



PARKLAND ELEMENTARY SCHOOL

5104 Parkland Road PRRD, BC V1G 0J2
250.843.7777 parkland@sd59.bc.ca

Dear Kindergarten Parent

Welcome to Parkland Elementary!

We need you to complete some forms in order to get your student registered for our school.

The first thing we must have is a photocopy of your student's birth certificate. We can make a copy at the school. The other item we must have is proof of where you live so that we know you are registering for the correct school. This can be any bill you have that shows your 911 address (not box #s) and your name. Hydro, PNG bills and property assessments work.

Please fill out the enclosed Student Information Verification form completely. It is important to have both your mailing and physical address information (if they are different). We also need all contact information in order to be about to get in touch with someone in the event of an emergency.

In the medical Information section – please remember to put in the card # as well as any medical issues the school should know about.

The Legal Guardianship section is critical if there is a joint custody situation or if students last names are different from either of their parents. If there are any court documents, we must have a copy of them in order to be able to follow the orders.

There is a form for voluntary signup in our Aboriginal Education Program if your child is eligible.

We will be sending home a package of forms at the beginning of each year to all students to get the most current information for each family as well as permissions for various things.

If you have questions, the Secretary or Principal can help you. Thanks for your help gathering the necessary information.

Kristy Rose
Principal



School District No.59 (Peace River South)

School Name: _____
School Year: _____

BC STUDENT INFORMATION VERIFICATION FORM REPORT

DEMOGRAPHICS

Legal Last Name _____ Student Contact Cell No. _____
Legal First Name _____ Student Email Address _____
Legal Middle Name _____ Home Street Address _____
Usual Last Name _____ Physical 911 Address _____
Usual First Name _____ City _____ Prov _____ PC _____
Usual Middle Name _____
Legal Gender _____ Preferred Gender _____
Mailing address if not the same: _____
Date of Birth _____ Street Address _____
Proof of Age _____ RR Number/PO Box _____
Home Phone Number _____ ☐ City _____ Prov _____ PC _____
Care Card Number _____ Is your child immunized? Yes ☐ No ☐
Previous School _____ District No. _____ Previous Teacher _____
Current School _____ Grade _____ Care Card No. _____

PARENT/GUARDIAN INFORMATION

Name _____ Contact can pick up? ☐
Receive Mailings? ☐
Relationship _____ Home Phone Number _____
Parental Authority or Guardian? ☐ Work No. _____ Cell No. _____
Contact Lives with Student? ☐ Email _____
Address if Different from Student _____
Comment (e.g. Custody) _____

Name _____ Contact can pick up? ☐
Receive Mailings? ☐
Relationship _____ Home Phone Number _____
Parental Authority or Guardian? Work No. _____ Cell No. _____
Contact Lives with Student: Email _____
Address if Different from Student _____
Comment (e.g. Custody) _____

If address is different, proof of BC residency of Parent/Guardian must be provided. (e.g. Utility Bill, Care Card). The custodial parent must be a resident of BC.



School District No.59 (Peace River South)

EMERGENCY CONTACT INFORMATION: OTHER THAN PARENT

Contact 1 _____ Work No. _____ Cell No. _____ Relationship _____

Contact 2 _____ Work No. _____ Cell No. _____ Relationship _____

SIBLING INFORMATION

Name _____ Sibling School _____ Grade _____

Sibling Phone _____ Grade _____

Name _____ Sibling School _____ Grade _____

Sibling Phone _____ Grade _____

Name _____ Sibling School _____ Grade _____

Sibling Phone _____ Grade _____

STUDENT LEGAL ALERTS – Court Order on File? ☐

Description _____

STUDENT MEDICAL ALERTS – Life Threatening? ☐

Description _____

OTHER STUDENT ALERTS – Health, Family or other Information

Description _____

CITIZENSHIP

Country of Birth _____ Visa Status _____

Country of Citizenship _____ Visa Expiration Date _____

LANGUAGE AND CULTURE

Home Language _____ Aboriginal Ancestry _____ Aboriginal Program ☐

Language Most Used _____ Status Card Number _____

First Language _____ Band of Residence _____

The information on this form is collected under the authority of the School Act, Section 13 and 79. The information provided will be used for educational program and administrative purposes, and when required, may be provided to health services, social services or support services as outlined in Section 79(2) of the School Act. The information collected on this form will be protected consistent with the Freedom of Information and Protection of Privacy Act. If you have any questions about the information recorded on this form, please contact your School Administrator.

I declare the information that I have provided is complete and accurate.

Parent / Guardian Signature _____ Date _____

NOTE: Authorization for new students to begin attending classes may be provided following contact with the previous school. Until we have received information from the previous school(s) the students may not be allowed to attend classes and may be provided with school work to be completed at home.



FOR KINDERGARTEN USE ONLY

The government of British Columbia is tracking the progress of Kindergarten students in the province, and in doing so is asking for the following information.

Name _____ Date of Birth _____

Did this child attend an early learning or child-care program on a regular basis? Yes ☐ No ☐

If yes, was it one or more of the types listed below? (please check all that apply)

Based in a centre, licensed ☐

Child's home, non-relative caregiver ☐

Family child-care, licensed ☐

Child's home, relative caregiver ☐

Other home based unlicensed, non-relative ☐

Other care _____

Was the child's child-care program prior to entry to kindergarten? Yes ☐ No ☐

Full-time ☐

Part-time ☐

Did the child attend 'other' language classes?

Yes ☐ _____ No ☐

Specify Language

If your child is Aboriginal, what is their ancestral language, even if not spoken in the house?

Did the child attend a parent/child resource program? StrongStart ☐ CCR & R ☐

Other ☐ _____

Specify

Reminder -- information will remain completely confidential!

Thank you for your cooperation



School District No.59 (Peace River South)
School Request Form
Indigenous Program Participation



Student Name: _____

School: _____

As a parent/guardian of the above-named student, I give permission for my child to receive additional support while attending school in School District No. 59 (Peace River South).

This information is voluntary: ☐ Status ☐ Non Status ☐ Metis ☐ Inuit

The programs could include the following:

- The programs of the Coach/Mentor teachers and/or Indigenous support staff.
 - Literacy intervention, tutorial or academic assistance.
 - Attendance monitoring and intervention.
 - Grade and Grad Coaching.
 - Assistance of the School Family Support Worker.
 - School wide or classroom cultural/history awareness opportunities and / or presentations.
 - Submission of names to external sources for awards, bursaries and recognition.
-

I have identified my child as having Indigenous ancestry and give informed consent for my child to participate.

I understand this form will follow my child through to graduation, if enrolled in any school in School District No. 59.

I am aware that these over and above services are available to students who self-identify as having Indigenous ancestry and are funded by the B.C. Ministry of Education, Indigenous Education. I am also aware, that I can change my declaration for my child(ren) to receive additional service upon my request.

Parent Name: (please print): _____

Parent Signature: _____

Date: _____

Phone Number(s): _____



School District 59 (Peace River South)

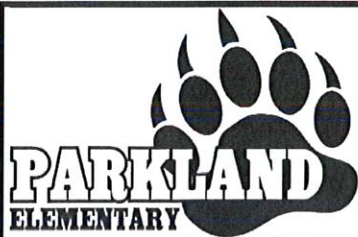
11600 - 7th Street
Dawson Creek, BC V1G 4R8
Phone: 250-782-8571

In School District 59, all kindergarten children participate in a developmental processing screen in the fall and again in the spring. The screen provides information on a student's development in key areas required for successful learning: motor, hearing, vision, working memory, speech and language. The district Speech-Language Pathologist, Educational Psychologist, Physiotherapist and/or Helping Teachers will administer the screen.

Research shows that these areas are key components of the reading, writing and numeracy process. Weakness in one or more of these areas leads to delays and difficulties in the development of functional reading, writing and numeracy skills.

The purpose of the fall screen is to provide teachers with a profile of their classroom's developmental needs. This allows kindergarten teachers to incorporate the most effective developmental strategies based on their specific class profile. When available, intervention services will be provided at the school for identified areas of need. Parents will be informed of any concerns identified in order to assist in the intervention process. If you do **not** want your child to participate in intervention services, please let your school Learning Assistance Teacher know.

The purpose of the spring screen is to identify students who will need further investigation and support in their grade one year. This may involve occupational and physiotherapists, speech-language pathologists and/or educational psychologists. Necessary referrals will be sent to parents at the start of the child's grade one year.



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Dear Parent(s)/Guardian(s):

Our School District does not provide accident insurance coverage for student injuries that occur on school property or during school activities including extracurricular sports.

Each year, many families spend thousands of dollars when their children are injured at school, while participating in non-school activities, or at home. If a student is injured, parent(s)/guardian(s) are responsible for any costs not covered by their Government Health Insurance Plan or their employer's health care plan. Please check with your provider regarding your coverage.

Most accident-related expenses are not fully covered under GHIP and some expenses like ambulance fees, casts, crutches, physiotherapy and emergency dental care are usually not covered at all. This leaves you, the parent/guardian, financially responsible.

To help protect your family, it is recommended that you consider obtaining student accident insurance. As a convenience to you, the District has made an arrangement to offer student accident insurance through insuremykids®. Participation is voluntary but highly recommended and the costs are to be paid by the parent/guardian. The program is available for students up to age 26.

Coverage is provided for a wide range of accidental expenses, including:

- **Dental expenses** - includes 10 years unlimited dental benefit coverage, future dental up to \$1,650 per tooth, and injury related orthodontia coverage up to \$2,500 per accident
- **Total and permanent disability** - up to \$350,000
- **Loss of limb/loss of sight, hearing, or speech**
- **Accidental death**
- **Ambulance fees**
- *And much more*

Insuremykids® Student Accident Insurance offers three plans with 24/7 coverage at affordable rates – their most affordable plan is \$17 per year and their most popular plan is the Platinum at \$33 per year, which provides out-of-province emergency medical coverage and travel benefits. Beginning August 1, 2021, all annual plans provide **13 months of coverage** from the date of purchase. Family rates are available for three or more children in the same family, even if attending different schools. You can also save on time and premium with an optional 3-Year or 5-Year plan, available for online purchase only.

If you wish to purchase coverage, please do so directly online at www.insuremykids.com or call **1-800-463-5437**. The insurance agreement is between **You** and the insurance underwriter, **Old Republic Insurance Company of Canada**. For more information, please visit www.insuremykids.com.



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Message to Parents Regarding Child Custody

Increasingly, when custody concerns arise, schools must make some decisions regarding parental access to the child(ren), and parental access to school information.

In all cases where there is a legal change in custody of the minor children, or legal changes in parental access to the minor children in a home, it is essential for the school principal to be informed of those changes. In the absence of such information, schools will continue to provide access and information, based on past practice with that family. Parents can expect that where the principal of the school is not certain of the custody status of a minor child, the parents will be contacted. The guidelines that the school will use in dealing with custody or access concerns are as follows:

1. When both the custodial and the non-custodial parents have access to the child(ren), it must be clearly defined in a joint-access or joint-custody court order provided to the school. The school will routinely provide information to the custodial parent(s) described in the court order. Upon request the school may provide information to a non-custodial parent, providing such access is described in the court order.
2. When a parent does not have access to the child(ren), or there is a restraining order in place, the conditions must be clearly defined in a court order and provided to the school. Should the non-custodial parent in this case, attempt to have access to, or remove the child(ren) from the school, the custodial parent and the RCMP will be advised.

Again, in all cases where there are current custody and access concerns, the school will need to be informed, and will require current copies of court order(s).

Anytime your family situation changes in regards to access or custody of the child(ren) the school must be notified.

Basically, the position of the school will be that an existing court order will inform the actions of the school, until a newer court order is provided that extinguishes the conditions of the pre-existing court order.

Schools will not accept verbal information describing a change in access, and will wait for the written court order to be provided, before releasing the child, or information on the child, to any parent that has not had access.

Freedom of Information and Protection of Privacy Act

The Freedom of Information and Protection of Privacy Act sets controls and standards on how personal information is collected, used, and disclosed.

The following are examples of how personal information may be used and disclosed and is not intended as an all-inclusive list. These activities form a vital part of a healthy and functioning school, and the participation of all students in these activities is viewed as an important part of every student's education.

1. The use of a student's name, address, birth date, school, grade, and photo for student identification purposes for school related activities.
2. Sharing your child's name, address, and phone number with PAC reps for purpose of contacting parents/guardians for information on special events and meetings.
3. The use of a student's name, telephone number, grade, and related contact information for assigned volunteers for absenteeism verification, emergency fan outs, field trips, and other school sponsored activities.
4. The use of individual student pictures which may be published in the annual "Focus on Learning" district report as well as the district report being placed on our school district website.
5. The use of a student's name, photo, school, grade, academic information and/or written material (i.e., biographical, creative writing) for a school newsletter, yearbook, or other school board publications.
6. The use of photos/videos taken of classroom or other school sponsored activities by school board personnel within the school board sites.
7. The use of a student's name, school, grade, photo, and academic information for honour rolls, graduation ceremonies, and other recognition purposes.
8. District staff or media photographing individual students and groups of students to commemorate special events and to promote educational sports and cultural activities. Student names and pictures may be published in local news media and/or television.
9. The use of a student's name, school and grade on artwork, written work, or other creative material displayed at the school or school board sites.
10. The use of a student's name and phone number for Health Nurse for immunization information.
11. The use of video as part of a student teacher's assessment.
12. The use of a student's name and any health and/or related personal information to assist authorized individuals in responding to emergency situations and to assist students who have severe or life threatening medical or other conditions.

Written consent for your child to participate in these activities is NOT being requested. Parent/Guardians will be contacted by the school on the occasions when consent is appropriate. If you have any concerns with the uses of personal information for school activities, please contact the school principal.