



Canalta Elementary School Welcome!

September 1st Update

Welcome to a new school year. We know everyone has lots of questions as our September start-up will look different this year for our students, staff and families.

Canalta will be following the provincial and district guidelines and protocols. This includes having designated learning groups, a designated entry door, staggered recess and lunch times, increased cleaning, assigned areas on the playground and class dismissal routines.

While we know everyone has lots of questions, we are currently planning for our September start up and will have more specific information to follow after September 2nd. Please watch for emails and/or phone calls from the school.

Up Coming Dates

September 2nd- 4th: The school will contact families to let them know which class/learning group their child is in and which entry doors to use.

September 8th and 9th: Staff are in the school attending planning and Health and Safety meetings. (Students do not attend).

September 10th: Grade 1-7 students attend for a shorter orientation day – we will start 2 hours later (11:00 a.m.) and end one hour early (1:40 p.m.).

September 11th: Grade 1-7 Students attend the full days.

Kindergarten Students: Please note Kindergarten teachers will be in contact with you to provide more information for your start up dates and times by Wednesday September 2nd.

At this time, the school building is closed to public access. The office will be open for calls the week of September 1st. You may need to leave a message and someone will return your call as soon as possible.

Please note: Morning drop off for non-bus students will be between 8:45 am and 9:00 am to reduce contact between students. Students will wait at their assigned doors for entry. Please do not drop your student earlier as there is limited supervision.

We will continue to update you as we learn more.
Continue to watch the School District and School websites for updates.
Please be aware that plans may be altered based on final enrollment.