McLeod Elementary 2026-2027 School Growth Plan

Our Core Business: To provide quality education for all students in a welcoming, friendly, and safe environment. We wish to increase our students' sense of belonging. We want our students to have strong foundational skills in reading, writing and number sense.

	Goal/Objective	Driving Questions	Action Items	Performance Measures Indicators of Success

Reading	To increase the reading scores for all students, especially those "emerging" and "developing" (close gaps).	How do we purposefully inform our practice to increase reading levels, fluency, and develop higher level thinking (comprehension and interest)?
		Are these efforts classroom based? Are there ways we can work as a school?
			• RTI the class
			• Classroom balanced literacy practices
			  • Dolch Words
			• Continue vocabulary discussion in class to build comprehension
			• Buddy Reading
			  • UFLI
			  • Reader's Theatre (Xmas)
			  • Reader's Theatre (Remembrance Day)
				• Fountas & Pinnell (District reading assessment)
				• Monitoring System – regular running records
				• Phono Assessments
				• Sight Word Assessments
				• Vowel cluster assessments
				• Vocabulary reviews

Writing	To develop writing skills to communicate ideas and thoughts with a focus on structure and conventions (audience/purpose).	How do we introduce meaningful writing and speaking activities (speaking at assemblies, writing and telling jokes, contributing to class and student column in school newsletters?	• Integrated spelling/grammar units
			• Provide many opportunities to write and provide choice when able
			• Receive feedback (teacher/peer)
			• Class criteria with exemplars for different types of writing
			• Sound Wall
			• Personal Sound Wall with Writing Tools
			  • SRSD (Self Regulated Strategy)
			  • Sentence Structures/punctuation
				• Use sentence construction (cut-up sentences) with weaker readers and writers
				• Classroom assessment and class assignments
				• Sight Word Spelling (reciprocity with reading/writing)
				  • Have a write activity in the fall, winter, and spring to compare growth to grade level expectations