
NOTICE OF NOMINATION

Public Notice is given to the electors of School District No. 59 (Peace River South) that nominations for the offices of:

Trustee	Trustee Electoral Area I (Chetwynd & Contiguous Rural Area)	Two (2) to be elected
Trustee	Trustee Electoral Area II (Tumbler Ridge)	One (1) to be elected
Trustee	Trustee Electoral Area III (City of Dawson Creek)	Two (2) to be elected
Trustee	Trustee Electoral Area IV (Rural Areas surrounding Dawson Creek & Pouce Coupe)	Two (2) to be elected

for a four (4) year term, will be received by the Chief Election Officer or a designated person at the following locations beginning at 9:00 am September 1, 2026 and ending at 4:00 pm September 11, 2026 (excluding statutory holidays and weekends):

Electoral Area I: (Chetwynd & Area)	School District Office 11600-7 th Street, Dawson Creek, BC V1G 4R8 Fax: 250-782-3204 CEO: Peter Neale Phone: 250-782-8571, ext. 216 Email: pneale@sd59.bc.ca www.sd59.bc.ca	District of Chetwynd Office 5400 Hospital Road, (Box 357) Chetwynd, BC V0C 1J0 Fax: 250-401-4101 CEO: Deanne Ennis Phone: 250-401-4105 Email: dennis@gochetwynd.com
Electoral Area II: (Tumbler Ridge)		District of Tumbler Ridge Office 305 Iles Way, (Box 100) Tumbler Ridge, BC V0C 2W0 CEO: Adriana Alves Phone: 250-242-4242 Email: corporate@dtr.ca www.districtoftumblerridge.ca
Electoral Area III: (Dawson Creek)		City of Dawson Creek <i>Temporary Location at Dawson Creek Mall</i> 11000 8 Street, Dawson Creek, BC CEO: Tab Young Phone: 250-784-3614 Email: election@dawsoncreek.ca
Electoral Area IV: (Rural Areas of Dawson Creek & Pouce Coupe)	School District Office 11600-7 th Street, Dawson Creek, BC V1G 4R8 Fax: 250-782-3204 CEO: Peter Neale Phone: 250-782-8571, ext. 216 Email: pneale@sd59.bc.ca www.sd59.bc.ca	Village of Pouce Coupe 5011 – 49 th Ave, (Box 190) Pouce Coupe BC, V0C 2C0 Fax: 250-786-5257 CEO: Duncan Malkinson Phone: 250-786-5794 Email: dmalkinson@poucecoupe.ca

Nomination documents are available (during regular office hours) at the locations listed above or available for download from authority websites (if applicable).

QUALIFICATIONS FOR OFFICE

A person is qualified to be nominated, elected, and to hold office as a member of local government if they meet the following criteria:

- Canadian citizen;
- 18 years of age or older on general voting day (October 17, 2026);
- resident of British Columbia for at least 6 months immediately before the day nomination papers are filed; and

- not disqualified under the School Act or any other enactment from voting in an election in British Columbia or being nominated for, being elected to or holding office as a trustee, or be otherwise disqualified by law.

CAMPAIGN EXPENSE & THIRD PARTY ADVERTISING LIMITS

In accordance with the *Local Elections Campaign Financing Act*, for the 2026 General School Election, the following expense limits for candidates and third party advertising limits apply:

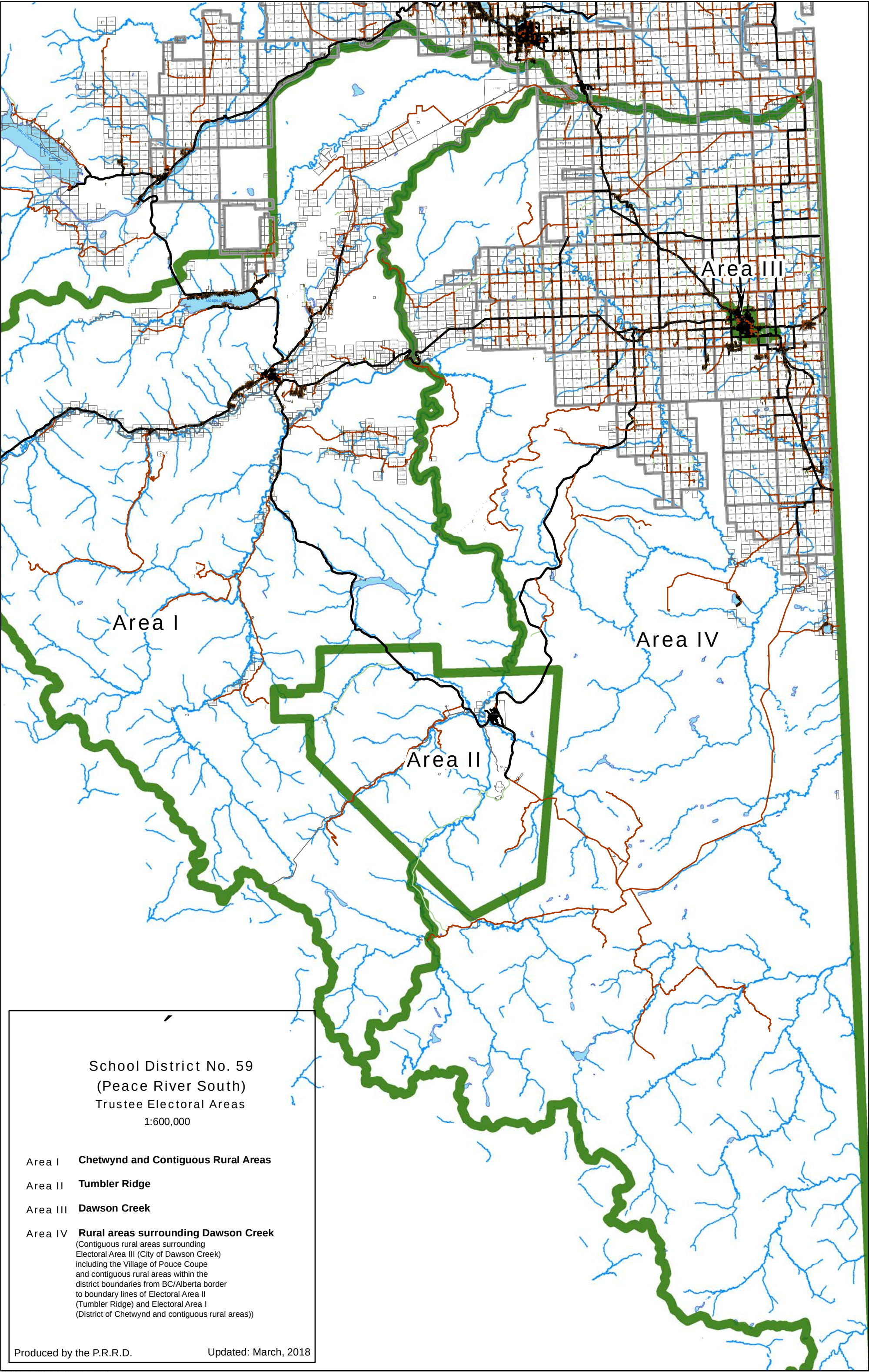
SD59 Electoral Area:	Campaign Expense Limits:	Third Party Advertising Limits
Electoral Area I: (Chetwynd & Area)	\$6,169.89	\$924.28
Electoral Area II: (Tumbler Ridge)	\$6,169.89	\$924.28
Electoral Area III: (Dawson Creek)	\$7,870.58	\$924.28
Electoral Area IV: (Rural Area surrounding Dawson Creek & Pouce Coupe)	\$6,161.89	\$924.28

For further information on campaign expense limits and third party advertising limits, please contact Elections BC: Toll-free phone: 1-855-952-0280
Email: lecf@elections.bc.ca
Website: www.elections.bc.ca/lecf

FURTHER INFORMATION on the nomination process please contact:

Peter Neale, Chief Election Officer, SD59 - 250-782-8571, ext. 216
Richell Schwartz, Deputy Chief Election Officer, SD59 – 250-782-8571, ext. 217





School District No. 59
(Peace River South)
Trustee Electoral Areas
1:600,000

- Area I **Chetwynd and Contiguous Rural Areas**
- Area II **Tumbler Ridge**
- Area III **Dawson Creek**
- Area IV **Rural areas surrounding Dawson Creek**
(Contiguous rural areas surrounding
Electoral Area III (City of Dawson Creek)
including the Village of Pouce Coupe
and contiguous rural areas within the
district boundaries from BC/Alberta border
to boundary lines of Electoral Area II
(Tumbler Ridge) and Electoral Area I
(District of Chetwynd and contiguous rural areas))



School District No. 59 (Peace River South)

2026-2027 SD59 Key Dates & Committee Information

It is important to understand the time commitment of becoming a school trustee. The Board of Education of School District No. 59 (Peace River South) holds regular board meetings, committee meetings, round table meetings monthly, and special board meetings are called when required. It is also a responsibility of a trustee to attend community events, PAC meetings (when invited) and regional and provincial meetings and conferences.

The responsibilities of the Board Chair and Vice Chair also require additional time each month.

The following is a list of key dates that candidates should be aware of if successful in becoming a school trustee:

Board Meeting Dates:

Closed and Open board meetings are held on the same day. These are expected to be full days, from approximately 9 am to 4 pm (exact times will be dependant on meeting agenda).

November 2, 2026 (Inaugural Meeting)

November 18, 2026

December 16, 2026

January 20, 2027

February 17, 2027

March 10, 2027

April 28, 2027

May 19, 2027

June 23, 2027

Round Table / New Board Orientation Dates:

Round Table days are meetings with the board to discuss issues that arise, receive background information, and any business that is outside of board meetings. No debate or voting is completed in these meetings. These meetings are traditionally afternoon meetings starting at 1 pm; however, the orientation of the new board will also take place on these days during the first year and will be scheduled in the morning of each day as needed.

November 2, 2026

December 2, 2026

January 6, 2027

February 3, 2027

March 3, 2027

April 7, 2027

May 5, 2027

June 9, 2027 – The District's Retirement/Long Service Dinner hosted by the Board of Education is held in the evening on this day.

BOARD COMMITTEES/REPRESENTATIVES	
Agenda Committee	Made up of the Board Chair and Vice Chair, along with the Superintendent and Secretary-Treasurer. This committee meets prior to the board meeting each month to set the agenda before the board package is issued to all trustees and posted publicly.
Policy Committee	Three trustees are appointed to this committee and meets with the Superintendent monthly (or as needed) to review policies.
DPAC	One trustee attends the District Parent Advisory Council meetings held each month (Dawson Creek) in the evening.
Indigenous Education Advisory Partners Council	one trustee attends these monthly council meetings (Dawson Creek) held in the evening.
Indigenous Education Council	One trustee may be invited to these monthly council meetings (Chetwynd) – attendance at this meeting is by invitation only and is held during the day.
Transportation Committee	Two trustees sit on this committee and attends meetings on an as needed basis.
Finance-Audit/Budget Committee	This is a Committee of the Whole – all trustees attend these meetings on an as needed basis.
School Liaisons	Trustees will select which schools in their electoral area they will represent. Trustees attend school events by invitation including school PAC meetings.
BCSTA	BC School Trustee Association – the Board is a member of this association. One trustee is appointed as the provincial representative.
BCPSEA	BC Public School Employers' Association – employers' association for BC's 60 public school boards. One trustee is appointed as the provincial representative.
TRUSTEE CONFERENCES:	
BCSTA Academy	November 26-28, 2026 (Vancouver, all trustees attend)
BCPSEA Symposium	November 30, 2026 & December 1, 2026 (Vancouver, only BCPSEA Committee Rep attends)
Northern Interior Branch (NIB) Meetings	TBD – usually scheduled in October and February (Prince George, all trustees attend)
BCSTA Provincial Council	February 19, 2027 (Virtual, only BCSTA Committee Rep attends)
BCSTA AGM	April 15-17, 2027 (Vancouver, all trustees are eligible to attend; however, the Board has 4 votes so tries to send at least 4 trustees – the BCSTA Committee Rep attends)

Key Dates for the 2026 General Election:

Nomination packages ready for distribution	Tuesday, August 4, 2026
Nomination period <i>The period for local election officials to receive nominations.</i>	Tuesday, September 1, 2026 – Friday, September 11, 2026
Declaration of candidates	Friday, September 11, 2026 (4 pm)
Last day for originals of faxed or emailed nomination documents to be received by CEO	Friday, September 16, 2022
Last Day to withdraw nomination papers without Ministry Approval.	Friday, September 16, 2022
Campaign period <i>The period that begins on the 28th day before General Voting Day and ends at the close of voting on General Voting Day.</i>	Saturday, September 19, 2026 – Saturday, October 17, 2026
Declaration of Election by Voting Declaration of Candidates Elected by Acclamation	Monday, September 21, 2026 (4 pm)
Required Advance Voting Day	Wednesday, October 7, 2026
Additional Advance Voting Day (if required)	Wednesday, October 14, 2026
General Voting Day	Saturday, October 17, 2026
Preliminary Election Results Preliminary results are posted on website as soon as possible after counts are provided.	Saturday, October 17, 2026
Last day official election results must be declared	Wednesday, October 21, 2026
First day elected or acclaimed candidates take office (if oath of office is completed)	Monday, November 2, 2026
Last day for trustees elected by voting to take oath of office	Wednesday, December 2, 2026
Last day for trustees elected by acclamation to take oath of office	Monday, December 7, 2026
Campaign financing disclosure statement filing deadline without penalty	Friday, January 15, 2027
Campaign financing disclosure statement late filing deadline with \$500 late filing fee	Tuesday, February 16, 2027

To Whom It May Concern:

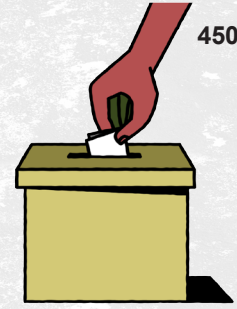
Section 18 of the *Local Elections Campaign Financing Act* (LECFA) requires financial agents of candidates running in a local election to deposit campaign funds into a separate campaign account in a savings institution. Section 18 also requires that all election related expenditures be paid from this account.

The definition of a candidate includes an individual who intends to become a candidate at a later date. This means a candidate must open a campaign account for their campaign financing transactions even if they have not yet filed nomination documents with their local jurisdiction.

Elections BC encourages potential candidates to open their campaign accounts as early as possible to ensure that all financial transactions are put through the account as required by LECFA. This could be several months before General Voting Day or before an election is officially called by the jurisdiction.

The campaign account must be a separate account. It must be in the name of the election campaign, and using the name of the candidate is acceptable. A business account is not required.

If you have any questions, please contact Electoral Finance at 1-800-661-8683 or electoral.finance@elections.bc.ca.



2026 General Local Elections

Candidate Campaign Accounts

This quick reference sheet outlines the requirement for candidates to have a dedicated bank account for their campaign. The *Local Elections Campaign Financing Act* (the Act) requires that all financial transactions in relation to the campaign must go through a separate campaign account.

To ensure you understand the rules and requirements under the Act, please review the forms, guides, training materials and other resources on our website. Contact us at 1-800-661-8683 or electoral.finance@elections.bc.ca if you have questions.

When to open a campaign account

- Elections BC encourages potential candidates to open their campaign accounts as early as possible to ensure that all financial transactions are made through the account.
- This could be several months before a candidate files nominations documents with their local jurisdiction (September 1, 2026 - September 11, 2026 for the 2026 General Local Elections).

Opening a campaign account

- Campaign accounts must be separate accounts. This means they cannot be used for any purpose other than campaign financing.
- Candidate campaign accounts and elector organization campaign accounts must be separate.
- Candidates running in more than one election must maintain a separate account for each campaign.
- The account must be in the name of the campaign.
- The Act does not regulate the type of account (e.g., personal or business). This is at the discretion of the candidate and their savings institution. [This letter](#) explains the financial requirements for candidates and can be provided to a savings institution if needed.

Using a campaign account

- All campaign funds (e.g., campaign contributions) must be deposited into the campaign account.
- All campaign expenses must be paid or reimbursed from the campaign account.

Resources

- [Local guides](#)
- [Local forms](#)
- [Online learning](#)
- [Information sessions](#)