

Aboriginal Report

How Are We Doing?
2024/2025

School District: 059
Peace River South

QUESTIONS/COMMENTS CONTACT:

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BRITISH COLUMBIA | Ministry of Education and Child Care

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electronic version of report: https://studentsuccess.gov.bc.ca/

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ABORIGINAL REPORT - HOW ARE WE DOING?

Self-Identification: Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrolments and not on others.

The Tripartite partners have collectively agreed to retain "Aboriginal" wording for the purposes of this year's "How Are We Doing?" report. Updating terminology from Aboriginal to Indigenous requires changes to Ministry data collection processes that will ensure standardized wording from collection onwards. This work is underway.

Since its inception in 1999, this report has included data from all students, regardless of residency status. In 2020, the Ministry was exploring a new way to report the Six-year Completion Rate by taking out the non-resident students. Since then, all performance-related measures have been re-calculated with "BC Residents" only. The latest data can be found in the Student Success website: https://studentsuccess.gov.bc.ca

The decision to remain consistent with other Ministry reporting websites was made by consensus among Tripartite parties including the First Nations Education Steering Committee (FNESC) and Indigenous Services Canada (ISC).

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**
  To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.
- **Ensure comparability of information from different sources**
  When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.
- **Consider participation rates**
  Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.
- **Be cautious of data representing small numbers of students**
  Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data.
- **Review data trends**
  Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

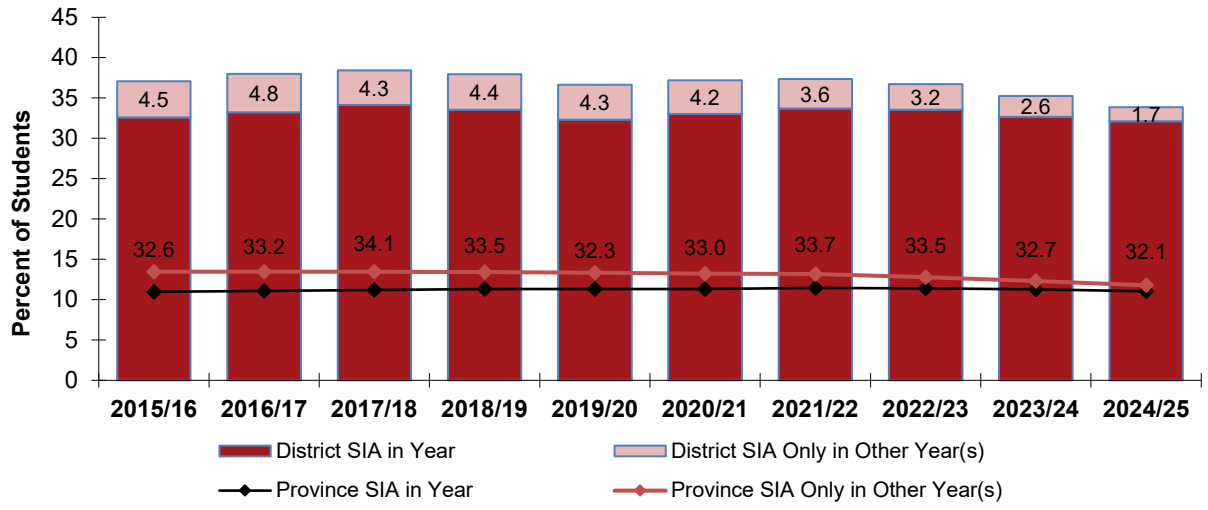
- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

PLEASE NOTE
The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District					Province *				
	All Students	SIA in Year*		SIA Only in Other Year(s)*		All Students	SIA in Year*		SIA Only in Other Year(s)*	
	#	#	%	#	%	#	#	%	#	%
2015/16	3,444	1,123	32.6	154	4.5	553,379	60,706	11.0	13,692	2.5
2016/17	3,442	1,143	33.2	165	4.8	557,629	61,802	11.1	13,317	2.4
2017/18	3,488	1,191	34.1	149	4.3	563,246	63,182	11.2	12,594	2.2
2018/19	3,585	1,202	33.5	159	4.4	568,986	64,326	11.3	12,034	2.1
2019/20	3,649	1,179	32.3	158	4.3	576,004	65,215	11.3	11,593	2.0
2020/21	3,562	1,176	33.0	149	4.2	568,286	64,273	11.3	10,786	1.9
2021/22	3,621	1,220	33.7	132	3.6	578,798	66,282	11.5	9,935	1.7
2022/23	3,648	1,223	33.5	117	3.2	590,584	67,285	11.4	8,332	1.4
2023/24	3,724	1,216	32.7	96	2.6	604,739	68,097	11.3	6,387	1.1
2024/25	3,717	1,194	32.1	64	1.7	614,872	67,984	11.1	4,430	0.7

Percent of Self-Identified Aboriginal Students



Note:

"SIA in Year" - the student self-identified as Aboriginal in this year

"SIA Only in Other Year(s)" - the student did not self-identify as Aboriginal in this year, but did so in at least 1 other year

"Never SIA" - the student did not self-identify as Aboriginal in this year or any other

Students are classified as Aboriginal when they identify themselves as such – in other words, they "self-identify as Aboriginal" (SIA). In any given year, a student may or may not self-identify as Aboriginal. In 2003/04, the Ministry of Education and Child Care (ECC) and the First Nations Education Steering Committee (FNESC) agreed to report on the educational achievement of all students who "ever" identified themselves as Aboriginal. In ECC's standard reports, students are categorized as Aboriginal if they self-identified as Aboriginal at any point during their time in K-12.

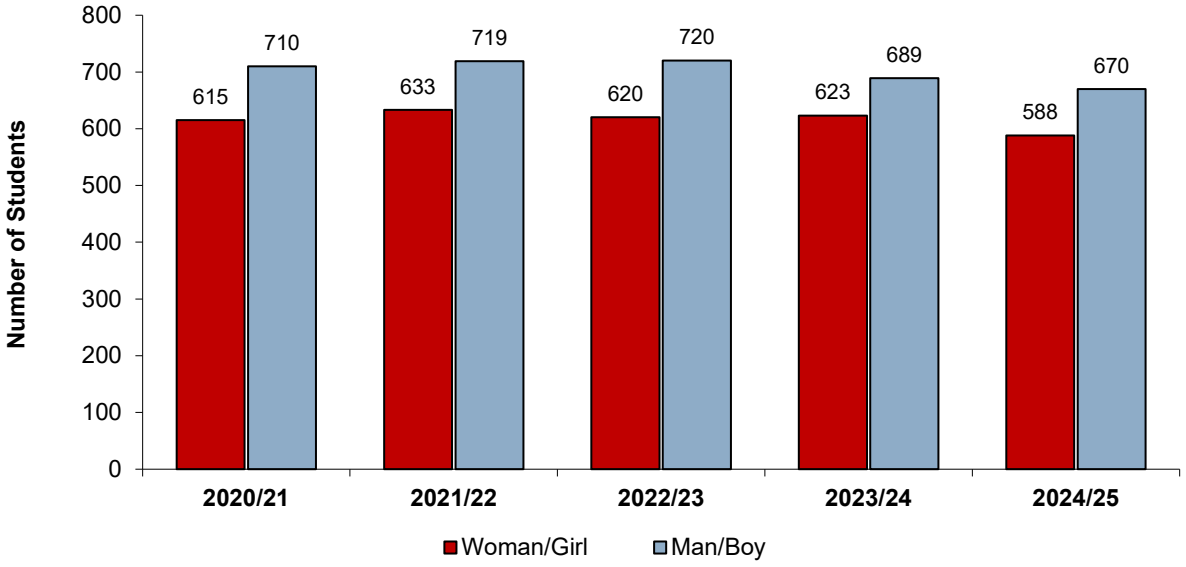
This table shows the number of students who (1) self-identified as Aboriginal in a given school year and those who (2) did not self-identify as Aboriginal in that particular year, yet did so in other years. The "Province" columns show the same information, but for all public schools in the province.

* Public schools only

ABORIGINAL STUDENTS BY GENDER

School Year	All Students #	District: Aboriginal Students #	District: Aboriginal Students %	District: Aboriginal Woman/Girl #	District: % of All Students	District: Aboriginal Man/Boy #	District: % of All Students	Province *: Aboriginal Students #	Province *: Aboriginal Woman/Girl #	Province *: Aboriginal Man/Boy #
2020/21	3,562	1,325	37.2	615	17.3	710	19.9	75,059	37,339	37,720
2021/22	3,621	1,352	37.3	633	17.5	719	19.9	76,217	37,922	38,295
2022/23	3,648	1,340	36.7	620	17.0	720	19.7	75,617	37,521	38,096
2023/24	3,724	1,312	35.2	623	16.7	689	18.5	74,484	36,990	37,494
2024/25	3,717	1,258	33.8	588	15.8	670	18.0	72,414	35,923	36,491

Number of Aboriginal Students by Gender



* Public schools only

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

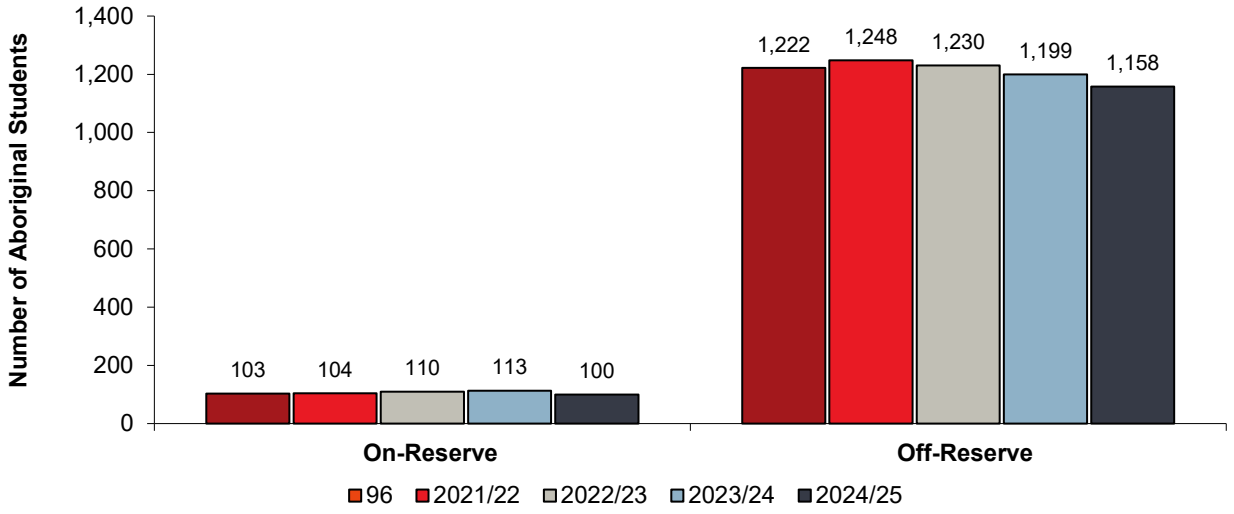
September Count

School Year	District Aboriginal Students #	District On-Reserve Aboriginal Woman/Girl #	District On-Reserve Aboriginal Man/Boy #	District On-Reserve Total Aboriginal #	District Off-Reserve Aboriginal Woman/Girl #	District Off-Reserve Aboriginal Man/Boy #	District Off-Reserve Total Aboriginal #	Province * Aboriginal Students On-Reserve Total Aboriginal #	Province * Aboriginal Students Off-Reserve Total Aboriginal #
2020/21	1,325	57	46	103	558	664	1,222	7,754	67,305
2021/22	1,352	56	48	104	577	671	1,248	7,992	68,225
2022/23	1,340	55	55	110	565	665	1,230	8,074	67,543
2023/24	1,312	55	58	113	568	631	1,199	8,127	66,357
2024/25	1,258	47	53	100	541	617	1,158	8,065	64,349

February Count

School Year	District Aboriginal Students #	District On-Reserve Aboriginal Woman/Girl #	District On-Reserve Aboriginal Man/Boy #	District On-Reserve Total Aboriginal #	District Off-Reserve Aboriginal Woman/Girl #	District Off-Reserve Aboriginal Man/Boy #	District Off-Reserve Total Aboriginal #	Province * Aboriginal Students On-Reserve Total Aboriginal #	Province * Aboriginal Students Off-Reserve Total Aboriginal #
2020/21	1,314	56	46	102	549	663	1,212	7,713	67,307
2021/22	1,329	52	48	100	574	655	1,229	7,916	67,699
2022/23	1,328	53	57	110	567	651	1,218	8,001	67,265
2023/24	1,286	53	55	108	548	630	1,178	8,035	65,982
2024/25	1,275	49	52	101	546	628	1,174	8,096	64,869

Number of Aboriginal Students, On or Off-Reserve (September Count)

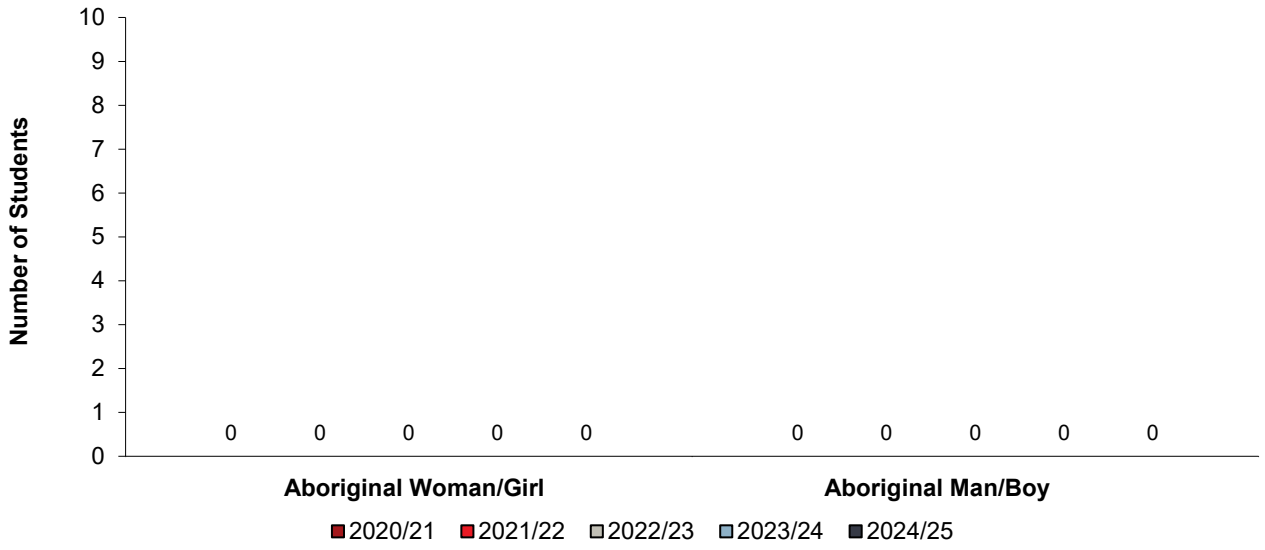


* Public schools only

STUDENTS IN ALTERNATE PROGRAMS

School Year	All Students #	District Aboriginal Woman/Girl #	District Aboriginal Man/Boy #	District Aboriginal Total #	District Non-Aboriginal Woman/Girl #	District Non-Aboriginal Man/Boy #	District Non-Aboriginal Total #	Province * Aboriginal Woman/Girl #	Province * Aboriginal Man/Boy #	Province * Non-Aboriginal Woman/Girl #	Province * Non-Aboriginal Man/Boy #
2020/21	0	0	0	0	0	0	0	1,430	1,327	1,778	1,830
2021/22	0	0	0	0	0	0	0	1,455	1,267	1,757	1,629
2022/23	0	0	0	0	0	0	0	1,528	1,271	1,991	1,738
2023/24	0	0	0	0	0	0	0	1,586	1,257	2,054	1,824
2024/25	0	0	0	0	0	0	0	1,567	1,179	2,024	1,858

Number of Aboriginal Students in Alternate Programs - School District

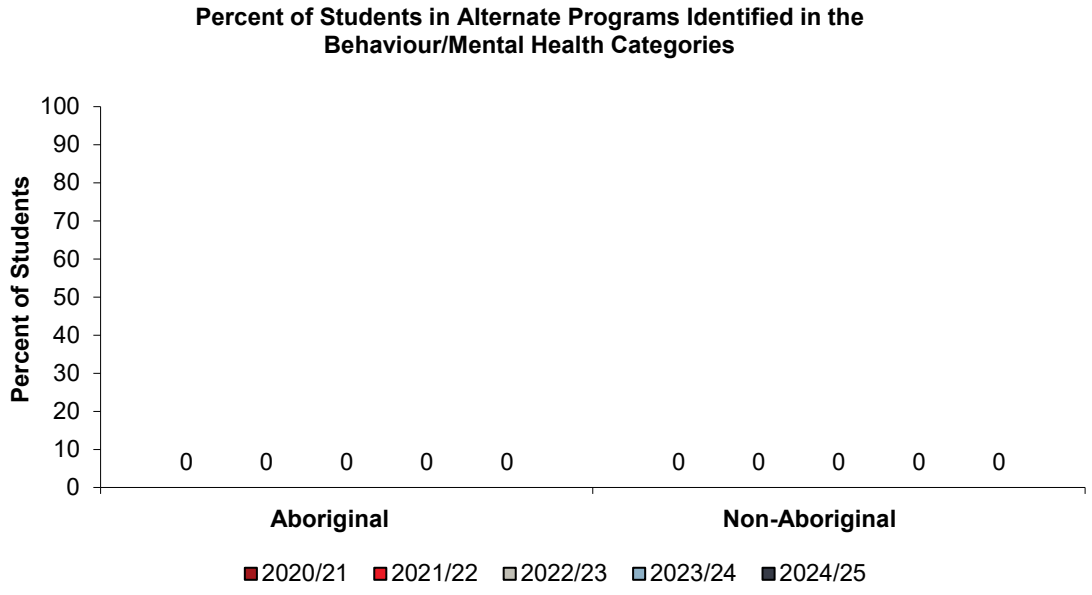


* Public schools only

STUDENTS IN ALTERNATE PROGRAMS IDENTIFIED IN THE BEHAVIOUR/MENTAL HEALTH CATEGORIES

Behaviour/Mental Health Categories include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

School Year	All Students Total #	Aboriginal Total #	Aboriginal Total %	Non-Aboriginal Total #	Non-Aboriginal Total %
2020/21	0	0	0	0	0
2021/22	0	0	0	0	0
2022/23	0	0	0	0	0
2023/24	0	0	0	0	0
2024/25	0	0	0	0	0

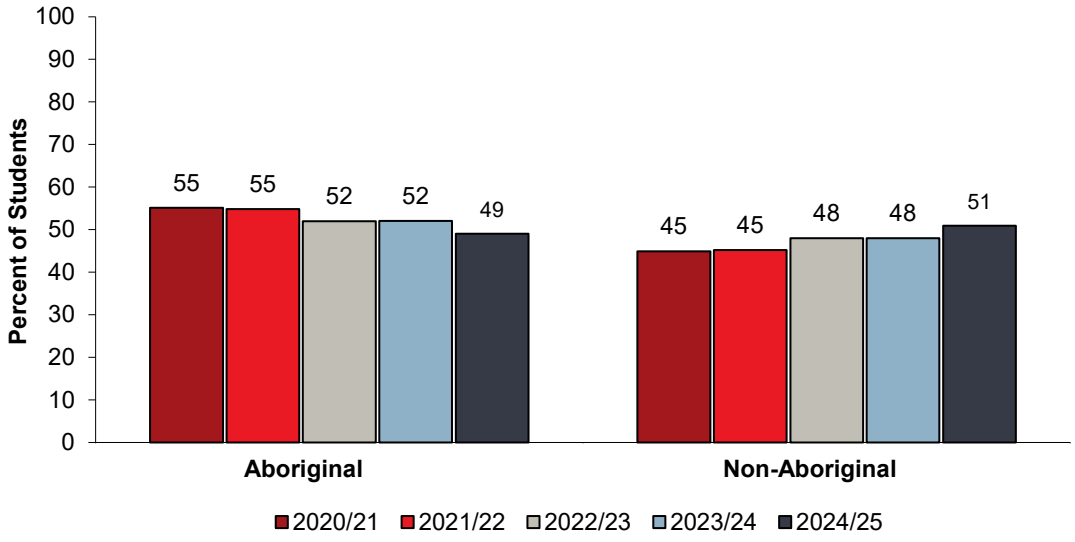


STUDENTS IDENTIFIED IN AN INCLUSIVE EDUCATION CATEGORY (ALL)

Students identified in an Inclusive Education Category may require additional support and accommodations to enable them to access and participate in educational programs. The Ministry has the vision to provide inclusive and responsive learning environments that recognize the value of diversity and provide equity of access, opportunity and outcome for all students including students with disabilities or diverse abilities.

	All Students	Aboriginal		Non-Aboriginal	
School Year	Total #	Total #	%	Total #	%
2020/21	421	232	55	189	45
2021/22	458	251	55	207	45
2022/23	452	235	52	217	48
2023/24	496	258	52	238	48
2024/25	534	262	49	272	51

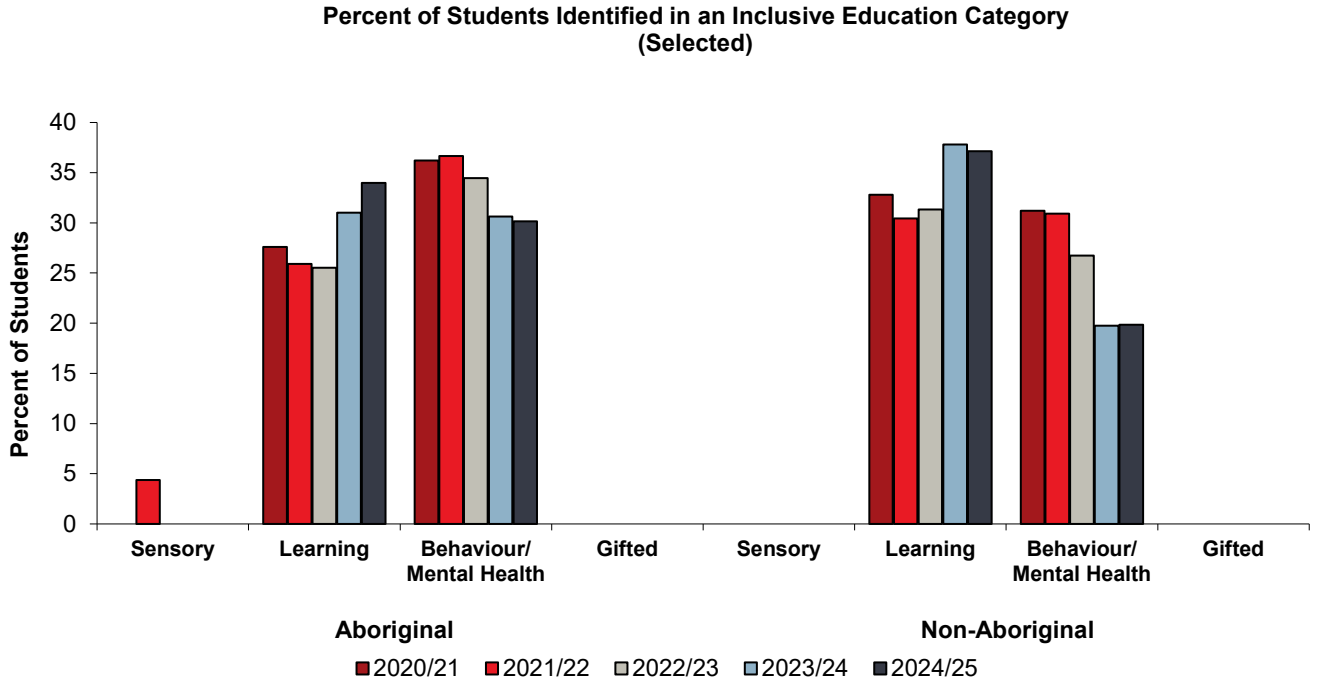
Percent of Students Identified in an Inclusive Education Category (All)



STUDENTS IDENTIFIED IN AN INCLUSIVE EDUCATION CATEGORY (SELECTED)

Sensory Categories include E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Category includes Q (Learning Disability); Behaviour/Mental Health Categories include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted Category includes P (Gifted).

School Year	Aboriginal #	Non-Aboriginal #	Sensory Categories				Learning Category				Behaviour/Mental Health Categories				Gifted Category			
			Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2020/21	232	189	Msk	Msk	Msk	Msk	64	28	62	33	84	36	59	31	0	0	0	0
2021/22	251	207	11	4	Msk	Msk	65	26	63	30	92	37	64	31	0	0	0	0
2022/23	235	217	Msk	Msk	Msk	Msk	60	26	68	31	81	34	58	27	0	0	0	0
2023/24	258	238	Msk	Msk	Msk	Msk	80	31	90	38	79	31	47	20	0	0	0	0
2024/25	262	272	Msk	Msk	Msk	Msk	89	34	101	37	79	30	54	20	0	0	0	0



GRADE DISTRIBUTION OF STUDENTS IDENTIFIED IN THE BEHAVIOUR/MENTAL HEALTH CATEGORIES

Behaviour/Mental Health Categories include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

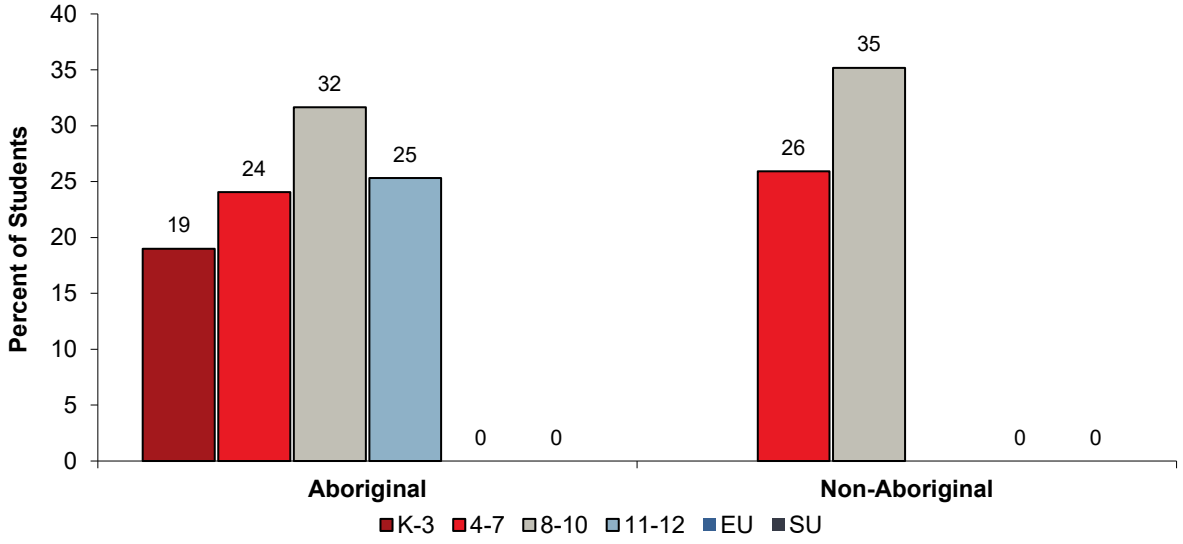
Aboriginal Students

School Year	Total #	K-3 #	K-3 %	4-7 #	4-7 %	8-10 #	8-10 %	11-12 #	11-12 %	Elementary Ungraded (EU) #	Elementary Ungraded (EU) %	Secondary Ungraded (SU) #	Secondary Ungraded (SU) %
2020/21	84	11	13	37	44	26	31	10	12	0	0	0	0
2021/22	92	Msk	Msk	32	35	48	52	Msk	Msk	0	0	0	0
2022/23	81	Msk	Msk	30	37	31	38	Msk	Msk	0	0	0	0
2023/24	79	10	13	23	29	32	41	14	18	0	0	0	0
2024/25	79	15	19	19	24	25	32	20	25	0	0	0	0

Non-Aboriginal Students

School Year	Total #	K-3 #	K-3 %	4-7 #	4-7 %	8-10 #	8-10 %	11-12 #	11-12 %	Elementary Ungraded (EU) #	Elementary Ungraded (EU) %	Secondary Ungraded (SU) #	Secondary Ungraded (SU) %
2020/21	59	Msk	Msk	16	27	17	29	Msk	Msk	0	0	0	0
2021/22	64	Msk	Msk	20	31	19	30	Msk	Msk	0	0	0	0
2022/23	58	Msk	Msk	25	43	16	28	Msk	Msk	0	0	0	0
2023/24	47	Msk	Msk	22	47	14	30	Msk	Msk	0	0	0	0
2024/25	54	Msk	Msk	14	26	19	35	Msk	Msk	0	0	0	0

Percent of Students Identified in the Behaviour/Mental Health Categories
Grade Distribution 2024/25



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 4

BC Residents

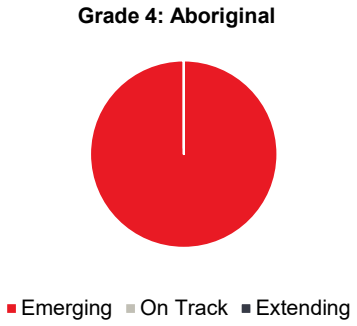
FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment

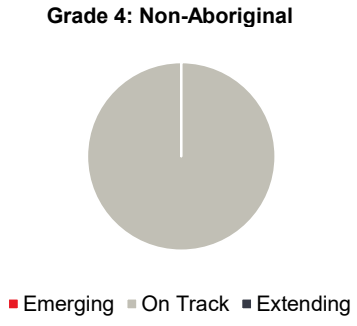
GRADE 4: ABORIGINAL

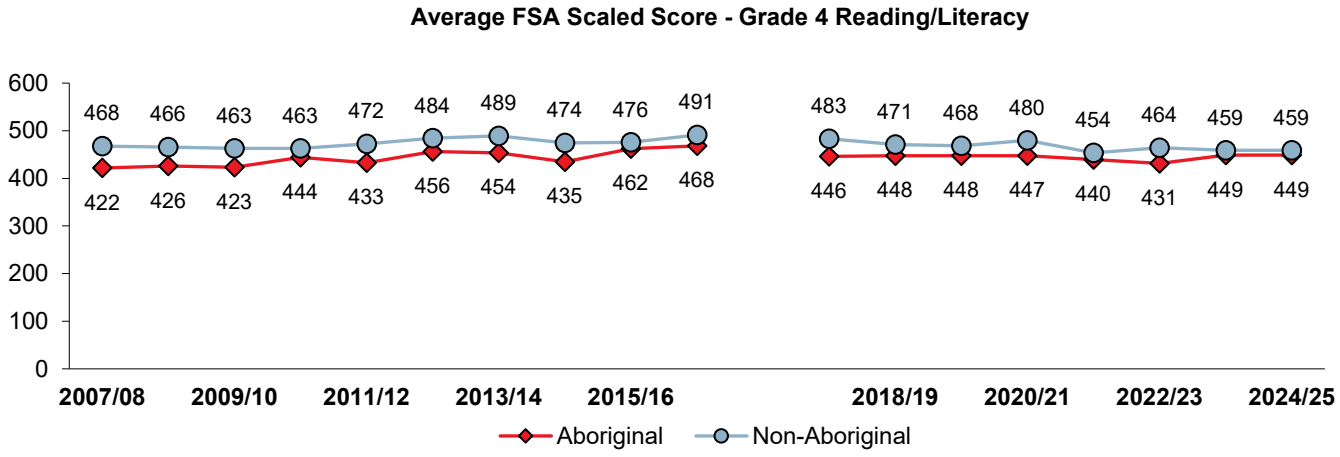
School Year	Writers Only #	Participation %	Emerging #	Emerging %	On Track #	On Track %	Extending #	Extending %
2020/21	99	90	Msk	Msk	69	70	Msk	Msk
2021/22	90	88	Msk	Msk	52	58	Msk	Msk
2022/23	95	96	42	44	53	56	0	0
2023/24	83	93	Msk	Msk	52	63	Msk	Msk
2024/25	95	97	49	52	Msk	Msk	Msk	Msk



GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Emerging #	Emerging %	On Track #	On Track %	Extending #	Extending %
2020/21	166	92	33	20	123	74	10	6
2021/22	153	95	52	34	85	56	16	10
2022/23	191	97	56	29	115	60	20	10
2023/24	195	96	Msk	Msk	121	62	Msk	Msk
2024/25	180	97	Msk	Msk	112	62	Msk	Msk





FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

BC Residents

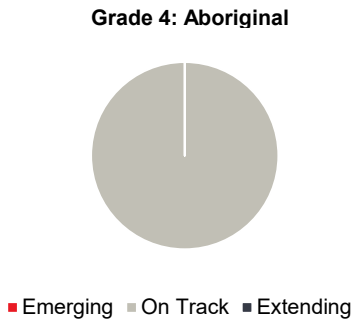
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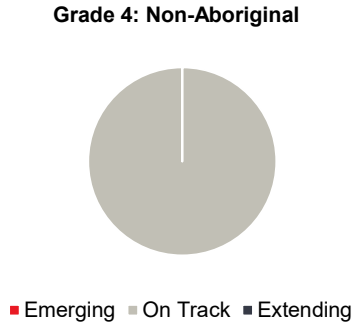
GRADE 4: ABORIGINAL

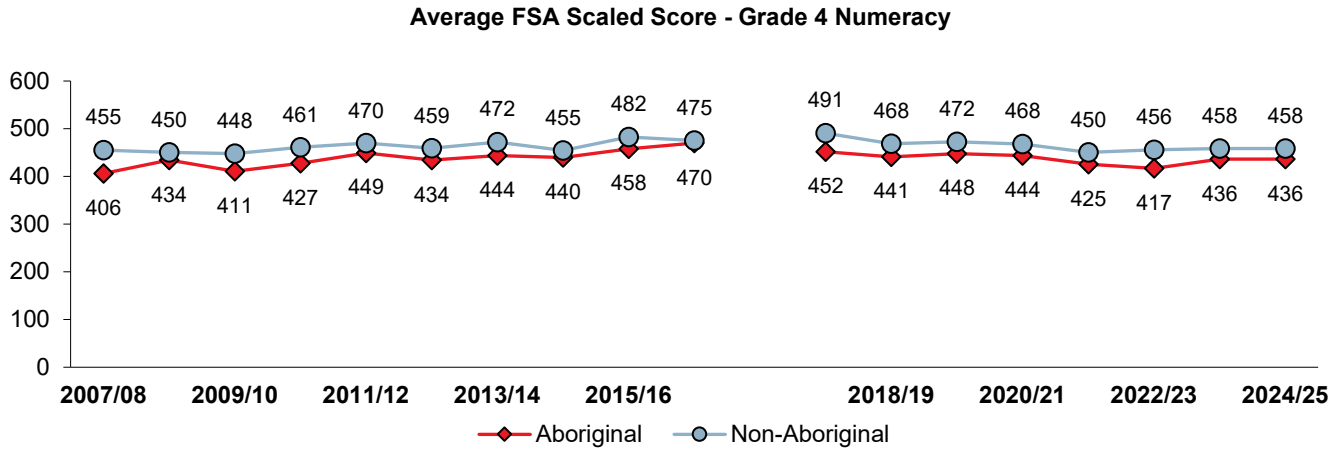
School Year	Writers Only #	Participation %	Emerging #	Emerging %	On Track #	On Track %	Extending #	Extending %
2020/21	96	87	Msk	Msk	56	58	Msk	Msk
2021/22	91	89	52	57	Msk	Msk	Msk	Msk
2022/23	93	94	55	59	Msk	Msk	Msk	Msk
2023/24	82	92	Msk	Msk	48	59	Msk	Msk
2024/25	95	97	Msk	Msk	53	56	Msk	Msk



GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Emerging #	Emerging %	On Track #	On Track %	Extending #	Extending %
2020/21	166	92	60	36	96	58	10	6
2021/22	153	95	Msk	Msk	73	48	Msk	Msk
2022/23	189	96	Msk	Msk	112	59	Msk	Msk
2023/24	195	96	Msk	Msk	116	59	Msk	Msk
2024/25	180	97	Msk	Msk	111	62	Msk	Msk





FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 7

BC Residents

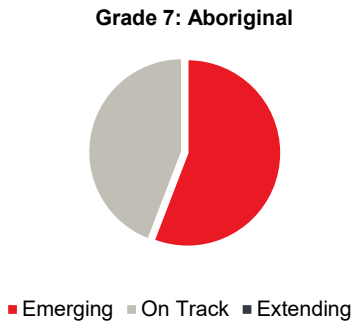
FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment

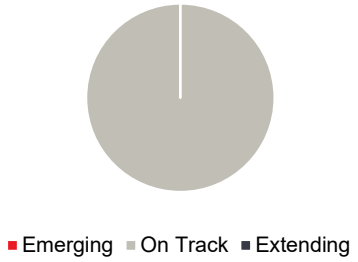
GRADE 7: ABORIGINAL

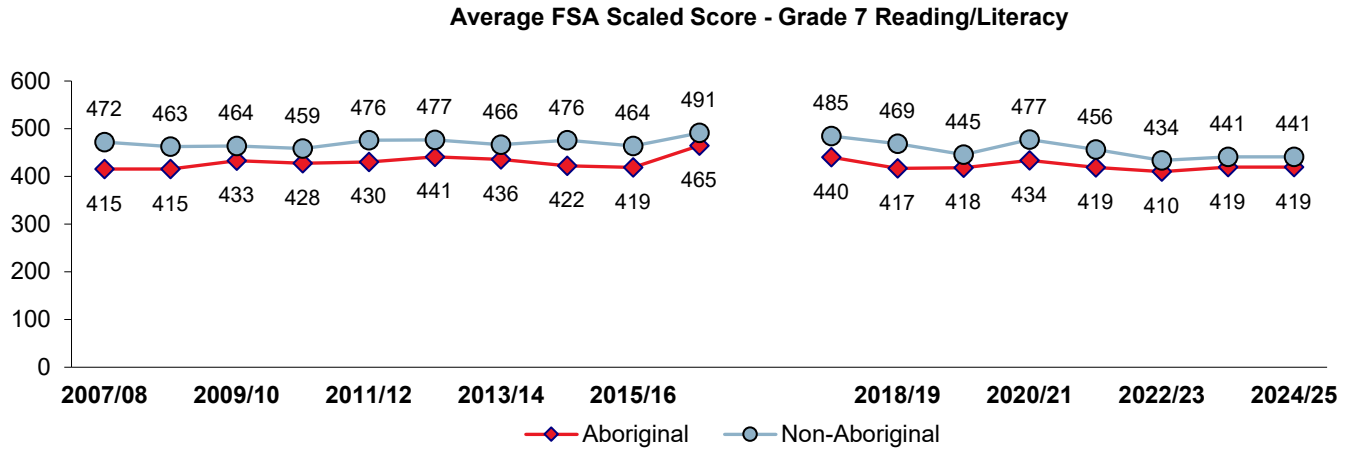
School Year	Writers Only #	Participation %	Emerging #	Emerging %	On Track #	On Track %	Extending #	Extending %
2020/21	89	80	30	34	59	66	0	0
2021/22	85	88	36	42	49	58	0	0
2022/23	94	97	43	46	51	54	0	0
2023/24	109	92	43	39	66	61	0	0
2024/25	77	83	43	56	34	44	0	0



GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Emerging #	Emerging %	On Track #	On Track %	Extending #	Extending %
2020/21	144	91	Msk	Msk	119	83	Msk	Msk
2021/22	143	94	Msk	Msk	111	78	Msk	Msk
2022/23	160	97	Msk	Msk	98	61	Msk	Msk
2023/24	193	97	Msk	Msk	126	65	Msk	Msk
2024/25	159	96	Msk	Msk	94	59	Msk	Msk





FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy.

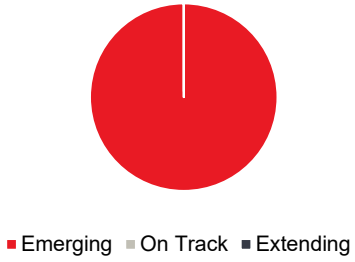
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment

GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging #	Emerging %	On Track #	On Track %	Extending #	Extending %
2020/21	87	78	Msk	Msk	43	49	Msk	Msk
2021/22	87	90	Msk	Msk	42	48	Msk	Msk
2022/23	93	96	48	52	Msk	Msk	Msk	Msk
2023/24	109	92	58	53	Msk	Msk	Msk	Msk
2024/25	80	86	52	65	Msk	Msk	Msk	Msk

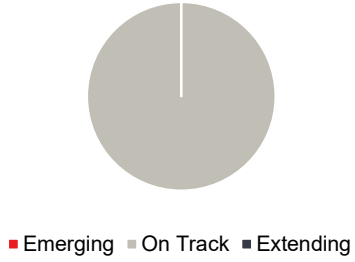
Grade 7: Aboriginal



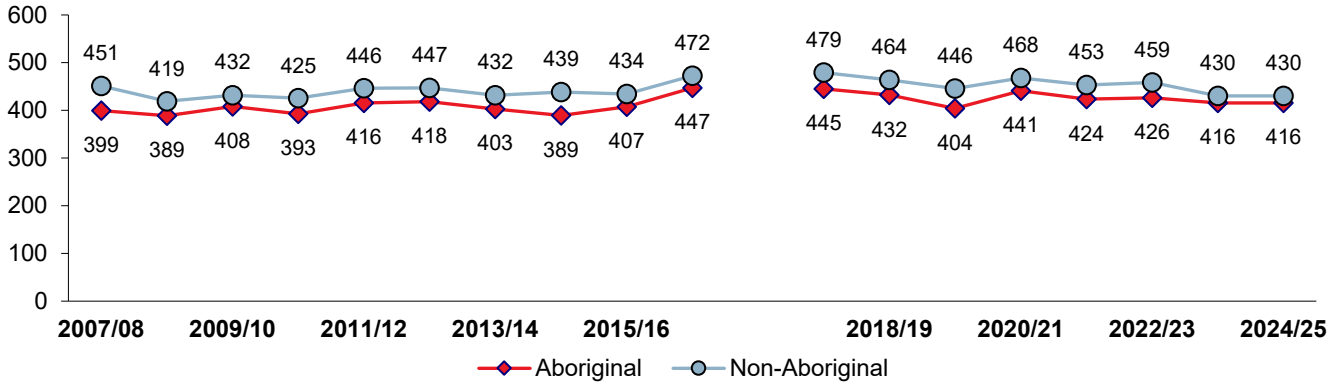
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Emerging #	Emerging %	On Track #	On Track %	Extending #	Extending %
2020/21	145	92	49	34	85	59	11	8
2021/22	144	95	Msk	Msk	83	58	Msk	Msk
2022/23	159	96	63	40	86	54	10	6
2023/24	192	96	96	50	Msk	Msk	Msk	Msk
2024/25	159	96	Msk	Msk	89	56	Msk	Msk

Grade 7: Non-Aboriginal



Average FSA Scaled Score - Grade 7 Numeracy



GRADE 10 NUMERACY ASSESSMENT

BC Residents

The Grade 10 Numeracy Assessment is a provincial assessment that assesses student proficiency in numeracy. It is a graduation requirement and students take the assessment in their Grade 10 year. For further information, please visit:

https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment

Participation Rate (new):
Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).
Numerator: Count of students from the denominator who took Numeracy 10 assessment in a specific school year.
Performance Indicators (new):
Denominator: Include all students who took Numeracy 10 in a school year regardless of their grades.

2020/21 Grade 10

Demographic Group	Participation	Writers	Performance							
			Emerging		Developing		Proficient		Extending	
	%	#	#	%	#	%	#	%	#	%
Aboriginal	8	106	38	36	54	51	14	13	0	0
Non-Aboriginal	9	230	Msk	Msk	110	48	63	27	Msk	Msk

2021/22 Grade 10

Demographic Group	Participation	Writers	Performance							
			Emerging		Developing		Proficient		Extending	
	%	#	#	%	#	%	#	%	#	%
Aboriginal	5	71	18	25	36	51	Msk	Msk	Msk	Msk
Non-Aboriginal	7	154	24	16	86	56	Msk	Msk	Msk	Msk

2022/23 Grade 10

Demographic Group	Participation	Writers	Performance							
			Emerging		Developing		Proficient		Extending	
	%	#	#	%	#	%	#	%	#	%
Aboriginal	34	106	24	23	55	52	Msk	Msk	Msk	Msk
Non-Aboriginal	20	175	Msk	Msk	82	47	56	32	Msk	Msk

2023/24 Grade 10

Demographic Group	Participation	Writers	Performance							
			Emerging		Developing		Proficient		Extending	
	%	#	#	%	#	%	#	%	#	%
Aboriginal	26	71	16	23	41	58	Msk	Msk	Msk	Msk
Non-Aboriginal	30	200	Msk	Msk	88	44	58	29	Msk	Msk

2024/25 Grade 10

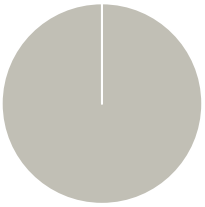
Demographic Group	Participation	Writers	Performance							
			Emerging		Developing		Proficient		Extending	
	%	#	#	%	#	%	#	%	#	%
Aboriginal	31	94	27	29	50	53	Msk	Msk	Msk	Msk
Non-Aboriginal	18	173	Msk	Msk	91	53	47	27	Msk	Msk

Numeracy 10 2024/25 Aboriginal



Emerging Developing Proficient or Extending

Numeracy 10 2024/25: Non-Aboriginal



Emerging Developing Proficient or Extending

GRADE 10 LITERACY ASSESSMENT

BC Residents

The Grade 10 Literacy Assessment is a provincial assessment that assesses student proficiency in Literacy. This assessment was introduced in 2019/20 school year. It is a graduation requirement and students take the assessment in their Grade 10 year.

https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-10-literacy-assessment

Participation Rate (new):
Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).
Numerator: Count of students from the denominator who took Literacy 10 assessment in a specific school year.
Performance Indicators (new):
Denominator: Include all students who took Literacy 10 in a school year regardless of their grades.

2020/21 Grade 10

Demographic Group	Participation	Writers	Performance							
			Emerging		Developing		Proficient		Extending	
	%	#	#	%	#	%	#	%	#	%
Aboriginal	66	130	15	12	61	47	54	42	0	0
Non-Aboriginal	83	249	19	8	71	29	146	59	13	5

2021/22 Grade 10

Demographic Group	Participation	Writers	Performance							
			Emerging		Developing		Proficient		Extending	
	%	#	#	%	#	%	#	%	#	%
Aboriginal	57	88	Msk	Msk	39	44	39	44	Msk	Msk
Non-Aboriginal	78	148	Msk	Msk	35	24	101	68	Msk	Msk

2022/23 Grade 10

Demographic Group	Participation	Writers	Performance							
			Emerging		Developing		Proficient		Extending	
	%	#	#	%	#	%	#	%	#	%
Aboriginal	65	86	10	12	38	44	Msk	Msk	Msk	Msk
Non-Aboriginal	83	177	Msk	Msk	67	38	99	56	Msk	Msk

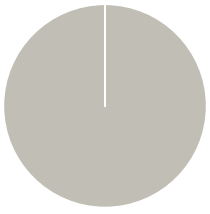
2023/24 Grade 10

Demographic Group	Participation	Writers	Performance							
			Emerging		Developing		Proficient		Extending	
	%	#	#	%	#	%	#	%	#	%
Aboriginal	73	99	Msk	Msk	43	43	45	45	Msk	Msk
Non-Aboriginal	88	206	Msk	Msk	65	32	126	61	Msk	Msk

2024/25 Grade 10

Demographic Group	Participation	Writers	Performance							
			Emerging		Developing		Proficient		Extending	
	%	#	#	%	#	%	#	%	#	%
Aboriginal	77	78	Msk	Msk	34	44	34	44	Msk	Msk
Non-Aboriginal	85	186	13	7	Msk	Msk	104	56	Msk	Msk

Literacy 10 2024/25: Aboriginal



Emerging Developing Proficient or Extending

Literacy 10 2024/25: Non-Aboriginal



Emerging Developing Proficient or Extending

GRADE 12 LITERACY ASSESSMENT

BC Residents

The Grade 12 Literacy Assessment is a provincial assessment that assesses student proficiency in Literacy. It is a graduation requirement and completed during students' Grade 12 year. This assessment was introduced in 2021/22 school year.

https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-12-literacy-assessment

Participation Rate (new):
Denominator: All grade 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).
Numerator: Count of students from the denominator who took Literacy 12 assessment in a specific school year.
Performance Indicators (new):
Denominator: Include all students who took Literacy 12 in a school year regardless of their grades.

2021/22 Grade 12

Demographic Group	Participation	Writers	Performance							
			Emerging		Developing		Proficient		Extending	
	%	#	#	%	#	%	#	%	#	%
Aboriginal	68	87	Msk	Msk	32	37	46	53	Msk	Msk
Non-Aboriginal	80	181	Msk	Msk	53	29	108	60	Msk	Msk

2022/23 Grade 12

Demographic Group	Participation	Writers	Performance							
			Emerging		Developing		Proficient		Extending	
	%	#	#	%	#	%	#	%	#	%
Aboriginal	66	83	Msk	Msk	37	45	40	48	Msk	Msk
Non-Aboriginal	84	159	Msk	Msk	59	37	90	57	Msk	Msk

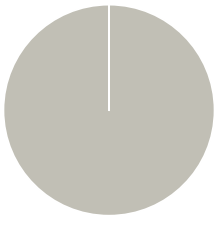
2023/24 Grade 12

Demographic Group	Participation	Writers	Performance							
			Emerging		Developing		Proficient		Extending	
	%	#	#	%	#	%	#	%	#	%
Aboriginal	72	64	Msk	Msk	24	38	35	55	Msk	Msk
Non-Aboriginal	88	148	11	7	Msk	Msk	82	55	Msk	Msk

2024/25 Grade 12

Demographic Group	Participation	Writers	Performance							
			Emerging		Developing		Proficient		Extending	
	%	#	#	%	#	%	#	%	#	%
Aboriginal	64	66	Msk	Msk	26	39	33	50	Msk	Msk
Non-Aboriginal	88	189	Msk	Msk	80	42	94	50	Msk	Msk

Literacy 12 2024/25: Aboriginal



Emerging Developing Proficient or Extending

Literacy 12 2024/25: Non-Aboriginal



Emerging Developing Proficient or Extending

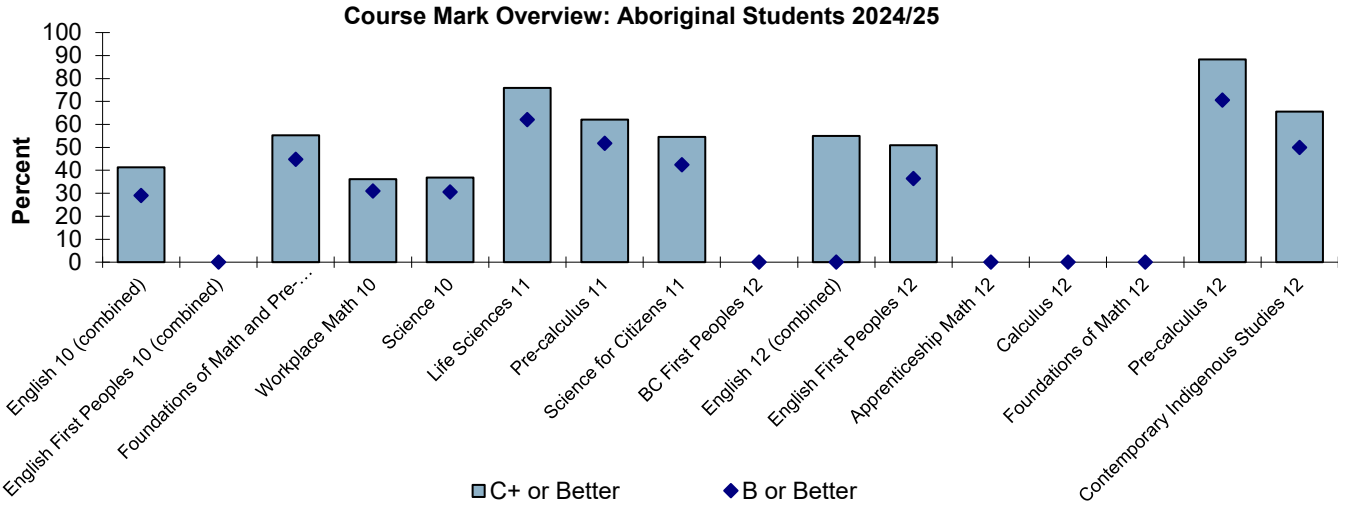
COURSE MARK RESULTS 2024/25: OVERVIEW

BC Residents

British Columbia's redesigned curriculum brings together two features that most educators agree are essential for 21st-century learning: a concept-based approach to learning and a focus on the development of competencies, to foster deeper, more transferable learning. These approaches complement each other because of their common focus on active engagement of students. The redesign of curriculum maintains a focus on sound foundations of literacy and numeracy while supporting the development of citizens who are capable thinkers and communicators, and who are personally and socially competent in all areas of their lives.

When drafting curricula, the First Peoples Principles of Learning provided a crucial lens for teacher teams, and all curriculum teams included Aboriginal representation. The teams put great effort into embedding Aboriginal knowledge and worldviews in curriculum in authentic and meaningful ways. Curriculum material was reviewed by Ministry staff as well as by Aboriginal teachers and other experts such as the First Nations Education Steering Committee (FNESC).

	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better #	C+ or Better %	B or Better #	B or Better %	Course Mark Count #	C+ or Better #	C+ or Better %	B or Better #	B or Better %
English 10 (combined)*	162	67	41	47	29	377	233	62	193	51
English First Peoples 10 (combined)*	Msk	Msk	Msk	Msk	Msk	14	10	71	10	71
Foundations of Math and Pre-calculus 10	38	21	55	17	45	139	105	76	96	69
Workplace Math 10	58	21	36	18	31	76	46	61	38	50
Science 10	95	35	37	29	31	207	130	63	112	54
Life Sciences 11	29	22	76	18	62	80	60	75	55	69
Pre-calculus 11	29	18	62	15	52	128	100	78	84	66
Science for Citizens 11	33	18	55	14	42	36	20	56	18	50
BC First Peoples 12	Msk	Msk	Msk	Msk	Msk	20	13	65	11	55
English 12 (combined)*	20	11	55	Msk	Msk	76	49	64	43	57
English First Peoples 12	55	28	51	20	36	123	81	66	62	50
Apprenticeship Math 12	-	-	-	-	-	-	-	-	-	-
Calculus 12	Msk	Msk	Msk	Msk	Msk	21	21	100	21	100
Foundations of Math 12	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
Pre-calculus 12	17	15	88	12	71	78	66	85	63	81
Contemporary Indigenous Studies 12	32	21	66	16	50	75	55	73	46	61



Note:

For combined courses (as marked), the course mark count will be greater than the student count.

English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.

English First Peoples 10 (combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

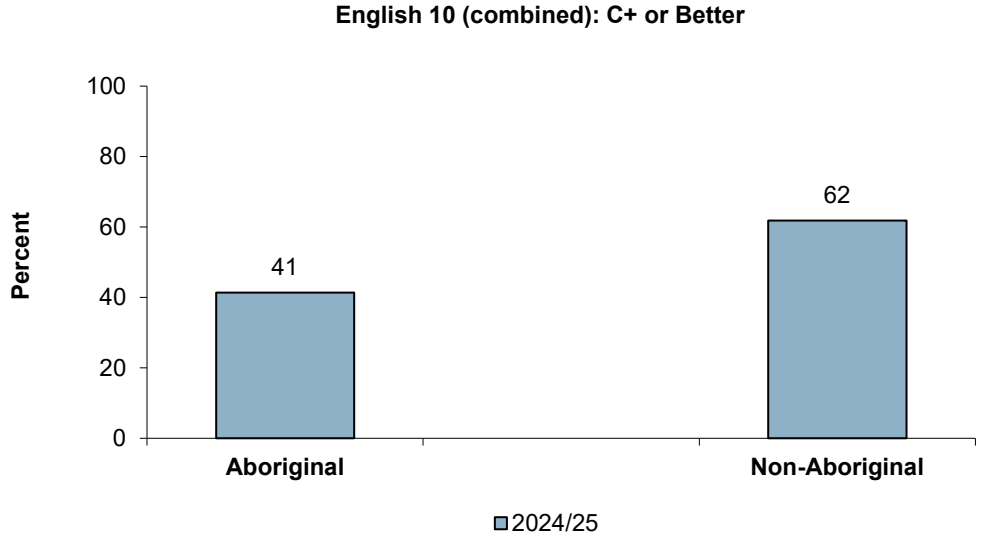
English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

COURSE MARKS: ENGLISH 10 (COMBINED)

BC Residents

School Year	Aboriginal Course Mark Count #	Aboriginal C+ or Better #	Aboriginal C+ or Better %	Aboriginal B or Better #	Aboriginal B or Better %	Non-Aboriginal Course Mark Count #	Non-Aboriginal C+ or Better #	Non-Aboriginal C+ or Better %	Non-Aboriginal B or Better #	Non-Aboriginal B or Better %
2020/21	243	102	42	75	31	375	246	66	200	53
2021/22	202	74	37	57	28	310	183	59	151	49
2022/23	207	73	35	53	26	395	246	62	192	49
2023/24	220	132	60	110	50	386	284	74	245	63
2024/25	162	67	41	47	29	377	233	62	193	51

School Year	Aboriginal Course Mark Count #	Aboriginal Total Gr 10 Students * #	Aboriginal Course Mark Count Gr 10 #	Aboriginal Course Mark Count Non-Gr 10 #	Non-Aboriginal Course Mark Count #	Non-Aboriginal Total Gr 10 Students * #	Non-Aboriginal Course Mark Count Gr 10 #	Non-Aboriginal Course Mark Count Non-Gr 10 #
2020/21	243	126	194	49	375	172	304	71
2021/22	202	121	177	25	310	160	263	47
2022/23	207	112	156	51	395	197	345	50
2023/24	220	117	167	53	386	207	345	41
2024/25	162	101	140	22	377	209	355	22



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

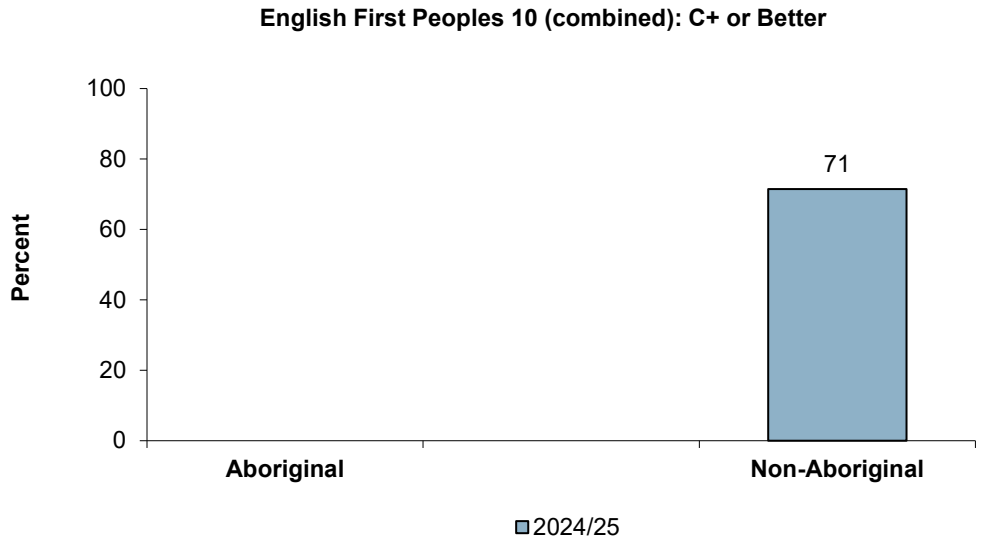
English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10. These courses carry 2 credits each and students are expected to take 2 courses.

COURSE MARKS: ENGLISH FIRST PEOPLES 10 (COMBINED)

BC Residents

School Year	Aboriginal Course Mark Count #	Aboriginal C+ or Better #	Aboriginal C+ or Better %	Aboriginal B or Better #	Aboriginal B or Better %	Non-Aboriginal Course Mark Count #	Non-Aboriginal C+ or Better #	Non-Aboriginal C+ or Better %	Non-Aboriginal B or Better #	Non-Aboriginal B or Better %
2020/21	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
2021/22	-	-	-	-	-	-	-	-	-	-
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2023/24	14	Msk	Msk	Msk	Msk	32	32	100	32	100
2024/25	Msk	Msk	Msk	Msk	Msk	14	10	71	10	71

School Year	Aboriginal Course Mark Count #	Aboriginal Total Gr 10 Students * #	Aboriginal Course Mark Count Gr 10 #	Aboriginal Course Mark Count Non-Gr 10 #	Non-Aboriginal Course Mark Count #	Non-Aboriginal Total Gr 10 Students * #	Non-Aboriginal Course Mark Count Gr 10 #	Non-Aboriginal Course Mark Count Non-Gr 10 #
2020/21	-	126	-	-	Msk	172	Msk	Msk
2021/22	-	121	-	-	-	160	-	-
2022/23	Msk	112	Msk	Msk	Msk	197	Msk	Msk
2023/24	14	117	Msk	Msk	32	207	32	0
2024/25	Msk	101	Msk	Msk	14	209	Msk	Msk



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.
English First Peoples 10 (Combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

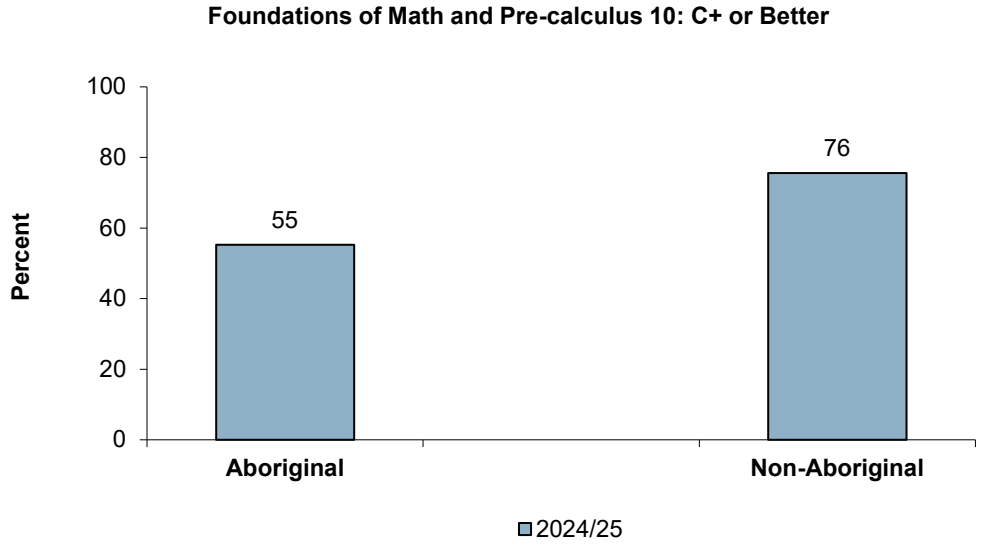
These courses carry 2 credits each and students are expected to take 2 courses.

COURSE MARKS: FOUNDATIONS OF MATH AND PRE-CALCULUS 10

BC Residents

School Year	Aboriginal Course Mark Count #	Aboriginal C+ or Better #	Aboriginal C+ or Better %	Aboriginal B or Better #	Aboriginal B or Better %	Non-Aboriginal Course Mark Count #	Non-Aboriginal C+ or Better #	Non-Aboriginal C+ or Better %	Non-Aboriginal B or Better #	Non-Aboriginal B or Better %
2020/21	57	36	63	32	56	124	102	82	93	75
2021/22	55	29	53	21	38	121	91	75	81	67
2022/23	46	23	50	20	43	131	95	73	80	61
2023/24	49	26	53	22	45	159	118	74	101	64
2024/25	38	21	55	17	45	139	105	76	96	69

School Year	Aboriginal Course Mark Count #	Aboriginal Total Gr 10 Students * #	Aboriginal Course Mark Count Gr 10 #	Aboriginal Course Mark Count Non-Gr 10 #	Non-Aboriginal Course Mark Count #	Non-Aboriginal Total Gr 10 Students * #	Non-Aboriginal Course Mark Count Gr 10 #	Non-Aboriginal Course Mark Count Non-Gr 10 #
2020/21	57	126	Msk	Msk	124	172	Msk	Msk
2021/22	55	121	44	11	121	160	Msk	Msk
2022/23	46	112	34	12	131	197	120	11
2023/24	49	117	Msk	Msk	159	207	140	19
2024/25	38	101	Msk	Msk	139	209	127	12



Note:

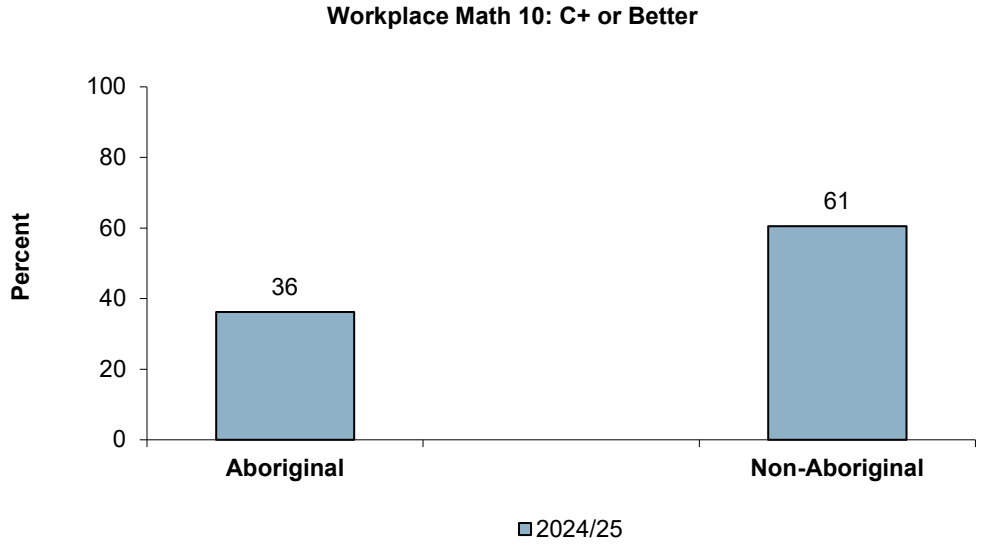
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: WORKPLACE MATH 10

BC Residents

	Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	C+ or Better #	C+ or Better %	B or Better #	B or Better %	Course Mark Count #	C+ or Better #	C+ or Better %	B or Better #	B or Better %
2020/21	54	28	52	22	41	44	25	57	20	45
2021/22	62	20	32	15	24	32	18	56	14	44
2022/23	58	32	55	22	38	59	36	61	32	54
2023/24	62	30	48	22	35	57	27	47	23	40
2024/25	58	21	36	18	31	76	46	61	38	50

	Aboriginal				Non-Aboriginal			
School Year	Course Mark Count #	Total Gr 10 Students * #	Course Mark Count Gr 10 #	Course Mark Count Non-Gr 10 #	Course Mark Count #	Total Gr 10 Students * #	Course Mark Count Gr 10 #	Course Mark Count Non-Gr 10 #
2020/21	54	126	42	12	44	172	30	14
2021/22	62	121	43	19	32	160	22	10
2022/23	58	112	42	16	59	197	Msk	Msk
2023/24	62	117	45	17	57	207	42	15
2024/25	58	101	41	17	76	209	59	17



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

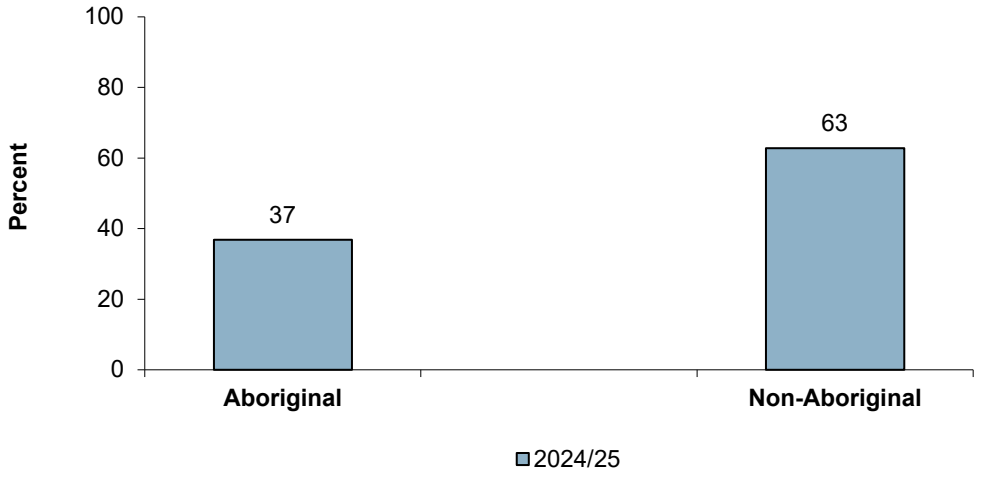
COURSE MARKS: SCIENCE 10

BC Residents

School Year	Aboriginal Course Mark Count #	Aboriginal C+ or Better #	Aboriginal C+ or Better %	Aboriginal B or Better #	Aboriginal B or Better %	Non-Aboriginal Course Mark Count #	Non-Aboriginal C+ or Better #	Non-Aboriginal C+ or Better %	Non-Aboriginal B or Better #	Non-Aboriginal B or Better %
2020/21	110	50	45	39	35	161	111	69	94	58
2021/22	103	32	31	23	22	155	88	57	72	46
2022/23	105	33	31	27	26	186	118	63	93	50
2023/24	109	44	40	31	28	202	133	66	117	58
2024/25	95	35	37	29	31	207	130	63	112	54

School Year	Aboriginal Course Mark Count #	Aboriginal Total Gr 10 Students * #	Aboriginal Course Mark Count Gr 10 #	Aboriginal Course Mark Count Non-Gr 10 #	Non-Aboriginal Course Mark Count #	Non-Aboriginal Total Gr 10 Students * #	Non-Aboriginal Course Mark Count Gr 10 #	Non-Aboriginal Course Mark Count Non-Gr 10 #
2020/21	110	126	93	17	161	172	147	14
2021/22	103	121	83	20	155	160	136	19
2022/23	105	112	77	28	186	197	171	15
2023/24	109	117	83	26	202	207	184	18
2024/25	95	101	75	20	207	209	189	18

Science 10: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: LIFE SCIENCES 11

BC Residents

Aboriginal

School Year	Course Mark Count #	C+ or Better #	C+ or Better %	B or Better #	B or Better %
2020/21	27	20	74	16	59
2021/22	36	15	42	13	36
2022/23	19	11	58	Msk	Msk
2023/24	26	13	50	11	42
2024/25	29	22	76	18	62

Non-Aboriginal

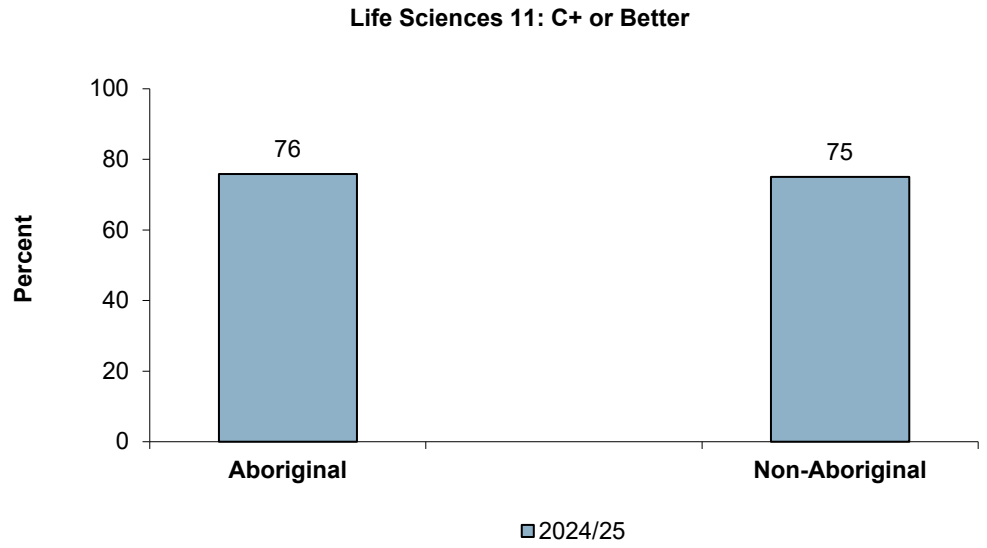
Course Mark Count #	C+ or Better #	C+ or Better %	B or Better #	B or Better %
79	60	76	54	68
66	45	68	39	59
67	52	78	44	66
86	64	74	60	70
80	60	75	55	69

Aboriginal

School Year	Course Mark Count #	Total Gr 11 Students * #	Course Mark Count Gr 11 #	Course Mark Count Non-Gr 11 #
2020/21	27	120	Msk	Msk
2021/22	36	129	26	10
2022/23	19	125	Msk	Msk
2023/24	26	113	Msk	Msk
2024/25	29	133	Msk	Msk

Non-Aboriginal

Course Mark Count #	Total Gr 11 Students * #	Course Mark Count Gr 11 #	Course Mark Count Non-Gr 11 #
79	177	64	15
66	180	55	11
67	165	57	10
86	208	Msk	Msk
80	213	Msk	Msk



Note:

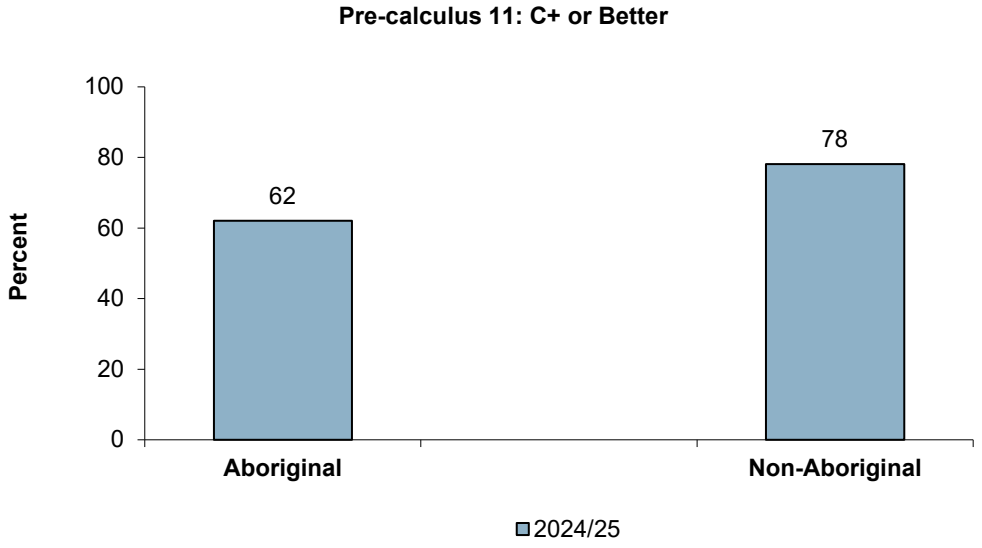
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: PRE-CALCULUS 11

BC Residents

School Year	Aboriginal Course Mark Count #	Aboriginal C+ or Better #	Aboriginal C+ or Better %	Aboriginal B or Better #	Aboriginal B or Better %	Non-Aboriginal Course Mark Count #	Non-Aboriginal C+ or Better #	Non-Aboriginal C+ or Better %	Non-Aboriginal B or Better #	Non-Aboriginal B or Better %
2020/21	41	26	63	22	54	116	84	72	79	68
2021/22	40	26	65	19	48	121	90	74	81	67
2022/23	39	13	33	10	26	98	68	69	56	57
2023/24	26	18	69	14	54	124	82	66	73	59
2024/25	29	18	62	15	52	128	100	78	84	66

School Year	Aboriginal Course Mark Count #	Aboriginal Total Gr 11 Students * #	Aboriginal Course Mark Count Gr 11 #	Aboriginal Course Mark Count Non-Gr 11 #	Non-Aboriginal Course Mark Count #	Non-Aboriginal Total Gr 11 Students * #	Non-Aboriginal Course Mark Count Gr 11 #	Non-Aboriginal Course Mark Count Non-Gr 11 #
2020/21	41	120	Msk	Msk	116	177	103	13
2021/22	40	129	Msk	Msk	121	180	101	20
2022/23	39	125	Msk	Msk	98	165	87	11
2023/24	26	113	Msk	Msk	124	208	106	18
2024/25	29	133	Msk	Msk	128	213	104	24



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: SCIENCE FOR CITIZENS 11

BC Residents

Aboriginal

School Year	Course Mark Count #	C+ or Better #	C+ or Better %	B or Better #	B or Better %
2020/21	28	Msk	Msk	Msk	Msk
2021/22	20	10	50	Msk	Msk
2022/23	38	20	53	13	34
2023/24	31	10	32	Msk	Msk
2024/25	33	18	55	14	42

Non-Aboriginal

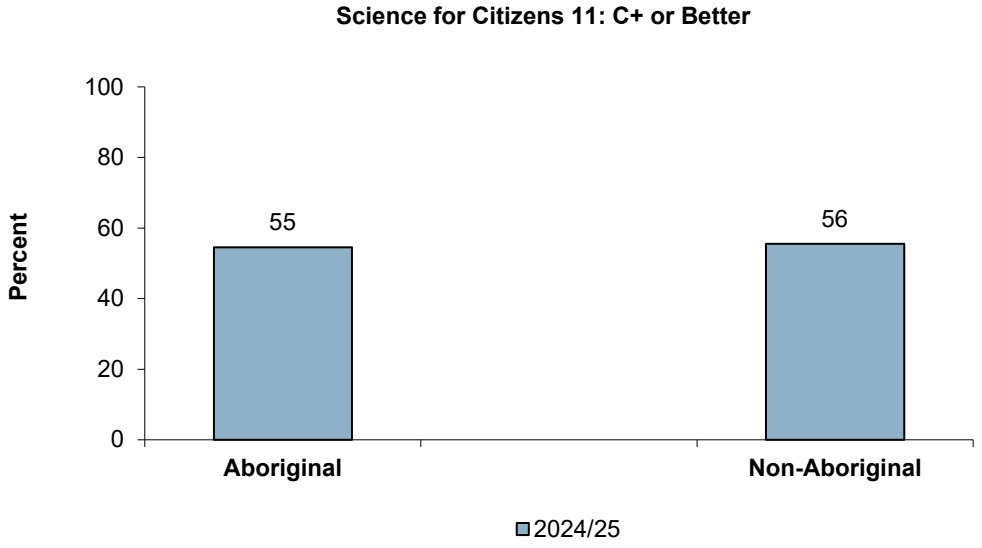
Course Mark Count #	C+ or Better #	C+ or Better %	B or Better #	B or Better %
22	10	45	Msk	Msk
22	Msk	Msk	Msk	Msk
33	15	45	Msk	Msk
44	20	45	14	32
36	20	56	18	50

Aboriginal

School Year	Course Mark Count #	Total Gr 11 Students * #	Course Mark Count Gr 11 #	Course Mark Count Non-Gr 11 #
2020/21	28	120	Msk	Msk
2021/22	20	129	Msk	Msk
2022/23	38	125	25	13
2023/24	31	113	Msk	Msk
2024/25	33	133	Msk	Msk

Non-Aboriginal

Course Mark Count #	Total Gr 11 Students * #	Course Mark Count Gr 11 #	Course Mark Count Non-Gr 11 #
22	177	Msk	Msk
22	180	Msk	Msk
33	165	Msk	Msk
44	208	Msk	Msk
36	213	24	12



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: BC FIRST PEOPLES 12

BC Residents

School Year	Aboriginal Course Mark Count #	Aboriginal C+ or Better #	Aboriginal C+ or Better %	Aboriginal B or Better #	Aboriginal B or Better %	Non-Aboriginal Course Mark Count #	Non-Aboriginal C+ or Better #	Non-Aboriginal C+ or Better %	Non-Aboriginal B or Better #	Non-Aboriginal B or Better %
2020/21	17	12	71	10	59	Msk	Msk	Msk	Msk	Msk
2021/22	15	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	17	Msk	Msk	Msk	Msk	29	20	69	18	62
2023/24	20	16	80	12	60	30	25	83	21	70
2024/25	Msk	Msk	Msk	Msk	Msk	20	13	65	11	55

School Year	Aboriginal Course Mark Count #	Aboriginal Total Gr 12 Students * #	Aboriginal Course Mark Count Gr 12 #	Aboriginal Course Mark Count Non-Gr 12 #	Non-Aboriginal Course Mark Count #	Non-Aboriginal Total Gr 12 Students * #	Non-Aboriginal Course Mark Count Gr 12 #	Non-Aboriginal Course Mark Count Non-Gr 12 #
2020/21	17	87	Msk	Msk	Msk	190	Msk	Msk
2021/22	15	111	Msk	Msk	Msk	196	Msk	Msk
2022/23	17	116	Msk	Msk	29	184	10	19
2023/24	20	97	Msk	Msk	30	165	Msk	Msk
2024/25	Msk	90	Msk	Msk	20	229	Msk	Msk



Note:

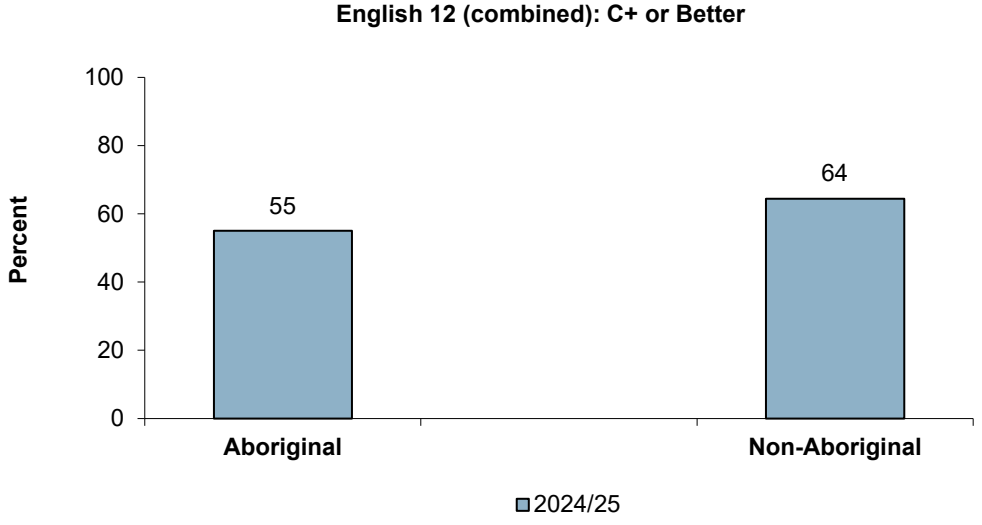
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: ENGLISH 12 (COMBINED)

BC Residents

School Year	Aboriginal Course Mark Count #	Aboriginal C+ or Better #	Aboriginal C+ or Better %	Aboriginal B or Better #	Aboriginal B or Better %	Non-Aboriginal Course Mark Count #	Non-Aboriginal C+ or Better #	Non-Aboriginal C+ or Better %	Non-Aboriginal B or Better #	Non-Aboriginal B or Better %
2020/21	56	22	39	19	34	170	104	61	83	49
2021/22	76	29	38	22	29	157	90	57	75	48
2022/23	72	33	46	28	39	145	84	58	62	43
2023/24	17	12	71	12	71	67	50	75	41	61
2024/25	20	11	55	Msk	Msk	76	49	64	43	57

School Year	Aboriginal Course Mark Count #	Aboriginal Total Gr 12 Students * #	Aboriginal Course Mark Count Gr 12 #	Aboriginal Course Mark Count Non-Gr 12 #	Non-Aboriginal Course Mark Count #	Non-Aboriginal Total Gr 12 Students * #	Non-Aboriginal Course Mark Count Gr 12 #	Non-Aboriginal Course Mark Count Non-Gr 12 #
2020/21	56	87	39	17	170	190	129	41
2021/22	76	111	61	15	157	196	122	35
2022/23	72	116	59	13	145	184	119	26
2023/24	17	97	Msk	Msk	67	165	42	25
2024/25	20	90	Msk	Msk	76	229	54	22



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.
English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

COURSE MARKS: ENGLISH FIRST PEOPLES 12

BC Residents

Aboriginal

School Year	Course Mark Count #	C+ or Better #	C+ or Better %	B or Better #	B or Better %
2020/21	20	11	55	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk
2022/23	31	16	52	10	32
2023/24	65	28	43	20	31
2024/25	55	28	51	20	36

Non-Aboriginal

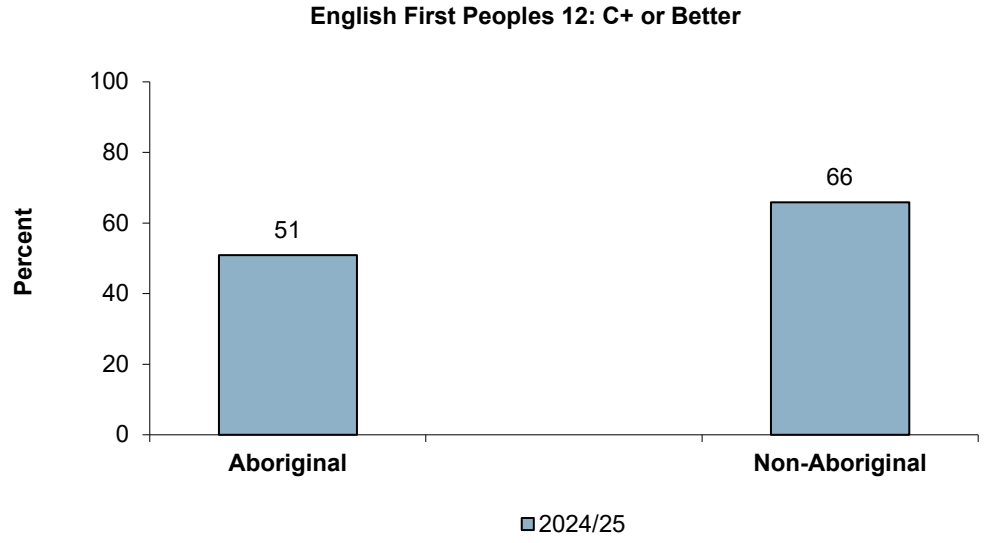
Course Mark Count #	C+ or Better #	C+ or Better %	B or Better #	B or Better %
Msk	Msk	Msk	Msk	Msk
Msk	Msk	Msk	Msk	Msk
31	25	81	22	71
99	68	69	64	65
123	81	66	62	50

Aboriginal

School Year	Course Mark Count #	Total Gr 12 Students * #	Course Mark Count Gr 12 #	Course Mark Count Non-Gr 12 #
2020/21	20	87	Msk	Msk
2021/22	Msk	111	Msk	Msk
2022/23	31	116	15	16
2023/24	65	97	53	12
2024/25	55	90	37	18

Non-Aboriginal

Course Mark Count #	Total Gr 12 Students * #	Course Mark Count Gr 12 #	Course Mark Count Non-Gr 12 #
Msk	190	Msk	Msk
Msk	196	Msk	Msk
31	184	13	18
99	165	68	31
123	229	93	30



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.
English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

COURSE MARKS: APPRENTICESHIP MATH 12

BC Residents

School Year	Aboriginal Course Mark Count #	Aboriginal C+ or Better #	Aboriginal C+ or Better %	Aboriginal B or Better #	Aboriginal B or Better %	Non-Aboriginal Course Mark Count #	Non-Aboriginal C+ or Better #	Non-Aboriginal C+ or Better %	Non-Aboriginal B or Better #	Non-Aboriginal B or Better %
2020/21	-	-	-	-	-	-	-	-	-	-
2021/22	-	-	-	-	-	-	-	-	-	-
2022/23	-	-	-	-	-	-	-	-	-	-
2023/24	-	-	-	-	-	-	-	-	-	-
2024/25	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal Course Mark Count #	Aboriginal Total Gr 12 Students * #	Aboriginal Course Mark Count Gr 12 #	Aboriginal Course Mark Count Non-Gr 12 #	Non-Aboriginal Course Mark Count #	Non-Aboriginal Total Gr 12 Students * #	Non-Aboriginal Course Mark Count Gr 12 #	Non-Aboriginal Course Mark Count Non-Gr 12 #
2020/21	-	87	-	-	-	190	-	-
2021/22	-	111	-	-	-	196	-	-
2022/23	-	116	-	-	-	184	-	-
2023/24	-	97	-	-	-	165	-	-
2024/25	-	90	-	-	-	229	-	-



Note:

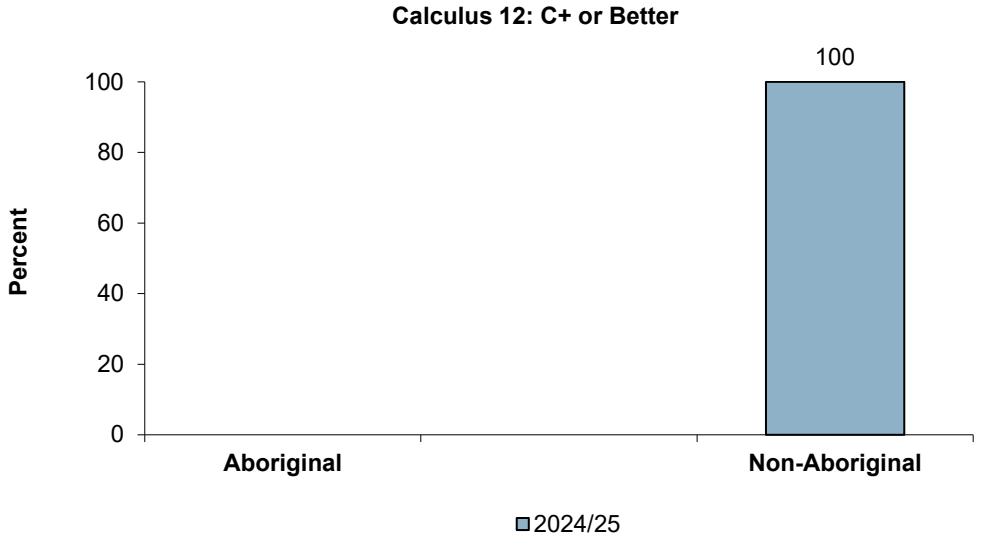
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: CALCULUS 12

BC Residents

	Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	C+ or Better #	C+ or Better %	B or Better #	B or Better %	Course Mark Count #	C+ or Better #	C+ or Better %	B or Better #	B or Better %
2020/21	Msk	Msk	Msk	Msk	Msk	19	18	95	18	95
2021/22	-	-	-	-	-	16	16	100	15	94
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2023/24	-	-	-	-	-	14	14	100	14	100
2024/25	Msk	Msk	Msk	Msk	Msk	21	21	100	21	100

	Aboriginal				Non-Aboriginal			
School Year	Course Mark Count #	Total Gr 12 Students * #	Course Mark Count Gr 12 #	Course Mark Count Non-Gr 12 #	Course Mark Count #	Total Gr 12 Students * #	Course Mark Count Gr 12 #	Course Mark Count Non-Gr 12 #
2020/21	Msk	87	Msk	Msk	19	190	19	0
2021/22	-	111	-	-	16	196	16	0
2022/23	Msk	116	Msk	Msk	Msk	184	Msk	Msk
2023/24	-	97	-	-	14	165	14	0
2024/25	Msk	90	Msk	Msk	21	229	Msk	Msk



Note:

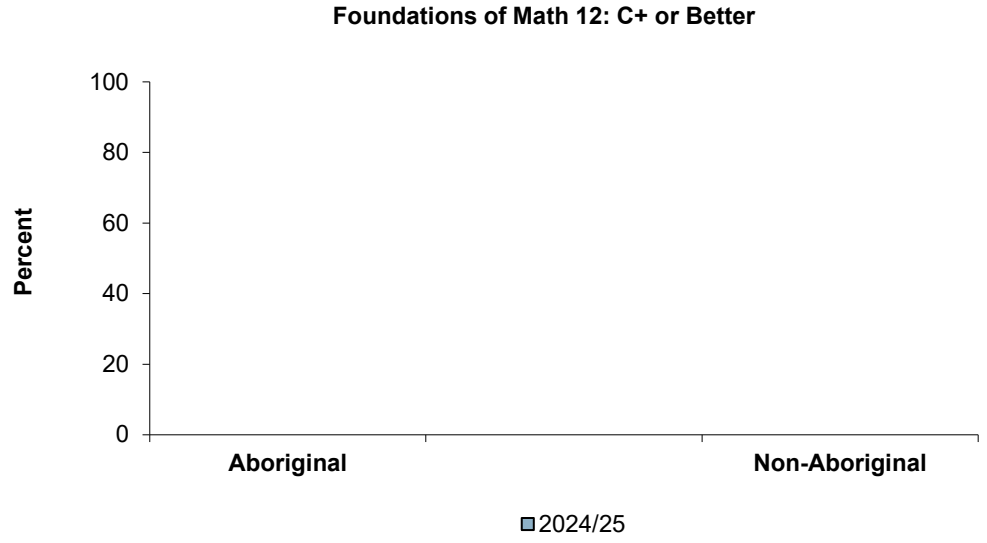
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: FOUNDATIONS OF MATH 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better	
	#	#	%	#	%	#	#	%	#	%
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	-	-	-	-	-	12	Msk	Msk	Msk	Msk
2022/23	-	-	-	-	-	-	-	-	-	-
2023/24	Msk	Msk	Msk	Msk	Msk	17	Msk	Msk	Msk	Msk
2024/25	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk

School Year	Aboriginal				Non-Aboriginal			
	Course Mark Count	Total Gr 12 Students *	Course Mark Count		Course Mark Count	Total Gr 12 Students *	Course Mark Count	
	#	#	Gr 12 #	Non-Gr 12 #	#	#	Gr 12 #	Non-Gr 12 #
2020/21	Msk	87	Msk	Msk	Msk	190	Msk	Msk
2021/22	-	111	-	-	12	196	Msk	Msk
2022/23	-	116	-	-	-	184	-	-
2023/24	Msk	97	Msk	Msk	17	165	Msk	Msk
2024/25	-	90	-	-	Msk	229	Msk	Msk



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: PRE-CALCULUS 12

BC Residents

Aboriginal

School Year	Course Mark Count #	C+ or Better #	C+ or Better %	B or Better #	B or Better %
2020/21	10	Msk	Msk	Msk	Msk
2021/22	25	18	72	14	56
2022/23	18	12	67	11	61
2023/24	18	14	78	12	67
2024/25	17	15	88	12	71

Non-Aboriginal

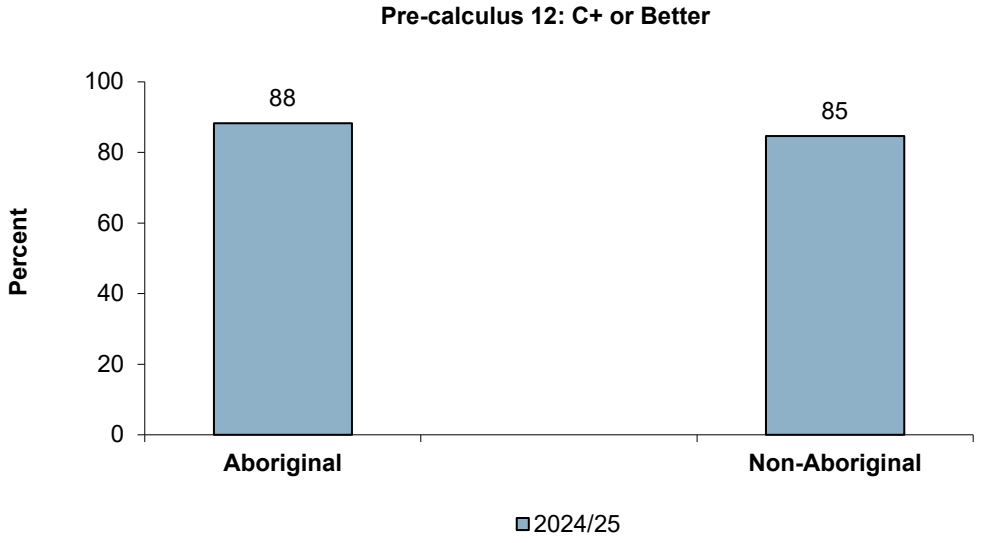
Course Mark Count #	C+ or Better #	C+ or Better %	B or Better #	B or Better %
66	62	94	58	88
81	71	88	65	80
65	48	74	45	69
79	71	90	66	84
78	66	85	63	81

Aboriginal

School Year	Course Mark Count #	Total Gr 12 Students * #	Course Mark Count Gr 12 #	Course Mark Count Non-Gr 12 #
2020/21	10	87	Msk	Msk
2021/22	25	111	Msk	Msk
2022/23	18	116	Msk	Msk
2023/24	18	97	Msk	Msk
2024/25	17	90	Msk	Msk

Non-Aboriginal

Course Mark Count #	Total Gr 12 Students * #	Course Mark Count Gr 12 #	Course Mark Count Non-Gr 12 #
66	190	56	10
81	196	69	12
65	184	53	12
79	165	58	21
78	229	56	22



Note:

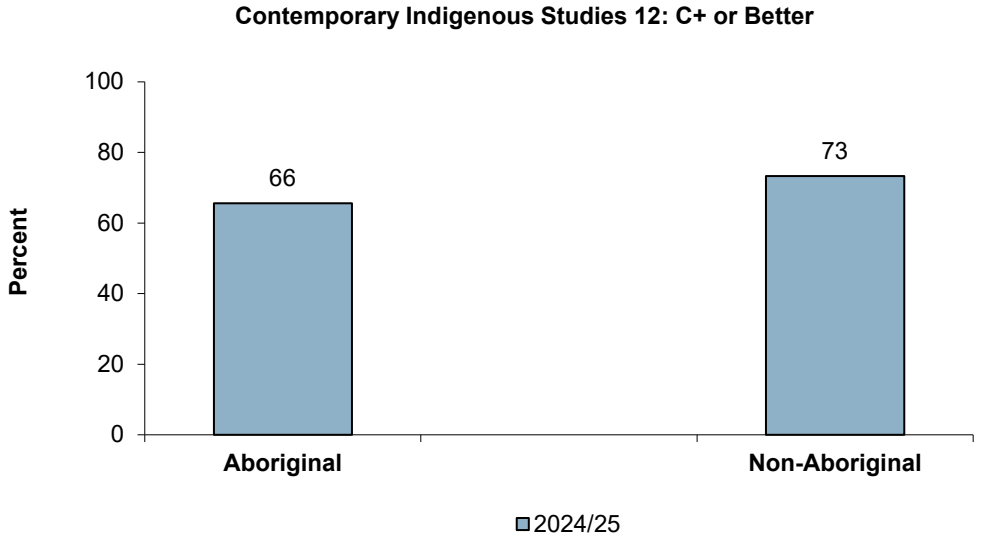
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: CONTEMPORARY INDIGENOUS STUDIES 12

BC Residents

School Year	Aboriginal Course Mark Count #	Aboriginal C+ or Better #	Aboriginal C+ or Better %	Aboriginal B or Better #	Aboriginal B or Better %	Non-Aboriginal Course Mark Count #	Non-Aboriginal C+ or Better #	Non-Aboriginal C+ or Better %	Non-Aboriginal B or Better #	Non-Aboriginal B or Better %
2020/21	-	-	-	-	-	-	-	-	-	-
2021/22	-	-	-	-	-	-	-	-	-	-
2022/23	18	10	56	Msk	Msk	43	32	74	27	63
2023/24	21	12	57	10	48	87	74	85	64	74
2024/25	32	21	66	16	50	75	55	73	46	61

School Year	Aboriginal Course Mark Count #	Aboriginal Total Gr 12 Students * #	Aboriginal Course Mark Count Gr 12 #	Aboriginal Course Mark Count Non-Gr 12 #	Non-Aboriginal Course Mark Count #	Non-Aboriginal Total Gr 12 Students * #	Non-Aboriginal Course Mark Count Gr 12 #	Non-Aboriginal Course Mark Count Non-Gr 12 #
2020/21	-	87	-	-	-	190	-	-
2021/22	-	111	-	-	-	196	-	-
2022/23	18	116	Msk	Msk	43	184	Msk	Msk
2023/24	21	97	Msk	Msk	87	165	11	76
2024/25	32	90	10	22	75	229	17	58



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

FIRST NATIONS LANGUAGES COURSES (GRADE 10-12) 2020/21 - 2024/25

BC Residents

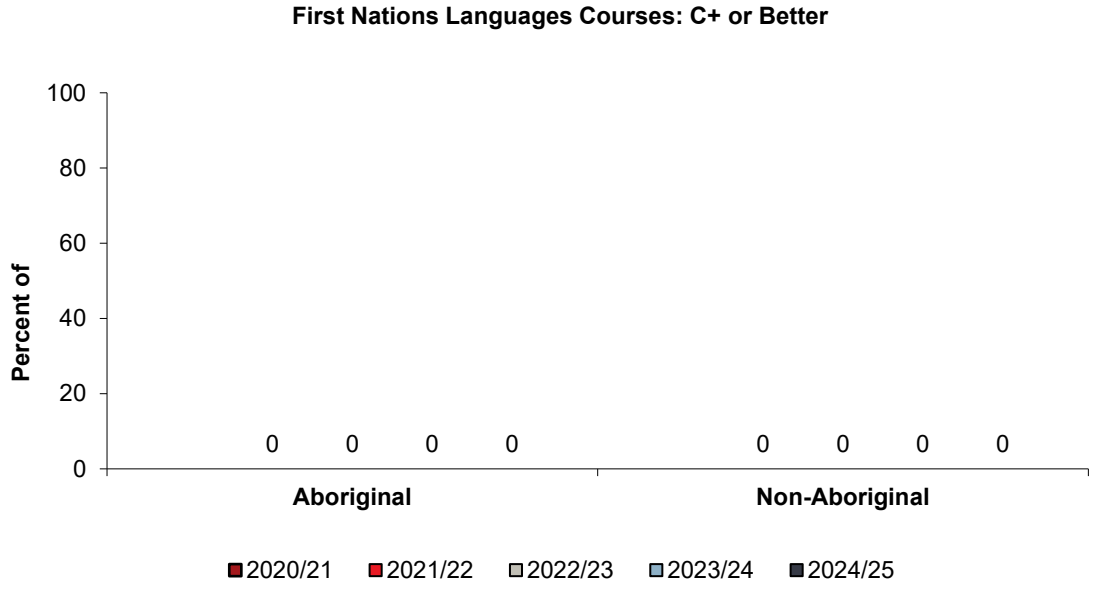
There are many First Nations languages in British Columbia for which curricula have been developed and Ministry approved through the Provincial Languages Template development process.

https://www2.gov.bc.ca/gov/content/education-training/k-12/teach/resources-for-teachers/curriculum/indigenous-languages

There are currently 20 approved First Nations languages courses. Courses where no students were enrolled during the 2023/24 school year are omitted from the following list. Some school districts may offer other Aboriginal language courses, which are not covered in this report.

	Aboriginal					Non-Aboriginal				
	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better	
	#	#	%	#	%	#	#	%	#	%
2020/21	-	-	-	-	-	-	-	-	-	-
2021/22	-	-	-	-	-	-	-	-	-	-
2022/23	-	-	-	-	-	-	-	-	-	-
2023/24	-	-	-	-	-	-	-	-	-	-
2024/25	-	-	-	-	-	-	-	-	-	-

List of First Nations Languages Courses in District:



Note:

- ' represents No data

The First Nations languages in this report are listed as they are represented in Integrated Resource Packages submitted to the Ministry of Education and Child Care for curriculum approval. The Ministry acknowledges that the spelling for these languages may not reflect how a First Nation currently represents their language.

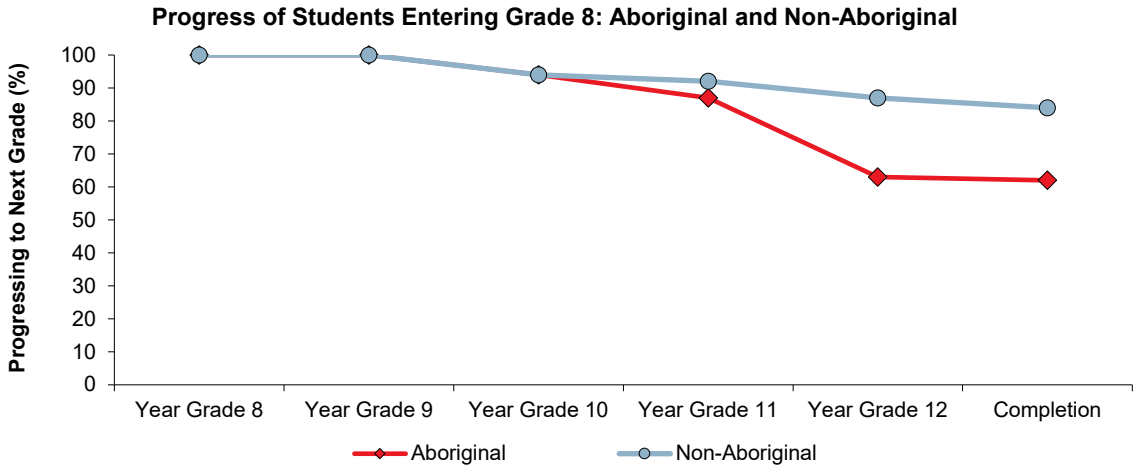
PROGRESS OF STUDENTS ENTERING GRADE 8

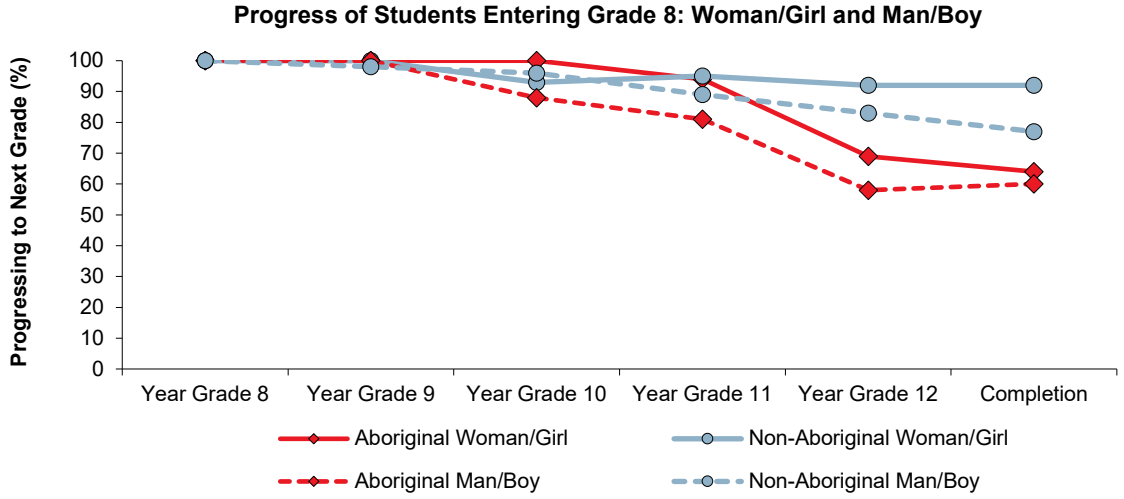
BC Residents

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2019

		Aboriginal			Non-Aboriginal		
School Year	Year	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2019/20	Grade 8	100	100	100	100	100	100
	Grade 9	100	100	100	100	100	98
	Grade 10	94	100	88	94	93	96
	Grade 11	87	94	81	92	95	89
	Grade 12	63	69	58	87	92	83
2024/25	Completion	62	64	60	84	92	77





FIVE-YEAR COMPLETION RATE, 2020/21 - 2024/25

BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within five years from the first time they enrol in Grade 8, adjusted for migration in and out of BC It is not the inverse of a "dropout rate" as students may graduate after the five-year period.

FIVE-YEAR COMPLETION RATE (Dogwood and Adult Dogwood)

	Aboriginal			Non-Aboriginal		
School Year	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	66	62	70	89	94	84
2021/22	59	68	52	90	97	84
2022/23	63	71	53	80	84	74
2023/24	54	54	55	78	90	68
2024/25	54	60	48	79	88	71

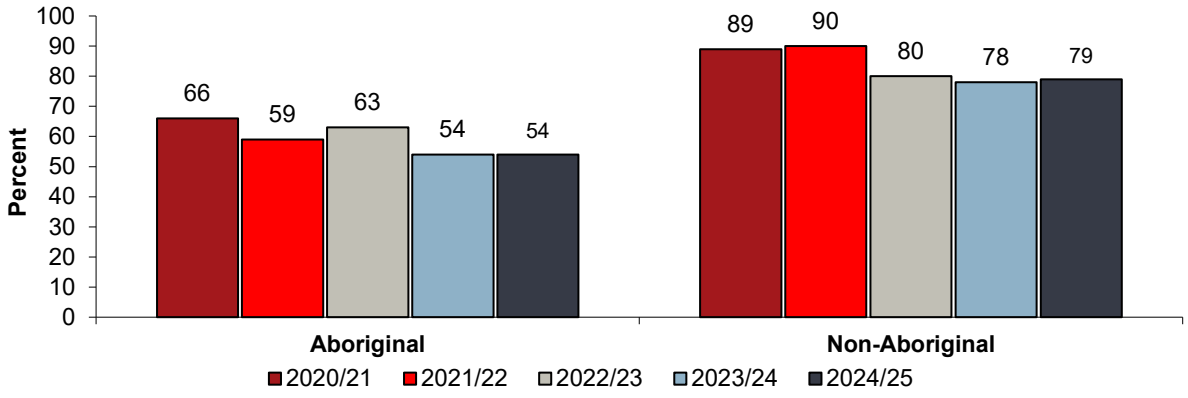
FIVE-YEAR COMPLETION RATE (Dogwood only)

	Aboriginal			Non-Aboriginal		
School Year	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	56	50	60	88	94	82
2021/22	51	58	46	89	97	81
2022/23	60	68	51	79	83	74
2023/24	53	52	55	76	87	67
2024/25	50	56	45	79	88	71

FIVE-YEAR COMPLETION RATE (Adult Dogwood only)

	Aboriginal			Non-Aboriginal		
School Year	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	10	12	10	1	0	2
2021/22	8	10	6	1	0	3
2022/23	3	3	2	1	1	0
2023/24	1	2	0	2	3	1
2024/25	4	4	3	0	0	0

Five-year Completion Rate: Aboriginal and Non-Aboriginal



SIX-YEAR COMPLETION RATE, 2020/21 - 2024/25

BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate, with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of BC It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

SIX-YEAR COMPLETION RATE* (Dogwood and Adult Dogwood)

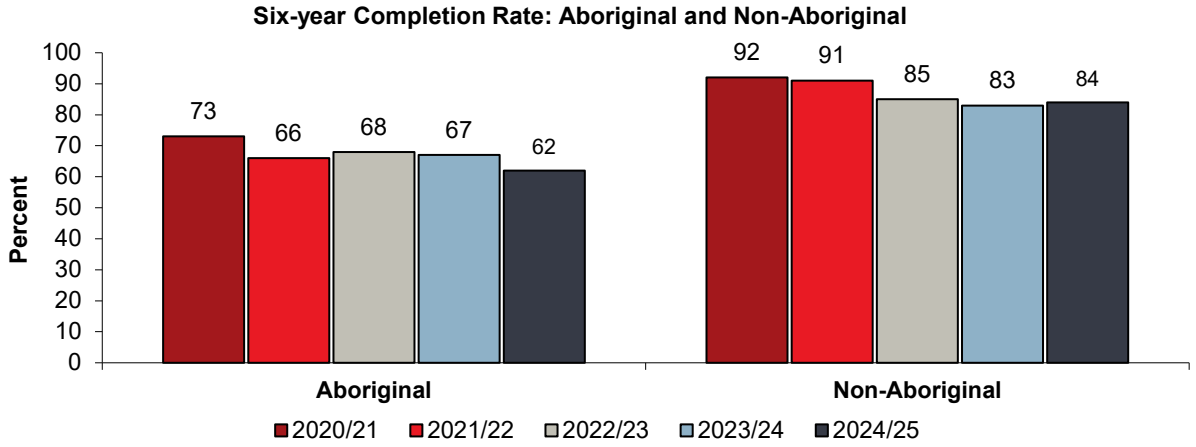
	Aboriginal			Non-Aboriginal		
School Year	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	73	68	76	92	99	86
2021/22	66	70	63	91	97	85
2022/23	68	78	58	85	89	79
2023/24	67	67	68	83	92	74
2024/25	62	64	60	84	92	77

SIX-YEAR COMPLETION RATE* (Dogwood only)

	Aboriginal			Non-Aboriginal		
School Year	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	58	56	59	88	96	81
2021/22	53	55	51	89	95	83
2022/23	64	73	54	81	85	75
2023/24	58	58	58	78	89	68
2024/25	56	60	53	81	89	74

SIX-YEAR COMPLETION RATE* (Adult Dogwood only)

	Aboriginal			Non-Aboriginal		
School Year	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	15	12	17	4	3	5
2021/22	13	15	12	2	2	2
2022/23	4	5	4	4	4	4
2023/24	9	9	10	5	3	6
2024/25	6	4	7	3	3	3



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

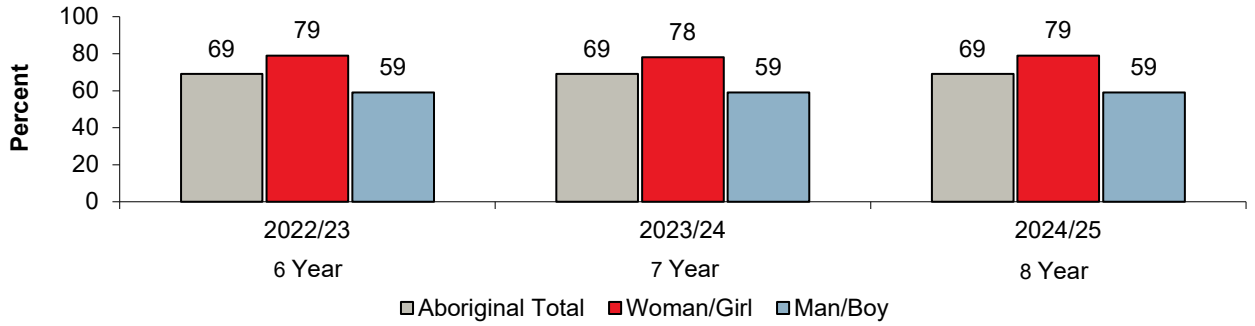
BC Residents

The student cohort start year is the year a student enters Grade 8 for the first time. The 2018/19 and 2019/20 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

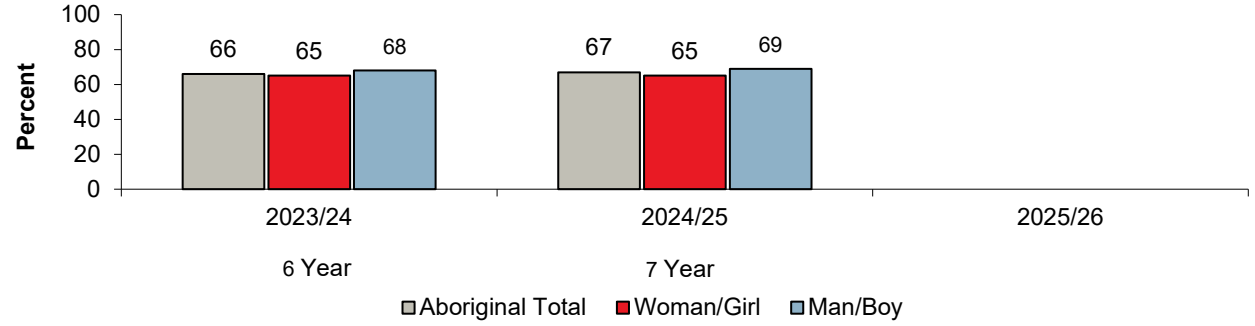
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES*

Student Cohort Start Year	Six-year Completion Rate			Seven-year Completion Rate			Eight-year Completion Rate		
	Aboriginal Total %	Woman/Girl %	Man/Boy %	Aboriginal Total %	Woman/Girl %	Man/Boy %	Aboriginal Total %	Woman/Girl %	Man/Boy %
2017/18	69	79	59	69	78	59	69	79	59
2018/19	66	65	68	67	65	69	-	-	-
2019/20	61	63	59	-	-	-	-	-	-

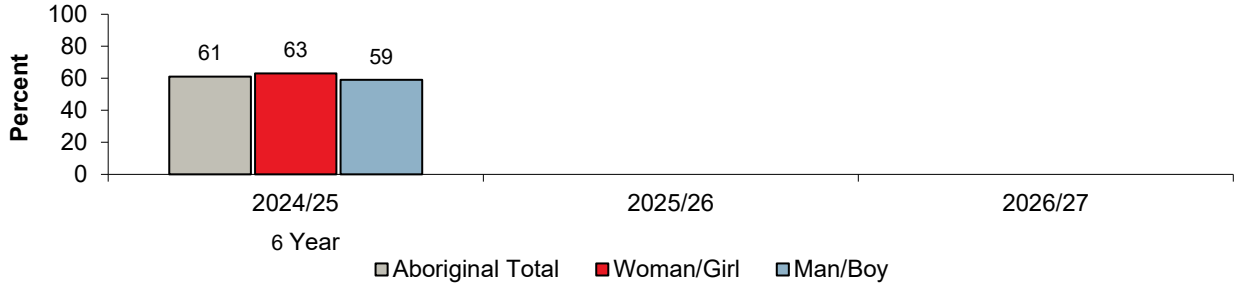
Six-, Seven- and Eight-year Aboriginal Completion Rates, 2017/18 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2018/19 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2019/20 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

BC SCHOOL COMPLETION CERTIFICATE AND BC CERTIFICATE OF GRADUATION

BC Residents

The School Completion Certificate or "Evergreen" Certificate was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

The Certifiate of Graduation or "Dogwood Diploma" issued upon successful completion of the provincial graduation requirements.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen")

	Aboriginal			Non-Aboriginal		
School Year	September Gr 12 Students #	BC School Completion Certificate #	BC School Completion Certificate %	September Gr 12 Students #	BC School Completion Certificate #	BC School Completion Certificate %
2020/21	85	Msk	Msk	182	Msk	Msk
2021/22	109	0	0	191	0	0
2022/23	111	Msk	Msk	177	0	0
2023/24	90	Msk	Msk	158	0	0
2024/25	87	Msk	Msk	208	Msk	Msk

BC CERTIFICATE OF GRADUATION ("Dogwood")

	Aboriginal			Non-Aboriginal		
School Year	September Gr 12 Students #	BC Certificate of Graduation #	BC Certificate of Graduation %	September Gr 12 Students #	BC Certificate of Graduation #	BC Certificate of Graduation %
2020/21	85	47	55	182	147	81
2021/22	109	70	64	191	147	77
2022/23	111	68	61	177	133	75
2023/24	90	63	70	158	132	84
2024/25	87	56	64	208	172	83

BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

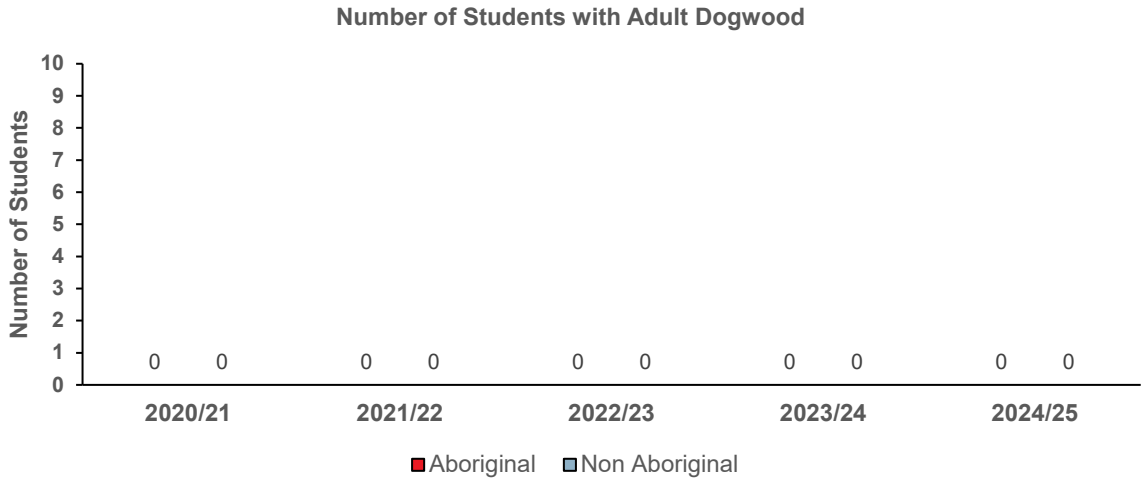
BC Residents

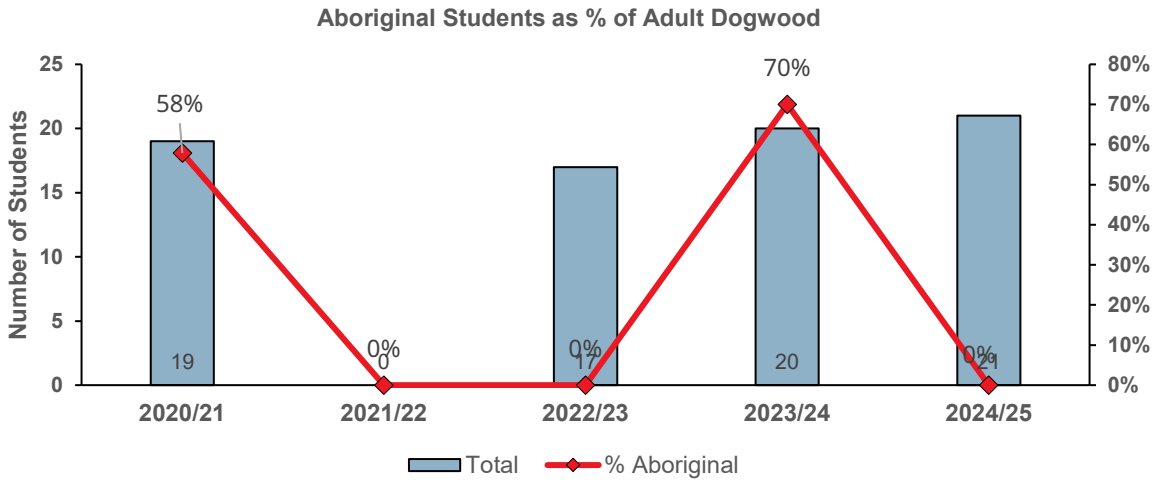
The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program

NUMBER OF ADULT DOGWOOD

	Total	Aboriginal		Non-Aboriginal	
School Year	#	#	%	#	%
2020/21	19	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk
2022/23	17	Msk	Msk	Msk	Msk
2023/24	20	Msk	Msk	Msk	Msk
2024/25	21	Msk	Msk	Msk	Msk





BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program

PERCENT OF ADULT DOGWOOD BY FACILITY TYPE

(Students from Long Term PRP and Youth Custody are excluded.)

	Standard		Alternate		Continuing Ed		District Online Learning	
	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal
School Year	%	%	%	%	%	%	%	%
2020/21	100	Msk	-	-	-	-	-	-
2021/22	Msk	Msk	-	-	-	-	-	-
2022/23	Msk	92	-	-	-	-	-	Msk
2023/24	93	Msk	-	-	-	-	Msk	Msk
2024/25	Msk	93	-	-	-	-	-	Msk

NUMBER & PERCENT OF ADULT DOGWOOD BY AGE GROUP

ABORIGINAL

	Age: Under 19		Age: 19-20		Age: Over 20	
School Year	#	%	#	%	#	%
2020/21	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	Msk	Msk
2024/25	Msk	Msk	Msk	Msk	Msk	Msk

NON-ABORIGINAL

	Age: Under 19		Age: 19-20		Age: Over 20	
School Year	#	%	#	%	#	%
2020/21	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	10	83	Msk	Msk	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	Msk	Msk
2024/25	10	71	Msk	Msk	Msk	Msk

EDUCATION EXPERIENCES OF CHILDREN AND YOUTH IN CARE (CYIC)

BC Residents

In this report, Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). The All Legal Groups cohort includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act, those who have a Youth Agreement or are receiving Youth Services; and those that are under Kinship Care.

All students are counted only once regardless of how many arrangements they have in each legal group.

The CYIC dataset was obtained from the Children and Youth in Care: How are we Doing? Report produced by the Ministry of Education and Child Care, the Ministry of Children and Family Development and the Ministry of Post-Secondary Education and Future Skills. Please note that there is incomplete data for children who were only identified as CYIC from birth to age 5 (i.e. former CYIC who were never in the care of the MCFD while enrolled in the BC school system). Approximately 60% of CYIC who were only in care from birth to age 5 are captured in this dataset.

Website: https://studentsuccess.gov.bc.ca/cyic

ALL LEGAL GROUPS (EVER)

	Total	Aboriginal		Non Aboriginal	
	All Legal Groups	All Legal Groups		All Legal Groups	
School Year	#	#	%	#	%
2019/20	176	148	84	28	16
2020/21	169	142	84	27	16
2021/22	187	156	83	31	17
2022/23	189	156	83	33	17
2023/24	187	150	80	37	20

ABORIGINAL ALL LEGAL GROUPS (EVER) AS A PERCENT OF ABORIGINAL ENROLMENT

	Aboriginal Total	Aboriginal	
	September	All Legal Groups	
School Year	#	#	%
2019/20	1,334	148	11
2020/21	1,321	142	11
2021/22	1,349	156	12
2022/23	1,339	156	12
2023/24	1,311	150	11

ALL LEGAL GROUPS (EVER) SIX-YEAR COMPLETION RATE (Dogwood and Adult Dogwood)

	Total	Aboriginal			Non Aboriginal		
	All Legal Groups	Total	Woman/Girl	Man/Boy	Total	Woman/Girl	Man/Boy
School Year	%	%	%	%	%	%	%
2019/20	61	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	57	Msk	Msk	Msk	Msk	Msk	Msk
2023/24	48	Msk	Msk	Msk	Msk	Msk	Msk

ALL LEGAL GROUPS (EVER) SIX-YEAR COMPLETION RATE (Dogwood only)

	Total	Aboriginal			Non Aboriginal		
	All Legal Groups	Total	Woman/Girl	Man/Boy	Total	Woman/Girl	Man/Boy
School Year	%	%	%	%	%	%	%
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	Msk	Msk	Msk

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Transition to Community Colleges

Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2019/20	57	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2020/21	47	100	Msk	Msk	Msk	Msk	Msk	Msk		
	2021/22	69	100	14	20.3	Msk	Msk				
	2022/23	66	100	11	16.7						
Non-Aboriginal	2019/20	164	100	29	17.7	17	10.4	Msk	Msk	Msk	Msk
	2020/21	146	100	28	19.2	12	8.2	Msk	Msk		
	2021/22	147	100	19	12.9	15	10.2				
	2022/23	131	100	25	19.1						

GRADE 12 GRADUATES ENTERING INSTITUTES

Transition to Institutes

Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2019/20	57	100	Msk	Msk	Msk	Msk	-	-	-	-
	2020/21	47	100	Msk	Msk	-	-	-	-		
	2021/22	69	100	-	-	Msk	Msk				
	2022/23	66	100	-	-						
Non-Aboriginal	2019/20	164	100	-	-	Msk	Msk	Msk	Msk	-	-
	2020/21	146	100	Msk	Msk	-	-	-	-		
	2021/22	147	100	Msk	Msk	Msk	Msk				
	2022/23	131	100	Msk	Msk						

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Transition to Research-Intensive Universities

Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2019/20	57	100	Msk	Msk	-	-	-	-	-	-
	2020/21	47	100	Msk	Msk	Msk	Msk	-	-		
	2021/22	69	100	Msk	Msk	-	-				
	2022/23	66	100	Msk	Msk						
Non-Aboriginal	2019/20	164	100	11	6.7	Msk	Msk	-	-	-	-
	2020/21	146	100	Msk	Msk	-	-	-	-		
	2021/22	147	100	12	8.2	Msk	Msk				
	2022/23	131	100	Msk	Msk						

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Transition to Teaching-Intensive Universities

Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2019/20	57	100	Msk	Msk	-	-	Msk	Msk	-	-
	2020/21	47	100	Msk	Msk	-	-	Msk	Msk		
	2021/22	69	100	Msk	Msk	Msk	Msk				
	2022/23	66	100	Msk	Msk						
Non-Aboriginal	2019/20	164	100	Msk	Msk	Msk	Msk	Msk	Msk	-	-
	2020/21	146	100	Msk	Msk	Msk	Msk	Msk	Msk		
	2021/22	147	100	Msk	Msk	Msk	Msk				
	2022/23	131	100	Msk	Msk						

STUDENT LEARNING SURVEY RESULTS, 2020/21 - 2024/25

The Student Learning Survey is an annual province-wide census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level. Grade 11 survey was added in 2024/25 school year.

Some students do not complete surveys. Overall the response rates are around 75% for elementary grades and around 50% for secondary grades.

Some demographic information is taken from survey questions (e.g. grade level). The Aboriginal ancestry question is skipped by fewer than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Student Learning Survey. These questions were selected because they help to provide students' perspectives regarding their sense of belonging. For more information on the provincial Student Learning Survey, please visit:

https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey

CAVEAT

With the focus on modernizing learning, there is a pressing need for information about the contexts that determines outcomes. Consequently, the Ministry (working with School Districts and Students), re-designed the survey to focus on learning processes as well as satisfaction. Reflecting this change, the survey has been called the “Student Learning Survey” since 2016/17.

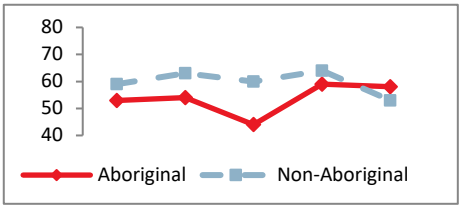
More questions have been added since 2016/17, including new questions related to themes and categories of interest to clients, new open–ended questions, and the survey has been “PENed”.

Report users should carefully compare any results after 2016/17 against trends established in earlier years, and consider the change of 2016/17 results if they differ greatly from established trends.

The suspension of in-class instruction from mid-March to the end of May 2020 under the direction of the Provincial Health Officer in response to the COVID-19 pandemic resulted in a reduced number of respondents for the 2019/20 Student Learning Survey administration.

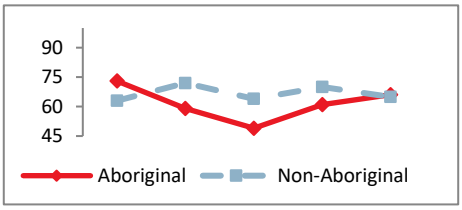
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4

Do you like school?



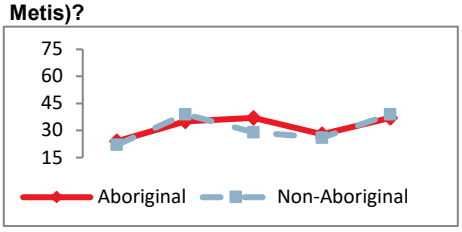
	Aboriginal			Non-Aboriginal		
School Year	Gr 4 Respondents #	All of the time or many times #	%	Gr 4 Respondents #	All of the time or many times #	%
2020/21	80	42	53	138	81	59
2021/22	78	42	54	128	80	63
2022/23	81	36	44	174	105	60
2023/24	70	41	59	169	109	64
2024/25	81	47	58	167	89	53

Do adults in the school treat all students fairly?



	Aboriginal			Non-Aboriginal		
School Year	Gr 4 Respondents #	All of the time or many times #	%	Gr 4 Respondents #	All of the time or many times #	%
2020/21	80	58	73	139	87	63
2021/22	80	47	59	130	93	72
2022/23	78	38	49	176	113	64
2023/24	69	42	61	168	117	70
2024/25	76	50	66	160	104	65

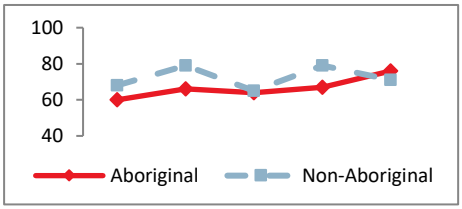
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



	Aboriginal			Non-Aboriginal		
School Year	Gr 4 Respondents #	All of the time or many times #	%	Gr 4 Respondents #	All of the time or many times #	%
2020/21	79	19	24	132	29	22
2021/22	78	27	35	129	50	39
2022/23	79	29	37	175	50	29
2023/24	69	19	28	167	44	26
2024/25	82	30	37	165	65	39

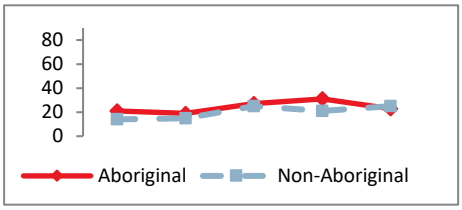
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



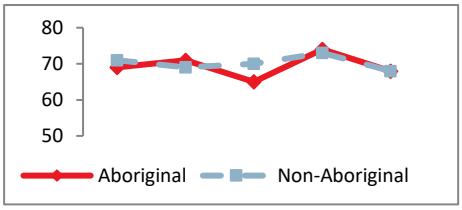
	Aboriginal			Non-Aboriginal		
School Year	Gr 4 Respondents #	All of the time or many times #	%	Gr 4 Respondents #	All of the time or many times #	%
2020/21	72	43	60	146	99	68
2021/22	73	48	66	133	105	79
2022/23	72	46	64	182	118	65
2023/24	66	44	67	174	138	79
2024/25	79	60	76	166	118	71

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



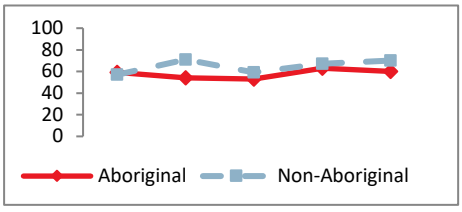
School Year	Gr 4 Respondents #	All of the time or many times #	%	Gr 4 Respondents #	All of the time or many times #	%
2020/21	71	15	21	144	20	14
2021/22	72	14	19	133	20	15
2022/23	71	19	27	183	45	25
2023/24	62	19	31	170	36	21
2024/25	74	17	23	157	39	25

How many adults do you think care about you at your school?



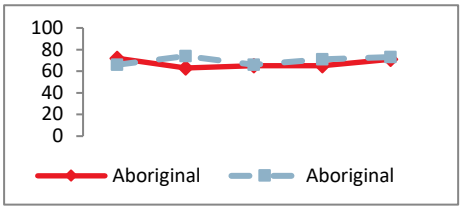
School Year	Gr 4 Respondents #	Two adults or more #	%	Gr 4 Respondents #	Two adults or more #	%
2020/21	77	53	69	138	98	71
2021/22	79	56	71	127	87	69
2022/23	78	51	65	176	123	70
2023/24	68	50	74	170	124	73
2024/25	76	52	68	160	108	68

I am happy at my school.



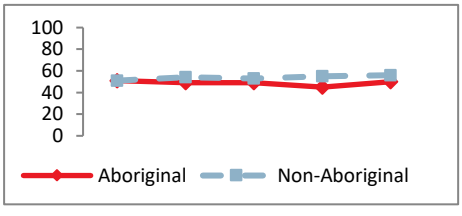
School Year	Gr 4 Respondents #	All of the time or many times #	%	Gr 4 Respondents #	All of the time or many times #	%
2020/21	78	46	59	136	78	57
2021/22	80	43	54	127	90	71
2022/23	77	41	53	174	102	59
2023/24	68	43	63	167	112	67
2024/25	75	45	60	160	112	70

Do you feel welcome at your school?



School Year	Gr 4 Respondents #	All of the time or many times #	%	Gr 4 Respondents #	All of the time or many times #	%
2020/21	78	56	72	137	91	66
2021/22	79	50	63	130	96	74
2022/23	78	51	65	176	116	66
2023/24	68	44	65	168	120	71
2024/25	76	54	71	160	116	73

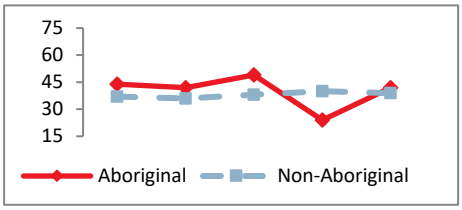
Is school a place where you feel like you belong?



School Year	Gr 4 Respondents #	All of the time or many times #	%	Gr 4 Respondents #	All of the time or many times #	%
2020/21	77	39	51	138	71	51
2021/22	79	39	49	127	69	54
2022/23	78	38	49	176	93	53
2023/24	67	30	45	169	93	55
2024/25	76	38	50	162	91	56

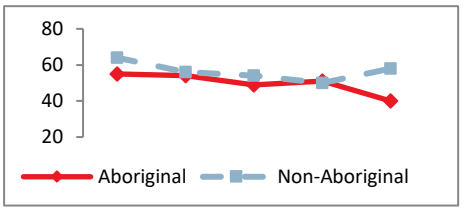
STUDENT LEARNING SURVEY RESULTS, GRADE 7

Do you like school?



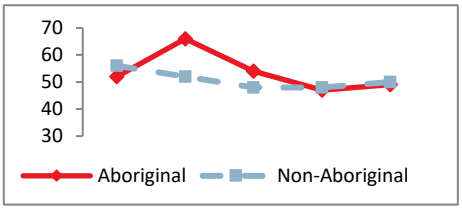
	Aboriginal			Non-Aboriginal		
School Year	Gr 7 Respondents #	All of the time or many times #	%	Gr 7 Respondents #	All of the time or many times #	%
2020/21	82	36	44	131	49	37
2021/22	69	29	42	105	38	36
2022/23	80	39	49	136	52	38
2023/24	92	22	24	167	67	40
2024/25	57	24	42	125	49	39

Do adults in the school treat all students fairly?



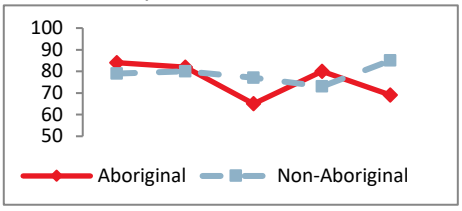
School Year	Gr 7 Respondents #	All of the time or many times #	%	Gr 7 Respondents #	All of the time or many times #	%
2020/21	82	45	55	132	85	64
2021/22	68	37	54	108	61	56
2022/23	80	39	49	136	73	54
2023/24	92	47	51	167	84	50
2024/25	57	23	40	125	72	58

How many teachers help you with your schoolwork when you need it?



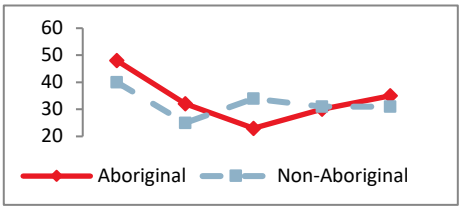
School Year	Gr 7 Respondents #	Two teachers or more #	%	Gr 7 Respondents #	Two teachers or more #	%
2020/21	82	43	52	131	74	56
2021/22	68	45	66	106	55	52
2022/23	80	43	54	136	65	48
2023/24	91	43	47	169	81	48
2024/25	57	28	49	125	62	50

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Gr 7 Respondents #	All of the time or many times #	%	Gr 7 Respondents #	All of the time or many times #	%
2020/21	82	69	84	130	103	79
2021/22	65	53	82	107	86	80
2022/23	78	51	65	133	102	77
2023/24	91	73	80	166	122	73
2024/25	54	37	69	118	100	85

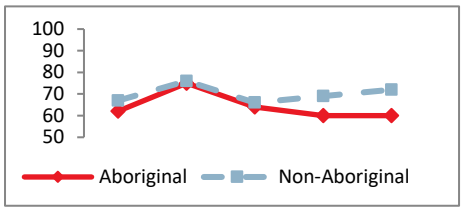
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Gr 7 Respondents #	All of the time or many times #	%	Gr 7 Respondents #	All of the time or many times #	%
2020/21	83	40	48	131	53	40
2021/22	66	21	32	106	27	25
2022/23	81	19	23	134	45	34
2023/24	91	27	30	167	51	31
2024/25	54	19	35	121	37	31

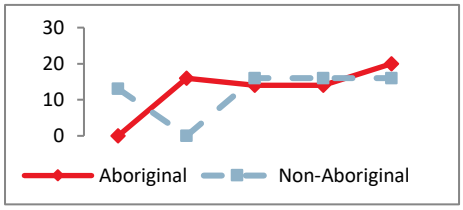
STUDENT LEARNING SURVEY RESULTS, GRADE 7 continued

Do you feel safe at school?



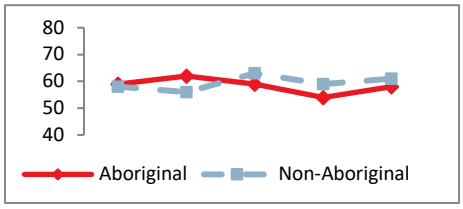
	Aboriginal			Non-Aboriginal		
School Year	Gr 7 Respondents #	All of the time or many times #	%	Gr 7 Respondents #	All of the time or many times #	%
2020/21	74	46	62	140	94	67
2021/22	60	45	75	115	87	76
2022/23	69	44	64	145	95	66
2023/24	84	50	60	175	120	69
2024/25	53	32	60	124	89	72

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



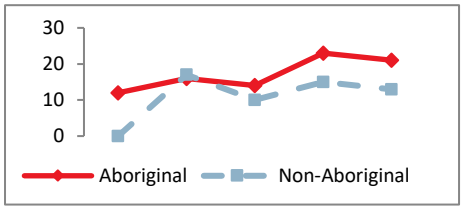
	Aboriginal			Non-Aboriginal		
School Year	Gr 7 Respondents #	All of the time or many times #	%	Gr 7 Respondents #	All of the time or many times #	%
2020/21	73	Msk	Msk	138	18	13
2021/22	61	10	16	115	Msk	Msk
2022/23	69	10	14	146	23	16
2023/24	84	12	14	175	28	16
2024/25	54	11	20	124	20	16

How many adults at your school care about you?/ How many adults do you think care about you at your school?



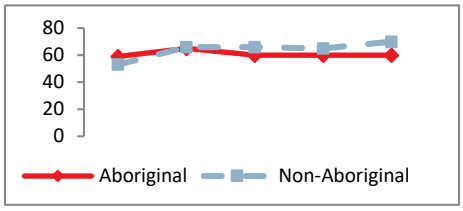
	Aboriginal			Non-Aboriginal		
School Year	Gr 7 Respondents #	Two adults or more #	%	Gr 7 Respondents #	Two adults or more #	%
2020/21	82	48	59	131	76	58
2021/22	69	43	62	108	61	56
2022/23	81	48	59	135	85	63
2023/24	92	50	54	167	98	59
2024/25	57	33	58	122	74	61

I would like to go to a different school.



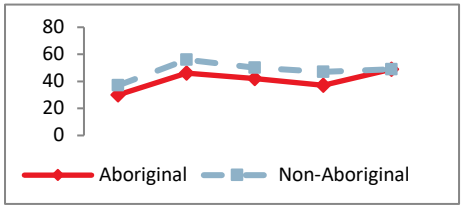
	Aboriginal			Non-Aboriginal		
School Year	Gr 7 Respondents #	All of the time or many times #	%	Gr 7 Respondents #	All of the time or many times #	%
2020/21	82	10	12	130	Msk	Msk
2021/22	69	11	16	106	18	17
2022/23	80	11	14	135	14	10
2023/24	90	21	23	168	26	15
2024/25	56	12	21	121	16	13

Do you feel welcome at your school?



	Aboriginal			Non-Aboriginal		
School Year	Gr 7 Respondents #	All of the time or many times #	%	Gr 7 Respondents #	All of the time or many times #	%
2020/21	82	48	59	131	70	53
2021/22	69	45	65	108	71	66
2022/23	81	49	60	135	89	66
2023/24	92	55	60	168	110	65
2024/25	57	34	60	124	87	70

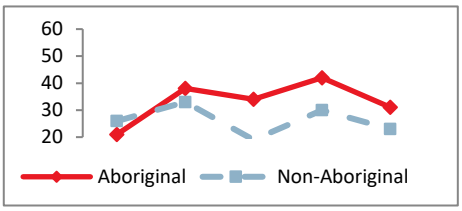
Is school a place where you feel like you belong?



	Aboriginal			Non-Aboriginal		
School Year	Gr 7 Respondents #	All of the time or many times #	%	Gr 7 Respondents #	All of the time or many times #	%
2020/21	82	25	30	130	48	37
2021/22	69	32	46	106	59	56
2022/23	81	34	42	135	67	50
2023/24	92	34	37	168	79	47
2024/25	57	28	49	122	60	49

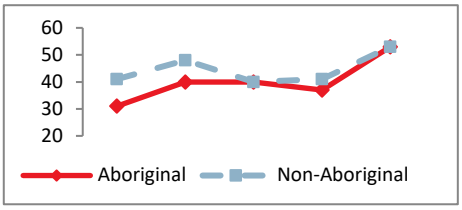
STUDENT LEARNING SURVEY RESULTS, GRADE 10

Do you like school?



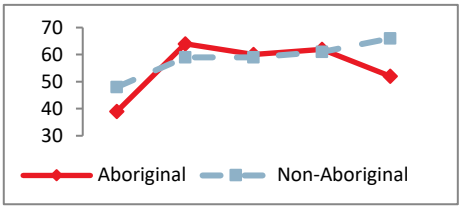
	Aboriginal			Non-Aboriginal		
School Year	Gr 10 Respondents #	All of the time or many times #	%	Gr 10 Respondents #	All of the time or many times #	%
2020/21	76	16	21	117	31	26
2021/22	52	20	38	88	29	33
2022/23	50	17	34	124	24	19
2023/24	45	19	42	113	34	30
2024/25	49	15	31	124	29	23

Do adults in the school treat all students fairly?



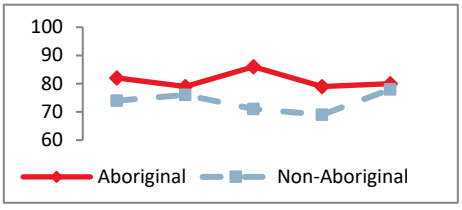
School Year	Gr 10 Respondents #	All of the time or many times #	%	Gr 10 Respondents #	All of the time or many times #	%
2020/21	77	24	31	116	47	41
2021/22	53	21	40	88	42	48
2022/23	50	20	40	124	50	40
2023/24	46	17	37	112	46	41
2024/25	49	26	53	125	66	53

How many teachers help you with your schoolwork when you need it?



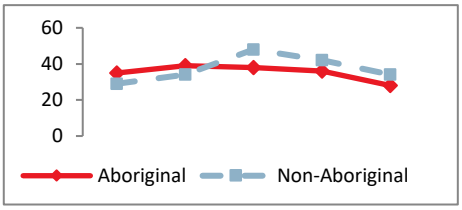
School Year	Gr 10 Respondents #	Two teachers or more #	%	Gr 10 Respondents #	Two teachers or more #	%
2020/21	75	29	39	107	51	48
2021/22	53	34	64	88	52	59
2022/23	47	28	60	122	72	59
2023/24	45	28	62	111	68	61
2024/25	48	25	52	123	81	66

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Gr 10 Respondents #	All of the time or many times #	%	Gr 10 Respondents #	All of the time or many times #	%
2020/21	73	60	82	110	81	74
2021/22	52	41	79	86	65	76
2022/23	44	38	86	117	83	71
2023/24	43	34	79	107	74	69
2024/25	46	37	80	123	96	78

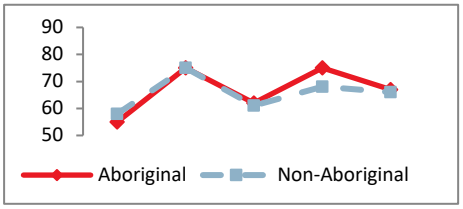
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Gr 10 Respondents #	All of the time or many times #	%	Gr 10 Respondents #	All of the time or many times #	%
2020/21	75	26	35	111	32	29
2021/22	51	20	39	87	30	34
2022/23	45	17	38	122	58	48
2023/24	45	16	36	111	47	42
2024/25	47	13	28	125	43	34

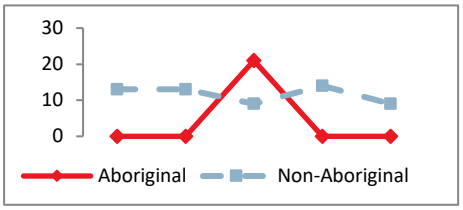
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



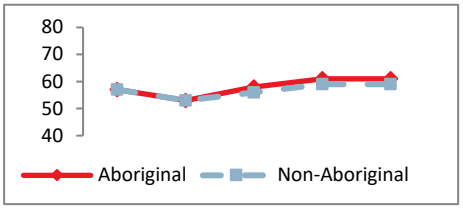
	Aboriginal			Non-Aboriginal		
School Year	Gr 10 Respondents #	All of the time or many times #	%	Gr 10 Respondents #	All of the time or many times #	%
2020/21	76	42	55	112	65	58
2021/22	51	38	75	89	67	75
2022/23	47	29	62	122	74	61
2023/24	44	33	75	114	77	68
2024/25	42	28	67	129	85	66

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



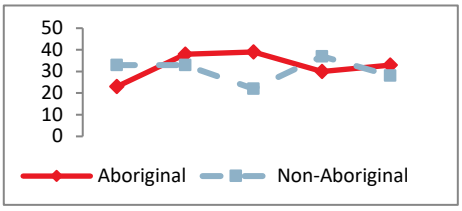
	Aboriginal			Non-Aboriginal		
School Year	Gr 10 Respondents #	All of the time or many times #	%	Gr 10 Respondents #	All of the time or many times #	%
2020/21	75	Msk	Msk	113	15	13
2021/22	51	Msk	Msk	90	12	13
2022/23	47	10	21	123	11	9
2023/24	44	Msk	Msk	115	16	14
2024/25	42	Msk	Msk	131	12	9

How many adults at your school care about you?/ At your school, how many adults do you feel care about you (for example, teachers, counsellors, student helpers)?



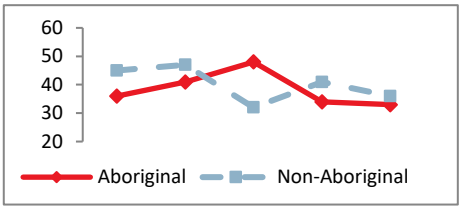
	Aboriginal			Non-Aboriginal		
School Year	Gr 10 Respondents #	Two adults or more #	%	Gr 10 Respondents #	Two adults or more #	%
2020/21	77	44	57	117	67	57
2021/22	53	28	53	86	46	53
2022/23	50	29	58	123	69	56
2023/24	46	28	61	112	66	59
2024/25	49	30	61	124	73	59

Are you satisfied that school is preparing you for a job in the future?



	Aboriginal			Non-Aboriginal		
School Year	Gr 10 Respondents #	All of the time or many times #	%	Gr 10 Respondents #	All of the time or many times #	%
2020/21	73	17	23	109	36	33
2021/22	50	19	38	86	28	33
2022/23	46	18	39	118	26	22
2023/24	43	13	30	109	40	37
2024/25	46	15	33	123	35	28

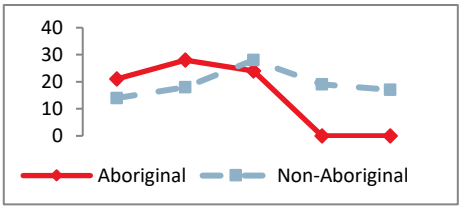
Are you satisfied that school is preparing you for post-secondary education?



	Aboriginal			Non-Aboriginal		
School Year	Gr 10 Respondents #	All of the time or many times #	%	Gr 10 Respondents #	All of the time or many times #	%
2020/21	73	26	36	110	50	45
2021/22	49	20	41	86	40	47
2022/23	44	21	48	117	37	32
2023/24	44	15	34	108	44	41
2024/25	45	15	33	123	44	36

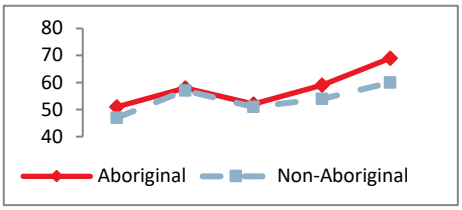
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

I would like to go to a different school.



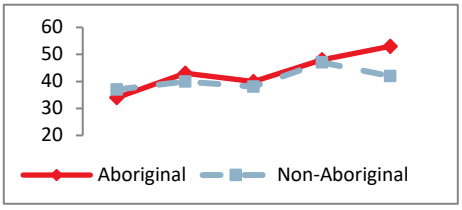
	Aboriginal			Non-Aboriginal		
School Year	Gr 10 Respondents #	All of the time or many times #	%	Gr 10 Respondents #	All of the time or many times #	%
2020/21	77	16	21	117	16	14
2021/22	53	15	28	87	16	18
2022/23	50	12	24	123	34	28
2023/24	46	Msk	Msk	111	21	19
2024/25	49	Msk	Msk	125	21	17

Do you feel welcome at your school?



	Aboriginal			Non-Aboriginal		
School Year	Gr 10 Respondents #	All of the time or many times #	%	Gr 10 Respondents #	All of the time or many times #	%
2020/21	76	39	51	115	54	47
2021/22	53	31	58	88	50	57
2022/23	50	26	52	123	63	51
2023/24	46	27	59	112	61	54
2024/25	49	34	69	125	75	60

Is school a place where you feel like you belong?



	Aboriginal			Non-Aboriginal		
School Year	Gr 10 Respondents #	All of the time or many times #	%	Gr 10 Respondents #	All of the time or many times #	%
2020/21	77	26	34	114	42	37
2021/22	53	23	43	88	35	40
2022/23	50	20	40	124	47	38
2023/24	46	22	48	111	52	47
2024/25	49	26	53	125	52	42

STUDENT LEARNING SURVEY RESULTS, GRADE 11

Do you like school?



	Aboriginal			Non-Aboriginal		
School Year	Gr 11 Respondents #	All of the time or many times #	%	Gr 11 Respondents #	All of the time or many times #	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	43	11	26	90	32	36

Do adults in the school treat all students fairly?



	Aboriginal			Non-Aboriginal		
School Year	Gr 11 Respondents #	All of the time or many times #	%	Gr 11 Respondents #	All of the time or many times #	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	43	21	49	90	44	49

How many teachers help you with your schoolwork when you need it?



	Aboriginal			Non-Aboriginal		
School Year	Gr 11 Respondents #	Two teachers or more #	%	Gr 11 Respondents #	Two teachers or more #	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	42	21	50	88	63	72

At school, do you respect people who are different from you (for example, think, act, or look different)?



	Aboriginal			Non-Aboriginal		
School Year	Gr 11 Respondents #	All of the time or many times #	%	Gr 11 Respondents #	All of the time or many times #	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	42	34	81	90	67	74

Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



	Aboriginal			Non-Aboriginal		
School Year	Gr 11 Respondents #	All of the time or many times #	%	Gr 11 Respondents #	All of the time or many times #	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	43	27	63	91	51	56

STUDENT LEARNING SURVEY RESULTS, GRADE 11 continued

Do you feel safe at school?



	Aboriginal			Non-Aboriginal		
School Year	Gr 11 Respondents #	All of the time or many times #	%	Gr 11 Respondents #	All of the time or many times #	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	40	23	58	92	58	63

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



	Aboriginal			Non-Aboriginal		
School Year	Gr 11 Respondents #	All of the time or many times #	%	Gr 11 Respondents #	All of the time or many times #	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	40	Msk	Msk	92	10	11

At your school, how many adults do you feel care about you (for example, teachers, counsellors, student helpers)?



	Aboriginal			Non-Aboriginal		
School Year	Gr 11 Respondents #	Two adults or more #	%	Gr 11 Respondents #	Two adults or more #	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	43	25	58	90	62	69

Are you satisfied that school is preparing you for a job in the future?



	Aboriginal			Non-Aboriginal		
School Year	Gr 11 Respondents #	All of the time or many times #	%	Gr 11 Respondents #	All of the time or many times #	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	43	Msk	Msk	91	26	29

Are you satisfied that school is preparing you for post-secondary education?



	Aboriginal			Non-Aboriginal		
School Year	Gr 11 Respondents #	All of the time or many times #	%	Gr 11 Respondents #	All of the time or many times #	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	43	16	37	90	30	33

STUDENT LEARNING SURVEY RESULTS, GRADE 11 continued

I would like to go to a different school.



	Aboriginal			Non-Aboriginal		
School Year	Gr 11 Respondents #	All of the time or many times #	%	Gr 11 Respondents #	All of the time or many times #	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	43	Msk	Msk	90	19	21

Do you feel welcome at your school?



School Year	Gr 11 Respondents #	All of the time or many times #	%	Gr 11 Respondents #	All of the time or many times #	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	43	27	63	90	55	61

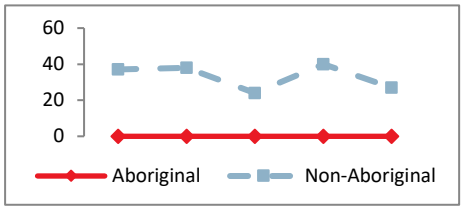
Is school a place where you feel like you belong?



School Year	Gr 11 Respondents #	All of the time or many times #	%	Gr 11 Respondents #	All of the time or many times #	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	43	17	40	90	37	41

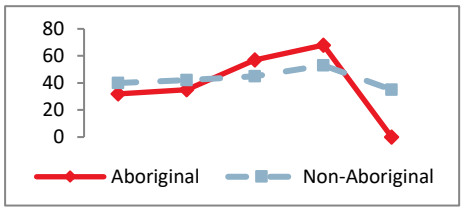
STUDENT LEARNING SURVEY RESULTS, GRADE 12

Do you like school?



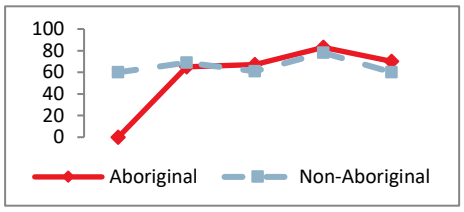
	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
School Year	#	#	%	#	#	%
2020/21	31	Msk	Msk	82	30	37
2021/22	31	Msk	Msk	52	20	38
2022/23	28	Msk	Msk	41	10	24
2023/24	19	Msk	Msk	48	19	40
2024/25	20	Msk	Msk	48	13	27

Do adults in the school treat all students fairly?



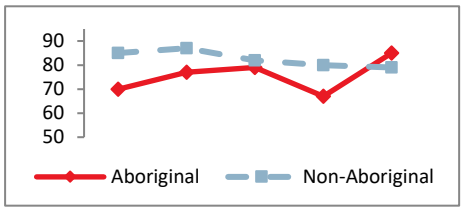
	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
School Year	#	#	%	#	#	%
2020/21	31	10	32	82	33	40
2021/22	31	11	35	53	22	42
2022/23	28	16	57	42	19	45
2023/24	19	13	68	47	25	53
2024/25	20	Msk	Msk	48	17	35

How many teachers help you with your schoolwork when you need it?



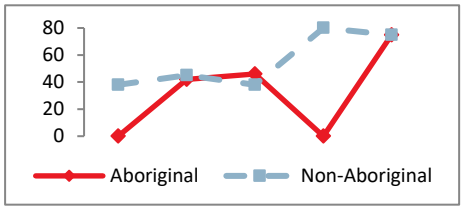
	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	Two teachers or more		Gr 12 Respondents	Two teachers or more	
School Year	#	#	%	#	#	%
2020/21	29	Msk	Msk	82	49	60
2021/22	31	20	65	52	36	69
2022/23	27	18	67	41	25	61
2023/24	18	15	83	46	36	78
2024/25	20	14	70	48	29	60

At school, do you respect people who are different from you (for example, think, act, or look different)?



	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
School Year	#	#	%	#	#	%
2020/21	30	21	70	81	69	85
2021/22	30	23	77	52	45	87
2022/23	24	19	79	39	32	82
2023/24	15	10	67	41	33	80
2024/25	20	17	85	47	37	79

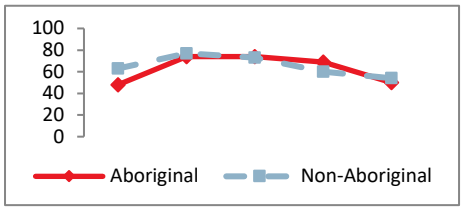
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
School Year	#	#	%	#	#	%
2020/21	30	Msk	Msk	82	31	38
2021/22	31	13	42	53	24	45
2022/23	26	12	46	40	15	38
2023/24	18	Msk	Msk	46	37	80
2024/25	20	15	75	48	36	75

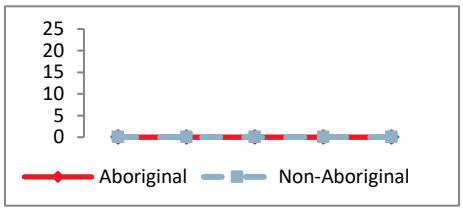
STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?



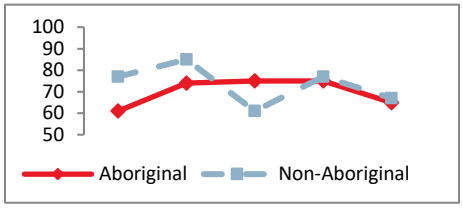
	Aboriginal			Non-Aboriginal		
School Year	Gr 12 Respondents #	All of the time or many times #	%	Gr 12 Respondents #	All of the time or many times #	%
2020/21	29	14	48	83	52	63
2021/22	31	23	74	53	41	77
2022/23	27	20	74	41	30	73
2023/24	16	11	69	47	28	60
2024/25	20	10	50	48	26	54

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



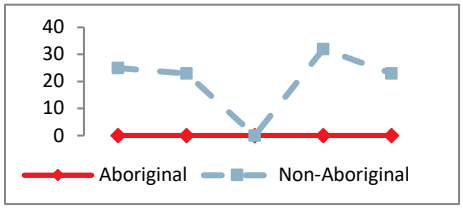
	Aboriginal			Non-Aboriginal		
School Year	Gr 12 Respondents #	All of the time or many times #	%	Gr 12 Respondents #	All of the time or many times #	%
2020/21	29	Msk	Msk	81	Msk	Msk
2021/22	31	Msk	Msk	53	Msk	Msk
2022/23	27	Msk	Msk	41	Msk	Msk
2023/24	17	Msk	Msk	47	Msk	Msk
2024/25	19	Msk	Msk	49	Msk	Msk

How many adults at your school care about you?/ At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)



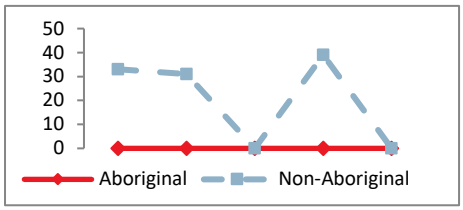
	Aboriginal			Non-Aboriginal		
School Year	Gr 12 Respondents #	Two adults or more #	%	Gr 12 Respondents #	Two adults or more #	%
2020/21	31	19	61	82	63	77
2021/22	31	23	74	53	45	85
2022/23	28	21	75	41	25	61
2023/24	20	15	75	48	37	77
2024/25	20	13	65	49	33	67

Are you satisfied that school is preparing you for a job in the future?



	Aboriginal			Non-Aboriginal		
School Year	Gr 12 Respondents #	All of the time or many times #	%	Gr 12 Respondents #	All of the time or many times #	%
2020/21	30	Msk	Msk	80	20	25
2021/22	31	Msk	Msk	52	12	23
2022/23	26	Msk	Msk	38	Msk	Msk
2023/24	15	Msk	Msk	41	13	32
2024/25	20	Msk	Msk	48	11	23

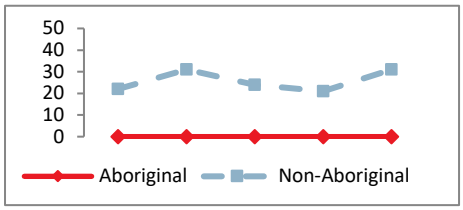
Are you satisfied that school is preparing you for post-secondary education?



	Aboriginal			Non-Aboriginal		
School Year	Gr 12 Respondents #	All of the time or many times #	%	Gr 12 Respondents #	All of the time or many times #	%
2020/21	30	Msk	Msk	81	27	33
2021/22	31	Msk	Msk	52	16	31
2022/23	26	Msk	Msk	39	Msk	Msk
2023/24	15	Msk	Msk	41	16	39
2024/25	20	Msk	Msk	48	Msk	Msk

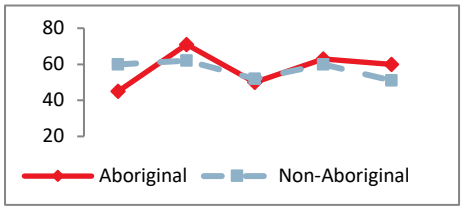
STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

I would like to go to a different school.



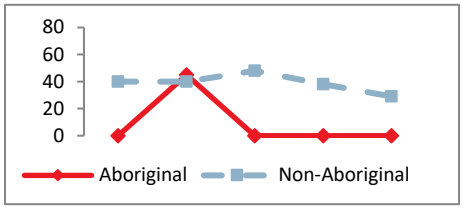
	Aboriginal			Non-Aboriginal		
School Year	Gr 12 Respondents #	All of the time or many times #	%	Gr 12 Respondents #	All of the time or many times #	%
2020/21	30	Msk	Msk	81	18	22
2021/22	30	Msk	Msk	52	16	31
2022/23	28	Msk	Msk	42	10	24
2023/24	20	Msk	Msk	48	10	21
2024/25	20	Msk	Msk	48	15	31

Do you feel welcome at your school?



School Year	Gr 12 Respondents #	All of the time or many times #	%	Gr 12 Respondents #	All of the time or many times #	%
2020/21	31	14	45	82	49	60
2021/22	31	22	71	53	33	62
2022/23	28	14	50	42	22	52
2023/24	19	12	63	48	29	60
2024/25	20	12	60	49	25	51

Is school a place where you feel like you belong?



School Year	Gr 12 Respondents #	All of the time or many times #	%	Gr 12 Respondents #	All of the time or many times #	%
2020/21	30	Msk	Msk	81	32	40
2021/22	31	14	45	52	21	40
2022/23	27	Msk	Msk	42	20	48
2023/24	20	Msk	Msk	47	18	38
2024/25	20	Msk	Msk	49	14	29

ATTENDANCE - CHRONICALLY ABSENT STUDENT RATE

BC Residents

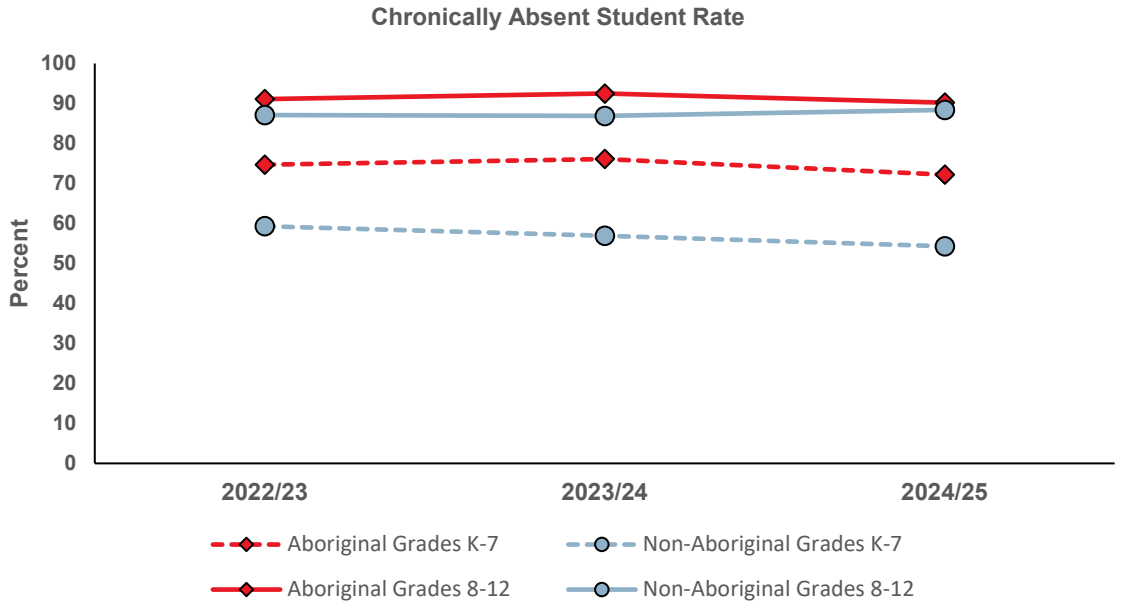
Students are deemed to be chronically absent if they missed 10% of more of Instruction Days in a given school year.

CHRONICALLY ABSENT STUDENT RATE - Grades K-7

	Aboriginal		Non-Aboriginal	
School Year	September Total Students #	Rate %	September Total Students #	Rate %
2022/23	799	74.7	1,409	59.3
2023/24	790	76.1	1,477	56.9
2024/25	734	72.2	1,440	54.3

CHRONICALLY ABSENT STUDENT RATE - Grades 8-12

	Aboriginal		Non-Aboriginal	
School Year	September Total Students #	Rate %	September Total Students #	Rate %
2022/23	532	91.1	877	87.1
2023/24	500	92.5	904	86.9
2024/25	494	90.2	988	88.4



GLOSSARY

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/04 school year forward. Status Indians are Aboriginal people who meet the requirements of the Indian Act and who are registered under the Act.
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Programs must be offered in separate facilities.
Attendance - Chronically Absent Student Rate	Students are deemed to be chronically absent if they missed 10% or more of Instruction Days in a given school year.
Children and Youth in care	Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). The All Legal Groups cohort includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act, those who have a Youth Agreement or are receiving Youth Services; and those that are under Kinship Care.
Course Mark	The result achieved by student, as assigned by the teacher at the school level, in a particular course.
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Eligible to graduate reporting only includes Dogwood (BC Secondary Graduation Diploma), and does not include Adult Dogwood (BC Adult Graduation Diploma) or Evergreen (BC School Completion Certificate).
Enrolment	A record of a student, reported to the Ministry, entering into an educational program offered by a BC Board of Education, Francophone Education Authority or BC Certified Independent Schools (including Offshore Schools). A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are enrolled in the BC K-12 system. Registered homeschooled children are not considered an enrolment.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education and Child Care upon successful completion of the BC Provincial Graduation Requirements.
Headcount	A count of unique individuals, rather than enrolments.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years “in the future”), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a C+ or better in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.
Msk	Abbreviation for Mask, which indicates that the information has been suppressed to protect personal information. The Ministry Masking Policy is intended to prevent the possibility of associating statistical data with an identifiable individual. To protect the privacy of individuals, very small population numbers must be suppressed (masked) when the Ministry reports or otherwise publicly releases aggregated data. For more information please refer to: https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations

Off-Reserve Aboriginal Student	Includes only Aboriginal students who live off a reserve and attend a BC public school.
On-Reserve Aboriginal Student	Includes only Aboriginal students who live on a reserve and attend a BC public school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Participation Rate (Graduation Assessment)	Denominator: All grade 10 or 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 or 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count). Numerator: Count of students from the denominator who took the assessment in a specific school year.
Performance (Foundation Skills Assessment)	In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are: • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • On Track - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning
Performance (Graduation Assessment)	Provincial graduation assessments use a four-level proficiency levels for reporting student achievement results: • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • Developing - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Proficient - students demonstrate a complete understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning Denominator: Include all students who took the assessment in a school year regardless of their grades. (Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board of education. Types of public schools include Standard Schools, Short-term and Long-term Provincial Resource Programs, Youth Custody, Continuing Education Centres, Alternate Programs and Online Learning Programs.
Resident (student)	Resident students are those for which the Ministry of Education and Child Care will provide operating grant funding to boards of education or eligible independent schools. The ministry provides operating grant funding for: • Children who, along with their guardian(s), are ordinarily resident in British Columbia • Children who are deemed ordinarily resident in BC under the School Regulation • Other children who meet criteria set out in the Eligibility of Students for Operating Grant Funding policy
School District	A geographic area in British Columbia constituted as a district under the School Act. There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-year Completion Rate	The proportion of students who graduate, with a BC Certificate of Graduation ("Dogwood") or BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia. A six-year rate provides students with an additional year beyond the five years required to move through Grades 8-12. Six-year completion rates are not produced at the school level, as outmigration adjustments (to account for students leaving the province) cannot be estimated from Ministry data. The district in which a student last attended school in Years 1 through 6 is assigned to the district cohort from which the Six-year Completion Rate is determined. In this report, when the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.
Students Identified in an Inclusive Education Category (Selected)	Selected Categories include the following: • Sensory Categories (E and F) • Learning Category (Q) • Behaviour/Mental Health Categories (H and R)
Students Identified in an Inclusive Education Category (All)	Category A – Physically Dependent Category B – Deafblind Category C – Moderate to Profound Intellectual Disability Category D – Physical Disability / Chronic Health Impairment Category E – Visual Impairment Category F – Deaf or Hard of Hearing Category G – Autism Spectrum Disorder Category H – Intensive Behaviour Interventions / Serious Mental Illness Category K – Mild Intellectual Disability Category P – Gifted Category Q – Learning Disability (formerly Category J) Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)
Student	A person, of any age, who is reported by a BC Board of Education, Francophone Education Authority or BC-certified Independent school (including offshore schools), as enrolling in and receiving educational services.
Student Cohort	A group of students who share particular characteristics and who are tracked over a period of time.