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• Growth • Connection • Inspire • Impact •

Pouce Coupe Elementary Growth Plan 2026-2027

Rationale: Over the past three years, staff have intentionally strengthened whole-school connections through buddy classes, multi-age learning activities, whole-school field trips, and participation in Classroom Champions across all grades. These efforts have contributed to improved student attendance, stronger relationships between students and staff, and a positive school culture.
We are committed to building on this momentum. We believe that strengthening connections between students and caring adults, alongside meaningful peer relationships, will continue to support student achievement, attendance, and social-emotional well-being.

Objectives

1. Belonging and community: Strengthen a sense of belonging among staff, students, and parents by building a connected whole-school community.
2. Academic growth: Support continued growth in literacy and numeracy skills for all students.

Strategies and Resources: Belonging and Community

- Increase whole-school activities that build community and connection.
- Increase opportunities for students to share their learning.
- Continue Classroom Champions as a whole-school initiative.
- Provide buddy-class activities, including field trips, art projects, special events, and turkey dinner.
- Improve attendance by strengthening home–school connections and celebrating progress toward attendance targets.
- Increase leadership opportunities for students.
- Share and reinforce the school's core values through classroom learning, whole-school activities, student leadership, and assemblies.

Strategies and Resources: Academic Growth

- Engage primary teachers in the District Primary Project, using literacy and numeracy coaching and data to guide instruction.
- Provide consistent, intentional numeracy instruction with connections to real-life situations.
- Provide deliberate, consistent practice of the foundational numeracy skills assessed through SNAP.
- Provide whole-group, small-group, and individual interventions through the Literacy Resource Teacher.
- Use school-based professional development days to strengthen literacy and numeracy instruction.

Data Collection:

- Student attendance
- SNAP data
- F&P reading level data
- Primary Literacy Data
- Core Competency Student Self-assessment