École
Frank Ross
Elementary

1000 – 92nd Avenue
Dawson Creek, BC V1G 1C1
Phone: 250.782.5206
Fax: 250.782.3204
Website: http://efr.sd59.bc.ca

School Improvement Plan
2026-2027

Goal: Collectively monitoring the impact we are having on student learning and well-being.

Action 1: To foster student connection to, and embodiment of the bulldog traits (kind, calm, determined, courageous) by referencing these qualities in academic, core competency, cultural, and social spheres.

Data: Administer a school-based survey at start and end of school year. MDI data. Classroom data, visuals supporting school actions/goals/expectations, bulldog assemblies, connections in academic work.

Action 2: Daily fluency instruction in mathematics (effect size .7) in each classroom. Focus in the early years on number sense and then developing into regular instruction and practice with fluency(accuracy, flexibility, efficiency, automaticity) in the late primary and intermediate years.

Data: Facts assessment beginning and end of year. SNAP assessment. K/1 number sense assessment.

Action 3: Focus on Fluency instruction in literacy, ie. Krasinsky's daily poetry practice, Sustained writing practice, daily reading practice with skill/strategy focus (vocabulary, word work, sentence construction, summarizing, synthesizing etc.)

Data: F&P, GB+,Adorable/Décodable, Je Lis , Alphabet/Phono, School-Wide Writes, Classroom data.

Choosing Impactful Practices - Focus on Visible Learning – Teaching with Intent practices

- What instructional practices are most beneficial?
- Individual classroom and school data review
- Grade and cross-grade collaboration opportunities

Implementation and impact check: T1/T2/T3 voluntary meeting, working groups