



School Improvement Plan

Devereaux Elementary School

Social Emotional Learning

Numeracy

Literacy

This plan outlines our priorities for student well-being, numeracy, and literacy. Each goal identifies the instructional approaches, school supports, and evidence we will use to assess student progress.

Goal 1 Social Emotional Learning

Goal

Students will strengthen their mental well-being by developing a growth mindset, resilience, self-regulation, and leadership skills. These skills will support a positive sense of self and belonging within the school community.

Rationale

Mental health literacy and social emotional learning support students in recognizing and expressing emotions, showing empathy, and building healthy relationships. Developing resilience and perseverance helps students approach challenges, take appropriate risks in learning, and solve problems. These skills also support positive contributions to the school community and lifelong learning.

Strategies and Resources

- Use Positive Discipline and restorative practices to support student behaviour, alongside mental health literacy instruction and Kids in the Know.
- Implement Universal Design for Learning (UDL) strategies and Multiple Intelligences approaches to recognize varied strengths and ways of learning. Provide STEM and STEAM activities.
- Identify student needs through classroom profiles developed with teachers and the Coach-Mentor, and draw on Coach-Mentor support.
- Provide leadership opportunities, sports teams, school spirit events, Indigenous Day activities, and school-wide fun days. Recognize student contributions at assemblies.
- Strengthen peer connections through buddy class activities and buddy reading.
- Encourage family involvement through Meet the Teacher, Family Fun Nights, performances, and other school events. Communicate through newsletters and social media.
- Maintain regular communication about student learning through report cards, conferences, agendas, emails, phone calls, and visits. Celebrate learning through daily announcements, weekly newsletters, and bulletin boards.
- Support access to nutrition through free breakfast and subsidized hot lunch programs.

Evidence of Success

- Core Competency self-assessments completed three times per year, at the end of each term.
- Records of leadership activities and student participation in leadership and school athletics.
- Student Learning Survey results.
- Family attendance at Meet the Teacher and parent teacher interviews.

Goal 2 Numeracy

Goal

Students will increase their competence and confidence in numeracy, with a focus on problem-solving, number sense, and basic operations.

Rationale

Developing strong numeracy skills is essential for student success both in and beyond the classroom. Building a solid foundation in number sense, basic operations, and problem-solving helps students develop confidence, think critically, and apply mathematical understanding to everyday situations. By providing meaningful learning opportunities and strengthening foundational skills, we aim to help all students grow as mathematical thinkers, approach challenges with confidence, and develop the skills necessary for continued learning and future success.

Strategies and Resources

- Use Trevor Calkins' Power of Ten resources and SNAP practice to teach and reinforce numeracy skills.
- Provide manipulatives and resources such as Math Interactive Workbook and Math Running Records to support instruction and assessment.
- Use Kahoot, Prodigy, Mathletics, Reflex Math, Math Seeds, and fact-recall games such as Gimkit and Blooket to practise mathematical skills.
- Identify student needs through classroom profiles developed with teachers and the Coach-Mentor.
- Use Foundation Skills Assessment (FSA) results to inform instructional planning.
- Participate in professional development to strengthen numeracy instruction.
- Offer a Monthly Math Challenge to encourage participation and mathematical thinking.
- Collaborate with the Numeracy Resource Teacher to provide targeted interventions, instructional strategies, and additional support for students developing foundational numeracy skills, number sense, and mathematical problem-solving.

Evidence of Success

- SNAP assessment results.
- FSA numeracy data for Grades 4 and 7.
- Progress reports from mathematics applications.
- Participation in the Monthly Math Challenge.
- Classroom mathematics assessments.

Goal 3 Literacy

Goal

Students will strengthen their writing skills, particularly their use of conventions, editing, and revising. Devereaux School will also work to increase the number of students reading at grade level.

Rationale

Strong literacy skills provide the foundation for student success across all areas of learning. Developing confidence and proficiency in reading, writing, and comprehension allows students to communicate effectively, express their ideas, think critically, and make meaningful connections to the world around them. Through engaging literacy experiences, explicit instruction, and targeted interventions, we aim to support the individual learning needs of all students while fostering a positive attitude toward reading and writing. By strengthening these essential skills, we empower students to become confident, capable, and independent learners who are prepared for future learning and success.

Strategies and Resources

- Participate in the Primary Program Professional Learning Community and use Adrienne Gear resources to support literacy instruction.
- Explicitly teach editing and revising. Focus on writing conventions during lessons and literacy stations.
- Use word sorts, word ladders, Reading Eggs, and literacy stations to develop literacy skills.
- Identify student needs through classroom profiles developed with teachers and the Coach-Mentor.
- Provide guided reading, reading groups, fluency instruction, and buddy reading with older students serving as reading coaches.
- Access support through the District Phonological Intervention group, the Learning Assistance Teacher, and the District Learning Resource Teacher.
- Provide opportunities to borrow library books and participate in book talks and read-alouds with the librarian.
- Encourage home reading and access to books through birthday books and the Scholastic Book Club.
- Provide targeted literacy support through UFI and Rewards interventions to strengthen foundational reading skills and address individual student learning needs.
- Collaborate with the Literacy Resource Teacher to provide individualized and small-group interventions for students requiring additional support in reading, phonological awareness, and literacy development.

Evidence of Success

- Fountas & Pinnell reading assessment data.
- Phonological awareness and alphabet assessment data.
- FSA literacy data for Grades 4 and 7.
- Classroom writing assessments.