



EXECUTIVE SUMMARY ANNEX

TUMBLER RIDGE PRELIMINARY CONSULTATION REPORT



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CONFIDENTIAL COMMUNITY CONSULTATION PROCESS

The consultation process engaged a broad cross-section of the Tumbler Ridge community over a five-week period, combining surveys with facilitated discussions to capture both breadth and depth of experience.

Tumbler Ridge Elementary and Secondary staff, students, families, First Nations Rights Holders, emergency responders, Tumbler Ridge Municipality District staff, elected officials, and other community members were invited to share their perspectives to inform the Board of Education's decision-making process regarding a long-term secondary learning environment.

Methodology (Consultation Timeline Summary)

March 13

Tumbler Ridge Secondary School (TRSS) and Tumbler Ridge Elementary (TRE) staff and families were invited to participate in a private consultation process with a senior Safer Schools Together (SST) staff member, either in person or virtually. This invitation was distributed via email, and recipients were advised to contact SST if they required alternative times or formats.

March 16–March 18

Members of the SST leadership team followed up by phone with TRSS and TRE staff and families who had been invited to participate in the consultation process but had not requested a meeting.

March 19

Victim Services and SST's senior leadership members met with victims' families.

March 20–April 22

The online survey opened and was shared with emergency responders, elected officials, and community members. Posters with survey information were distributed to the Health Centre, the Emergency Operations Centre (EOC) table, and the District of Tumbler Ridge, with a request that the survey be shared with their respective teams.

March 23–April 2

Consultations were held either in person or virtually via Zoom. TRSS parents and caregivers who attended were asked to share their children's perspectives, if known. Some students also attended these sessions alongside their parents or caregivers.

March 25–March 27

Reminder emails about the live consultations were sent to all TRSS and TRE staff and students, and included a link to the online survey.

March 31

An email to TRSS parents and caregivers regarding a voluntary student survey scheduled for April 1, 2026. The survey information was provided to all parents and caregivers, who were informed of

their option to withdraw their student(s) from participating and encouraged to contact SST with any questions.

April 1

SST members visited all TRSS classrooms to speak with students about the survey process and provided the option of completing a physical copy of the survey or accessing it through a QR code.

April 13

A small group of students expressed concern that they wanted to provide input beyond the two questions included in the survey. A request was made by a student to collect additional student input and share it with SST in the form of a Google Doc.

April 30–May 4

In response to a student request for additional opportunities to provide feedback, members of the SST leadership team visited all TRSS classrooms to explain the consultation process to date. Students were offered the opportunity to provide input on community questions not initially included in the student survey or to complete the full survey if they had not yet participated. Communication was also sent home to notify families.

Validity and Integrity

Great care was taken to ensure the integrity of the consultation process. For each request to access the survey, SST implemented an authentication process to confirm that respondents were connected to the Tumbler Ridge Community. Survey numbers were assigned to respondents to ensure that each participant could complete the survey only once, and additional measures were in place to ensure that each participant's voice was represented a single time.

To prevent duplication while still allowing participants to provide additional input following in-person consultations, interviewers recorded the date and time of each session for reference. Any supplementary feedback was appended to the participant's original response, maintaining both continuity and confidentiality.



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