11311- 13a street, Dawson Creek, BC V1G 3X8 (250) 782 0122

Welcome to South Peace Distributed Learning

Registration Requirements for South Peace Distributed Learning.

| Completed registration package. Proof of Residency IE: Driver's license, Hydro bill, PNG bill, lease agreement. Signature of principal or counsellor. |
|---|
| Once we have received all the required documentation, we will get you entered in D2L Brightspace and send you a welcome email with instructions to get started. |
| If you have any questions, please email amayoh@sd59.bc.ca or aharper@sd59.bc.ca . |
| Thank you, |
| Aaron Harper Principal SPDL |



School District No. 59 (Peace River South)

South Peace Distributed Learning

11311- 13a street, Dawson Creek, BC V1G 3X8 (250) 782 0122

| Date | School of Record | Grade | |
|---|------------------|-----------|--|
| | | | |
| STUDENT INFORM | <u>IATION</u> | | |
| Student Name: Student Contact Em | | | |
| Student Number: | | | |
| Student Contact Pho Student Birthdate: | | | |
| Student Signature | | | |
| | | | |
| Parent/Guardian | name | Signature | |

Office Use Only

| | Date | Completed By | Initials |
|---|------|--------------|----------|
| Student Registration Received and Registered with SPDL in | | | |
| MyEd | | | |
| Student Enrolled in D2L | | | |
| Brightspace | | | |

Teacher Use Only

| | Date | Completed By | Initials |
|-------------------------------|------|-----------------|----------|
| Course Outline & Expectations | | | |
| Reviewed | | | |

^{**}Student Activation Date and Completion Dates are stored in MyEdBC**



11311- 13a street, Dawson Creek, BC V1G 3X8 (250) 782 0122

D2L Brightspace

Brightspace is a cloud-based learning management system that supports both online and blended learning. School District 59 is using Brightspace in conjunction with its Distributed Learning program.

Teachers use Brightspace to create and deliver course content, assessments, and activities in a centralized web-based platform. This includes creating, organizing, and sharing course materials, such as documents, videos, quizzes, and assignments. Teachers create and grade assignments, quizzes, and exams, and track students' progress using Brightspace's grading and analytics tools.

Desire2Learn requires personal information for your child to use Brightspace. Brightspace uses this information to provide the service, and additionally, they work with third party service providers that may collect, store, and/or process data on behalf of Desire2Learn.

More details can be found on Desire2Learn's privacy policy page: https://www.d2l.com/legal/privacy/

Any questions can be directed to:

Aaron Harper, Principal, South Peace Distributed Learning School
11311-13a

Dawson Creek, BC
V1G 3X8

aharper@sd59.bc.ca • (250-782-0122)

Parent/Guardian Brightspace Consent Form

As the parent/guardian of the student named below, I grant permission for my child to access Brightspace managed by School District 59. I permit the release of personally identifying information to D2L Corporation, including my child's name, username, e-mail address, school, assignment assessments and grades, and data and activity collected directly from the student during use of Brightspace. This personal information is collected under FOIPPA authorities 26(c), 32(a), and 33(2)(d). In doing so, I understand that the data for this service will be stored in Canada and governed by Canadian laws.

| Student Name (please print) | |
|------------------------------|----------------|
| Signature of Parent/Guardian | student number |
| | Date |



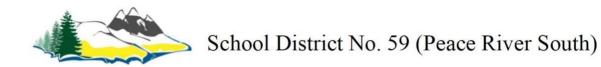
School District No. 59 (Peace River South)

South Peace Distributed Learning

2025/26 Course Selection Sheet

| Physical Education | Mathematics | Planning and Career Focused Courses |
|--|--------------------------------|--|
| Physical and Health Education 10 | Workplace Math 10 | Career Life Education 10 |
| Fitness and Conditioning 11 | Foundations & Pre- Calculus 10 | Work Experience 12A |
| Active Living 12 | Workplace Math 11 | Work Experience 12B |
| _ | Foundations Math 11 | CLC 12 |
| EULT | D C 1 1 11 | *Full time SPDL students only |
| English Language Arts | Pre-Calculus 11 | El d |
| | Foundations Math 12 | Electives |
| English First Peoples Literary Studies and Writing 10 | Pre-Calculus 12 | Computer Studies 10 |
| English Literary Studies and New Media 10 (course completion only) | | Foods 11 |
| English Composition 11 | Sciences | Interpersonal & Family Relations 11 |
| English First Peoples 12 | | Psychology 11 |
| English Studies 12 | Science 10 | |
| | Life Sciences 11 | Child Development and Caregiving 12 |
| | Earth Science 11 | Foods 12 |
| | | *Full time SPDL students only |
| Social Studies | Physics 11 | Digital Photography 12 *Full time SPDL students only |
| Social Studies 10 | Chemistry 11 | |
| Social Studies 11 - Explorations | Science for Citizens 11 | |
| | Anatomy & Physiology 12 | |
| Physical Geography 12 | Chemistry 12 | |
| World Religions 12 | Physics 12 | |
| BC First Peoples 12 | | |
| 20 th Century World History 12 | | |
| Philosophy 12 | | |

| Student NAME: | | | Parent Signature: | |
|----------------------|---------------------------|--|-----------------------|--|
| Date: | | Principal Signature: | | |
| REASON(S) for tak | king courses reque | sted (circle): | Counsellor Signature: | |
| Academic Interest | Graduation Requirement | Post-Secondary or Dual Credit Prerequisite | LA Signature: | |



| School: | SPDL | Student N <u>ame:</u> |
|-------------------------------|--|--|
| | | School District 59 School Year |
| Overview | Internet and to email. To | rict 59 Peace River South free access to the must obtain parental permission and must sign |
| | databases and bulletin boards while exclude throughout the world. Parents and studer accessible via the Internet contains inform offensive to some people. While our intereducational goals and objectives, studen materials as well. We believe the benefit resources, and opportunities for collaborations school sets rules for use of the service, p | es students to explore thousands of libraries, hanging messages with other Internet users ents should be warned that some material mation that is illegal, defamatory, inaccurate, and ent is to make Internet access available to further ents may find ways to access inappropriate as to students by accessing information and eation, exceeds any disadvantages. While the coarents and guardians are responsible for setting mildren must follow when using media and |
| Email and Internet rules | networks at a standard equal to their beh | behavior while using the school computer navior in the classroom or a school hallway. en public in nature. General school rules for mmunications will always apply. |
| | school, families bear the same responsib | ccess to information will be honored. Outside of bility for such guidance as they exercise with elephones, movies, radio, and other potentially |
| Data Protection | review files and communications to main | ke school lockers. Network administrators may name of the students of the students of the stored on private. |
| Data Protection (Continue) | private and confidential as it could be account to the country (where files are stored). For United States, they may be legally subject therefore, confidential, or private informations services. | chool District 59 should not be considered as accessed by others according to the laws of the rexample, if files are stored on a server in the ct to government review upon request; ation should not be stored on these web-based service that is provided by Google Inc. This |
| DN | Tooogle Apps is an email and documents | service that is provided by Google inc. This |

service allows students to access documents at school and at home effortlessly with no

PeaceNet

Personal information)

need for additional software.

Google Apps (Releasing



School District No. 59 (Peace River South)

South Peace Distributed Learning

| To create an account, we must provide Google with your son or daughter's first name, last name, student number and school. Most of Google's servers are located in the United States, which is where the data is stored. All data on "off-shore" servers is covered under that nation's laws. |
|---|
| |
| Sending displaying offensive messages or pictures or accessing pornography Using obscene language Harassing, insulting, or bullying others Damaging computers, computer systems or computer networks Violating copyright laws Using other's passwords Trespassing in other's folders, work or files Intentionally wasting limited resources. Employing the network for commercial purposes unless directly related to a school-based program. |
| |

Parent/Guardian Acknowledgement and Permission

As the parent/guardian of the student named below, I grant permission for my son or daughter to access networked computer services such as the Internet. I understand that some materials on the Internet that may be inappropriate for viewing and I accept responsibility for setting and conveying standards for my daughter or son to follow when selecting, sharing, or exploring information and media.

| Print Name | |
|------------------------------|--|
| Signature of Parent/Guardian | |
| Date | |



Parent/Guardian Google Apps Consent

As the parent/guardian of the student named below, I grant permission for my son or daughter to access Google Apps (applications) managed by School District 59. I also permit the release of my son's or daughter's first name, last name, student number and school name to Google. In doing so I understand that the data for this service will be stored on Google servers located in other countries. All data on those servers remains the property of the student however it will be regulated by the laws of the country in which it is stored.

| Print Name | |
|--|------------------|
| Signature of Parent/Guardian | |
| Date | |
| Student Acces | otance Statement |
| As a user of the School District 59 computer network, I ag communicating over the network in a responsible fashion | |
| Student Name (Printed Legibly) | |
| Grade | |
| Signature of Student | |
| Date | |
| ***** For Scho | ool Use Only**** |
| Student #: | |
| Access Granted | |

