

2130 Statement of Purpose for Schooling and Education

Policy 2130

STATUS: ADOPTED

STATEMENT OF PURPOSE FOR SCHOOLING AND EDUCATION

Board Approved and Codified: June 19, 2013

Last Revised: June 19, 2013

Description:

The Board of Education believes that the schools must intentionally provide the broadest dimension of education for the students in the community. The purpose being to encompass ideals of excellence in all aspects of a child's life.

The Board of Education believes that the schools are not the sole agencies in providing educational opportunities for children and youth. Although schools exist as the major institutions for fulfilling the stated purposes, it must be acknowledged that schools are limited in what they can do. The responsibility must be shared among a variety of individuals and agencies in the community--parents, community leaders, the home, church and community services.

The Board of Education believes that the purposes of education and schooling in School District 59 (Peace River South) should be:

academic

- mastery of basic skills and processes
- development of the intellect

social, civic and cultural

- development of interpersonal skills
- development of a desire and willingness to participate in a democratic society
- development of a sense of responsibility for their environment and community

personal

- development of emotional and physical well-being
- development of creativity and aesthetic expression
- development of self-directedness, becoming life-long learners

career/vocational

- find their strengths and passions to develop their career/vocational education options

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Description:

The purposes stated are intended to guide the Board of School Trustees, administrative officers, teachers, parents and students in their efforts to achieve a common sense of direction for the schools in School District No. 59 (Peace River South).

A. ACADEMIC PURPOSES**1.0 Mastery of basic skills and processes.***Students should:*

1.1 Learn to read.

1.2 Learn to write.

1.3 Learn to handle basic arithmetic operations and utilize mathematical concepts in solving problems.

1.4 Learn to acquire ideas through reading, listening and observing.

1.5 Learn to communicate ideas through writing, speaking and nonverbal means.

1.6 Develop the ability to utilize available sources of information.

2.0 Development of the Intellect.*Students should:*

2.1 Develop the ability to think rationally, use problem-solving skills, apply the principles of logic, and use different methods of inquiry.

2.2 Develop the ability to sort and evaluate information, that is, to use critical and independent thinking processes that enable him/her to make judgments and decisions in a wide variety of life roles—student, citizen, consumer, worker.

2.3 Accumulate a general body of knowledge, including information and concepts in mathematics, literature, natural science and social science, and the capacity to apply these concepts to understand natural phenomena and technological processes.

2.4 Develop a passion for learning--an inquiring mind.

2.5 Develop collaboration skills that will foster effective teamwork.

2.6 Develop a range of communication skills and strategies.

B. SOCIAL, CIVIC, AND CULTURAL PURPOSES**3.0 Development of interpersonal understandings.***Students should:*

3.1 Develop an understanding of differing value systems and their influence on the individual and society.

- 3.2 Develop an understanding of how members of a family function under different family patterns as well as within their own family.
 - 3.3 Develop skill in communicating effectively in/to groups.
 - 3.4 Develop the ability to identify with and advance the goals and concerns of others.
 - 3.5 Learn to form productive and satisfying relationships with others based on respect, trust, cooperation and caring.
 - 3.6 Develop a concern for humanity and an understanding of interpersonal relationships.
 - 3.7 Develop an understanding and appreciation of cultures different from their own.
- 4.0 Development of a desire and a willingness to participate in a democratic society.

Students should:

- 4.1 Develop historical perspective.
 - 4.2 Develop knowledge of basic workings of government at the municipal, provincial, federal and world levels.
 - 4.3 Develop a willingness to participate in the political life of the community and of the nation.
 - 4.4 Develop a commitment to the values of freedom, to government by consent of the governed, to representational government, and to one's responsibility for the welfare of all.
 - 4.5 Develop an understanding of the interrelationships among complex organizations and agencies in a modern society, and learn to act in accordance with them.
 - 4.6 Exercise the democratic right to dissent in accordance with personal conscience.
 - 4.7 Develop the economic and consumer skills necessary for making informed choices that enhance one's quality of life, based on appropriate knowledge of products, needs and resources.
 - 4.8 Develop an understanding of the basic interdependence of the biological and physical resources of the environment.
 - 4.9 Develop a personal stewardship of the planet by minimizing their environmental footprint.
- 5.0 Development of a sense of identity in society.

Students should:

- 5.1 Develop insight into the values and characteristics, including language, of the civilization of which they are a member.
 - 5.2 Develop an awareness and understanding of their cultural heritage and become familiar with the achievements of the past that have inspired and influenced humanity.
 - 5.3 Develop an understanding of the manner in which traditions from the past are operative today and influence the direction and values of society.
 - 5.4 Understand and adopt the norms, values, and traditions for the group of which they are a member.
 - 5.5 Learn how to apply the basic principles and concepts of the fine arts and humanities to the appreciation of the aesthetic contributions of other cultures.
- 6.0 Development of moral and ethical character.

Students should:

- 6.1 Develop the judgment to evaluate events and situations as acceptable and unacceptable in terms of a set of values and ideals.
- 6.2 Develop a commitment to truth and values.

- 6.3 Learn to utilize values in making choices that enrich their lives.
- 6.4 Develop moral integrity.
- 6.5 Develop an understanding of the necessity for moral and ethical conduct in society.
- 6.6 Develop positions that are tolerant of differences and welcoming of others.

C. PERSONAL PURPOSES

7.0 Development of emotional and physical well-being.

Students should:

- 7.1 Develop the willingness to receive emotional impressions and to expand their affective sensibility.
- 7.2 Develop the competence and skills for continuous adjustment and emotional stability, including coping with social change.
- 7.3 Develop a knowledge of one's own body and adopt health practices that support and sustain it, including avoidance of the consumption of harmful and addictive substances.
- 7.4 Learn to use leisure time effectively.
- 7.5 Develop physical fitness and recreational skills.
- 7.6 Develop the ability to engage in constructive self-criticism.

8.0 Development of creativity and aesthetic expression.

Students should:

- 8.1 Develop the ability to deal with problems in original and imaginative ways.
- 8.2 Develop the ability to be tolerant of new ideas and the imaginative alternatives of others.
- 8.3 Develop the ability to be flexible and to consider different points of view.
- 8.4 Develop the ability to experience and enjoy different forms of creative expression in the visual and performing arts -- art, music, literature, film and video.
- 8.5 Develop the ability to evaluate various forms of aesthetic expression.
- 8.6 Develop the willingness and ability to communicate through creative work in an active way.
- 8.7 Seek to contribute to the cultural and social life through their own artistic, vocational and avocational interests.

9.0 Development of self-directedness and positive self-realization.

Students should:

- 9.1 Learn to search for meaning in their activities and develop a philosophy of life.
- 9.2 Develop the self-regulation necessary for knowing and confronting themselves and affecting change.
- 9.3 Learn to assess realistically and live with their limitations and strengths.
- 9.4 Recognize that their self-concept is developed in interaction with other people.
- 9.5 Develop skill in making decisions with purpose.
- 9.6 Learn to plan and organize the environment in order to realize their goals.
- 9.7 Develop willingness to accept responsibility for their own decisions and the consequences of those decisions.
- 9.8 Develop skill in selecting some personal, life-long learning goals and the means to attain

them.

D. CAREER/VOCATIONAL PURPOSES

10.0 Exploration of career/vocational education options.

Students should:

10.1 Learn how to select and pursue career opportunities that will be personally satisfying and suitable to their skills and interests.

10.2 Learn through a wide range of experiences and inquiries, where their interest and passion can be cultivated to bring personal learning and aptitude together.

10.3 Learn how to make career decisions based on an awareness and knowledge of their options.

10.4 Develop an entrepreneurial attitude that will create opportunities for gainful employment where jobs do not exist.

10.5 Develop work habits and attitudes such as pride and good workmanship, that will make them productive participants in their community.

10.6 Develop positive attitudes toward work, including acceptance of the necessity of making a living and an appreciation of the social value and dignity of work.

10.7 Develop resiliency during occasions of rapid change.