



School District No.59 (Peace River South)

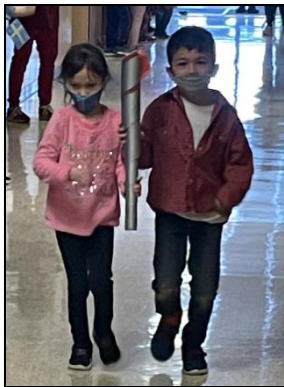
Board Highlights for February 16, 2022

Superintendent of Schools Report:

School/Student News

Tumbler Ridge Elementary School is celebrating the Olympics and had held their own Olympic competitions along with an opening ceremony and the torch relay. Classes are also tagged to a country and are keeping track of their medal count.

Country	Gold	Silver	Bronze	Country	Gold	Silver	Bronze
Austria	5	5	5	Netherlands	5	5	5
Canada	5	5	5	Norway	5	5	5
Finland	5	5	5	Sweden	5	5	5
Germany	5	5	5	Switzerland	5	5	5
Japan	5	5	5	U.S.A.	5	5	5

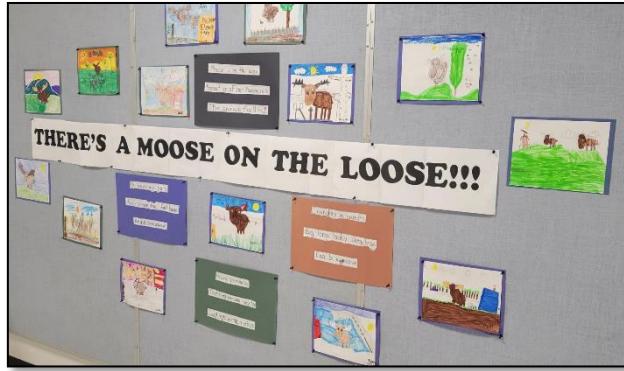


Little Prairie Elementary students have been learning about the Indigenous Medicine Wheel. Students are also participating in a Kindness Bingo.

The Pouce Coupe Elementary Diversity Club has developed affirmation posters for students to take an affirmation when they need one.

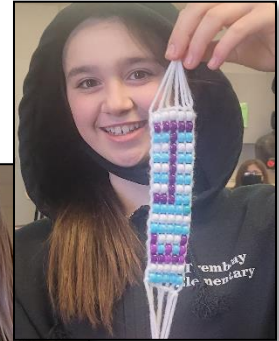
Moberly Lake Elementary students participated in a project that allowed for student input in the Moberly Lake watershed area. Intermediate students are also learning about Ancient Egypt.





Parkland Elementary primary students had the opportunity learn how to write Haiku poems inspired by the moose that took up residence on their playground. The students created Haiku poems titled, "There's a Moose on the Loose".

Tremblay Elementary Kindergarten students enjoyed their finger-painting activity. Mr. Bricker's class learned how to bead using pony beads, yarn and looms. Beading is an important tradition in the Metis culture.



Don Titus Montessori School has seen great success in their fluency practice. On average, students' reading levels have risen by eight categories. Don Titus students also held a Global Day of Play and had unstructured play for one afternoon.



Chetwynd Secondary students in the BC First Peoples class designed and built fish traps. The Leadership class has been hosting various events for students. The senior girls' basketball team is excited to host the zone competitions.



The Skills Exploration class at TRSS received hands on learning in carpentry, electrical, and plumbing when they built a display showcasing a toilet.

The portable from Pouce Coupe Elementary has been moved to Crescent Park Elementary and is now set up. Students are enjoying the new space.

The Superintendent announced the following principal appointments, effective August 1, 2022:

- Judy Eagles (DCSS Principal)
- Sean Cowie (DCSS Vice-Principal-South Peace Campus)
- Jeff Corcoran (DCSS Vice-Principal-South Peace Campus)
- Dianne Bassendowski (District Principal)

IEP Pilot Project

The District has been participating in a pilot project on the Inclusive and Competency Based Individual Education Plan (ICBIEP). The process supports the work the district has implemented on inclusion and builds on the student's strengths to support their learning. Collaboration from family and the student is a foundational part of the program. Three elementary schools in the district are involved in the pilot project, and feedback from this year will be used to guide the district in implementing the program in other schools.

Child Care Survey

The District conducted a Child Care Action Plan Data Collection Survey in December 2021 and received feedback from 314 families. Paul Chisholm, Director of Instruction, presented the results of the survey to the board. The survey will help inform SD59 and its partners within the Building Learning Together Society about the potential child care needs for families within our communities. One of the largest barriers identified by families is the cost of child care.

Starting in April 2022, the transition of the responsibility of child care from the Ministry of Children Family Development to the Ministry of Education will begin. The Province initiated the process to move child care under the umbrella of the Ministry of Education as it supports the child's learning journey, delivering important early learning opportunities and supporting future educational success.

Indigenous Education Report & Completion Rates

The Indigenous Education Report, "How Are We Doing?", is now available on the Ministry website. The report monitors performance of Indigenous students in the BC public school system. The report includes demographic and assessment outcomes, including student completions rates. The District uses this data to determine areas of success and identify where there is a gap in achievement and equity.

The full report is available at: <https://studentsuccess.gov.bc.ca/school-district/059>.

Reports from the Secretary Treasurer:

Finance Reports

The Secretary Treasurer presented the monthly finance reports as of January 31, 2022.

2021-22 Amended Operating Budget & Bylaw

The 2021-22 Amended Annual Budget Bylaw was read and adopted.

2022-23 Enrollment Projections

The District is projecting a slight decline in student enrollment for the 2022-23 school year. The projected enrollment numbers are submitted to the Ministry of Education and used to determine the preliminary operating grant funding.

Upcoming Dates:

Date:	Event:
February 21, 2022	Family Day – School are closed
February 23 & 24, 2022	Early Dismissal Days – students are dismissed 1 hr early
February 28, 2022	Non-Instructional Day / Staff Pro-D students do not attend school
March 16, 2022	Open Board Meeting – 1:00 pm
March 21-April 1, 2022	Spring Break – schools are closed
April 15, 2022	Good Friday – schools are closed
April 18, 2022	Easter Monday – schools are closed
April 20, 2022	Open Board Meeting – 1:00 pm

DRAFT 2022-23 School Calendar

The proposed 2022-23 school calendar is being circulated to allow public input. All feedback will be considered and a final calendar will be adopted by the Board of Education on March 16, 2022. Feedback must be made in writing to Jan Proulx (japroulx@sd59.bc.ca) by March 4, 2022.

Public Board Meetings are now recorded

Public board meetings are available for viewing on the school district website (<https://www.sd59.bc.ca/district/board-meetings>).

All schools are enjoying outdoor activities

