PUBLIC BOARD MEETING

The Board of Education of SD59 (PRS) will be holding their Public Board Meeting on Wednesday, June 22, 2022 starting at 1:00 pm in Dawson Creek at School District Board Office (11600-7th Street).

Anyone wishing to attend the public board meeting may do so in person or via Zoom. Individuals must pre-register by noon (12 pm) on Tuesday, June 21, 2022 to receive the Zoom link.

Please contact Richell Schwartz to register for the meeting:

Phone: 250-782-8571, ext. 217

Email: rschwartz@sd59.bc.ca



Open Board Meeting Agenda

Date: June 22, 2022 1:00 PM

Place: School Board Office - Dawson Creek, BC



"We acknowledge that we share this territory with the people of Treaty 8"

APPROVAL OF AGENDA

1. ITEMS FOR ADOPTION

R1.1 - Regular Board Meeting Minutes - May 18, 2022

R1.2 - Excerpts Closed Meeting - May 18, 2022

R1.3 - Public Consultation Meeting - June 2, 2022

R1.4 - Excerpts Special Closed Meeting - June 7, 2022

2. BUSINESS ARISING

3. ESSENTIAL ITEMS

4. OTHER PRESENTATIONS

R4.1 - Parkland Elementary

5. REPORTS FROM THE SUPERINTENDENT OF SCHOOLS

R5.1 - School/Student News

R5.2 – Principal Retreat

6. REPORTS FROM THE SECRETARY-TREASURER

R6.1 – Finance Reports

R6.2 – 2021-22 Interim Audit Letter & Planning Report

R6.3 – 2023-24 Major Capital Plan Submission

R6.4 – 2022-23 Annual Budget and Bylaw (3rd Reading)

R6.5 – 2022-23 Board Meeting Dates

7. TRUSTEE ITEM

R7.1 - BCSTA Update - T. Ziemer

R7.2 - Trustee Stipend - C. Anderson

8. COMMITTEE REPORTS

9. DIARY

10. QUESTION PERIOD

Questions or comments must relate to items in this meeting's agenda.

11. FUTURE BUSINESS / EVENTS

R11.1 - Open Board Meeting - TBD



BOARD OF EDUCATION OF SCHOOL DISTRICT NO.59 11600 – 7TH Street, Dawson Creek, BC V1G 4R8

Open Session Minutes

<u>DATE & TIME:</u> May 18, 2022 – 1:00 PM

<u>PLACE:</u> Northern Lights College, Tumbler Ridge, BC

PRESENT: <u>Trustees</u>:

C. Anderson (Chair)

C. Hillton (Vice-Chair) - absent

T. Ziemer via zoom

R. Gulick T. Jones B. Borton J. Lalonde

> C. Fennell, Superintendent via zoom M. Readman, Assistant Superintendent M. Panoulias, Secretary-Treasurer R. Schwartz, Recording Secretary

The meeting was called to order at 1:00 pm.

"We acknowledge that we share this territory with the people of Treaty 8."

APPROVAL OF AGENDA

Additions:

Deletions:

(2022-05-005)
MOVED/SECONDED – Jones/Borton
THAT, the regular meeting agenda be approved as printed.
CARRIED

1.0 ITEMS FOR ADOPTION

R1.1 Regular Board Meeting Minutes - April 20, 2022

The Chair asked for any corrections to the minutes.

(2022-05-006)

The Chair declared the minutes of the open meeting April 20, 2022 approved as printed.

R1.2 Excerpts of Closed Board Meeting – April 20, 2022

(2022-05-007)

The Chair declared the excerpts of the closed board meeting April 20, 2022 approved as printed.

2.0 BUSINESS ARISING

3.0 ESSENTIAL ITEMS

4.0 PRESENTATIONS

R4.1 W.A.T.CH – TRSS Student Led Initiative

Students at TRSS have formed a group called We Are The Change (W.A.T.CH), with slogan 'Because it's time'. Two grade 12 students started the group by volunteering with Ms. Hewitt to plan career events and activities for all students to participate in. They wanted to give back to school and other students to give them the same experiences they had with career exploration. The students were so passionate about giving back to other students and carrying on the legacy of the newly formed W.A.T.CH group that they reached out to other students to join their group. The W.A.T.CH group has been responsible for planning many school activities and events. Their next steps are to brand their vision create a logo and develop mission and vision statements for W.A.T.CH.

5.0 REPORTS FROM THE SUPERINTENDENT OF SCHOOLS

R5.1 School/Student News

The Superintendent reported school/student news:

- Canalta Elementary has been busy with ducks and chicks hatching. They have also created a maker space at the school where the students are learning about 3D printing and coding and making Rube Goldberg machines. Grade 6-7 students recently presented a play featuring fairy tale spoofs.
- Schools around the district participated in activities on May 12th to support he Moose Hide Campaign, a national initiative to stand up against violence towards women and children. Many schools participated in the national livestream event.
- Don Titus Elementary school is hatching ducks. Students are helping with the breakfast program where they are learning to cook and to be independent. Students have also been working on string art in math and making geometric designs.
- Artists in Residence, Wayne Lariviere, has started some art projects at the Indigenous Education Centre. He will be in schools across the district working with students on Indigenous focused projects.

- Welcome to Kindergarten and Ready Set, Learn events are happening at all elementary schools across the district.
- The BEE Yourself Challenge is on again. This challenge is supported by the SD59 SOGI group.
- The Chetwynd Secondary School girls' soccer and track and field groups are going to zones in Prince George. Flag football has also started after school.
- Students in grade 7 (grade 6 in Tumbler Ridge) are participating in transition tours at the middle and high schools in the district. Many students are excited and scared about their next step in education and the tours help to introduce them to their new school.
- The Parkland Elementary student band played at the opening of the student art exhibition at the Art Gallery in Dawson Creek.

The Superintendent announced the following Principal Appointments, effective August 1, 2022:

- Sheila McGrath Principal at Crescent Park Elementary
- Patrick David Vice Principal at Chetwynd Secondary School
- o Stacie Deeley Principal at Tumbler Ridge Secondary School
- o Brendan Bogle Vice-Principal at Tumbler Ridge Secondary School
- Bhupinder Mattoo

 Principal at Tumbler Ridge Elementary

R5.2 2022-23 Revised School Calendar

No additional feedback was received for the revised 2022-23 School Calendar. The Superintendent confirmed the Province will recognize September 30th, the National Day for Truth and Reconciliation as a statutory holiday (the instructional minutes per day were adjusted in the calendar) and the non-instructional day in November is confirmed on November 25th.

(2022-05-008) MOVED/SECONDED – Gulick/Lalonde

THAT, the Board approve the revised 2022-23 School Calendar as presented. <u>CARRIED</u>

R5.3 FESL Feedback

The Superintendent presented the feedback received from the Ministry of Education on the FESL report submission.

R5.4 Mural Requests

The Superintendent received a mural request from Chetwynd Secondary School. Wayne Lariviere, Artist in Residence, is working with students at CSS to design a landscape mural that will incorporate past multi-tile projects from students where they created a bear, canoe, and tree. The murual will have the ability to include future tile projects as well that the students will create in connection with Indigenous cultures.

(2022-05-009)

MOVED/SECONDED – Gulick/Lalonde

THAT, the Board approve to allow Chetwynd Secondary School to proceed with planning the wall mural as presented;

WHEREAS, the planning must follow the process as established in Policy 6060.

CARRIED

6.0 REPORTS FROM THE SECRETARY TREASURER

R6.1 Finance Reports

The Secretary-Treasurer reviewed the monthly finance reports as of April 30, 2022.

R6.2 BCSTA Compensation Survey Results

The Secretary Treasurer presented the survey results from BCSTA. The survey compared trustee stipends, per diem and mileage rates for districts across the province.

R6.3 2022-23 AFG Plan

The Annual Facilities Grant Plan was presented. The proposed plan includes various projects the facilities department has scheduled in the 2022-23 fiscal year. The plan may be adjusted if priorities change throughout the year.

R6.4 2022-23 Annual Budget and Bylaw

The Secretary Treasurer presented the annual budget for the 2022-23 school year. The preliminary budget is balanced for the 2022-23 school year with a total budget of \$58,719,912. Budget risks and assumptions were also identified.

The Board read the first two reading of the annual budget bylaw:

(2022-05-010)

MOVED/SECONDED - Gulick/Borton

THAT, the Annual Budget Bylaw 2022/2023 showing estimated expenditures for 2022/2023 fiscal year in the total amount of \$58,719,912 be read a first time.

CARRIED

(2022-05-011)

MOVED/SECONDED – Lalonde/Gulick

THAT, the Annual Budget Bylaw 2022/2023 showing estimated expenditures for 2022/2023fiscal year in the total amount of \$58,719,912 be read a second time.

CARRIED

A public consultation of the budget will be held for feedback. The date will be arranged and more information will be posted on the district website. The third reading of the bylaw will be presented in the June 22nd board meeting.

R6.5 Trustee Election Bylaw

The 2022 General Election for School Trustees will occur in the fall. The Secretary Treasurer presented the trustee election bylaw for approval. This bylaw will repeal Trustee Election Bylaw 2018-04.

(2022-05-012)

MOVED/SECONDED - Gulick/Borton

THAT, Trustee Elections Bylaw No. 2022-01 be read a first time.

CARRIED

(2022-05-013)

MOVED/SECONDED - Gulick/Borton

THAT, Trustee Elections Bylaw No. 2022-01 be read a second time.

CARRIED

(2022-05-014)

MOVED/SECONDED - Jones/Lalonde

THAT, the Board allows the third reading of the Trustee Elections Bylaw No. 2022-01 to occur in this meeting.

CARRIED

(2022-05-015)

MOVED/SECONDED - Gulick/Borton

THAT, Trustee Elections Bylaw No. 2022-01 be read a third time, passed and adopted. CARRIED

R6.5 Mail Ballot Voting Bylaw

The main change to the mail ballot bylaw was to remove the restrictions around who is eligible to request a mail ballot for voting. The Local Government Act was revised to allow all eligible voters to register and vote by mail ballot if the local authority allows for mail ballot voting. The Secretary Treasurer presented the trustee election bylaw for approval. This bylaw will repeal Trustee Election Bylaw 2018-05.

(2022-05-016)

MOVED/SECONDED - Lalonde/Jones

THAT, Trustee Elections Bylaw No. 2022-02 be read a first time.

CARRIED

(2022-05-017)

MOVED/SECONDED - Jones/Lalonde

THAT, Trustee Elections Bylaw No. 2022-02 be read a second time.

CARRIED

(2022-05-018)

MOVED/SECONDED - Borton/Jones

THAT, the Board allows the third reading of the Trustee Elections Bylaw No. 2022-02 to occur in this meeting.

CARRIED

(2022-05-019)

MOVED/SECONDED - Gulick/Borton

THAT, Trustee Elections Bylaw No. 2022-02 be read a third time, passed and adopted. <u>CARRIED</u>

7.0 TRUSTEE ITEMS

R7.1 BCSTA Update - T. Ziemer

Trustee Ziemer reported on the latest news and events of BCSTA.

R7.2 HR Strategy – B. Borton

Trustee Borton addressed the board to ask if there was interest to develop an HR Strategy to aid in the recruitment and retention of employees in all employment areas of the district.

The intent of the plan is for the board to become more focused and build a more directive plan on how to move forward as recruitment and retention is a current issue and the board has a role in strategy, policy and advocacy.

A a working group committee for recruitment and retention was discussed.

A request was brought forward to move into a closed session to provide further information on this topic.

(2022-05-020)

MOVED/SECONDED - Borton/Lalonde

The board move into a closed session at 3:20 pm for the purpose of further discussion of HR Strategy.

CARRIED

The open meeting reconvened at 3:50 pm.

(2022-05-022)

MOVED/SECONDED - Lalonde/Borton

THAT a special committee specific to recruitment and retention be struck;

WHEREAS, district administration will form part of the committee.

CARRIED (Opposed – Gulick)

(2022-05-023)

MOVED/SECONDED Borton/Lalonde

THAT the board appoint two trustees to sit on the special recruitment and retention committee as follows:

- o Jennifer Lalonde
- Becky Borton

CARRIED (Opposed – Gulick)

8.0 COMMITTEE REPORTS

R8.1 Policy Committee

The Policy committee made the following recommendations:

(2022-05-024)

MOVED/SECONDED - Gulick/Borton

THAT, the Board adopt the following policies as presented:

- Policy 4225 Volunteers in Schools
- Policy 5005 Financial Planning and Reporting
- o Policy 5010 Accumulated Operating Surplus

CARRIED

(2022-05-025)

MOVED/SECONDED - Gulick/Jones

THAT, the Board repeal Policy and Regulation 4290 Extraordinary Coaches, effective immediately.

CARRIED

The following regulations were presented to the board for information:

- o 4225 Volunteers in Schools
- o 5005 Financial Planning and Reporting
- o 5010 Accumulated Operating Surplus
- o 6000 Health and Safety

9.0 DIARY

10.0 NOTICE OF MOTION

11.0 QUESTION PERIOD

A question and answer period was provided.

12.0 FUTURE BUSINESS

R12.1 - Regular Board Meeting - June 22, 2022

ADJOURNMENT

(2022-05-026)
MOVED – Borton
THAT, the Regular Meeting be terminated. (4:05 PM)
CARRIED

| CERTIFIED CORRECT: |
|------------------------------------|
| (C. Anderson) Board Chair |
| (M. Panoulias) Secretary Treasurer |



MEETING: Closed Board Meeting
DATE: May 18, 2022 11:00 AM

PLACE: School Board Office - Dawson Creek

The meeting was called to order and the following was reported.

Items for Adoption

- Approval of Agenda
- Closed Meeting Minutes April 20, 2022

Business Arising

Trustee Items

Items discussed and reported included:

• BCPSEA Update

Superintendent's Reports

Items discussed and reported included:

Personnel Matters

Secretary Treasurer's Reports

Items discussed and reported included:

• Local Matters Agreement

Adjournment Motion

| CERTIFIED C | CORRECT: |
|--------------|---------------------|
| | |
| C. Anderson, | Board Chair |
| | |
| | |
| M Danouliae | Secretary Treasurer |



BOARD OF EDUCATION OF SCHOOL DISTRICT NO.59 11600 – 7TH Street, Dawson Creek, BC V1G 4R8

MINUTES OF THE PUBLIC CONSULTATION MEETING OF THE

BOARD OF EDUCATION OF SCHOOL DISTRICT NO.59 (PRS)

<u>DATE & TIME:</u> June 2, 2022 – 7:00 PM

PLACE: School Board Office – Dawson Creek

PRESENT: Trustees:

C. Anderson (Chair)

C. Hillton (Vice-Chair) via zoom

T. Ziemer via zoom

R. Gulick

T. Jones

B. Borton via zoom
J. Lalonde via zoom

C. Fennell, Superintendent

M. Readman, Assistant Superintendent

M. Panoulias, Secretary Treasurer

R. Schwartz, Recording Secretary

Called to order - 7:00 PM

"We acknowledge that we share this territory with the people of Treaty 8"

The Board Chair, Trustee Anderson, opened the meeting with an acknowledgement and noted there was no public attendance online or in the gallery. The board kept the meeting open for 15 minutes to allow anyone to join late.

At 7:15, the Board Chair noted there was still no public attendance.

Feedback will continue to be accepted until June 8^{th.} Feedback can be made in writing to Melissa Panoulias, Secretary Treasurer, at mpanoulias@sd59.bc.ca. The third and final bylaw reading of the Annual Budget will be presented to the Board of Education at the public board meeting on June 22, 2022.

| The public consultation meeting was adjourned at 7:15 pm. | |
|-----------------------------------------------------------|--|
| | |
| CERTIFIED CORRECT: | |
| C. Anderson, Board Chair | |
| M. Panoulias, Secretary-Treasurer | |



| MEETING: DATE: PLACE: | Special Closed Board Meeting June 7, 2022 (6:30 pm) School Board Office – Dawson (| Creek (Via Zoom) |
|-----------------------------|------------------------------------------------------------------------------------------|-----------------------------------|
| The meeting wa | as called to order and the following | was reported. |
| Items for Adopti | i <u>on</u> | |
| 1.0 Property Up | <u>date</u> | |
| Adjournment Mo | <u>otion</u> | |
| | | |
| | С | CERTIFIED CORRECT: |
| | C | C. Anderson, Board Chair |
| | N | 1. Panoulias, Secretary Treasurer |



June 22, 2022

To the SD 59 Board of Education,

Re: Agenda Item R5.2 Principal Retreat

As per policy 5190 – Use of School Facilities

i) The use of alcoholic beverages is not permitted at school district facilities, except at events hosted or permitted by the Recreation and Social Services Societies that are associated with our schools, or property that is otherwise leased or rented to third parties, and where the board has given prior approval to consume alcohol. The group requesting permission to serve alcohol must have complied with any and all conditions that may be stipulated by the board, and the Province of British Columbia, prior to alcohol being served.

The District and the Peace River South Principal's and Vice-Principal's Association will be hosting a retreat at Gwillim Lake Education Site, for Administrators only, on August 28th and 29th, 2022. I would like to request approval be given to serve alcoholic beverages with dinner on the evening of August 28th, 2022.

Thank you for considering this request.

Christy Fennell Superintendent



June 15, 2022

School District #59 Trustees

RE: May 2022 Financial Reports

Following are explanations of major variances for the May 31, 2022 Financial Reports.

REVENUES:

The Base Operating Grant is showing a favourable variance of \$199,846, due to the February enrollment count funding and LEA adjustment. The budget was based on an estimated May 1701 count of 54.0 FTE, the actual May 1701 count was 20.75 FTE and therefore there will be a grant decrease of \$210,675 (33.125 X \$6,360) in June.

DISTRICT EXPENSES:

You will notice that various graphs are off trend in May, given we are nearing the fiscal year end we have moved some staff salary expenses to different areas to ensure we are meeting financial committments that come with restrictions.

- 1. **District Programs Other** The majority of the favourable \$410,000 variance breakdown is as follows.
 - a. Indigenous Education \$200,000
 - b. Resource Centre \$25,000
 - c. CEF Operating Fund \$65,000
 - d. Numeracy \$28,000
 - e. Literacy \$30,000
 - f. Speech & Language \$26,000

The majority of these variances are due to unfilled vacancies, all positions remain posted with the goal to hire.

- 2. **Board of Trustees** some of the retirement dinner expenses were entered in May but they are budgeted to occur in June and therefore this variance will decrease next month.
- 3. Most of the **Special Purpose** variance is from the Annual Facilities Grant (\$222,000), Community Links (\$75,000), French Language (\$46,000), CEF remedies (\$80,000), Strong Start (\$31,000) and Mental Health in Schools (\$55,000).



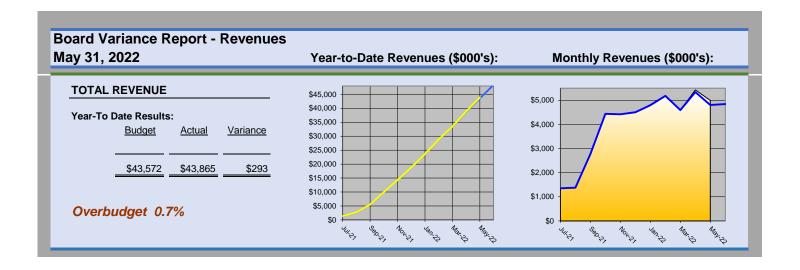
SCHOOL EXPENSES:

There are no large changes from the previous month's school surpluses. School surpluses will be limited to a carry forward amount of 2.5-3% of budget, as at May 31, 2022 the total carry forward is estimated at \$557,000.

Melissa Panoulias

Board Variance Report - Revenues May 31, 2022 Year-to-Date Revenues (\$000's): Monthly Revenues (\$000's): **BASE OPERATING GRANT** \$40,000 \$4,500 \$35,000 \$4,000 Year-To Date Results: \$3,500 \$30,000 **Budget** <u>Actual</u> **Variance** \$3,000 \$25,000 \$2,500 \$20,000 \$2,000 \$40,359 \$40,559 \$200 \$15,000 \$1,500 \$10,000 \$1,000 \$5,000 \$500 Overbudget 0.5% \$0 \$0 \$1,600 **OTHER MoEd GRANTS** \$400 \$1,400 \$350 Year-To Date Results: \$1,200 \$300 **Budget** <u>Actual</u> **Variance** \$1,000 \$250 \$200 \$600 \$1,153 \$1,170 \$17 \$150 \$400 \$100 \$200 \$50 Overbudget 1.5% \$0 **GRANTS-OTHER PROV.MINISTRIES** \$300 \$60 \$250 \$50 Year-To Date Results: \$200 \$40 **Budget** <u>Actual</u> **Variance** \$150 \$30 \$266 \$9 \$257 \$100 \$20 \$50 \$10 Overbudget 3.4% \$0 \$0 \$70 **NON-RESIDENT TUITION** \$60 \$14 Year-To Date Results: \$12 \$50 **Budget** <u>Actual</u> **Variance** \$10 \$40 \$8 \$30 \$55 \$55 \$0 \$6 \$20 \$4 \$10 \$2 Overbudget 0.0% \$0 SECONDED/SUBSTITUTE TEACHER \$40 \$300 \$35 Year-To Date Results: \$250 \$30 **Budget** <u>Actual</u> **Variance** \$200 \$25 \$20 \$150 \$283 \$259 -\$24 \$15 \$100 \$10 \$50 \$5 Underbudget 8.4% \$0 \$0 Septo

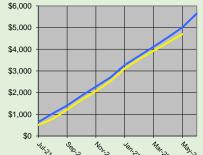
Board Variance Report - Revenues May 31, 2022 Year-to-Date Revenues (\$000's): Monthly Revenues (\$000's): \$1,300 \$700 **FUNDING FIRST NATION** \$1,100 \$600 Year-To Date Results: \$900 \$500 Budget <u>Actual</u> <u>Variance</u> \$700 \$400 \$500 \$300 \$1,037 \$1,093 \$56 \$300 \$100 Overbudget 5% \$200 **RENTALS/LEASES** \$45 \$180 \$40 \$160 Year-To Date Results: \$35 \$140 <u>Budget</u> <u>Actual</u> <u>Variance</u> \$30 \$120 \$100 \$20 \$80 \$154 \$154 \$15 \$60 \$40 \$10 \$20 \$5 **Underbudget 0.1%** \$0 \$0 **INTEREST INCOME** \$18.0 \$16.0 \$100 Year-To Date Results: \$14.0 \$80 **Variance** Budget <u>Actual</u> \$12.0 \$10.0 \$8.0 \$97 \$6 \$92 \$6.0 \$4.0 \$2.0 Overbudget 6.3% **OTHER REVENUE** \$2 \$5 Year-To Date Results: \$2 \$1 <u>Actual</u> **Variance** <u>Budget</u> \$1 \$5 \$5 \$1 \$1 \$0 Overbudget 1.8% \$0 \$0 \$0 **MISCELLANEOUS REVENUE** \$80 \$200 \$70 Year-To Date Results: \$60 Budget Variance <u>Actual</u> \$50 \$40 \$100 \$207 \$30 \$20 \$50 \$10 Overbudget 17.0%

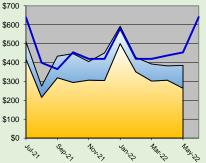


Board Variance Rpt. - Expenditures Compensation O&M Monthly Costs (\$000's): May 31, 2022 Year-to-Date Costs (\$000's): \$1,400 \$180 **DISTRICT SPEC. ED./HELP.TCHRS** \$160 \$1,200 Year-To Date Results: \$140 \$1,000 <u>Budget</u> <u>Actual</u> Variance \$800 \$100 1,068 1,021 47 Comp \$80 \$600 O&M 90 114 24 \$60 \$400 \$40 Total 1,182 1,111 71 \$200 \$20 **Underbudget 6%** \$4,000 \$700 **DISTRICT PROGRAMS-OTHER** \$3,500 \$600 Year-To Date Results: \$3,000 \$500 **Budget** <u>Actual</u> **Variance** \$2,500 \$400 Comp 3,054 2,790 264 \$2,000 \$300 \$1,500 O&M 826 680 146 \$200 \$1,000 3,879 3,469 410 Total \$500 \$100 \$0 **Underbudget 11%** \$250 **BOARD OF TRUSTEES** \$40 \$35 \$200 Year-To Date Results: \$30 **Budget** <u>Actual</u> **Variance** \$25 \$150 Comp 117 131 -14 \$20 \$100 \$15 O&M 86 -5 \$10 \$50 Total 197 217 -19 \$5 \$0 \$0 Overbudget 10% \$2,500 \$400 **ADMINISTRATION & OTHER** \$350 \$2,000 Year-To Date Results: \$300 <u>Budget</u> <u>Actual</u> <u>Variance</u> \$250 \$1,500 Comp 1,401 1,325 76 \$200 \$1,000 O&M 624 622 1 \$150 \$500 1,948 77 2,025 Total \$50 \$0 **Underbudget 4%** \$700 \$6,000 **OPERATIONS & MAINTENANCE** \$600 \$5,000 Year-To Date Results: \$500 \$4,000 \$400 \$3,000

| | <u>Budget</u> | <u>Actual</u> | <u>Variance</u> |
|-------|---------------|---------------|-----------------|
| Comp | 3,938 | 3,582 | 356 |
| O&M | 1,067 | 1,116 | -48 |
| Total | 5,005 | 4,698 | 308 |

Underbudget 6%





Board Variance Rpt. - Expenditures May 31, 2022

Year-to-Date Costs (\$000's):

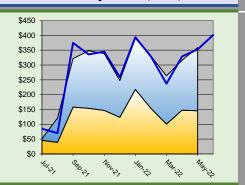


TRANSPORTATION

| V | - T- | D-4- | D | |
|-----|------|------|-----|--------|
| Yea | r-IO | Date | Kes | iuits: |

| | <u>Budget</u> | <u>Actual</u> | <u>Variance</u> |
|-------|---------------|---------------|-----------------|
| Comp | 1,507 | 1,433 | 74 |
| O&M | 1,604 | 1,653 | -49 |
| Total | 3,111 | 3,086 | 25 |





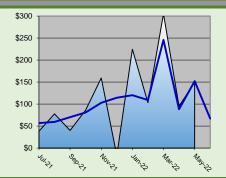
Underbudget 1%

UTILITIES

Year-To Date Results:

| | <u>Budget</u> | <u>Actual</u> | <u>Variance</u> |
|-------|---------------|---------------|-----------------|
| Comp | 0 | 0 | 0 |
| O&M | 1,200 | 1,262 | -62 |
| Total | 1.200 | 1,262 | -62 |





Overbudget 5%

DISTRICT SCHOOL

Year-To Date Results:

| | <u>Budget</u> | <u>Actual</u> | <u>Variance</u> |
|-------|---------------|---------------|-----------------|
| Comp | -220 | -689 | 469 |
| O&M | 0 | 0 | 0 |
| Total | -220 | -689 | 469 |





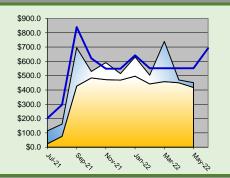
Underbudget 214%

SPECIAL PURPOSE FUNDS

| | _ | | _ | |
|-------|----|------|-----|-------|
| Year- | Гο | Date | Res | ults: |

| | <u>Budget</u> | <u>Actual</u> | <u>Variance</u> |
|-------|---------------|---------------|-----------------|
| Comp | 4,537 | 4,219 | 319 |
| O&M | 1,370 | 1,183 | 187 |
| Total | 5,908 | 5,402 | 506 |





Underbudget 9%

DISTRICT TOTALS - EXPENDITURES

Year-To Date Results:

| | Budget | <u>Actual</u> | <u>Variance</u> |
|-------|--------|---------------|-----------------|
| Comp | 15,402 | 13,811 | 1,591 |
| O&M | 6,886 | 6,692 | 195 |
| Total | 22,288 | 20,503 | 1,785 |



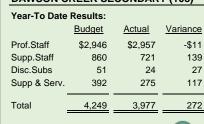






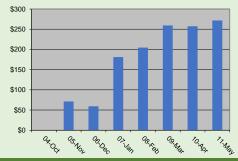


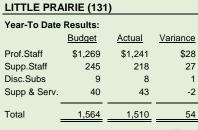
Board Variance Report - Schools Board Variance Report - Schools ■Actual ■Budget May 31, 2022 YTD Surplus (\$000's): May 31, 2022 YTD Surplus (\$000's): \$35.0 CANALTA (101) **DEVEREAUX (114)** \$90.0 \$30.0 \$80.0 Year-To Date Results: Year-To Date Results: \$70.0 Budget Actual Variance Budget Actual Variance \$25.0 \$60.0 Prof.Staff \$1.269 Prof.Staff \$1.275 \$6 \$517 \$483 \$34 \$20.0 \$50.0 Supp.Staff Supp.Staff 610 559 51 165 171 -6 \$40.0 \$15.0 Disc.Subs 21 32 -11 Disc.Subs 6 20 -13 \$30.0 \$10.0 Supp & Serv. 62 37 25 Supp & Serv. 34 30 \$20.0 \$5.0 \$10.0 71 Total 1,968 1,898 Total 722 703 \$0.0 \$0.0 OSINOL O6.Dec OZJAN Underbudget 2.6% Underbudget 3.6% **CHETWYND SECONDARY (111) DON TITUS (113)** \$70.0 \$40.0 \$35.0 Year-To Date Results: \$60.0 Year-To Date Results: \$30.0 **Budget** <u>Actual</u> **Variance Budget Actual Variance** \$50.0 \$25.0 Prof.Staff \$1,661 \$1,604 Prof.Staff \$716 \$687 \$57 \$29 \$40.0 \$20.0 Supp.Staff Supp.Staff 429 392 38 258 231 27 \$15.0 \$30.0 Disc.Subs 16 56 -40 Disc.Subs 12 \$10.0 154 -43 22 22 Supp & Serv. 111 Supp & Serv. \$20.0 \$5.0 12 \$0.0 51 \$10.0 Total 2,217 2,205 1,003 951 Total -\$5.0 \$0.0 Underbudget 5.1% Underbudget 0.5% \$35 **CRESCENT PARK (103)** FRANK ROSS (105) \$70.0 \$30 Year-To Date Results: Year-To Date Results: \$60.0 Variance <u>Budget</u> <u>Actual</u> <u>Variance</u> **Budget** <u>Actual</u> \$50.0 Prof.Staff \$1,300 \$1,252 \$48 Prof.Staff \$2,689 \$2,674 \$14 \$20 \$40.0 Supp.Staff 404 357 48 Supp.Staff 558 551 Disc.Subs 15 40 -24 \$30.0 Disc.Subs 23 30 63 -9 60 71 Supp & Serv. 54 Supp & Serv. -11 \$10 \$20.0 Total 1,774 1,711 62 3,329 3,326 Total **Underbudget 3.5%** Underbudget 0.1% \$60.0 **DAWSON CREEK SECONDARY (108) LITTLE PRAIRIE (131)** \$300 Year-To Date Results: Year-To Date Results: \$50.0 \$250 Budget Actual Variance Budget Actual Variance \$40.0



Underbudget 6.4%

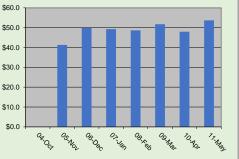




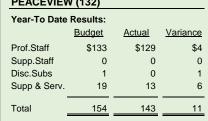


Underbudget 3.4%

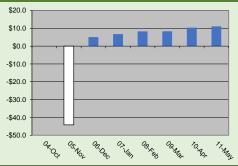




Board Variance Report - Schools Board Variance Report - Schools ■Actual ■Budget May 31, 2022 YTD Surplus (\$000's): May 31, 2022 YTD Surplus (\$000's): \$40.0 \$18.0 **MCLEOD (119) POUCE COUPE (110)** \$16.5 \$35.0 Year-To Date Results: Year-To Date Results: \$15.0 \$30.0 \$13.5 **Budget** <u>Actual</u> Variance **Budget** Variance <u>Actual</u> \$12.0 \$25.0 Prof.Staff \$387 \$387 Prof.Staff \$0 \$760 \$759 \$2 \$10.5 64 \$9.0 Supp.Staff 73 \$20.0 Supp.Staff 217 210 \$7.5 Disc.Subs 3 Disc.Subs -2 6 3 9 \$15.0 \$6.0 Supp & Serv. 17 Supp & Serv. 16 11 5 \$10.0 \$4.5 \$3.0 \$5.0 472 29 1,000 989 Total 501 Total 11 \$1.5 \$0.0 \$0.0 Underbudget 5.8% **Underbudget 1.1%** \$180.0 \$60.0 **MOBERLY LAKE (118) CENTRAL MIDDLE (102)** \$160.0 Year-To Date Results: Year-To Date Results: \$50.0 \$140.0 Budget Actual Variance Budget Actual Variance \$120.0 \$40.0 Prof.Staff \$273 \$250 Prof.Staff \$2.141 \$23 \$2.219 \$79 \$100.0 Supp.Staff 101 89 12 Supp.Staff 586 518 68 \$30.0 \$80.0 Disc.Subs 4 2 Disc.Subs 35 -22 5 13 \$60.0 \$20.0 Supp & Serv. 16 Supp & Serv. 77 20 \$40.0 \$10.0 \$20.0 414 361 53 Total 2,915 2,771 144 Total \$0.0 \$0.0 Underbudget 12.7% Underbudget 4.9% \$45.0 \$80.0 PARKLAND (124) **SP DIST LEARNING (138)** \$40.0 \$70.0 Year-To Date Results: Year-To Date Results: \$35.0 \$60.0 **Budget** Actual **Variance Budget Actual** Variance \$30.0 \$50.0 Prof.Staff \$399 \$389 Prof.Staff \$425 \$429 \$10 \$25.0 \$40.0 Supp.Staff 136 131 Supp.Staff 83 81 \$20.0 Disc.Subs 11 10 1 Disc.Subs 0 0 \$30.0 \$15.0 40 14 26 Supp & Serv. 28 Supp & Serv. 18 10 \$20.0 \$10.0 \$10.0 Total 586 544 43 Total 536 528 \$5.0 \$0.0 Underbudget 7.3% Underbudget 1.5% \$20.0 \$20.0 **SOUTH PEACE ELEMENTARY (125)** PEACEVIEW (132) \$10.0 \$15.0 Year-To Date Results:

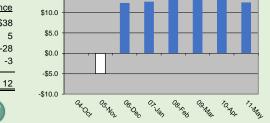


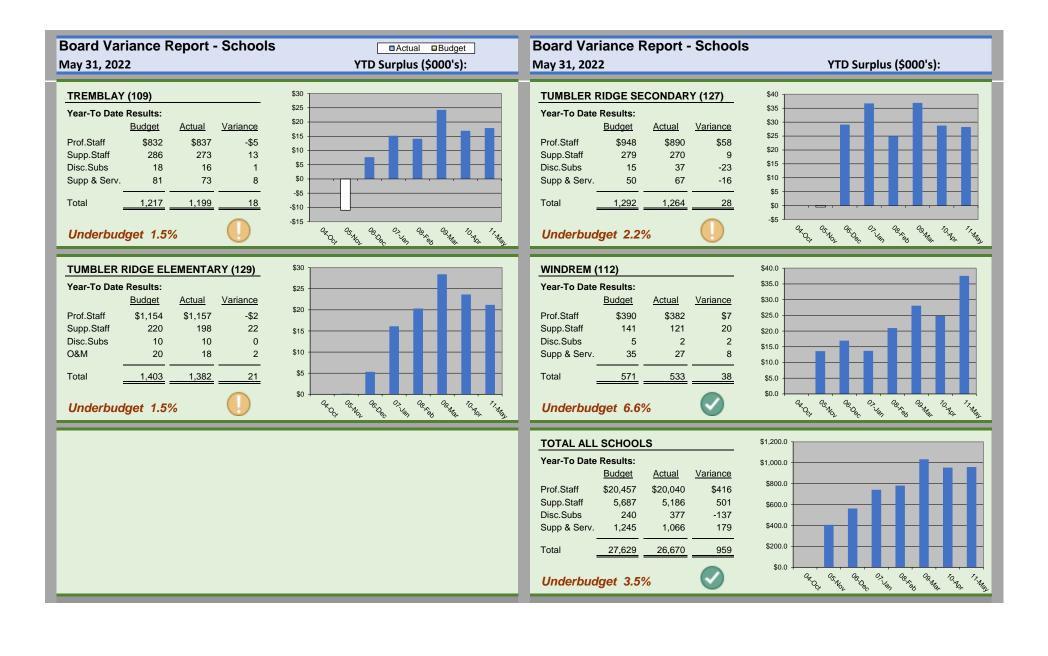




| Year-To Date Results: | | | | | |
|-----------------------|---------------|---------------|-----------------|--|--|
| | <u>Budget</u> | <u>Actual</u> | <u>Variance</u> | | |
| Prof.Staff | \$162 | \$124 | \$38 | | |
| Supp.Staff | 36 | 31 | 5 | | |
| Disc.Subs | 1 | 29 | -28 | | |
| Supp & Serv. | 14 | 17 | -3 | | |
| Total | 214 | 201 | 12 | | |

Underbudget 5.8%







CHARTERED PROFESSIONAL ACCOUNTANTS

Partners

- * Ben Sander, B. Comm., FCPA, FCA
- * Dale J. Rose, CPA, CA
- * Alan Bone, B. Comm., CPA, CA
- * Jason Grindle, B. Comm., CPA, CA
- * Jaron Neufeld, B. Comm., CPA, CA

June 10, 2022

School District No. 59 (Peace River South) 11600 – 7 St DAWSON CREEK BC V1G 4R8

Dear Board of Education

SCHOOL DISTRICT NO. 59 (PEACE RIVER SOUTH)

We have completed the interim audit of the School District No. 59 (Peace River South) for the year ended June 31, 2022. The purpose of our audit is to express an opinion on the financial statements. The audit includes consideration of internal controls relevant to the preparation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of internal controls. Matters that are reported to the Board of Education are limited to those deficiencies that the auditor has identified during the audit and that the auditor has concluded are of sufficient importance to merit being reported to those charged with governance.

813 - 103rd AVENUE, DAWSON CREEK, BC V1G 2G2

TEL: (250) 782-3374 • FAX: (250) 782-3379 • dc@srbg.ca 10208 - 99th AVENUE, FORT ST. JOHN, BC V1J 1V4

TEL: (250) 785-5645 • FAX: (250) 785-0064 • fsj@srbg.ca

203 - 9815 - 97th STREET, GRANDE PRAIRIE, AB T8V 8B9

TEL: (780) 532-8303 • FAX: (780) 532-8374 • gp@srbg.ca

We are pleased to advise that our audit procedures to date have revealed no major weaknesses in internal controls and that we found the system of internal controls were functioning adequately.

If you have any questions regarding the above, do not hesitate to contact me.

Yours very truly SANDER ROSE BONE GRINDLE LLP CHARTERED PROFESSIONAL ACCOUNTANTS

Jaron Neufeld, B. Comm., CPA, CA

cc: Melissa Panoulias, CPA, CA, Secretary Treasurer



SCHOOL DISTRICT NO. 59 (PEACE RIVER SOUTH)

AUDIT PLANNING REPORT

JUNE 30, 2022



CHARTERED PROFESSIONAL ACCOUNTANTS

Partners

- * Ben Sander, B. Comm., FCPA, FCA
- * Dale J. Rose, CPA, CA
- * Alan Bone, B. Comm., CPA, CA
- * Jason Grindle, B. Comm., CPA, CA
- * Jaron Neufeld, B. Comm., CPA, CA

May 16, 2022

School District No. 59 (Peace River South) 11600 – 7 St DAWSON CREEK BC V1G 4R8

Dear Board of Education of School District No. 59 (Peace River South)

We are pleased to attach our audit plan which sets out how we intend to carry out our responsibilities as auditor of School District No. 59 (Peace River South). The purpose of this report is to provide the Board of Education with a basis to review our proposed scope and audit approach in accordance with Canadian Auditing Standards (CAS) 260 Communication with Those Charged With Governance ("The Standard").

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203 - 9815 - 97th STREET, GRANDE PRAIRIE, AB T8V 8B9

TEL: (780) 532-8303 • FAX: (780) 532-8374 • gp@srbg.ca

This report summarizes our assessment of key risks which drive the development of an effective audit for School District No. 59 (Peace River South) and outlines our planned audit strategy in response to those risks.

Should any member of the Board wish to discuss or review any matter addressed in this letter or any other matters related to financial reporting, please do not hesitate to contact me at any time.

Yours very truly,

SANDER ROSE BONE GRINDLE LLP

CHARTERED PROFESSIONAL ACCOUNTANTS

Jaron Neufeld

B. Comm., CPA, CA

cc: Melissa Panoulias, CPA, CA Secretary Treasurer

Nefall



Table of Contents

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Our Firm and Team

Our firm

Sander Rose Bone Grindle LLP performs audit services for a number of public bodies including municipalities, and other public sector organizations. The partners have had a number of years' experience in performing audits including The Corporation of the City of Dawson Creek, The Corporation of the Village of Pouce Coupe, Peace River Regional District, District of Chetwynd, City of Fort St John, Northern Lights College, Northern Rockies Regional Municipality, School District #81 (Fort Nelson) and School District #60 (Peace River North).

Each partner of the firm has had experience on most of our public sector audits, which gives us the unique capability of providing back-up in the case of incapacitation of the partner-in-charge of the audit.

Our firm's organizational philosophy is to provide quality service on a timely basis. We are available for consultation if requested.

With offices in Dawson Creek, Fort St. John, and Grande Prairie our firm provides a wide range of services throughout the Peace. These services include assurance, tax, accounting, budgeting, bookkeeping, payroll and consulting. In the past our firm has performed audit, accounting, financial statement preparation, Public Sector Accounting Board (PSAB) implementation advice, tangible capital asset (PSAB 3150) implementation, special investigations, specified audit procedures and general consulting engagements for many public sector entities in the region. Our firm has been involved in public sector auditing for in excess of 50 years.

The School District No. 59 (Peace River South) audit will be performed by our Dawson Creek office, which consists of three chartered professional accountant (CPA) partners, one staff CPA, four CPA students, two accounting technicians and two office support staff. Should there be a staffing shortage due to sickness, maternity leave or other reasons we can draw staff from our Fort St. John or Grande Prairie offices, which includes two CPA partners, one staff CPA, seven CPA students, three accounting technicians and three office support staff. Any such change in key audit staff would be communicated to the District prior to commencement of the audit.

Our team

Partner

Jaron Neufeld, B. Comm., CPA, CA

Mr. Neufeld graduated from Dawson Creek South Peace Senior Secondary School in 2005. He then attended the University of Alberta, graduating with a Bachelor of Commerce degree in 2009. Mr. Neufeld worked for Ernst and Young's audit division in 2010 and began employment at Sander Rose Bone Grindle LLP in January 2011.

Our team (continued)

Jaron Neufeld, B. Comm., CPA, CA

Mr. Neufeld attained his CA designation in December of 2012 and became a partner in the firm on January 1, 2016. In January 2018, he completed the Public Sector Certification program, offered by the Chartered Professional Accountants of Canada. During his employment, Mr. Neufeld has been involved with a variety of audits ranging from not-for-profit entities, for-profit entities, and government entities.

CPA Students

Luke Hopkins B. Comm

Mr. Hopkins received his Bachelor of Commerce degree in 2017. He began his employment with our firm in July 2018 as an articling student. He has completed all CPA programs and is a CFE finalist.

Lawrence Dang B.A.

Mr. Dang attended Mount Royal University, graduating with a Bachelor of Arts in Psychology in 2011. He then pursued and graduated with a Professional Diploma in Accounting at the University of Lethbridge in 2015. Mr. Dang has 8 years of industry experience in the insurance and private equity sector. Mr. Dang began his employment at Sander Rose Bone Grindle LLP in November 2021, has completed all CPA modules, and is a CFE finalist.

Julian Marie Lorenz D. Alipio B.S. in Accountancy

Mr. Alipio attained his CPA designation in the Philippines in October 2015. After working 3 years post designation, he then moved to Canada in January 2020 and completed a Post-Degree Diploma in Business Management at Northern Lights College in December 2021. Mr. Alipio began his employment with our firm in January 2022 as an articling student.

Timetable

The following is an outline of significant dates as they relate to the completion of the audit.

| Interim audit procedures | May 16-20/22 |
|--------------------------------------------------------------------|---------------|
| Report of the interim management letter to administration | June 10/22 |
| Receipt of trial balance in excel | July 13/22 |
| Yearend audit procedures | July 18-22/22 |
| First draft financial statements to SRBG | July 15/22 |
| Feedback on draft financial statements to administration | TBD |
| Draft with changes to Ministry for Feedback | TBD |
| Final draft to SRBG | TBD |
| Board of Education approval of draft financial statements | TBD |
| Issuance of management letter and independent auditors report | TBD |
| Presentation of audited financial statements to Board of Education | TBD |

Areas of Audit Emphasis

Key Responsibilities

Board of Education

The Board of Education's role is to act in an objective, independent capacity as a liaison between the auditor, and management, to ensure the auditor has a facility to consider and discuss governance and audit issues with parties not directly responsible for operations.

The Board of Education's responsibilities include:

- Being available to assist and provide direction in the audit planning process when and where appropriate;
- Meeting with the auditor as necessary and prior to release and approval of financial statements to review audit, disclosure and compliance issues;
- Where necessary, reviewing matters raised by the auditor with appropriate levels of management, and reporting back to the auditor their findings;
- Making known to the auditor any issues of disclosure, corporate governance, fraud or illegal
 acts, non-compliance with laws or regulatory requirements that are known to them, where
 such matters may impact the financial statements or auditor's report;
- Providing guidance and direction to the auditor on any additional work they feel should be undertaken in response to issues raised or concerns expressed;
- Making such enquiries as appropriate into the findings of the auditor with respect to corporate governance, management conduct, cooperation, information flow and systems of internal controls; and
- Reviewing the draft financial statements prepared by management, including the
 presentation, disclosures and supporting notes and schedules, for accuracy, completeness
 and appropriateness, and approve same.

Management

Management is responsible for establishing and maintaining an adequate internal control structure and procedures for financial reporting. This includes the design and maintenance of accounting records, recording transactions, selecting and applying accounting policies, safeguarding of assets and preventing and detecting fraud and error.

Auditor

Our responsibility as auditor of your District is to express an opinion on whether the financial statements present fairly, in all material respects, the financial position, results of operations, changes in net debt and cash flows of the District in accordance with Canadian Public Sector Accounting Standards.

An audit is performed to obtain reasonable but not absolute assurance as to whether the financial statements are free of material misstatement. Due to the inherent limitations of an audit, there is an unavoidable risk that some misstatements of the financial statements will not be detected (particularly intentional misstatements concealed through collusion), even though the audit is properly planned and performed.

Our audit includes:

- Assess the risk that the financial statements may contain misstatements that, individually or in the aggregate, are material to the financial statements taken as a whole; and
- Examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements.
- We will obtain a sufficient understanding of the District and the internal control structure of School District No. 59 (Peace River South) to plan the audit. This will include management's assessment of:
 - The risk that the financial statements may be materially misstated as a result of fraud and error; and
 - The internal controls put in place by management to address such risks.

Audit Process and Strategy

Outlined below are certain aspects of our audit approach, which are intended to help you in discharging your oversight responsibilities. Our general approach to the audit of School District No. 59 (Peace River South) is to assess the risks of material misstatement in the financial statements and then respond by designing audit procedures.

Illegal Acts, Fraud, Intentional Misstatements and Errors

Our auditing procedures, including tests of your accounting records, are limited to those considered necessary in the circumstances and would not necessarily disclose all illegal acts, fraud, intentional misstatements or errors should any exist. We will conduct the audit under Canadian auditing standards (CAS), which include procedures to consider (based on the control environment, governance structure and circumstances encountered during the audit), the potential likelihood of fraud and illegal acts occurring.

These procedures are not designed to test for fraudulent or illegal acts, nor would they necessarily detect such acts or recognize them as such, even if the effect of their consequences on the financial statements is material. However, should we become aware that an illegal or possible illegal act or an act of fraud may have occurred, other than one considered clearly inconsequential, we will communicate this information directly to Board of Education.

It is management's responsibility to detect and prevent illegal actions. If such acts are discovered or Board members become aware of circumstances under which the District may have been involved in fraudulent, illegal or regulatory non-compliance situations, such circumstances must be disclosed to us.

Risk-based

Our risk-based approach focuses on obtaining sufficient appropriate audit evidence to reduce the risk of material misstatement in the financial statements to an appropriately low level. This means that we focus our audit work on higher risk areas that have a higher risk of being materially misstated.

Based on our knowledge of School District No. 59 (Peace River South)'s business and our past experience, we have identified no areas that have a potentially higher risk of a material misstatement.

Audit Procedures

In responding to our risk assessment, we will use a combination of tests of controls, tests of details and substantive analytical procedures. The objective of the tests of controls is to evaluate whether certain controls operated effectively. The objective of the tests of details is to detect material misstatements in the account balances and transaction streams. Substantive analytical procedures are used to identify differences between recorded amounts and predictable expectations in larger volumes of transactions over time.

Inherent limitations

An audit cannot be relied upon to obtain absolute assurance that material misstatements in the financial statements will be detected. This is due to factors such as using professional judgment when gathering evidence and reaching conclusions based on the evidence acquired; inherent limitations in controls; and the fact that most of the evidence available is persuasive instead of conclusive.

While a strong control environment reduces the risk of a material misstatement occurring it does not eliminate this possibility. Therefore, an audit cannot conclude definitively that fraud, material misstatements, and non-compliance with provincial and federal regulations will be detected.

As auditor our concern is focused on material misstatements. Therefore, we are not responsible for the detection of misstatements that are not material to the financial statements taken as a whole.

Materiality

Materiality in an audit is used to:

- Guide planning decisions on the nature and extent of our audit procedures;
- Assess the sufficiency of the audit evidence gathered; and
- · Evaluate any misstatements found during our audit.

Materiality is the term used to describe the significance of financial statement information to decision makers. An item of information, or an aggregate of items, is material if it is probable that its omission or misstatement would influence or change a decision. Materiality is a matter of professional judgment in the particular circumstances.

We plan to use a preliminary materiality of \$1,150,000. The preliminary materiality level will be reviewed throughout our 2022 audit, and should actual results vary significantly from those forecasted, the materiality level may be adjusted in order to recognize this change in circumstances.

Independence

An integral part of performing an audit is tied to the concept of independence. In determining which relationships to report, we consider relevant rules and related interpretations prescribed by the appropriate Provincial Institute/Ordre and applicable legislation, covering such matters as:

- a) holding a financial interest, either directly or indirectly, in a client;
- b) holding a position, either directly or indirectly, that gives the right or responsibility to exert significant influence over the financial or accounting policies of a client;
- c) personal or business relationships of immediate family, close relatives, partners or retired partners either directly or indirectly, with a client;
- d) economic dependence on a client; and
- e) provision of services in addition to the audit engagement.

We are not aware of any relationships between School District No. 59 (Peace River South) and ourselves that, in our professional judgment, may reasonably be thought to bear on our independence as of May 16, 2022. During the course of the audit, if any new matters come to our attention that, in our professional judgment, may reasonably be thought to bear on our independence we will reconfirm our independence with Board of Education.

Future Accounting Announcements

Financial Instruments

For year ends starting after April 1, 2022 (i.e. the 2023 fiscal year), there will be four sections adopted. These are PS 3450 Financial Instruments, PS 3041 Portfolio Investments, PS 2601 Foreign Currency Translation, and PS 1201 Financial Statement Presentation. Early adoption of PS 3450 is permitted, but PS 2601 and PS 1201 must be adopted at the same time. PS 3041 adoption occurs once PS 1201, PS 2601, and PS 3450 are adopted. In preparation for the adoption of these standards we recommend that a review of the standards take place in addition to an assessment of the impact as it relates to the District's Financial Instruments.

Asset Retirement Obligations

For year ends starting after April 1, 2022 (i.e. the 2023 fiscal year), PS 3280 – Asset Retirement Obligations will come into effect. Early adoption of PS 3280 is permitted. In preparation for the adoption of this standard we recommend that a review of the standard take place in addition to an assessment of the impact as it relates to the District's asset retirement obligations.

Revenue

For year ends starting after April 1, 2023 (i.e. the 2024 fiscal year), PS 3400 – Revenue will come into effect. Early adoption of PS 3400 is permitted. In preparation for the adoption of this standard we recommend that a review of the standard take place in addition to an assessment of the impact as it relates to the District's revenues.

Purchased Intangibles

For year ends starting after April 1, 2023 (i.e. the 2024 fiscal year), PSG-8 – Purchased Intangibles will come into effect. We do not expect this standard to have a significant impact on the District.

Future Accounting Standards Projects

The Public Sector Accounting Board (PSAB) is currently involved in the following future accounting standards projects:

Employment Benefits
Financial Instruments – Narrow Scope Amendments
Government Not-for-Profit Strategy
Purchased Intangibles – Narrow Scope Amendments
PSAB's Draft 2022-2027 Strategic Plan
Review of International Strategy
Concepts Underlying Financial Performance

Major Capital Plan Summary Capital Plan Year: 2023/24

| District Priority | Project Litle | 2023/24 | 2024/25 | 2025/26 | 2026/27 | 2027/28 | 6+ years | Total |
|----------------------|------------------------------------------------|------------|--------------|--------------|---------------|---------------|------------|---------------|
| School E | Expansion Program (EXP): | | | | | | | |
| 1 | Cresecent Park Elementary | 275,000 | 7,000,000 | 3,756,646 | = | | | \$ 11,031,646 |
| School F | Replacement Program (REP): | | | | | | | |
| 1 | CSS/Windrem (Potential Don Titus Amalgamation) | | | | 11,050,000 | 16,783,215 | 56,074,155 | \$ 83,907,370 |
| 2 | Canalta Elementary | | | | 12,173,702 | 12,073,702 | 5,100,000 | \$ 29,347,404 |
| | Capital Plan Total | \$ 275.000 | \$ 7.000.000 | \$ 3,756,646 | \$ 23.223.702 | \$ 28,856,917 | | |



Project Request Fact Sheet

Peace River South (SD59)

Crescent Park Elementary Report run: Tuesday, June 21, 2022

Primary Option Table: Addition - 153848 - Crescent Park Elementary

Proposed Project Information

| School District Priority | | Anticipated Occupancy Year | Project Budget Estimate | Number of Portables Eliminated |
|--------------------------------|-----------|----------------------------------|-------------------------------|--------------------------------|
| 1 | 2023/2024 | 2025/2026 | \$11,031,646 | 2 |

School Information

| Grade Configuration | | | | |
|---------------------|-------------------------|--|--|--|
| Existing School | School After Project | | | |
| K-7 | K-7 | | | |

| | Portables |
|---|-----------|
| 1 | |
| | |

| Facility Condition Index (FCI) | | | | | |
|--------------------------------|--|--|--|--|--|
| Current FCI Future FCI | | | | | |
| 0.55 | | | | | |

| School Utilization | | | | |
|--------------------|--|--|--|--|
| 145% | | | | |
| | | | | |

| | Desig | n Capaci | | | |
|------------|---------|-----------|--|--|--|
| Existi | ng Scl | nool | | | |
| K | Е | S | | | |
| 0 | 175 | 0 | | | |
| Schoo | ol Afte | r Project | | | |
| K | Е | S | | | |
| 40 | 250 | 0 | | | |
| Net Change | | | | | |
| K | Е | S | | | |
| 40 | 75 | 0 | | | |

| Calculated Operating Capacity | | | | | | |
|----------------------------------|-----|---|--|--|--|--|
| Exist | | | | | | |
| K | E | S | | | | |
| 0 | 163 | 0 | | | | |
| School After Project | | | | | | |
| K | Е | S | | | | |
| 38 | 233 | 0 | | | | |
| Net C | | | | | | |
| K | Е | S | | | | |
| 38 | 70 | 0 | | | | |

| District Operating Capacity | | | | | | |
|-----------------------------|----|---|--|--|--|--|
| Existing School | | | | | | |
| K | Е | S | | | | |
| 0 | 0 | 0 | | | | |
| School After Project | | | | | | |
| K | Е | S | | | | |
| 38 | 70 | 0 | | | | |
| Net Change | | | | | | |
| K | Е | S | | | | |
| 38 | 70 | 0 | | | | |

| Existing School | | | | | | |
|-------------------------|-----------------------|--------------------------------------|--|--|--|--|
| E | S | | | | | |
| 7 | 0 | | | | | |
| School After Project | | | | | | |
| E | S | | | | | |
| 10 | 0 | | | | | |
| Net Change | | | | | | |
| E | S | | | | | |
| 3 | 0 | | | | | |
| | E 7 Pl Aft ct 10 hang | E S 7 0 DI After ct E S 10 0 hange | | | | |

Source: CAPS Page 1 of 2

Primary Option: Addition - 153848 - Crescent Park Elementary

Project Rationale

School District #59 Peace River South has submitted a five-classroom addition for Crescent Park Elementary School. The school and annex were both originally built in 1961. Currently the school is functioning at 146% of capacity, this increases to 153% based on registrations for the 2022/23 school year of 249 students.

At the start of the 2021/22 school year 10 classrooms were used in the school, one that is only 65 square meters and does not lend itself to optimal learning conditions. Two of the ten classrooms were converted from a computer lab and library. During the year, a portable was moved onsite and one class was moved. This left the small classroom available for meeting and learning assistance space that is lacking in other areas of the school.

Given the increased enrollment of 249 students already registered at Crescent Park for the 2022/23 school year the school will need to again use the smaller room as a classroom as the school now requires 11 classrooms for instruction. The district is ordering a second portable for the site to support the increased enrollment.

The library for the school is located in an annex. Given the northern climate this requires all students in the school to bundle up in the winter months for the trek to the library. Additionally, given the library is not within the school the students connectedness to the space is limited. The topography of the site does not allow for easy access to the library for students in wheelchairs or with mobility needs. To get to the library students must walk up a hill on a gravel pathway, in the winter months it is difficult to keep the path cleared of snow and ice for the students.

The school currently has very little space for learning assistance for students with unique diverse abilities or other student support services. Often student support is done in the hallways, storage and admin space. There is a small transition space between the staff room and the stage area which has been converted into a reading recovery area. The ceiling height in this small area is only 6.5'. The school stage that is off the gym has been walled in and converted to a space for Reference and Regulate for students with unique needs. The school has been creative in squeezing out every available space to support student learning.

The two spaces used for the existing two kindergarten classes are only 73 and 78 square meters respectively, they are much smaller than the ministry standard of 110 m2 (90m2 of instructional space and 20m2 design space). As well, neither of the classrooms have a washroom; therefore, the two kindergarten spaces are functioning in 151 square meters where as ministry standards would allow for 220 square meters.

The school does not have enough washrooms to adequately support the growing student population. There is one set of each gendered washrooms for the 238 students (neither kindergarten class includes a washroom as mentioned above). The girls' washroom has 4 water closets and the boys' washroom has three water closets and four urinals. One of the water closets in the girls' washroom includes change supplies for students with toileting needs and is kept locked. There are times when there are lines to use the washrooms. The plan would be to include an all gendered washroom in the addition.

The most recent development within the city limits of Dawson Creek is the Crescent View subdivision. This subdivision was started in 2003 and has developed 309 lots (400 total dwellings) within the Crescent Park Elementary catchment area, within that time frame enrollment has increased from 179 FTE (2004/05) to 238 FTE (2021/22). The developer is currently constructing the necessary infrastructure to develop the remaining 126 lots that could result in an additional 396 total dwellings. Based on growth that occurred in the school from the initial phase of the Crescent View subdivision, enrollment growth is expected in the future 10 years.

Additionally, the next areas scheduled for development within the city of Dawson Creek is the Sunset Ridge – Harvest View subdivision which will be located within the Crescent Park Elementary and Ecole Frank Ross Elementary catchment areas.

Census data for the City of Dawson Creek shows population growth of 5.3% from 2011 (10,987) to 2016 (11,574). The town of Dawson Creek also has a larger distribution of the population by age groups of 0-14 years as compared to the province (19.6% for Dawson Creek, 14.9% British Columbia).

The district has continued to take over space available in the school to support students attending their catchment area school, this caused a movement of the library and the loss of a computer lab. There is no additional space that the school can expand into to increase instructional capacity.

Scope of Work

The addition would include an additional 4 classrooms, two Kindergarten and two elementary classrooms. The additional core space will include an all gendered washroom.

Source: CAPS Page 2 of 2

Annual Budget

School District No. 59 (Peace River South)

June 30, 2023

June 30, 2023

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*NOTE - Statement 1, Statement 3, Statement 5, Schedule 1 and Schedules 4A - 4D are used for Financial Statement reporting only.

ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 59 (PEACE RIVER SOUTH) (called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2022/2023 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "*Act*").

- 1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education Policies respecting the Annual Budget adopted by this bylaw.
- 2. This bylaw may be cited as School District No. 59 (Peace River South) Annual Budget Bylaw for fiscal year 2022/2023.
- 3. The attached Statement 2 showing the estimated revenue and expense for the 2022/2023 fiscal year and the total budget bylaw amount of \$58,719,912 for the 2022/2023 fiscal year was prepared in accordance with the *Act*.
- 4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2022/2023.

| READ A FIRST TIME THE DAY OF | , 2022; | |
|--------------------------------------------------------------------------------------------------------------------|---------|------------------------|
| READ A SECOND TIME THE DAY OF | , 2022; | |
| READ A THIRD TIME, PASSED AND ADOPTED THE $_$ | DAY OF | , 2022; |
| | | |
| | Ch | airperson of the Board |
| (Corporate Seal) | | |
| | | Secretary Treasurer |
| I HEREBY CERTIFY this to be a true original of School D Annual Budget Bylaw 2022/2023, adopted by the Board the | | |
| | | Secretary Treasurer |

Annual Budget - Revenue and Expense Year Ended June 30, 2023

| | 2023 | 2022 Amended |
|--------------------------------------------------------|---------------|---------------|
| | Annual Budget | Annual Budget |
| Ministry Operating Grant Funded FTE's | | |
| School-Age | 3,570.000 | 3,624.375 |
| Total Ministry Operating Grant Funded FTE's | 3,570.000 | 3,624.375 |
| Revenues | \$ | \$ |
| Provincial Grants | | |
| Ministry of Education | 52,426,888 | 52,708,517 |
| Other | 253,295 | 272,970 |
| Tuition | 48,104 | 60,104 |
| Other Revenue | 2,452,045 | 2,456,943 |
| Rentals and Leases | 176,000 | 179,000 |
| Investment Income | 167,700 | 102,700 |
| Amortization of Deferred Capital Revenue | 1,703,519 | 1,638,772 |
| Total Revenue | 57,227,551 | 57,419,006 |
| Expenses | | |
| Instruction | 42,094,444 | 42,117,071 |
| District Administration | 2,074,667 | 1,992,748 |
| Operations and Maintenance | 10,098,509 | 10,387,126 |
| Transportation and Housing | 4,282,292 | 3,960,707 |
| Total Expense | 58,549,912 | 58,457,652 |
| Net Revenue (Expense) | (1,322,361) | (1,038,646) |
| Budgeted Allocation (Retirement) of Surplus (Deficit) | 960,933 | 1,844,879 |
| Budgeted Surplus (Deficit), for the year | (361,428) | 806,233 |
| Budgeted Surplus (Deficit), for the year comprised of: | | |
| Operating Fund Surplus (Deficit) | | |
| Special Purpose Fund Surplus (Deficit) | | |
| Capital Fund Surplus (Deficit) | (361,428) | 806,233 |
| Budgeted Surplus (Deficit), for the year | (361,428) | 806,233 |

Annual Budget - Revenue and Expense Year Ended June 30, 2023

| | 2023 | 2022 Amended |
|-----------------------------------------------|---------------|---------------|
| | Annual Budget | Annual Budget |
| Budget Bylaw Amount | | |
| Operating - Total Expense | 49,294,265 | 49,012,131 |
| Operating - Tangible Capital Assets Purchased | 170,000 | 1,247,173 |
| Special Purpose Funds - Total Expense | 5,838,361 | 6,177,389 |
| Capital Fund - Total Expense | 3,417,286 | 3,268,132 |
| Total Budget Bylaw Amount | 58,719,912 | 59,704,825 |

Approved by the Board



Annual Budget - Changes in Net Financial Assets (Debt) Year Ended June 30, 2023

| | 2023 | 2022 Amended |
|----------------------------------------------------|------------------|---------------------|
| | Annual Budget \$ | Annual Budget \$ |
| | Ψ | Ψ |
| Surplus (Deficit) for the year | (1,322,361) | (1,038,646) |
| Effect of change in Tangible Capital Assets | | |
| Acquisition of Tangible Capital Assets | | |
| From Operating and Special Purpose Funds | (170,000) | (1,247,173) |
| From Deferred Capital Revenue | (1,964,279) | (2,237,869) |
| Total Acquisition of Tangible Capital Assets | (2,134,279) | (3,485,042) |
| Amortization of Tangible Capital Assets | 2,237,647 | 2,082,412 |
| Total Effect of change in Tangible Capital Assets | 103,368 | (1,402,630) |
| | | |
| (Increase) Decrease in Net Financial Assets (Debt) | (1,218,993) | (2,441,276) |

Annual Budget - Operating Revenue and Expense Year Ended June 30, 2023

| | 2023 | 2022 Amended |
|--------------------------------------------------|---------------|---------------|
| | Annual Budget | Annual Budget |
| | \$ | \$ |
| Revenues | | |
| Provincial Grants | | |
| Ministry of Education | 46,256,488 | 46,096,999 |
| Other | 253,295 | 272,970 |
| Tuition | 48,104 | 60,104 |
| Other Revenue | 1,604,445 | 1,705,352 |
| Rentals and Leases | 176,000 | 179,000 |
| Investment Income | 165,000 | 100,000 |
| Total Revenue | 48,503,332 | 48,414,425 |
| Expenses | | |
| Instruction | 36,580,818 | 36,616,811 |
| District Administration | 2,074,667 | 1,992,748 |
| Operations and Maintenance | 6,884,204 | 6,931,032 |
| Transportation and Housing | 3,754,576 | 3,471,540 |
| Total Expense | 49,294,265 | 49,012,131 |
| Net Revenue (Expense) | (790,933) | (597,706) |
| Budgeted Prior Year Surplus Appropriation | 960,933 | 1,844,879 |
| Net Transfers (to) from other funds | | |
| Tangible Capital Assets Purchased | (170,000) | (1,247,173) |
| Total Net Transfers | (170,000) | (1,247,173) |
| Budgeted Surplus (Deficit), for the year | | <u>-</u> |

Annual Budget - Schedule of Operating Revenue by Source Year Ended June 30, 2023

| | 2023 | 2022 Amended |
|-------------------------------------------------|---------------|---------------|
| | Annual Budget | Annual Budget |
| | \$ | \$ |
| Provincial Grants - Ministry of Education | | |
| Operating Grant, Ministry of Education | 46,050,799 | 46,047,632 |
| ISC/LEA Recovery | (1,204,445) | (1,204,445) |
| Other Ministry of Education Grants | | |
| Pay Equity | 944,395 | 944,395 |
| Student Transportation Fund | 441,458 | 441,458 |
| Support Staff Benefits Grant | 16,094 | |
| FSA Scorer Grant | 8,187 | 8,187 |
| District Online Learning Adjustment Estimate | | (141,907) |
| Early Learning Framework Implementation | | 1,679 |
| Total Provincial Grants - Ministry of Education | 46,256,488 | 46,096,999 |
| Provincial Grants - Other | 253,295 | 272,970 |
| Tuition | | |
| International and Out of Province Students | 48,104 | 60,104 |
| Total Tuition | 48,104 | 60,104 |
| Other Revenues | | |
| Funding from First Nations | 1,204,445 | 1,204,445 |
| Miscellaneous | | |
| Seconded Staff Recoveries | 215,000 | 215,000 |
| Substitute Staff Recoveries | 80,000 | 100,000 |
| Bus Charges | 50,000 | 50,000 |
| Miscellaneous | 55,000 | 135,907 |
| Total Other Revenue | 1,604,445 | 1,705,352 |
| Rentals and Leases | 176,000 | 179,000 |
| Investment Income | 165,000 | 100,000 |
| Total Operating Revenue | 48,503,332 | 48,414,425 |

Annual Budget - Schedule of Operating Expense by Object Year Ended June 30, 2023

| | 2023 | 2022 Amended |
|-------------------------------------|---------------|---------------|
| | Annual Budget | Annual Budget |
| | \$ | \$ |
| Salaries | | |
| Teachers | 15,913,227 | 16,297,810 |
| Principals and Vice Principals | 3,210,865 | 3,194,963 |
| Educational Assistants | 4,262,680 | 4,532,460 |
| Support Staff | 5,752,883 | 5,747,890 |
| Other Professionals | 2,066,796 | 1,977,545 |
| Substitutes | 1,765,581 | 1,646,512 |
| Total Salaries | 32,972,032 | 33,397,180 |
| Employee Benefits | 7,855,625 | 8,158,111 |
| Total Salaries and Benefits | 40,827,657 | 41,555,291 |
| Services and Supplies | | |
| Services | 1,578,109 | 1,643,284 |
| Student Transportation | 1,008,300 | 992,002 |
| Professional Development and Travel | 463,405 | 428,762 |
| Rentals and Leases | 26,000 | 26,000 |
| Dues and Fees | 393,291 | 266,741 |
| Insurance | 180,973 | 180,973 |
| Supplies | 2,669,209 | 2,081,758 |
| Utilities | 2,147,321 | 1,837,320 |
| Total Services and Supplies | 8,466,608 | 7,456,840 |
| Total Operating Expense | 49,294,265 | 49,012,131 |

Annual Budget - Operating Expense by Function, Program and Object Year Ended June 30, 2023

| | Teachers Salaries | Principals and Vice Principals Salaries | Educational Assistants Salaries | Support Staff Salaries | Other Professionals Salaries | Substitutes Salaries | Total Salaries |
|-------------------------------------------------|----------------------|-----------------------------------------------|---------------------------------------|------------------------------|------------------------------------|-------------------------|-------------------|
| | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| 1 Instruction | | | | | | | |
| 1.02 Regular Instruction | 13,054,792 | 787,508 | 61,350 | 500,263 | 169,123 | 968,104 | 15,541,140 |
| 1.03 Career Programs | 36,465 | 28,043 | | | 170,202 | 2,381 | 237,091 |
| 1.07 Library Services | 201,034 | | 84,641 | | | 17,382 | 303,057 |
| 1.08 Counselling | 555,186 | | | 68,541 | | 17,915 | 641,642 |
| 1.10 Special Education | 1,461,951 | | 3,734,145 | 130,638 | 88,856 | 331,275 | 5,746,865 |
| 1.30 English Language Learning | 45,641 | | 62,631 | | | 4,968 | 113,240 |
| 1.31 Indigenous Education | 530,168 | 307,166 | 297,949 | 118,101 | 145,036 | 40,000 | 1,438,420 |
| 1.41 School Administration | 27,990 | 2,088,148 | | 618,411 | | 56,682 | 2,791,231 |
| 1.62 International and Out of Province Students | , | , , | | , | | , | |
| Total Function 1 | 15,913,227 | 3,210,865 | 4,240,716 | 1,435,954 | 573,217 | 1,438,707 | 26,812,686 |
| 4 District Administration | | | | | | | |
| 4.11 Educational Administration | | | | 17,959 | 458,866 | 2,000 | 478,825 |
| 4.40 School District Governance | | | | | 119,326 | | 119,326 |
| 4.41 Business Administration | | | | 157,360 | 517,316 | | 674,676 |
| Total Function 4 | - | - | - | 175,319 | 1,095,508 | 2,000 | 1,272,827 |
| 5 Operations and Maintenance | | | | | | | |
| 5.41 Operations and Maintenance Administration | | | | 48,817 | 303,012 | 1,000 | 352,829 |
| 5.50 Maintenance Operations | | | | 2,482,549 | · | 240,168 | 2,722,717 |
| 5.52 Maintenance of Grounds | | | | 430,664 | | | 430,664 |
| 5.56 Utilities | | | | | | | - |
| Total Function 5 | - | - | - | 2,962,030 | 303,012 | 241,168 | 3,506,210 |
| 7 Transportation and Housing | | | | | | | |
| 7.41 Transportation and Housing Administration | | | | 52,229 | 95,059 | | 147,288 |
| 7.70 Student Transportation | | | 21,964 | 1,127,351 | | 83,706 | 1,233,021 |
| Total Function 7 | - | - | 21,964 | 1,179,580 | 95,059 | 83,706 | 1,380,309 |
| 9 Debt Services | | | | | | | |
| Total Function 9 | - | - | - | - | - | - | - |
| Total Functions 1 - 9 | 15,913,227 | 3,210,865 | 4,262,680 | 5,752,883 | 2,066,796 | 1,765,581 | 32,972,032 |

Annual Budget - Operating Expense by Function, Program and Object Year Ended June 30, 2023

| | Total | Employee | Total Salaries | Services and | 2023 | 2022 Amended |
|-------------------------------------------------|------------|-----------|----------------|----------------|---------------|---------------|
| | Salaries | Benefits | and Benefits | Supplies | Annual Budget | Annual Budget |
| 1 Instruction | \$ | \$ | \$ | \$ | \$ | \$ |
| | 15 541 140 | 3,622,405 | 10 162 545 | 2,487,421 | 21,650,966 | 21,503,666 |
| 1.02 Regular Instruction | 15,541,140 | , , | 19,163,545 | , , | , , | , , |
| 1.03 Career Programs | 237,091 | 54,946 | 292,037 | 117,300 | 409,337 | 464,815 |
| 1.07 Library Services | 303,057 | 73,528 | 376,585 | 64,053 | 440,638 | 463,965 |
| 1.08 Counselling | 641,642 | 144,023 | 785,665 | 16,150 | 801,815 | 807,492 |
| 1.10 Special Education | 5,746,865 | 1,586,132 | 7,332,997 | 271,745 | 7,604,742 | 7,616,930 |
| 1.30 English Language Learning | 113,240 | 30,320 | 143,560 | 17,339 | 160,899 | 233,379 |
| 1.31 Indigenous Education | 1,438,420 | 341,709 | 1,780,129 | 130,771 | 1,910,900 | 2,001,503 |
| 1.41 School Administration | 2,791,231 | 589,322 | 3,380,553 | 113,512 | 3,494,065 | 3,417,605 |
| 1.62 International and Out of Province Students | - | | - | 107,456 | 107,456 | 107,456 |
| Total Function 1 | 26,812,686 | 6,442,385 | 33,255,071 | 3,325,747 | 36,580,818 | 36,616,811 |
| 4 District Administration | | | | | | |
| 4.11 Educational Administration | 478,825 | 104,753 | 583,578 | 74,350 | 657,928 | 653,476 |
| 4.40 School District Governance | 119,326 | 7,007 | 126,333 | 105,200 | 231,533 | 211,033 |
| 4.41 Business Administration | 674,676 | 155,100 | 829,776 | 355,430 | 1,185,206 | 1,128,239 |
| Total Function 4 | 1,272,827 | 266,860 | 1,539,687 | 534,980 | 2,074,667 | 1,992,748 |
| 5 Operations and Maintenance | | | | | | |
| 5.41 Operations and Maintenance Administration | 352,829 | 80,323 | 433,152 | 216,250 | 649,402 | 644,887 |
| 5.50 Maintenance Operations | 2,722,717 | 627,712 | 3,350,429 | 906,450 | 4,256,879 | 4,352,159 |
| 5.52 Maintenance of Grounds | 430,664 | 102,539 | 533,203 | 147,400 | 680,603 | 666,666 |
| 5.56 Utilities | 430,004 | 102,339 | 333,203 | 1,297,320 | 1,297,320 | 1,267,320 |
| Total Function 5 | 3,506,210 | 810,574 | 4,316,784 | 2,567,420 | 6,884,204 | 6,931,032 |
| | -,, | 5_0,011 | -,, | _,_ ,, ,, ,_ , | *,****,*** | 0,,,,,,,,, |
| 7 Transportation and Housing | | | | | | |
| 7.41 Transportation and Housing Administration | 147,288 | 34,344 | 181,632 | 59,500 | 241,132 | 236,961 |
| 7.70 Student Transportation | 1,233,021 | 301,462 | 1,534,483 | 1,978,961 | 3,513,444 | 3,234,579 |
| Total Function 7 | 1,380,309 | 335,806 | 1,716,115 | 2,038,461 | 3,754,576 | 3,471,540 |
| 9 Debt Services | | | | | | |
| Total Function 9 | - | - | - | - | - | - |
| T () T () 1 0 | 22.052.022 | # OFF (4) | 40.005 (55 | 0.466.600 | 40.204.27 | 40.012.121 |
| Total Functions 1 - 9 | 32,972,032 | 7,855,625 | 40,827,657 | 8,466,608 | 49,294,265 | 49,012,131 |

Annual Budget - Special Purpose Revenue and Expense Year Ended June 30, 2023

| | 2023 | 2022 Amended |
|------------------------------------------|---------------|---------------|
| | Annual Budget | Annual Budget |
| | \$ | \$ |
| Revenues | | |
| Provincial Grants | | |
| Ministry of Education | 4,990,761 | 5,425,798 |
| Other Revenue | 847,600 | 751,591 |
| Total Revenue | 5,838,361 | 6,177,389 |
| Expenses | | |
| Instruction | 5,513,626 | 5,500,260 |
| Operations and Maintenance | 285,789 | 632,286 |
| Transportation and Housing | 38,946 | 44,843 |
| Total Expense | 5,838,361 | 6,177,389 |
| Budgeted Surplus (Deficit), for the year | | |
| - · · · · · · · · · · · · · · · · · · · | | |

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2023

| | Annual Facility | Learning Improvement | School Generated | Strong | Ready, Set, | 0.7.77 | | Classroom Enhancement | Classroom Enhancement |
|------------------------------------------------------------------------|--------------------|-------------------------|----------------------|-------------------|-----------------|---------------------|-------------------|----------------------------|--------------------------|
| - | Grant | Fund | Funds | Start | Learn | OLEP | CommunityLINK | Fund - Overhead | Fund - Staffing |
| Deferred Revenue, beginning of year | \$ | \$ | \$ 700,000 | \$ 20,000 | | \$ 40,000 | \$ | \$ | \$ |
| Add: Restricted Grants Provincial Grants - Ministry of Education Other | 285,789 | 156,844 | 650,000 | 192,000 | 36,750 | 91,128 | 380,505 | 293,013 | 3,200,786 |
| <u> </u> | 285,789 | 156,844 | 650,000 | 192,000 | 36,750 | 91,128 | 380,505 | 293,013 | 3,200,786 |
| Less: Allocated to Revenue | 285,789 | 156,844 | 800,000 | 212,000 | 36,750 | 131,128 | 380,505 | 293,013 | 3,200,786 |
| Deferred Revenue, end of year | | | 550,000 | | - | | | | <u>-</u> |
| Revenues | | | | | | | | | |
| Provincial Grants - Ministry of Education Other Revenue | 285,789 | 156,844 | 800,000 | 212,000 | 36,750 | 131,128 | 380,505 | 293,013 | 3,200,786 |
| | 285,789 | 156,844 | 800,000 | 212,000 | 36,750 | 131,128 | 380,505 | 293,013 | 3,200,786 |
| Expenses | | | | | | | | | |
| Salaries Teachers Educational Assistants | | | | | | 39,584 29,154 | 20,142 184,701 | 146,111 | 2,598,998 |
| Support Staff Other Professionals Substitutes | 82,438 | 121,167 | | 134,329 14,225 | 8,891 6,000 | -, - | 29,525 14,152 | 18,361 36,704 34,000 | |
| Substitutes _ | 82,438 | 121,167 | - | 148,554 | 14,891 | 68,738 | 248,520 | 235,176 | 2,598,998 |
| Employee Benefits Services and Supplies | 20,261 183,090 | 35,677 | 800,000 | 47,748 15,698 | 3,328 18,531 | 17,284 45,106 | 66,109 65,876 | 52,623 5,214 | 601,788 |
| •• | 285,789 | 156,844 | 800,000 | 212,000 | 36,750 | 131,128 | 380,505 | 293,013 | 3,200,786 |
| Net Revenue (Expense) | | - | - | - | - | - | - | - | - |

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2023

| | First Nation Student <u>Transportation</u> \$ | Mental Health in Schools | Career Grants | Early Learning Funds | ECE Dual Credit Project | TOTAL \$ |
|-------------------------------------------|--------------------------------------------------------|--------------------------------|------------------|----------------------------|-------------------------------|-------------|
| Deferred Revenue, beginning of year | 24,660 | 80,000 | 2,600 | 62,000 | 175,000 | 1,104,260 |
| , 5 5 . | | | | | | , , |
| Add: Restricted Grants | | | | | | |
| Provincial Grants - Ministry of Education | 14,286 | | | | | 4,651,101 |
| Other | | | 5,000 | 10,000 | | 665,000 |
| | 14,286 | - | 5,000 | 10,000 | - | 5,316,101 |
| Less: Allocated to Revenue | 38,946 | 80,000 | 7,600 | 40,000 | 175,000 | 5,838,361 |
| Deferred Revenue, end of year | | · • | | 32,000 | | 582,000 |
| | | | | | | _ |
| Revenues | *** | | | | 4== 000 | 4.000 = 44 |
| Provincial Grants - Ministry of Education | 38,946 | 80,000 | 7 coo | 40.000 | 175,000 | 4,990,761 |
| Other Revenue | 20.046 | 00.000 | 7,600 | 40,000 | 177.000 | 847,600 |
| E | 38,946 | 80,000 | 7,600 | 40,000 | 175,000 | 5,838,361 |
| Expenses Salaries | | | | | | |
| Teachers | | | | | | 2,804,835 |
| Educational Assistants | | 47,661 | | | | 261,516 |
| Support Staff | | 47,001 | | | | 385,820 |
| Other Professionals | | | | | | 73,972 |
| Substitutes | | | | | | 40,000 |
| | - | 47,661 | - | - | - | 3,566,143 |
| | | 11.070 | | | | 074 407 |
| Employee Benefits | 20.046 | 11,879 | 7 coo | 40.000 | 155.000 | 856,697 |
| Services and Supplies | 38,946 | 20,460 | 7,600 | 40,000 | 175,000 | 1,415,521 |
| | 38,946 | 80,000 | 7,600 | 40,000 | 175,000 | 5,838,361 |
| Net Revenue (Expense) | - | - | | | - | - |

Annual Budget - Capital Revenue and Expense Year Ended June 30, 2023

| | 2023 | | | |
|------------------------------------------|-----------------------------|---------|-----------|---------------|
| | Invested in Tangible | Local | Fund | 2022 Amended |
| | Capital Assets | Capital | Balance | Annual Budget |
| | \$ | \$ | \$ | \$ |
| Revenues | | | | |
| Provincial Grants | | | | |
| Ministry of Education | 1,179,639 | | 1,179,639 | 1,185,720 |
| Investment Income | | 2,700 | 2,700 | 2,700 |
| Amortization of Deferred Capital Revenue | 1,703,519 | | 1,703,519 | 1,638,772 |
| Total Revenue | 2,883,158 | 2,700 | 2,885,858 | 2,827,192 |
| Expenses | | | | |
| Operations and Maintenance | 1,179,639 | | 1,179,639 | 1,185,720 |
| Amortization of Tangible Capital Assets | | | | |
| Operations and Maintenance | 1,748,877 | | 1,748,877 | 1,638,088 |
| Transportation and Housing | 488,770 | | 488,770 | 444,324 |
| Total Expense | 3,417,286 | - | 3,417,286 | 3,268,132 |
| Net Revenue (Expense) | (534,128) | 2,700 | (531,428) | (440,940) |
| Net Transfers (to) from other funds | | | | |
| Tangible Capital Assets Purchased | 170,000 | | 170,000 | 1,247,173 |
| Total Net Transfers | 170,000 | - | 170,000 | 1,247,173 |
| Other Adjustments to Fund Balances | | | | |
| Total Other Adjustments to Fund Balances | - | - | - | |
| Budgeted Surplus (Deficit), for the year | (364,128) | 2,700 | (361,428) | 806,233 |



2022-23 BOARD MEETING SCHEDULE:

Open Board Meetings will begin at 1:00 pm @ School Board Office in Dawson Creek unless stated at an alternate location.

Wednesday, September 21, 2022

Wednesday, October 19, 2022

Wednesday, November 9, 2022 (Inaugural Meeting)

Wednesday, November 16, 2022

Wednesday, December 14, 2022

Wednesday, January 18, 2023

Wednesday, February 15, 2023

Wednesday, March 15, 2023

Wednesday, April 19, 2023

Wednesday, May 17, 2023

Wednesday, June 21, 2023

Reminder all Agenda Items must be submitted to Richell Schwartz nine (9) days prior to Board Meeting Date.

2022-23 ROUND TABLE MEETING SCHEDULE:

Wednesday, September 14, 2022

Wednesday, October 5, 2022

No meeting in November

Wednesday, December 7, 2022

Wednesday, January 4, 2023

Wednesday, February 1, 2023

Wednesday, March 1, 2023

Wednesday, April 5, 2023

Wednesday, May 3, 2023

Wednesday, June 7, 2023 - RETIREMENT/LONG SERVICE DINNER



June 20, 2022

School District #59 Trustees

RE: Capital Addition

Projected enrollment for Canalta Elementary and Crescent Park Elementary has increased by a classroom each for the 2022/23 school year.

Enrollment Projections

| | Preliminary | Current Projection |
|---------------|-------------|--------------------|
| Canalta | 230 | 265 |
| Crescent Park | 227 | 249 |

Canalta

For the 2021/22 school year Canalta had enrollment to support 10 classrooms and an 11th (located in the portable) was opened in an effort to achieve restored class composition language.

Crescent Park

With a projected enrollment of 249 there is room for one student in the 10 classrooms (9 in the school and 1 in the portable). They are going to post for an additional classroom teacher to open an 11th classroom that would be located in the smaller classroom at the north end of the building.

We have submitted for an addition on Crescent Park Elementary, if it is approved there will be a three-year construction window and the portables will be utilized during that period.

Having an additional portable at both of these school sites will increase the flexibility to manage space constraints for classrooms and other students support areas. Any unused portables in future years can also be used for childcare initiatives, which is now part of our mandate under the newly named Ministry of Education and Childcare.

I am requesting that the board support the purchase of two portable units at a total cost of \$600,000, the funding would come from unrestricted operating reserves.

Melissa Panoulias Secretary Treasurer



June 13, 2022

To: The Board of Education of SD59 (PRS)

RE: Agenda Item R7.3 – Trustee Remuneration

In Regulation 2205: Trustee Remuneration, Benefits and Recognition it states:

1 A stipend shall be paid to members of the Board of Education as follows:

1.1 All Trustees will receive a base amount that will be adjusted annually based on the Canadian Consumer Price Index (CPI) established in July of each year. (The base amounts and any further remuneration for each member of the Board of Education will be reflected in the SOFI Report and can be found on the School District #59 website);

I am recommending a motion to cancel the CPI increase that would take effect July 1, 2022.

My motion reads:

THAT, the annual CPI increase to trustee remuneration required by Policy 2205, section 1.1 of the regulation, that would take effect in July 2022, be cancelled for this year to align SD59 trustee remuneration closer to that of similarly sized districts.

Chad Anderson Board Chair