DEVEREAUX ELEMENTARY SCHOOL DOLPHINS
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Code of Conduct 2026-2027

Our Code of Conduct is designed to provide guidelines for appropriate student behaviour while under the jurisdiction of the school or at any school-sponsored function. Devereaux Elementary School Code of Conduct has been structured to align with and adhere to the standards outlined in:

- The School Act
- B.C. Human Rights Code
- B.C. Ministry of Education: Safe, Caring and Orderly Schools Guide (2014)
- School District #59 District Code of Conduct

Prohibited Grounds of Discrimination

Devereaux promotes the values expressed in the *BC Human Rights Code* (RSBC 1996, c. 210), respecting the rights of individualism in accordance with the law - prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation, gender identity or expression, or age of that person or that group or class of persons - in respect to discriminatory publication and discrimination in accommodation, service and facility in the school environment. Also prohibited - gestures, published, or displayed anything that would indicate an intention to discriminate against an individual or group, or expose them to contempt or ridicule on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, and age, or for any other reason set out in the Human Rights Code of British Columbia.

Rationale

To promote a safe, caring, and orderly learning environment for all students. We believe in respecting and valuing all people and voices and providing engaging learning opportunities for the students in our school. Our expectations are that students will maintain an attitude that is cooperative, courteous, and respectful.

Some Examples of Acceptable Behaviour	**Some Examples of Unacceptable Behaviour**
• Socially responsible • Empathetic - learning to take the perspective of others • Active participation in learning • Expressing concerns and needs • Listening to the concerns and needs of others • Giving and receiving respect • Trustworthy, helpful and honest • Caring for and advocating for self and others • Safe use of school, playground, equipment, and property • Follow rules, routines, expectations	• Physical or verbal aggression • Physically dangerous (throwing objects such as sticks, rocks, snowballs) • Non-compliance or disrespect • Teasing, rudeness or swearing • Misusing or damaging property or equipment

Safe and Caring School Environments Are Free from Acts Of

- Bullying, cyber-bullying, harassment and marginalization
- Threat and intimidation
- Violence, abuse or discrimination in any form
- Retribution against anyone who reported an incident

Do Not Tolerate the Misuse Of

- Cyberspace, Cell Phones, Electronic Devices, Computers
- Students should be aware that they may receive a consequence or confiscation of personal property for misuse of technology if it negatively impacts the school environment

Cell Phones and Electronic Devices

Cellphones and other personal devices are not to be used at school; this includes the playground. If students are caught with these items on school grounds, they will be placed in the office until the end of the day. Students are responsible for picking items up at the end of the day. If the problem persists parents will be contacted, and an adult will be required to pick up the personal device.

Do Not Tolerate the Presence Of

- Theft or vandalism
- Intoxicating or banned substances
- Weapons or replica (toy) weapons and explosives
- Intruders or trespassers

Consequences

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age and maturity; and be restorative rather than punitive in nature.

Inappropriate Behaviour Typically Has the Following Consequences

- Review of expectations, timeout, teaching of social skills, loss of privileges
- Restorative practices (restorative conversation, circle, conference)
- Phone call home, meeting with parents
- Work with staff and family to develop a plan to address the behavior
- Suspension (in school or at home, up to 5 days)
- Consultation with police and/or fire department
- Expulsion

Notification

As circumstances warrant, the administrator has a responsibility to advise other parties following a behaviour incident:

- Parent of student exhibiting major behaviours (in every instance)
- Parent of student on the receiving end (in eve instance)
- Superintendent and/or other District Staff
- Ministerial agencies and/or School Liaison Officer (Police)

Dress Code

Students should *dress in a manner that is* appropriate for learning and active play, and for the season (outside play morning, recess, and lunch). This includes always wearing footwear (inside shoes and outside shoes). Clothing of any kind condoning violence, profanity, hatred, discrimination, negative stereotypes, or promoting drug and alcohol use are not appropriate.

Accommodation of Students with Special Needs

Special consideration may apply to students who are unable to comply with the Code of Conduct due to a disability of an intellectual, physical, sensory, emotional, or behavioural nature.