



COVID-19 PRECAUTIONS FOR PUBLIC BOARD MEETING

The Board of Education of SD59 (PRS) will be holding a **Special Public Board Meeting on Wednesday, July 28, 2021** starting at 10:00 am. This meeting will be held virtually using Zoom.

At this time, no in-person public attendance will be allowed.

Anyone wishing to attend the public board meeting may do so via zoom. Individuals must pre-register by noon (12 pm) on Tuesday, July 27, 2021 to receive the zoom link.

Please contact Richell Schwartz to register for the meeting:

Phone: 250-782-8571, ext. 217

Email: rschwartz@sd59.bc.ca



School District No.59 (Peace River South)

Special Board Meeting Agenda

DATE: July 28, 2021 – 10:00 AM
PLACE: School Board Office – Dawson Creek via zoom

AGENDA ITEMS:

1.0 Major Capital Submission (2022-23)



School District No.59 (Peace River South)

July 26, 2021

School District #59 Trustees

RE: 5-year Capital Plan – Major Capital

Annual Five-Year Capital Plan submissions from Board of Education are used by the Ministry of Education to determine which priority capital projects may be included in the Ministry's Capital Plan for the following fiscal year. The submissions also provide the Ministry with important insight into future year capital projects, which can be used for longer term government planning and the determination of potential future capital funding requirements for the public education system.

The Ministry has developed a new web-based Capital Asset Planning System (CAPS) which school districts will use for their annual Five-Year Capital Plan Submissions on a go-forward basis. The new system enables the Ministry to issue a "Call for Submissions" for school districts' Five-Year Capital Plans separately for Major capital projects and Minor capital projects, with different submission deadlines.

Major Capital Program – July 31, 2021 deadline

Minor Capital Program – September 30, 2021 deadline

The Ministry seeks capital project requests under the following capital programs:

Major Capital Programs:

- Seismic Mitigation Program (SMP)
- School Expansion Program (EXP)
- School Replacement Program (REP)
- Rural District Program (RDP)
- Building Envelope Program (BEP)

Once the assessment of capital plan submissions from all school districts has been completed by the Ministry, and the provincial Budget has been formally announced, the Ministry will notify each school district with a written response regarding its board's Five-Year Capital Plan submission.



School District No.59 (Peace River South)

Boards are to provide a separate Board Resolution for Major Capital program submissions and one for Minor Capital program submissions. The following resolution is included as part of the submission.

In accordance with provisions under section 142 (4) of the School Act,
the Board of Education of School District No. 59 (Peace River South)
hereby approves the proposed Five-Year Major Capital Plan for 2022/23, as provided on the
Five-Year Major Capital Plan Summary for 2022/23 submitted to the Ministry of Education.

I am recommending the Board approve the Five-Year Major Capital Plan Summary as outlined in
the attached document.

Melissa Panoulas
Secretary Treasurer

Five Year Major Capital Plan Summary
 Capital Plan Year: 2022/23

| District Priority | Project Title | 2022/23 | 2023/24 | 2024/25 | 2025/26 | 2026/27 | 6+ years | Total |
|--|---|-------------|---------------------|---------------------|----------------------|----------------------|----------------------|----------------------|
| School Expansion Program (EXP): | | | | | | | | |
| 1 | Cresecent Park Elementary | | 5,000,000 | 1,448,140 | - | - | | \$ 6,448,140 |
| School Replacement Program (REP): | | | | | | | | |
| 1 | CSS/Windrem (Potential Don Titus Amalgamation) | | | | 11,050,000 | 16,783,215 | 43,682,823 | \$ 71,516,038 |
| Capital Plan Total | | \$ - | \$ 5,000,000 | \$ 1,448,140 | \$ 11,050,000 | \$ 16,783,215 | \$ 43,682,823 | \$ 77,964,178 |

Project Request Fact Sheet

Peace River South (SD59)

Crescent Park Elementary Report run: Tuesday, July 20, 2021

Primary Option Table: Addition - 153848 - Crescent Park Elementary

Proposed Project Information

| School District Priority | Anticipated Start Year | Anticipated Occupancy Year | Project Budget Estimate | Number of Portables Eliminated |
|--------------------------|------------------------|----------------------------|-------------------------|--------------------------------|
| | 2023/2024 | 2024/2025 | \$6,448,140 | 1 |

School Information

| Grade Configuration | |
|---------------------|----------------------|
| Existing School | School After Project |
| K-7 | K-7 |

| Portables |
|-----------|
| 0 |

| Facility Condition Index (FCI) | |
|--------------------------------|------------|
| Current FCI | Future FCI |
| 0.50 | |

| School Utilization |
|--------------------|
| 140% |

| Design Capacity | | |
|-----------------------------|-----|---|
| Existing School | | |
| K | E | S |
| 0 | 175 | 0 |
| School After Project | | |
| K | E | S |
| 40 | 225 | 0 |
| Net Change | | |
| K | E | S |
| 40 | 50 | 0 |

| Calculated Operating Capacity | | |
|-------------------------------|-----|---|
| Existing School | | |
| K | E | S |
| 0 | 163 | 0 |
| School After Project | | |
| K | E | S |
| 38 | 210 | 0 |
| Net Change | | |
| K | E | S |
| 38 | 47 | 0 |

| District Operating Capacity | | |
|-----------------------------|-----|---|
| Existing School | | |
| K | E | S |
| 0 | 163 | 0 |
| School After Project | | |
| K | E | S |
| 38 | 210 | 0 |
| Net Change | | |
| K | E | S |
| 38 | 47 | 0 |

| Number of Classrooms | | |
|-----------------------------|---|---|
| Existing School | | |
| K | E | S |
| 0 | 7 | 0 |
| School After Project | | |
| K | E | S |
| 2 | 9 | 0 |
| Net Change | | |
| K | E | S |
| 2 | 2 | 0 |

Primary Option: Addition - 153848 - Crescent Park Elementary

Project Rationale

School District #59 Peace River South has submitted a four-classroom addition for Crescent Park Elementary School. The school and annex were both originally built in 1961. Currently the school is functioning at 140% of capacity, this increases to 148% based on enrollment for the fall of 242 students.

Currently the school has 10 spaces that are being used for classrooms in the school, two of which are converted spaces from a computer lab and library. The library converted spaces is only 65 square meters and does not lend itself to optimal learning conditions. When the library space was converted into a classroom the library was moved to the Annex, given the northern climate this requires students to bundle up in the winter months for the trek to the Annex. The distance is approximately 100 meters from the school, the pathway for the students is uphill, graveled and uncovered, the pathway is plowed in the winter months with a bobcat. Given the pathway is on a hill it frequently becomes icy in the winter, our maintenance staff continuously sands/gravels the pathway. There is no suitable accessibility options to the annex should it be required. Additionally, given the library is not within the school the students connectedness to the space is limited.

The two spaces used for the existing two kindergarten classes are only 73 and 78 square meters respectively, they are smaller than the ministry standard of 90 square meters of instructional space, as well neither of the classrooms have a washroom. Therefore, the two kindergarten spaces are functioning in 151 square meters where as ministry standards would allow for 220 square meters.

The school does not have enough washrooms to adequately support the growing student population. There is one set of each gendered washrooms for the 228 students. The girl's washroom has 4 water closets and the boy's has three water closets and four urinals. The plan would be to include an all gendered washroom in the addition. The existing washroom facilities are not able to accommodate students with unique needs, currently this is causing some logistical problems.

Additionally, due to limited multipurpose and learning assistance space in the existing school, student support programs are being ran out of storage and admin space in the school.

The most recent development within the city limits of Dawson Creek is the Crescent View subdivision. This subdivision was started in 2003 and has developed 309 lots (400 total dwellings) within the Crescent Park Elementary catchment area, within that time frame enrollment has increased from 179 FTE (2004/05) to 228 FTE (2021/22). The developer is currently constructing the necessary infrastructure to develop the remaining 126 lots that could result in an additional 396 total dwellings. Based on growth that occurred in the school from the initial phase of the Crescent View subdivision the district is projecting similar enrollment growth in the next 10 years.

Additionally, the next areas scheduled for development within the city of Dawson Creek is the Sunset Ridge – Harvest View subdivision which will be located within the Crescent Park Elementary and Ecole Frank Ross Elementary catchment areas.

Census data for the City of Dawson Creek shows population growth of 5.3% from 2011 (10,987) to 2016 (11,574). The town of Dawson Creek also has a larger distribution of the population by age groups of 0-14 years as compared to the province (19.6% for Dawson Creek, 14.9% British Columbia). The Official Community Plan for Dawson Creek references three scenarios for enrollment growth, low (0.8%), medium (1.1%) and high (2.0%). When applying a 0.8% annual growth on the preliminary enrollment of 242 for the 2021/22 school year the enrollment would grow to 260 in 2030/31.

If the district is able to re-locate the library into the school envelope the plan would be to turn the annex space into 0-4 childcare, we would like to explore the opportunity for 0-3 as this is a much-needed service within Dawson Creek. The City of Dawson Creek is in the process of developing a Child Care Spaces Business Case for the community.

Scope of Work

The addition would include an additional 4 classrooms, two Kindergarten and two elementary classrooms. The additional core space will include an all gendered washroom.

Temporary Accommodation and Busing Plan

No need for temporary accommodation or alternate bussing plan.

Municipal Requirements